



Year 4 Information



Who's Who in Year 4



Walnut Class Teachers
Mrs Herring (Mon – Weds & Fri)
Miss South (Thurs)



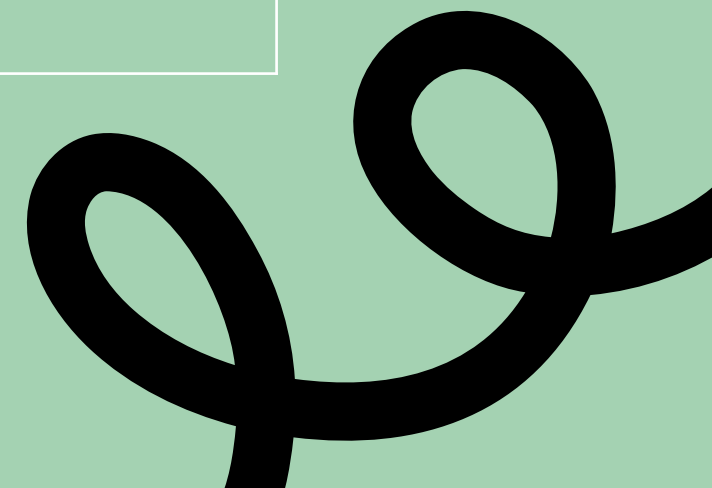
Rowan Class Teacher
Miss Bewick



Ash Class Teacher
Mr Patel

Our Teaching assistance will be Miss Baldock, Mr Needs and Miss Henry.
Other teachers include Mr Davis, Miss Crown, Mr, Ladyman, Miss Gavin, Miss South and Miss Gardiner.

Please note that these arrangements are subject to change based on other considerations and the needs of the school, e.g. staff absences.



A Typical Timetable in Year 4

Day	8.40 - 8.50	8.55 - 9.15	9.15 - 9.30	9.30 - 10.25	10.25 - 10.45	10.45-11.00	11.00-12.00	12.00-12.30	12.30-1.15	1.15 - 1.25	1.25 - 2.00	2.00-2.35	2.35-3.10	3.10 - 3.20 p.m.
Monday	Morning Fluency	Spelling	Handwriting	English	Phase Assembly	Break	Maths	Reading Skills	Lunch	Independent Reading	Science		Music	Story time
Tuesday	Morning Fluency	Spelling	Handwriting	English	Break	KS2 Singing assembly	Maths	Reading Skills		Independent Reading	Art/DT		History/Geography	
Wednesday	Morning Fluency	Spelling	Handwriting	English		Class Assembly	Maths	Reading Skills		Independent Reading	PSHE	Spanish	Times Tables	
Thursday	Morning Fluency	Library*		English/PE		Picture News Assembly	English/PE	Reading Skills		Independent Reading	Maths		Computing	
Friday	Morning Fluency	Spelling	Handwriting	Maths/PE (PPA)		KS2 Celebration assembly	Maths/PE (PPA)	Reading Skills		Independent Reading	English		RE	

*Library slot (Thursday AM) – Class 1 at 9.00-9.30 Class 2 10.00-10.25 Class 3 12.00-12.30 – Every other week

Start of the Day Routines in Year 4



- Classroom doors open at 8.40am . School starts promptly at 8.50am.
- Pupils complete morning fluency as part of the maths curriculum between 8.45am-8.50am. Where possible, please ensure that your child does not miss this opportunity.
- Doors will close at 8.50am and this is when the register begins. We are asked that once doors close, they are not re-opened for any late pupils. Late pupils must go via the office to sign-in and give a reason for lateness.
- We ask that you leave children at the door in the mornings and allow children to walk into the classroom by themselves.
- Parents/carers can pass on any quick messages to staff at the door in the mornings. However, if parents/carers do need to speak with your child's teacher about something that is urgent and in private, then please do make an appointment through the main office by telephone or e-mail.



