

Termly Overview



Theme	London's Burning	Year Group	Two	Term	Autumn	Academic Year	2026/2027
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	Reading	Writing	Spelling	Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
Week 1 w/c 31 st August 2026 (2 days)	Take One Book	Set Expectations			Set expectations Introduction activity							Ball Skills	Fundamentals	Growth Mindset
Week 2 w/c 7 th September 2026 (Take One Book)	Take One Book	Take One Book	Phase 5 Review	Always Success Criteria	Numbers to 20 Count objects to 100 by making 10s Recognise tens and ones Use a place value chart	To know what a mammal is.		Take one book			To assess the purpose of an algorithm.	To be able to roll a ball to hit a target.	To explore how the body moves when running at different speeds.	Growth Mindset
Week 3 w/c 14 th September 2026	Meerkat Mail Retrieval	Meerkat Mail Postcard	Phase 5 Review	Word classes Expanded Noun Phrases	Partition numbers to 100 Write numbers to 100 in words Flexibly partition numbers to 100 Write numbers to 100 in expanded form 10s on the number line to 100	To name the features of a bird and its survival needs.	To know the timeline of how the fire spread.	To explore tone by shading using pencil and charcoal.	To explore books that are important to me.	To understand what timbre means and identify percussion instruments by their sound. To improvise using question and answer phrases on untuned instruments.	To make an algorithm more efficient.	To develop co- ordination and be able to stop a rolling ball.	To develop changing direction and dodging.	To identify some of my hopes and fears for this year.
	Meerkat Mail Retrieval	Meerkat Mail Postcard	Phase 5 Review		10s and 1s on the number line to 100 Estimate numbers on a number line Compare objects Compare numbers Order objects and numbers	To name the features of a fish and its survival needs.	To explore how and where the source of the fire began	To identify and describe the effects created by shades and tones of 3D objects.	To understand what the Christian religious book is used for.	To understand what timbre means and identify percussion instruments by their sound. To improvise using question and answer phrases on untuned instruments.	To evaluate and improve an algorithm.	To develop technique and control when dribbling a ball with your feet.	To develop balance, stability and landing safely.	To understand the rights and responsibilities as a member of my class, school, and the importance of making contributions.
Week 5 w/c 28 th September 2026	Pumpkin Soup Retrieval	Pumpkin Soup Narrative retelling	Phase 5 Review	Simple past tense Expanded noun phrases Co-ordination (but, and, so, if)	Count in 2s, 5s and 10s (two lessons) Count in 3s consolidation End of unit assessment	To understand the difference between amphibians and reptiles.	To analyse the contributing factors that enabled the fire to spread and couldn't be stopped.	To draw a 3D form using shading.	To understand what the Jewish religious book is used for.	To understand what timbre means and identify percussion instruments by their sound. To improvise using question and answer phrases on untuned instruments.	To create an algorithm.	To develop control and technique when kicking a ball.	To explore and develop jumping, hopping and skipping actions.	To listen to other people and contribute my own ideas about rewards and consequences.
Week 6 w/c 5 th October 2026 (Black History Month begins)	Pumpkin Soup Retrieval	Pumpkin Soup Narrative retelling	Phase 5 Review		Bonds to 10 Fact families – addition and subtraction bonds within 20 Related facts Bonds to 100	To know that animals and humans have offspring that grow into adults.	Black history month activity	To understand the proportions of a face.	To understand why the Bible is important for Christians.	To understand what timbre means and identify percussion instruments by their sound. To improvise using question and answer phrases on untuned instruments.	To refine an algorithm.	To develop control and technique when kicking a ball.	To explore and develop jumping, hopping and skipping actions.	To listen to other people and contribute my own ideas about rewards and consequences.
Week 7 w/c 12 th October 2026	Amazing Grace Inference	Amazing Grace Recount	Phase 5 Review	Simple past tense Expanded noun phrases Sub-ordination (when, because, that)	Add and subtract 1s Add by making 10 Add three 1-digit numbers Add to the next 10 Add across 10	To describe what effects exercise and food have on our body.	To investigate why we know so much about the fire (through significant individuals Samuel Pepys and architecture.)	To create a self- portrait.	To understand why the Torah is important for Jews.	To understand what timbre means and identify percussion instruments by their sound. To improvise using question and answer phrases on untuned instruments.	To evaluate your own algorithm.	To develop control and co- ordination when dribbling a ball with your hands.	To develop combination jumping and skipping in an individual rope.	To understand how following the learning charter will help me and others learn.

