

GREEN RIDGE
PRIMARY ACADEMY

	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
	Rule	Word List													
Week 1 w/c 31 st August 2026 (2 days)	Independent Reading 1:1	Presentation Expectations				Presentation Expectations		Take One Book							
Week 2 w/c 7 th September 2026 (Take One Book)	Take One Book	Take One Book – Setting Description	Words that are homophones	accept, except, knot, not, peace, piece, plain, plane, weather, whether	Expanded noun phrases	Place Value		Take One Book (Project Work)	Take One Book (Project Work)				OAA: To develop co- operation and teamwork skills.	Hockey: To develop attacking skills with accuracy and control.	Take One Book (Project Work)
Week 3 w/c 14 th September 2026	Bill's New Frock Retrieval	Bill's New Frock - Character Description	Words with the prefix 'in-' meaning 'not'	inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible	Expanded noun phrases Prepositional phrases	Place Value	To group living things.	To know who the Anglo Saxons were, (where they came from and how they came to and invaded England.)	To analyse and explore a range of self- portraits	To understand what an identity is.	To learn about time signatures	To learn about the features of educational games.	OAA: To orientate a map and navigate around a grid.	Hockey: To develop attacking skills to maintain possession.	LI: To understand how my actions help everyone feel included, valued and part of our class team.
Week 4 w/c 21 st September 2026	Bill's New Frock Retrieval	Bill's New Frock - Character Description	Words with the prefixes 'il-', 'im-' and 'ir-'	illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible	Expanded noun phrases Prepositional phrases	Place Value	To identify vertebrates and invertebrates	To analyse the significance of King Alfred the Great	To create texture and tone when sketching using a pencil.	To explore how I express my identity.	To learn about time signatures	To create the initial stages of a Scratch program.	OAA: To develop observational skills, listening to others and following instructions.	Hockey: To use attacking skills to beat a defender.	LI: To understand my school community and my role within it.
Week 5 w/c 28 th September 2026	Bill's New Frock Retrieval	Bill's New Frock Advice Column	with the prefix 'sub-' meaning 'below' or further divided	subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway	Fronted adverbials Subordinating conjunctions Persuasive devices (emotive language, rhetorical questions, rule of three)	Place Value	To group animals	To investigate Anglo Saxon village life	To explore the proportion of a face in self- portraits	To explore what helps to shape my own identity.	To learn about time signatures	To further develop a Scratch program with the variables 'if' and 'else'.	OAA: To develop trust whilst listening to others and following instructions.	Hockey: To use defending skills to delay an opponent and gain possession.	LI: To understand democracy and how I can contribute to it in school.
Week 6 w/c 5 th October 2026 (Black History Month begins)	Bill's New Frock Inference	Bill's New Frock Advice Column	Words with the prefix 'inter-' meaning 'between or among'	interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview	Fronted adverbials Subordinating conjunctions Persuasive devices (emotive language, rhetorical questions, rule of three)	Addition and Subtraction	To group plants	To examine the Anglo- Saxon weapons and armour	To explore how Frida Kahlo expressed her culture and emotion through her self- -portraits.	To explore how religion holds some communities together.	To learn about time signatures	To create a program with a repeat function and evaluate the correct place for this within a block.	OAA: To be able to identify, draw and follow a simple map.	Hockey: To apply attacking skills to move towards goal and find space.	LI: To understand how our actions and choices affect ourselves and others.
Week 7 w/c 12 th October 2026	Bill's New Frock Inference	Bill's New Frock Advice Column	Challenge Words (Y3/4 Common Exception Words)	strength, grammar, calendar, women, appear,	Fronted adverbials Subordinating conjunctions Persuasive devices (emotive language, rhetorical questions, rule of three)	Addition and Subtraction	To classify plants.	To define the Anglo- Saxon art and culture (from primary and secondary sources.)	To create a self- portrait inspired by Frida Kahlo	To understand how different religious communities, express their identity.	To learn about time signatures	To evaluate a program by finding, fixing and debugging algorithms.	OAA: To be able to orientate and navigate around a map and draw a route using directions.	Hockey: To apply skills and knowledge to compete in a tournament.	LI: To understand how working together helps groups make decisions.
Week 8 w/c 19 th October 2026	Bill's New Frock Explain	500 word challenge	Challenge Words (Y3/4 Common Exception Words)	straight, interest, opposite, increase, believe		Addition and Subtraction	To interpret food chains LI: To draw a food chain.	To explain the Anglo Saxons' Pagan religion	To evaluate and analyse own artwork	To compare the ways in which religious communities and I express identity.	To learn about time signatures	To pull together all the learned elements of Scratch programming to create a new game.	OAA: To be able to orientate and navigate around a map and draw a route using directions.	Hockey: To apply skills and knowledge to compete in a tournament.	LI: To understand how we can contribute to a positive school community.
	HALF-TERM														