End of the Day Routines in Year 4



- The school day finishes at 3.20pm. Pupils will only be allowed to leave with an adult who is on the school's permission list. Please be patient with us in the first few weeks should we need to check before allowing a pupil to leave, as many new adults in year-groups may not know all faces around the school!
- When the member of staff who is dismissing has seen a child's adult waiting on the playground then they will be called and allowed to leave.
- Children will be collected from their classroom door.

Things to Bring



- PE Kit – this will need to be worn to school on PE days (Thursday and Friday) and brought to school to change into if your club has a sports-based enrichment club after school.
- Named water bottle
- Small ruck-sack
- Reading book (if a free reader and choosing to read a book from home)

Please do not let your child bring in any squashies, toys or personal belongings unless we have specifically requested!



Things to Bring



Pencil case	• Soft material • Small enough to fit flat into an A4 draw in the classroom • <u>Without</u> excessive patterns/features to avoid it becoming a distraction
Pencil/s	• HB pencil
Pen/s	• A <u>black</u> handwriting pen (e.g. a berol pen) or a fountain/cartridge pens (with <u>black</u> ink cartridges only) • No biros • No roller-ball pens • No gel pens
Colouring pencils	• Basic coloured set
Ruler	• 30cm ruler that folds away into 15cm length
Rubber	• No more than two rubbers
Sharpener	• 'Canister' type sharpener which collects pencil shavings in a pot
Green and Blue biro	• Any standard green and blue type biro (e.g. Bic or Staedtler) for children's self-editing and corrections

PE/Games



- PE in Year 4 is on a Thursday and a Friday.
- Children should come to school on these days wearing their full PE kit.
- Children should be prepared to go outside whatever the weather, so please ensure they are dressed appropriately.
- A reminder to all parents and carers to please refer to our Uniform Policy for guidance on PE kit expectations. On PE days, children should come to school dressed a house-coloured branded T-shirt, black shorts or jogging bottoms, a plain black fleece or jumper and trainers. Children should not be coming to school in non-uniform or casual clothing on PE days.



School Behaviour Charter, Values and Learning Superheroes



Use kind words and actions		Listen to one another		Try our best	
Honesty	Friendship	Forgiveness	Responsibility	Gratitude	Respect



Behaviour Policy



- We use the THRIVE approach as core part of our pupils' well-being, behaviour, and development.
- We have adopted the Norfolk Steps therapeutic approach to behaviour. The emphasis on consistency of approach and response, the teaching of internal rather than external discipline.

Pupils will no longer be given a level instead we will follow the following steps...

1. Verbal reminder (a discrete warning that their behaviour is unacceptable)
2. Turnaround time (redirecting the focus. 1:1 chat with teacher or TA to explain direct consequences of their choice).
3. Some children may require Take-up time
4. Time to change (if behaviour persists, children stay in with the teacher and discuss their behaviour and/or complete their task. This time should be used with restorative approaches: Respond, Reflect, Repair, Restore.
5. Children will have a fresh start once a restorative conversation has happened

Behaviour Policy

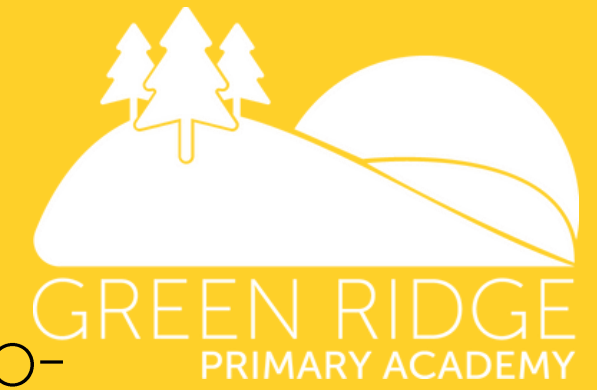


Rewards and positive reinforcement

- Verbal praise
- Sharing pupils' work with other staff or pupils to celebrate
- Communicating praise to parents via phone call or written correspondence
- Certificates
- Positions of responsibility, such as prefect status or being entrusted with a particular decision or project
- Whole-class or year group rewards, such as a popular activity.
- Learning dots
- House points