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Week 8 w/c 19 th October 2026	Amazing Grace Prediction	Amazing Grace Recount	Consolidation		Subtract across 10 Subtract from a 10 Subtract 1-digit number from a 2-digit number (across a 10) 10 more, 10 less Add and subtract 10s	To understand why hygiene is important.	To explore how London was rebuilt. Consolidation	To evaluate and analyse final artwork.	To compare the Christian and Jewish religious books.	To understand what timbre means and identify percussion instruments by their sound. To improvise using question and answer phrases on untuned instruments.	Assessment	To be able to roll a ball to hit a target.	To explore how the body moves when running at different speeds.	To recognise the choices I make and understand the consequences.
	HALF-TERM													
Week 9 w/c 2 nd November 2026	Gorilla (A Walk in the Park) Sequence	Gorilla (A Walk in the Park) Alternative Ending	Bridge to Spelling	Simple past tense Expanded noun phrases Exclamations Subordination (when, that, because)	Recap of prior learning Add two 2-digit numbers (not across a 10) Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10)	To explore materials	To identify the characteristics of the four countries and capital cities of the United Kingdom.	To understand what towers are and their functions.	To explain how I celebrate Christmas at home.	To enjoy learning to sing songs and start to understand the phrase 'in tune with each other'. To demonstrate an understanding of dynamics and tempo following written or visual instructions.	To understand how to keep safe on the internet.	Gymnastics To perform gymnastic shapes and link them together.	Sending and Receiving To roll a ball towards a target.	To start to understand that sometimes people make assumptions about boys and girls (stereotypes).
Week 10 w/c 9 th November 2026	Gorilla (A Walk in the Park) Explain	Gorilla (A Walk in the Park) Alternative Ending	Bridge to Spelling		Subtract two 2-digit numbers (across a 10) Mixed addition and subtraction Compare number sentences Missing number problems (two lessons)	To explore physical properties	To know what the word culture means and how it links to the British Isles	To identify what makes towers structurally sound and stable.	To understand why Christians give gifts at Christmas.	To enjoy learning to sing songs and start to understand the phrase 'in tune with each other'. To demonstrate an understanding of dynamics and tempo following written or visual instructions.	To understand the purpose of search engines.	To perform gymnastic shapes and link them together.	To roll a ball towards a target.	To start to understand that sometimes people make assumptions about boys and girls (stereotypes).
Week 11 w/c 16 th November 2026 (Anti-bullying week)	Flower Retrieval	Flower Setting Description	Bridge to Spelling	Simple present tense Commands Coordination (but, and, so, if) Possessive apostrophe	End of unit assessment Consolidation	To know about human vs man-made materials	To explore tourist areas of the UK.	To begin to design a tower using prototypes.	To know what Angel Gabriel's messages were to Mary and the shepherds.	To enjoy learning to sing songs and start to understand the phrase 'in tune with each other'. To demonstrate an understanding of dynamics and tempo following written or visual instructions.	To use a search engine.	To use shapes to create balances.	To track and receive a rolling ball.	To understand that bullying is sometimes about difference.
Week 12 w/c 23 rd November 2026 (4 days. Road Safety Week & Assessment Week)	Flower Explain	Flower Setting Description	Bridge to Spelling		Assessment week	To choose a material for a purpose	To understand what an Atlas is and how to use one.	To use technical drawings to design a tower.	To understand how Mary and Joseph travelled to Bethlehem.	To enjoy learning to sing songs and start to understand the phrase 'in tune with each other'. To demonstrate an understanding of dynamics and tempo following written or visual instructions.	To recognise useful search results.	To link travelling actions and balances using apparatus.	To send and receive a ball with your feet.	To recognise what is right and wrong and know how to look after myself.
Week 13 w/c 30 th November 2026	Emily Brown and the Thing Retrieval	Emily Brown and the Thing Character Description	Bridge to Spelling	Simple present tense Statements Coordination (but, and, so, if)	Recognise 2D and 3D shapes Count sides on a 2D shape Count vertices in 2D shapes Draw 2D shapes	To explore suitability of objects	To explore the continent of Europe.	To make a free-standing tower.	To know that Jesus was born on Christmas Day.	To enjoy learning to sing songs and start to understand the phrase 'in tune with each other'. To demonstrate an understanding of dynamics and tempo following written or visual instructions.	To recognise useful search results.	To demonstrate different shapes, take off and landing when performing jumps.	To develop catching skills.	To understand that is it OK to be different from other people and to be friends with them.
Week 14 w/c 7 th December 2026	Emily Brown and the Thing Retrieval	Emily Brown and the Thing	Bridge to Spelling		Line of symmetry on shapes	Test and sort materials	To explore the continent of Europe and identify human	To test and evaluate our towers.	To understand how Christians celebrate Christmas.	To enjoy learning to sing songs and	To copy images from a search engine.	To develop rolling and sequence building.	To develop throwing and catching skills.	To know some ways that I am different from my friends.

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		Character Description			Use lines of symmetry to complete shapes Sort 2D shapes Count faces on 3D shapes		and physical features.			start to understand the phrase 'in tune with each other'. To demonstrate an understanding of dynamics and tempo following written or visual instructions.				
Week 15 w/c 14 th December 2026	Tuesday Explain	Poetry	Consolidation	Simple present tense Expanded noun phrases	Count edges on a 3D shapes Count vertices in a 3D shape Make patterns with 2D and 3D shapes End of unit assessment	To write a formal prediction	Consolidation	Consolidation	Consolidation	To enjoy learning to sing songs and start to understand the phrase 'in tune with each other'. To demonstrate an understanding of dynamics and tempo following written or visual instructions.	Assessment	To develop rolling and sequence building.	To send and receive a ball using a racket.	Consolidation