	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
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Week 9 w/c 2 nd November 2026	Why The Wales Came Retrieval	Why the Whales Came – Mystery Narrative	Words ending in ‘-ation’	information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination	Direct speech Expanded noun phrases Prepositional phrases	Area	Explore solids, liquids and gases.	Locate mountain ranges on a world map	To investigate where flour comes from and how it is used to make bread.	To understand why Christians give gifts at Christmas.	To combine elements to make music.	To learn how to create an animation in its simplest form.	Football: To develop the attacking skill of dribbling.	Netball: To develop passing and moving and play within the footwork rule.	L1: To understand that sometimes we make assumptions based on what people look like.
Week 10 w/c 9 th November 2026	Why The Wales Came Retrieval	Why the Whales Came – Mystery Narrative	Words ending in ‘-ation’	adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration	Direct speech Expanded noun phrases Prepositional phrases	Multiplication and Division	To know that materials can change state.	Identify different mountain types	To understand how different types of bread are made and used for different purposes.	To understand how Mary and Joseph travelled to Bethlehem.	To combine elements to make music.	To understand that animations are made up of many frames.	Football: To develop changing direction and speed when dribbling.	Netball: To use a variety of passes to move towards a goal.	L1: To understand what influences me to make assumptions based on how people look
Week 11 w/c 16 th November 2026 (Anti-bullying week)	Why The Wales Came Retrieval	Why the Whales Came – Mystery Narrative	Words ending ‘-ly’	sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily	Direct speech Expanded noun phrases Prepositional phrases	Multiplication and Division	To read a thermometer accurately.	To recognise how hills and mountains are represented on a 2D map	To research different ingredients for soda bread.	To explore why Mary and Joseph had to travel to Bethlehem.	To combine elements to make music.	To understand that animations are made up of many frames.	Football: To develop passing and begin to recognise when to use different skills.	Netball: To develop movement skills to lose a defender.	L1: To know that sometimes bullying is hard to spot and I know what to do if I think bullying is going on but I’m not sure.
Week 12 w/c 23 rd November 2026 (4 days. Road Safety Week & Assessment Week)	Why The Wales Came Retrieval	Mountain Ranges Non- Chronological Report	Words ending ‘-lly’	usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully ,cruelly, generally	Use research to organise information Range of conjunctions Fronted adverbials	Multiplication and Division	To take accurate readings.	To identify animals and vegetation in mountain regions	To plan our own soda bread.	To understand the difficulties Mary and Joseph faced on their journey to Bethlehem.	To combine elements to make music.	To understand that animations are made up of many frames.	Football: To apply attacking skills to move towards a goal.	Netball: To defend an opponent and try to win the ball.	L1: To understand why witnesses sometimes join in with bullying and sometimes don’t tell.
Week 13 w/c 30 th November 2026	Why The Wales Came Inference	Mountain Ranges Non- Chronological Report	Words where ‘ch’ makes a /sh/ sound	chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche	Use research to organise information Range of conjunctions Fronted adverbials	Multiplication and Division	To understand the Water Cycle process.	To understand the water cycle	To make my own soda bread.	To understand why Mary and Joseph had to leave Bethlehem.	To combine elements to make music.	To understand the principles of stop frame animation.	Football: To use defending skills to delay an opponent and gain possession.	Netball: To develop the shooting action.	L1: To know what is special about me and to value the ways I am unique.
Week 14 w/c 7 th December 2026	Why The Wales Came Prediction	Mountain Ranges Non- Chronological Report	Challenge Words (Y3/4 Common Exception Words)	favourite, complete, continue, experiment, February	Use research to organise information Range of conjunctions Fronted adverbials	Multiplication and Division	To carry out a fair test.	To explore the positives and negatives of tourism on a mountainous region	To evaluate my final product.	To explore why God chose the shepherds to be the first to know about Jesus.	To combine elements to make music.	To understand the principles of stop frame animation.	Football: To apply skills and knowledge to compete in a tournament	Netball: To apply skills and knowledge to play games using netball rules.	L1: To understand how my first impression of someone can change when I get to know them.
Week 15 w/c 14 th December 2026	Angry Aztecs Retrieval	Roger McGough Senses Poetry	Challenge Words (Y3/4 Common Exception Words)	naughty, material, knowledge, remember, famous		Consolidation	To write an accurate conclusion.				To combine elements to make music.		Football: To apply skills and knowledge to compete in a tournament	Netball: To apply skills and knowledge to play games using netball rules.	