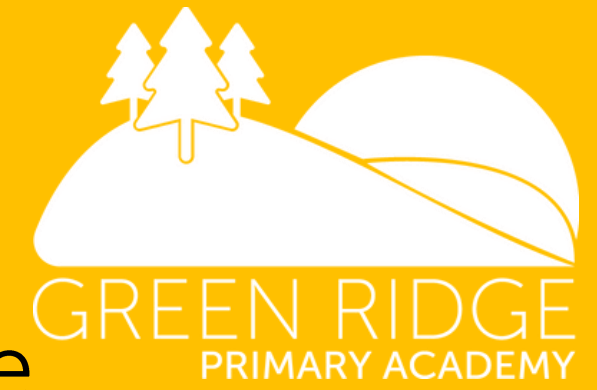
Learning Themes & Trips Across the Year



- Autumn 1 – Anglo-Saxons. In this unit, the children will learn about who the Anglo-Saxons were and how they lived.
- Autumn 2 – Moving Mountains. In this unit, we learn about mountain ranges, the different mountain types, look at how they are represented on a 2D map and identify the animals and vegetation within mountain regions.
- Spring 1 – Violent Vikings. Another time travelling unit, where the children will explore the Vikings, where they came from, how they lived and their weapons and battle gear.
- Spring 2 – Spectacular Spain. In this unit, we will explore the human and physical features of Spain, and compare the climates and traditions and cultures to those in the UK.
- Summer 1 – Off with her Head! In this unit, we will explore who the Tudors were and then learn in more detail about Henry VIII, his six wives, and the Great Matter.
- Summer 2 – Amazing Amazon. In this unit, we will name and locate the countries in South America, before comparing the climate in the Amazon Rainforest and the UK. We will also be identifying the different layers of the Rainforest and evaluating the pressures placed upon it.



Learning Themes & Trips Across the Year



To enhance and enrich the children's learning experiences, Year 4 are planning to attend the following educational visits throughout the year.

- 11B411 Wildlife Warriors – Spring 1 Workshop (in school)
- Tudors - Summer 1 Offsite visit (TBC)
- 11B411 Sleeping Under the Stars – Summer 2 (in school)

Please note that all trips are subject to change depending on availability, costs, and the level of parental contributions received.



Reading Expectations in Year 4



- The children will be able to choose from the colour banded books based on their fluency level. To ensure that reading at home is an enjoyable experience and supports the children's confidence and fluency, we will ensure your child can read 95% of the words within these books. Children will then progress to being free-readers. This means they can choose a book of a suitable level from home or school to read.
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.
- The children will visit the library every two weeks on a Thursday.

Home Learning Expectations



Each week (on a **Thursday**), pupils will be set a multiple-choice quiz on Microsoft Teams. This will include 10 questions that are linked to the lessons that week. Once completed pupils will receive instant feedback to know how they did. This quiz will be due on the following **Wednesday** by 8:30am. Children who do not complete the quiz will need to complete this in school on the Wednesday outside of normal teaching time.

Each half-term, children will also have the opportunity to complete 9 open-ended/creative tasks linked to topics that are covered. These are optional and pupils can choose to do whichever ones they are interested in. Pupils who complete these challenges can either upload their work to teams or bring it into school where they can earn house points.

In addition to this we expect pupils to read daily and to practise their times tables (up to 12x12 with associated division facts) at least 5 times per week.



How parents/carers can support at home



Support your child in becoming more independent – packing their bag the night before.

Ensure there is time set aside to complete home learning tasks.

Read with your child to provide opportunities to ask questions that develop comprehension skills.

Quick-fire times table/number fact games and questions to support recall of facts.

