

Termly Overview



Theme	Woeful WWII	Year Group	Year Six	Term	Autumn	Academic Year	2026/2027
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	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
			Rule	Word List											
Week 1 w/c 31 st August 2026 (2 days)						Place value									
Week 2 w/c 7 th September 2026 (Take One Book)	Take One Book	Take One Book	Words with the short vowel sound /i/ spelled 'y'	antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical	Show not tell Fronted adverbials Prepositional phrases	Place value			Sketching and watercolour			Digital art	Outdoor Adventurous Activity	Tag Rugby	Growth Mindset
Week 3 w/c 14 th September 2026	Letters From the Lighthouse: Vocabulary	Writing to entertain: Diary entry	Words with the long vowel sound /igh/ spelled 'y'	apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply	Active voice Concise noun phrases Show not tell/emotive language Reported vs direct speech	Place value	<u>Living Things:</u> To explore requirements for life	<u>Woeful WW2:</u> Know the causes, countries involved and chronology of WW2	<u>Drawing:</u> Analyse a range of animal artwork.	To understand what faith means.	To identify grime's origins and features.	<u>Meeting a Brief</u> To be able to use the decomposition method to break down the design of a game into its component parts.	Outdoor Adventurous Activity	Tag Rugby	To identify my goals for this year, understand my fears and worries about the future and know how to express them.
Week 4 w/c 21 st September 2026	Letters From the Lighthouse: Vocabulary	Writing to entertain: Diary entry	Challenge Words	ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety	Semi-colons Punctuation for parenthesis Varying sentence lengths	$\pm, -, \times, \div$ Add and subtract integers Common factors Common multiples Rules of divisibility Primes to 100	<u>Living Things:</u> To group animals and plants	<u>Woeful WW2:</u> Understand how WW2 impacted on daily life in Britain	<u>Drawing:</u> Draw lines and shapes to extend into animal outlines.	To explore how I express my feelings through the Arts.	To understand essential music concepts (tempo, bar and loop) and gain experience in beat-making.	<u>Meeting a Brief</u> To be able to apply previously learned coding knowledge to refine the plan to create the game.	Outdoor Adventurous Activity	Tag Rugby	To know that there are universal rights for all children but for many children these rights are not met.
Week 5 w/c 28 th September 2026	Letters From the Lighthouse: Vocabulary	Writing to entertain: Diary entry	Words with 'cial'/shul/ after a vowel	antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial	Consolidation/test practice	$\pm, -, \times, \div$ Square and cube numbers Multiply up to a 4-digit number Solve problems with multiplication	<u>Living Things:</u> To research Carl Linnaeus	<u>Woeful WW2:</u> Understand the experience of a child evacuee during WW2	<u>Drawing:</u> Explore lines and shapes of animal prints.	To explore how faith is expressed through Music.	To explore the role of the synthesiser.	<u>Meeting a Brief</u> To be able to translate planning into the development process of creating a program	Outdoor Adventurous Activity	Tag Rugby	To understand that my actions affect others locally and globally.
Week 6 w/c 5 th October 2026 (Black History Month begins)	Letters From the Lighthouse: Retrieval	Writing to inform: Newspaper report	Words with 'tial'	confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential	Reported speech Pronouns (including relative) Active vs passive voice	$\pm, -, \times, \div$ Short division Division using factors Introduction to long division	<u>Living Things:</u> To classify animals	<u>Woeful WW2:</u> Learn about the construction of WW2 bomb shelters	<u>Drawing:</u> Explore shade and tone to add detail to an animal drawing.	To explore how faith is expressed through Art.	To develop a Grime track further by adding rap vocals, crafting engaging intros, incorporating sound effects, and adjusting the mix.	<u>Meeting a Brief</u> To be able to translate planning into the development process of creating a program	Outdoor Adventurous Activity	Tag Rugby	To make choices about my own behaviour because I understand how rewards and consequences feel
Week 7 w/c 12 th October 2026	Mock SATs	Writing to inform: Newspaper report	Challenge Words	amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth	Reporting clauses and verbs Punctuation to indicate parenthesis Forman vs informal language	Mock SATs	<u>Living Things:</u> <u>Trip to FSC Amersham</u> To recognise plants and tree types	<u>Woeful WW2:</u> Understand what the holocaust was	<u>Drawing:</u> Create an animal portrait in the style of Charles Catton	To explore how faith is expressed through drama.	To combine creativity with technical skills to complete a Grime track.	<u>Meeting a Brief</u> To be able to translate planning into the development process of creating a program	Outdoor Adventurous Activity	Tag Rugby	To understand how an individual's behaviour can impact on a group.
Week 8 w/c 19 th October 2026	Letters From the Lighthouse: Retrieval	Writing to entertain: Narrative	Challenge Words	appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle	Test practice	$\pm, -, \times, \div$ Long division with remainders Solve problems with division Solve multi-step problems	<u>Living Things:</u> To know what a microorganism is	<u>Woeful WW2:</u> Learn about key events that contributed to the Allies' victory in WW2	<u>Drawing:</u> Evaluate and analyse own artwork.	To compare the ways which different religions express their faith.	To evaluate a Grime track.	<u>Meeting a Brief</u> To be able to evaluate whether a game meets a brief.	Outdoor Adventurous Activity	Tag Rugby	To understand how democracy and having a voice benefits the school community.
	HALF-TERM														
Week 9 w/c 2 nd November 2026	Letters From the Lighthouse: Summarise	Writing to entertain: Remembrance poetry	Words with an /oa/ sound spelled 'ou' or 'ow'	blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	Consolidation	$\pm, -, \times, \div$ Order of operations Mental calculations and estimation Reason from known facts	<u>Living Things:</u> To classify organisms	<u>Green Planet</u> To explore and understand biomes.	Textiles To explore the history of chairs and textiles.	To know where Christians and Muslims worship.	To be able to sing in unison.	Solving problems using data To be able to use the SUM function in Excel to solve problems.	Netball	Football	To understand there are different perceptions about what normal means.
Week 10 w/c 9 th November 2026	Letters From the Lighthouse: Summarise	Writing to entertain: Narrative	Words with a 'soft c' spelled 'ce'	celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	Punctuating direct speech Semi-colons Dialogue to advance the action Building suspense Emotive language Simple and past progressive tense	<u>Fractions</u> Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator) Add and subtract simple fractions	<u>Electricity:</u> To construct and draw series circuits using symbols	<u>Green Planet</u> To explore and understand the tundra biome.	Textiles To explore different materials and designs.	To explore the features of a Christian and Muslim religious building.	To be able to sing solo, in unison or as a harmony.	Solving problems using data To be able to use a range of Excel formulae to carry out different calculations.	Netball	Football	To understand how being different could affect someone's life.
Week 11 w/c 16 th November 2026 (Anti-bullying week)	Letters From the Lighthouse: Inference	Writing to entertain: Narrative	Challenge Words	apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable	Adverbials of time, place and manner Past progressive tense Emotive language Semi-colons	<u>Fractions</u> Add and subtract any two fractions Add mixed numbers Subtract mixed numbers Multi-step problems	<u>Electricity:</u> To identify complete and incomplete circuits	<u>Green Planet</u> To use a six-figure grid reference.	Textiles To design a padded cushion.	To understand how religious places help believers feel closer to God.	To understand how singing can help to interpret a character's mood.	Solving problems using data To understand how barcodes work.	Netball	Football	To explain some of the ways in which one person or group can have power over another.

