



Year 2 Information



Who's Who in Year X



Plane Class Teacher
Miss Gordon

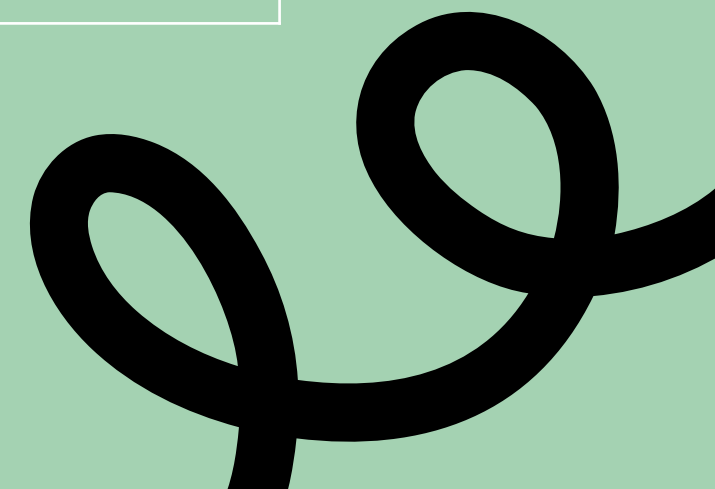


Spruce Class Teacher
Miss Craddock

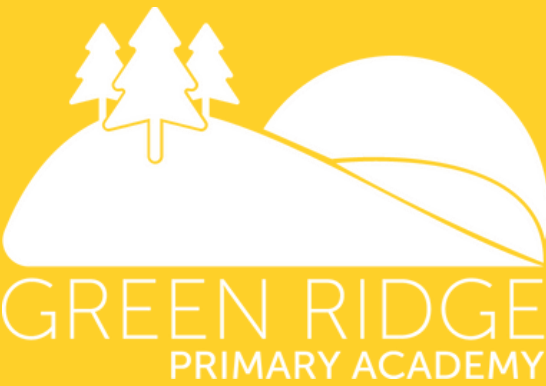


Oak Class Teacher
Miss Gornall

Other teachers include... who teach... Please note that these arrangements are subject to change based on other considerations and the needs of the school, e.g. staff absences.



A Typical Timetable in Year 2



Day	8.35 - 8.50	8.55 - 9.20	9.20 - 9.30	9.30 - 10.25	10.25 - 10.45	10.45-11.00	11.00 - 11.10	11.10-12.00	12.00-1.00	1.00 - 1.10	1.10 – 1.30	1.30 - 2.15		2.15 - 3.00pm	3.00 - 3.15 pm
Monday	Morning Fluency	Little Wandle Spelling	Handwriting	English	Phase Assembly	Break	Mastering Number	Maths	Lunch	Independent Reading	Reading Skills	History/Geography	Computing		Story time
Tuesday	Morning Fluency	Little Wandle Spelling	Handwriting	English	KS1 Singing assembly		Mastering Number	Maths		Independent Reading	Reading Skills	Science		Library	
Wednesday	Morning Fluency	Little Wandle Spelling	Handwriting	English/PE (PPA)	Class Assembly		English/PE (PPA)			Independent Reading	Reading Skills	Maths	RE		
Thursday	Morning Fluency	Little Wandle Spelling	Handwriting	English	Picture News Assembly		Mastering Number	Maths		Independent Reading	Reading Skills	Art/DT	PSHE		
Friday	Morning Fluency	Little Wandle Spelling	Handwriting	English/PE	KS1 Celebration assembly		Mastering Number	English/PE		Independent Reading	Reading Skills	Maths		Music	

Start of the Day Routines in Year 2



- Classroom doors open at 8.35am (EYFS/KS1). School starts promptly at 8.45am (EYFS/KS1).
- Children complete morning fluency as part of the maths curriculum between 8.35-8.45am. Where possible, please ensure that your child does not miss this opportunity.
- Doors will close at 8.45am (EYFS/KS1) and this is when the register begins. We are asked that once doors close, they are not re-opened for any late pupils. Late pupils must go via the office to sign-in and give a reason for lateness.
- We ask that you leave children at the door in the mornings and allow children to walk into the classroom by themselves.
- Parents/carers can pass on any quick messages to staff at the door in the mornings. However, if parents/carers need to speak with your child's teacher about something that is urgent and in private, then please do make an appointment through the main office by telephone or e-mail.



End of the Day Routines in Year 2



- The school day finishes at 3.15pm (EYFS/KS1). Pupils will only be allowed to leave with an adult who is on the school's permission list. Please be patient with us in the first few weeks should we need to check before allowing a pupil to leave, as many new adults in year-groups may not know all faces around the school!
- Parents/Carers must wait on the playground away from the windows.
- When the member of staff who is dismissing has seen a child's adult waiting on the playground then they will be called and allowed to leave.
- Children will be collected from their classroom door.

