



Year 5 Information



Who's Who in Year 5



Sycamore Class Teacher
Mrs Cole

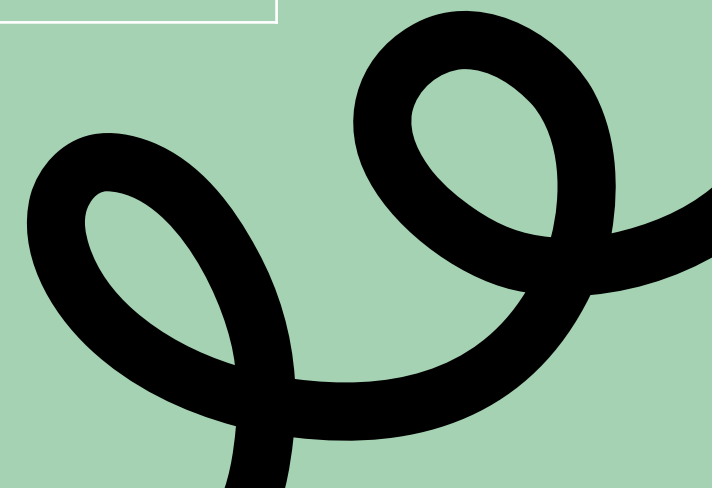


Maple Class Teacher
Miss Healy

Poplar Class Teacher
Mrs Sheikh

Other teachers include Mr Davis, Miss Crown, Miss Gavin, Miss South and Miss Gardiner. Please note that these arrangements are subject to change based on other considerations and the needs of the school, e.g. staff absences.

Our Teaching assistance will be Mrs Shanks, Mrs Tong, Mrs Chaeyama and Miss Blackwell.



A Typical Timetable in Year 5

Day	8.40 - 8.50	8.55 - 9.30	9.30 - 10.25	10.25 - 10.45	10.45 - 11.00	11.00 - 11.15	11.15-12.15	12.15-12.30	12.30-1.15	1.15 - 1.25	1.25 – 2.00	2.00-2.35	2.35-3.10	3.10-3.20pm
Monday	Morning Fluency	Library	English/PE	Phase Assembly	Break	Handwriting	English/PE	Arithmetic	Lunch	Independent Reading	Maths		Music	Story time
Tuesday	Morning Fluency	Reading Skills	Maths	Break	KS2 Singing assembly	Handwriting	English	Arithmetic		Independent Reading	PE	PSHE		
Wednesday	Morning Fluency	Reading Skills	Maths	Class Assembly	Break	Spelling	English	Arithmetic		Independent Reading	History/Geography		RE	
Thursday	Morning Fluency	Reading Skills	Maths	Picture News Assembly		Spelling	English	Arithmetic		Independent Reading	Art/DT	Computing		
Friday	Morning Fluency	Reading Skills	Maths	KS2 Celebration assembly		Spelling	English	Arithmetic		Independent Reading	Science		Spanish	

Start of the Day Routines in Year 5



- Classroom doors open at 8.40am . School starts promptly at 8.50am.
- Pupils complete morning fluency as part of the maths curriculum between 8.45am-8.50am. Where possible, please ensure that your child does not miss this opportunity.
- Doors will close at 8.50am and this is when the register begins. We are asked that once doors close, they are not re-opened for any late pupils. Late pupils must go via the office to sign-in and give a reason for lateness.
- We ask that you leave children at the door in the mornings and allow children to walk into the classroom by themselves.
- Parents/carers can pass on any quick messages to staff at the door in the mornings. However, if parents/carers do need to speak with your child's teacher about something that is urgent and in private, then please do make an appointment through the main office by telephone or e-mail.
- Children who walk to and from school independently in UKS2 may bring their phones into school. These are kept in a secure location in the classroom. Phones must remain turned off for the whole time they are at school.



End of the Day Routines in Year 5



- The school day finishes at 3.20pm. Pupils will only be allowed to leave with an adult who is on the school's permission list. Please be patient with us in the first few weeks should we need to check before allowing a pupil to leave, as many new adults in year-groups may not know all faces around the school!
- For pupils who have permission to walk home independently in Year Five/Six, then this will only be allowed where signed parental consent has been given and logged by the school.
- For pupils who are being collected, pupils will leave via the external classroom door with a parent/carer.

Things to Bring



- PE Kit – this will need to be worn to school on PE days (Monday and Tuesday) and brought to school to change into if your club has a sports-based enrichment club after school.
- Named water bottle
- Small ruck-sack
- Reading book (if a free reader and choosing to read a book from home)

Please do not let your child bring in any squashies, toys or personal belongings unless we have specifically requested!



Things to Bring

Pencil case	• Soft material • Small enough to fit flat into an A4 draw in the classroom • <u>Without</u> excessive patterns/features to avoid it becoming a distraction
Pencil/s	• HB pencil
Pen/s	• A <u>black</u> handwriting pen (e.g. a berol pen) or a fountain/cartridge pens (with <u>black</u> ink cartridges only) • No biros • No roller-ball pens • No gel pens
Colouring pencils	• Basic coloured set
Ruler	• 30cm ruler that folds away into 15cm length
Rubber	• No more than two rubbers
Sharpener	• 'Canister' type sharpener which collects pencil shavings in a pot
Green and Blue biro	• Any standard green and blue type biro (e.g. Bic or Staedtler) for children's self-editing and corrections

PE/Games



- PE in Year 5 is on a Monday and a Tuesday.
- Children should come to school on these days wearing their full PE kit.
- Children should be prepared to go outside whatever the weather, so please ensure they are dressed appropriately.
- A reminder to all parents and carers to please refer to our Uniform Policy for guidance on PE kit expectations. On PE days, children should come to school dressed a house-coloured branded T-shirt, black shorts or jogging bottoms, a plain black fleece or jumper and trainers. Children should not be coming to school in non-uniform or casual clothing on PE days.



