

Termly Overview

Theme	Flint, Fire and Forage and Cities, Counties and Countries	Year Group	3	Term	Autumn	Academic Year	2026/2027
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	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE	
			Rule	Word List												
Week 1 w/c 31 st August 2026 (2 days)																
Week 2 w/c 7 th September 2026 (Take One Book)	Take One Book	Take One Book	Words where the digraph 'ou' makes an /ow/ sound	mouth around sprout sound spout	trout ouch found hound proud	Ready to write. Noun Phrases	Number: Place Value 1) Represent numbers to 100 (NPV-2) 2) Partition numbers to 100 (NPV-2) 3) Numbers line to 100 (NPV-3) 4) Hundreds (NPV-1, NPV-2) 5) Represent numbers to 1000 (NPV-2)		To know the three main periods in the Stone Age.	Take One Book To create a landscape based on the story setting.		Home is Where Heart is		Dance	First week Back	
Week 3 w/c 14 th September 2026	Featherlight Retrieval	Stone Age Cave To write a diary entry To Inform	Words where the digraph 'ou' makes a /u/ sound	touch cousin double enough country	encourage trouble flourish young couple	Ready to write. What is a sentence?	Number: Place Value 6) Partition numbers to 1000 (NPV-2) 7) Flexible partitioning of numbers to 1000 (NPV-2) 8) Hundreds, tens, and ones (NPV-2) 9) Find 1,10 and 100 more or less (NPV-3) 10) Number line to 1000 (NPV-3)	Human skeleton pre-assessment	To compare (the key differences between) all three main periods of the Stone Age.	To analyse cubism portraits.	To understand what a Rite of Passage is.	A Shining Performance (featuring Sparkle In The Sun) Aim: Be confident with reading and playing G, A and B (doh re me) in a new context.	To find and import files.	Ball Skills	OAA	Growth Mindset
Week 4 w/c 21 st September 2026	Featherlight Retrieval	Stone Age Cave To write a diary entry To Inform	Words where 'y' makes an /i/ sound	gym symbol myth synonym Egypt	lyrics pyramid system mystery gymnastics	Ready to write. Different types of sentences	Number: Place Value 11) Estimate on a number line to 1000 (NPV-3) 12) Compare numbers to 1000 (NPV-3) 13) Order numbers to 1000 (NPV-3) 14) Count in 50s (NPV-4) 15) Mini assessment (end of unit assessment)	To identify human bones and their functions	To examine how archaeology supports our knowledge of the Stone Age (Red Lady of Paviland)	To create a cubist collage inspired by Picasso from magazines.	To understand that Diwali is a Hindu Rite of Passage.	A Shining Performance (featuring Sparkle In The Sun) Aim: Be confident with reading and playing G, A and B (doh re me) in a new context	To develop my understanding of sequence in programming.	Ball Skills	OAA	I recognise my worth and can identify positive things about myself and my achievements.
Week 5 w/c 28 th September 2026	Featherlight Retrieval	Stone Age Cave To write a diary entry To Inform	Words ending '-sure'	measure treasure pleasure enclosure pressure	composure leisure exposure closure disclosure	Ready to write. Expanding sentences.	Number: Addition and subtraction 1) Apply number bonds within 10 2) Add and subtract 1s (AS-2) 3) Add and subtract 10s (AS-2) 4) Add and subtract 100s (AS-2) 5) Spot the pattern (AS-2)	To identify the different types of animal skeletons	To analyse the significance of the Neolithic Revolution	To draw facial features from different angles.	To explore the story of Rama and Sita.	A Shining Performance (featuring Sparkle In The Sun) Aim: Be confident with reading and playing G, A and B (doh re me) in a new context	To understand what 'inputs' are.	Ball Skills	OAA	I can face new challenges positively, make responsible choices and ask for help when I need it
Week 6 w/c 5 th October 2026 (Black History Month begins)	Featherlight Inference	Featherlight To write a suspense narrative To entertain	Words ending in '-ture'	picture adventure creature furniture nature	capture future sculpture fracture mixture	Conjunctions What is a clause?	Number: Addition and subtraction 6) Add 1s across a 10 (AS-2) 7) Add 10s across 100 (AS-2)	To explore different types of skeletons	Black History Month	To create a self-portrait in the style of Picasso	To understand why Diwali is called the festival of light.	A Shining Performance (featuring Sparkle In The Sun) Aim: Be confident with reading and playing G, A	To understand what 'outputs' are.	Ball Skills	OAA	I understand why rules are needed and how they relate to rights and responsibilities