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Week 12 w/c 23 rd November 2026 (4 days. Road Safety Week)	Letters From the Lighthouse: Inference	Writing to entertain: Narrative	Words with the /f/ sound spelled 'ph'	alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere	Consolidation Test practice	<u>Fractions</u> Multiply fractions by integer Multiply fractions by fractions Divide a fraction by an integer	<u>Electricity:</u> To identify variation within circuits	<u>Green Planet</u> To explore and understand the woodland biome.	Textiles To create a scaled plan.	To explore what life would be like without a place of worship in the community.	To understand how singing can help to interpret a character's mood.	Solving problems using data To understand how QR codes work and be able to generate them.	Netball	Football	To know some of the reasons why people use bullying behaviours.
Week 13 w/c 30 th November 2026	Mock SATs	Writing to inform: Non-chronological report	Challenge Words	according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system	Formal vs informal language Punctuating items in a list Passive voice	Mock SATs	<u>Electricity:</u> To plan a voltage experiment	<u>Green Planet</u> To explore and understand the grassland biome.	Textiles To make a padded cushion.	To understand the role a place of worship plays.	To understand how teamwork is achieved through assigned roles when singing.	Solving problems using data To be able to write encryption codes in Excel for RFID readers.	Netball	Football	To be able to give examples of people with disabilities who lead amazing lives.
Week 14 w/c 7 th December 2026	Letters From the Lighthouse: Inference	Writing to inform: Non-chronological report	Words with the suffix '-ably'	adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably	Relative clause Semi-colons Parenthesis	<u>Fractions</u> Divide any fraction by an integer Mixed questions with fractions Fraction of an amount Fraction of an amount – find the whole	<u>Electricity:</u> To investigate a voltage experiment	<u>Green Planet</u> To explore and understand the savannah biome.	Textiles To make a padded cushion.	To explore how religious buildings express beliefs in different ways.	To understand how teamwork is achieved through assigned roles when singing.	Solving problems using data To be able to collect, organise and present data.	Netball	Football	To explain the ways in which difference can be a source of conflict or a cause for celebration.
Week 15 w/c 14 th December 2026	Letters From the Lighthouse: Inference	Writing to inform: Non-chronological report	Words with the suffix '-ible'	forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible	Consolidation Test practice	<u>Converting Units</u> Metric measures Convert metric measures Calculate with metric measures Miles and kilometres Imperial measures	<u>Electricity:</u> To evaluate a voltage experiment	<u>Green Planet</u> To explore and understand the rainforest biome.	Textiles To evaluate the final product.	Consolidation	To be able to perform and reflect.	Solving problems using data To be able to collect, organise and present data using Excel formulae in order to analyse it and evaluate it for a specific purpose.	Netball	Football	Consolidation