School Behaviour Charter, Values and Learning Superheroes



Use kind words and actions		Listen to one another		Try our best	
Honesty	Friendship	Forgiveness	Responsibility	Gratitude	Respect



Behaviour Policy



- We use the THRIVE approach as core part of our pupils' well-being, behaviour, and development.
- We have adopted the Norfolk Steps therapeutic approach to behaviour. The emphasis on consistency of approach and response, the teaching of internal rather than external discipline.

Pupils will no longer be given a level instead we will follow the following steps...

1. Verbal reminder (a discrete warning that their behaviour is unacceptable)
2. Turnaround time (redirecting the focus. 1:1 chat with teacher or TA to explain direct consequences of their choice).
3. Some children may require Take-up time
4. Time to change (if behaviour persists, children stay in with the teacher and discuss their behaviour and/or complete their task. This time should be used with restorative approaches: Respond, Reflect, Repair, Restore.
5. Children will have a fresh start once a restorative conversation has happened

Behaviour Policy

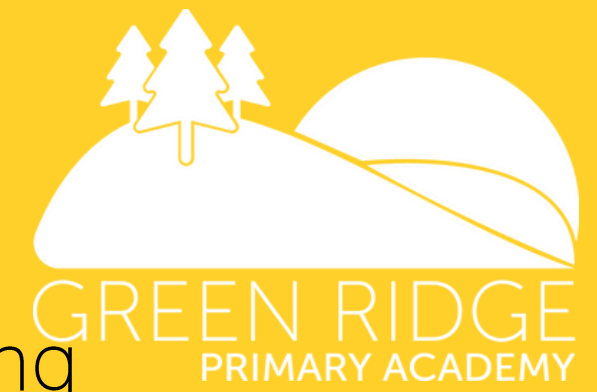


Rewards and positive reinforcement

- Verbal praise
- Sharing pupils' work with other staff or pupils to celebrate
- Communicating praise to parents via phone call or written correspondence
- Certificates
- Positions of responsibility, such as prefect status or being entrusted with a particular decision or project
- Whole-class or year group rewards, such as a popular activity.
- Learning dots
- House points



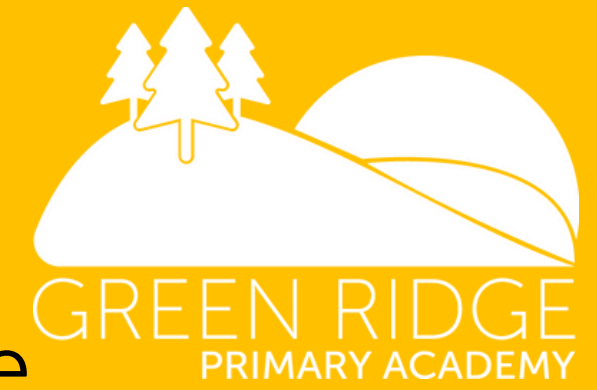
Learning Themes & Trips Across the Year



- Autumn 1 – Pharaohs. In this unit, the children will travel back in time to learning about Ancient Egypt.
- Autumn 2 – Rivers. In this unit, we learn about the formation of rivers, explore erosion and develop our geographical skills, using 4-figure reference grids.
- Spring 1 – Groovy Greeks. Another time travelling unit, where the children will explore the Ancient Greeks.
- Spring 2 – Cool Coasts. In this unit, we will explore how coasts are formed, how and why they change over time and how population can be affected.
- Summer 1 – War at Home. In this unit, we will investigate how WWII impacted Aylesbury, explore daily life, understand the role of women and children as evacuees and explore the construction of bomb shelters.
- Summer 2 – Field to Fork. In this unit, we will investigate where our food comes from, explore how climate zones affect farming and learn about the challenges of farming.



Learning Themes & Trips Across the Year



To enhance and enrich the children's learning experiences, Year 5 are planning to attend the following educational visits throughout the year.

- Egyptian workshop – in school event
- Bletchley Park – offsite visit (Milton Keynes)
- 11 before 11 Graffiti workshop – in school

Please note that all trips are subject to change depending on availability, costs, and the level of parental contributions received.



Reading Expectations in Year 5



- The children will be able to choose from the colour banded books based on their fluency level. To ensure that reading at home is an enjoyable experience and supports the children's confidence and fluency, we will ensure your child can read 95% of the words within these books. Children will then progress to being free-readers. This means they can choose a book of a suitable level from home or school to read.
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.
- The children will visit the library every three weeks.

Home Learning Expectations



Each week (on a **Thursday**), pupils will be set a multiple-choice quiz on Microsoft Teams. This will include 10 questions that are linked to the lessons that week. Once completed pupils will receive instant feedback to know how they did. This quiz will be due on the following **Wednesday** by 8:30am. Children who do not complete the quiz will need to complete this in school on the Wednesday outside of normal teaching time.

Each half-term, children will also have the opportunity to complete 9 open-ended/creative tasks linked to topics that are covered. These are optional and pupils can choose to do whichever ones they are interested in. Pupils who complete these challenges can either upload their work to teams or bring it into school where they can earn house points.

In addition to this we expect pupils to read daily and to practise their times tables (up to 12x12 with associated division facts) at least 5 times per week.



How parents/carers can support at home



Support your child in becoming more independent – packing their bag the night before.

Ensure there is time set aside to complete home learning tasks.

Read with your child to provide opportunities to ask questions that develop comprehension skills.

Quick-fire times table/number fact games and questions to support recall of facts.