Things to Bring



- Clearly labelled water bottle
- Book-bags or small drawstring bags only (EYFS/KS1) – reading wallet kept inside every day.
- Appropriate clothing for weather clearly labelled.
- If your child has a sports club, they may be required to bring their PE to change into. Please ensure this is labelled.

Please do not let your child bring in any squashies, toys or personal belongings unless we have specifically requested!



PE/Games



- PE in Year 2 is on a Wednesday and a Friday. Children should come to school on these days wearing their full PE kit.
- Children should be prepared to go outside whatever the weather, so please ensure they are dressed appropriately.
- Children cannot wear normal PE kits on their own outside in the winter (due to the weather).
- A reminder to all parents and carers to please refer to our Uniform Policy for guidance on PE kit expectations. On PE days, children should come to school dressed a house-coloured branded T-shirt, black shorts or jogging bottoms, and trainers. Children should not be coming to school in non-uniform or casual clothing on PE days.



School Behaviour Charter, Values and Learning Superheroes



Use kind words and actions		Listen to one another		Try our best	
Honesty	Friendship	Forgiveness	Responsibility	Gratitude	Respect



Behaviour Policy



- We use the THRIVE approach as core part of our pupils' well-being, behaviour, and development.
- We have adopted the Norfolk Steps therapeutic approach to behaviour. The emphasis on consistency of approach and response, the teaching of internal rather than external discipline.

Pupils will no longer be given a level instead we will follow the following steps...

1. Verbal reminder (a discrete warning that their behaviour is unacceptable)
2. Turnaround time (redirecting the focus. 1:1 chat with teacher or TA to explain direct consequences of their choice).
3. Some children may require Take-up time
4. Time to change (if behaviour persists, children stay in with the teacher and discuss their behaviour and/or complete their task. This time should be used with restorative approaches: Respond, Reflect, Repair, Restore.
5. Children will have a fresh start once a restorative conversation has happened

Behaviour Policy

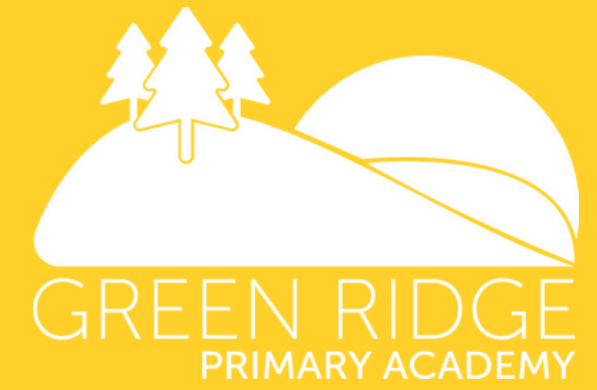


Rewards and positive reinforcement

- Verbal praise
- Sharing pupils' work with other staff or pupils to celebrate
- Communicating praise to parents via phone call or written correspondence
- Certificates
- Positions of responsibility, such as prefect status or being entrusted with a particular decision or project
- Whole-class or year group rewards, such as a popular activity.
- Learning dots
- House points



Learning Themes & Trips Across the Year



- Autumn – London's Burning
- Spring – Wonderful World
- Summer – Nurturing Nurses

To enhance and enrich the children's learning experiences, Year 2 are planning to attend the following educational visits throughout the year.

- Great Fire of London Workshop
- Claydon House Trip
- 11B411 – Flashmob and Caring Campaigners

Please note that all trips are subject to change depending on availability, costs, and the level of parental contributions received.



Reading Expectations in Year 2



- Children in Year 2 will be given a book to read at home. This book will be sent home every day after they have practised reading in school. Books should remain in bookbags ready to be changed independently once they have completed the book.
- Children will read daily in school and will be heard read regularly by adults in the classroom. Each child will read with an adult at least once a week.
- We expect children to read at home every day to help develop their fluency, confidence and enjoyment of reading. Parents and carers do not need to record or log home reading. Simply listening to your child read and discussing what they have read will provide valuable support.
- In addition, your child will also bring home a sharing book, which they will have chosen themselves from the library. This is a book that your child may not be able to read on their own but that you can both read and enjoy together. The main idea of the Sharing Book is to have fun reading and promote a love of books!
- The children will visit the library every Tuesday, however this is subject to change.

Home Learning Expectations



- We expect all pupils to read daily for up to 10 minutes outside of school, to an adult for younger children, or independently as the children develop into fluent readers.
- We ask that the children log on to Times Tables Rockstars (TTRS) daily to develop their maths fluency.
- Children will be set optional home learning challenges each half term on Microsoft Teams. This can either be uploaded onto teams, or a hard copy can be given to your child's class teacher.



How parents/carers can support at home



English

- Read daily with your children and ask them questions about their books
- Encourage writing in different styles for example by keeping a diary or writing postcards

Maths

- Practise counting in 2's, 5's and 10's.
- Begin learning 2, 5 and 10 times tables.
- TTRS