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							8) Subtract 1s across a 10 (AS-2) 9) Subtract 10s across 100 (AS-2) 10) Make connections (AS-2)				and B (doh re me) in a new context				
Week 7 w/c 12 th October 2026	Featherlight Inference	Featherlight To write a suspense narrative To entertain	Challenge Words (Y3/4 Common Exception Words)	actual bicycle answers circle earth		Conjunctions Coordinating conjunctions	Number: Addition and subtraction 11) Add two numbers (no exchange) (AS-2) 12) Subtract two numbers (no exchange) (AS-2) 13) Add two numbers (across a 10) (AS-2) 14) Add two numbers (across a 100) (AS-2)	To understand how our bodies move	To examine what the Neolithic religion is and the significance of Stonehenge.	To create a self -portrait in the style of Picasso	To understand how Diwali is celebrated.	To develop debugging skills through testing and debugging code.	Ball Skills	OAA	I understand that my actions affect myself and others and I care about other people's feelings
Week 8 w/c 19 th October 2026	Featherlight Explain	Featherlight To write a suspense narrative To entertain	Challenge Words (Y3/4 Common Exception Words)	enough fruit island often popular		Conjunctions Subordinating conjunctions	Number: Addition and subtraction 15) Subtract two numbers (across a 10) (AS-2) 16) Subtract two numbers (across a 100) (AS-2) 17) Add 2-digit and 3-digit numbers (AS-2) 18) Subtract a 2-digit number from a 3-digit number (AS-2)	To recognise different food groups	To explore the evolution of prehistoric art.	To evaluate a self -portrait in the style of Picasso.	To compare Diwali with another celebration.	To evaluate and analyse my sequence	Ball Skills	OAA	I can make responsible choices and take action
	HALF-TERM														
Week 9 w/c 2 nd November 2026	Iron Man Retrieval	Iron Man To write a character description To entertain	Words with the prefix 're-'	return reappear redo refresh redecorate	revenge review replay reaction rebound	Conjunctions Using conjunctions to express time	Number: Addition and subtraction 19) Complements to 100 (AS-1) 20) Estimate answers (AS-2) 21) Inverse operations (AS-2) 22) Make decisions 23) Mini assessment (end of unit assessment)	To explore animal diets	To use an 8-point compass	To identify the features of a successful pop-up book	To understand that the Bible is split into the Old and New Testament.	To plan for a program.	Football	Netball	I understand my actions affect others and try to see things from their points of view
Week 10 w/c 9 th November 2026	Iron Man Retrieval	Iron Man To write a character description To entertain	Words with the prefix 'dis-'	disappoint disagree dislike dislocate disadvantage	disappear disapprove dislodge disobey disable	Determiner What is a vowel?	Number: Multiplication and division A 1) Multiplication –equal groups (MD-1) 2) Using arrays (MD-1) 3) Multiples of 2 (MD-1) 4) Multiples of 5 and 10 (MD-1)	To identify and group rocks	To recognise the characteristics of different counties (stay within England)	To explore different mechanisms that could be used in a pop-up book	To compare the Old and New Testament.	To explore the 'Try It-Test It-Fix it' concept.	Football	Netball	I understand that everybody's family is different and important to them
Week 11 w/c 16 th November 2026 (Anti-bullying week)	Iron Man Inference	Iron Man To write a safety leaflet To inform	Words with the prefix 'mis-'	mistake mislead misbehave misspell misplace	misread mistrust misunderstanding mislaid misuse	Determiner What is a consonant?	Number: Multiplication and division A 5) Sharing and grouping (MD-1) 6) Multiply by 3 (MD-1) 7) Divide by 3 (MD-1)	To test rocks for different properties	To explore the characteristics of different UK counties. (expand to look at Scotland Wales, Ireland)	To conduct market research	To understand why Christians, use the Bible.	To apply our coding knowledge through trial and error.	Football	Netball	I understand that differences and conflicts sometimes happen among family members

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						8) The 3 times- table (NF -2)					LI: Sing songs with attention to expression and dynamics, following the conductor's cues				
Week 12 w/c 23 rd November 2026 (4 days. Road Safety Week & Assessment Week)	Iron Man Inference	Iron Man To write a safety leaflet To inform	Words where '-ing,' '-er' and '-ed' are added to multisyllabic words	gardening gardener limited limiting developing	developed listening listened covered covering	Determiner The "a" or an?	Assessment/ consolidation week Assessment week or consolidation week. This can also act as a buffer for any units that overran	To understand the effects of weathering on rocks	To investigate major cities of the UK	To design a pop-up book		To apply our coding knowledge through trial and error.	Football	Netball	I know what it means to be a witness to bullying
Week 13 w/c 30 th November 2026	Iron Man Inference	The Abominables To write an adventure narrative To entertain	words where '-ing,' '-en' and '-ed' are added to multisyllabic words	forgetting forgotten beginning preferred permitted	regretting committed forbidden propelled equipped	Determiner Recognising Determiners? Assessment	Number: Multiplication and division A 9) Multiply by 4 (MD-1) 10) Divide by 4 (MD-1) 11) The 4 times- tables (NF -2) 12) Multiply by 8 (MD-1)	To conduct a local rock study	To name and locate European countries	To make a pop-up book	To explore the Ten Commandments.	To apply our coding knowledge through trial and error.	Football	Netball	I know that witnesses can make the situation better or worse by what they do
Week 14 w/c 7 th December 2026	Iron Man Inference	The Abominables To write an adventure narrative To entertain	Challenge Words (Y3/4 Common Exception Words)	centre decide disappear early heart	Consolidation	Consolidation	Number: Multiplication and division A 13) Divide by 8 (MD-1) 14) The 8 times- table (NF -2) 15) The 2, 4 and 8 times-tables (NF -2) 16) Mini assessment (end of unit assessment)	Consolidation	To locate landmarks in famous European cities	To make a pop-up book	To understand what the Bible is used for.	To evaluate and analyse my game.	Football	Netball	I recognise that some words are used in hurtful ways
Week 15 w/c 14 th December 2026	Poems	Haiku, Tanka and Kennings	Challenge Words (Y3/4 Common Exception Words)	learn minute notice regular therefore	Consolidation	Consolidation	Consolidation week Revisit concepts children struggled with as well as act as a buffer for any units that overran	Assessment		To evaluate our pop-up books	To understand why the Bible is so important.		Football	Netball	I can tell you about a time when my words affected someone's feelings and what the consequences were