

Termly Overview

Theme	All about me	Year Group	1	Term	Autumn	Academic Year	2026/2027
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	Reading	Writing	Phonics	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
Week 1 w/c 31 st August 2026 (2 days)		Writing expectations	Take one book	Maths presentation practice									
Week 2 w/c 7 th September 2026 (Take One Book)	Take one book (The boy, the mole, the fox and the horse)	Take One Book – Noun focus	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Sort objects Count objects Count objects from a large group			Take One Book (The boy, the mole, the fox and the horse)				Play team games	Play team games	Growth Mindset/ The Learning Pit
Week 3 w/c 14 th September 2026	Ruby's Worry (retrieval)	Simple sentences	air er /z/ s –es words with two or more digraphs e.g. queen thicker	Represent objects Recognise numbers as words Count on from any number	To identify the basic parts of the human body and To draw the basic parts of the human body.	To explore the concept of a family tree and the chronology of their own families.	To experiment with a variety of media to create circles and lines	To explain what makes me unique.	Move in time with the beat/pulse, responding to the different tempo (speeds). Chant, rap and sing using different voices (e.g. elephants and snakes) following simple cues such as starting together.	To recognise different types of technology and what they are used for	To explore balance, stability and landing safely.	To develop dribbling a ball with your hands.	To feel safe and valued in our class.
Week 4 w/c 21 st September 2026	Ruby's Worry (retrieval)	Simple sentences	Phase 4: CVCC CCVC CCVCC CCVCV Phase 4 with long vowels	1 more Count backwards within 10 1 Less	To know that sound is a sense associated with the ears. To know that sight is a sense associated with the eyes.	To know about the life of the King.	To analyse a range of different portraits.	To discuss my personal hobbies and interests.	Move in time with the beat/pulse, responding to the different tempo (speeds). Chant, Rap and sing using different voices (e.g. elephants and snakes) following simple cues such as starting together.	LI: To take care of different hardware and log on and off.	To explore how the body moves differently when running at different speeds.	To explore accuracy when rolling a ball.	To know how we belong in our class.
Week 5 w/c 28 th September 2026	Beegu (retrieval)	Character description (simple sentences)	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Compare groups by matching Fewer, more, same Less than, greater than, equal to	To know that taste is a sense associated with the mouth.	To investigate primary and secondary sources (and how they give us answers to questions about the past.) To compare school life in the past and the present day.	To draw a self-portrait using a pencil.	To explore which groups I belong to.	Move in time with the beat/pulse, responding to the different tempo (speeds). Chant, rap and sing using different voices (e.g. elephants and snakes) following simple cues such as starting together.	To take care of different hardware and log on and off (lesson 2).	To explore changing direction and dodging.	To explore throwing with accuracy towards a target.	To understand my rights and responsibilities in our class.
Week 6 w/c 5 th October 2026 (Black History Month begins)	Beegu (retrieval)	Letter to children (what beegu wants)	Review longer words	Compare numbers Order objects and numbers The number line	To know that touch is a sense associated with the hands/skin. To know that smell is a sense associated with the nose	Black history month activity	To draw facial expressions in the style of Quentin Blake.	To explore what makes a person special.	Move in time with the beat/pulse, responding to the different tempo (speeds). Chant, rap and sing using different voices (e.g. elephants and snakes) following simple cues such as starting together.	To type text into a word processing program.	To explore jumping, hopping and skipping actions.	To explore catching with two hands.	To share my views for our learning charter and be proud of my achievements.
Week 7 w/c 12 th October 2026	Peace at last (retrieval)	Story retell (simple sentences)	Consolidation	Introduce parts and wholes Part-whole model Write number sentences	To know and name the 5 senses.	To compare how jobs have changed over time.	To create a portrait in the style of Quentin Blake.	To understand how Christians should behave.	Move in time with the beat/pulse, responding to the different tempo (speeds). Chant, rap and sing using different voices (e.g. elephants and	To type text into a word processing program.	To explore co-ordination and combination jumps.	To explore dribbling a ball with your feet.	To recognise that my choices have consequences and can make me feel different emotions.

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									snakes) following simple cues such as starting together.				
Week 8 w/c 19 th October 2026	Peace at last (retrieval)	Story retell (simple sentences)	Consolidation	Fact families Number bonds within 10 Systematic number bonds	Seasonal change	To analyse how technology have changed over time.	To evaluate and analyse final artwork.	To understand the meaning of the 'golden rule' for Christians.	Move in time with the beat/pulse, responding to the different tempo (speeds). Chant, rap and sing using different voices (e.g. elephants and snakes) following simple cues such as starting together.	To begin to understand what we mean by personal information and why we must be careful when sharing it.	To explore combination jumping and skipping in an individual rope.	To explore tracking a ball that is coming towards me.	To understand my rights, responsibilities and choices in our Learning Charter.
Week 9 w/c 2 nd November 2026	Avocado Baby (retrieval)	Character description (simple sentences)	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn their people oh your	Number bonds to 10 Addition – add together Addition – add more	Identify common materials.	To use a map.	To investigate where the different produce comes from and how they are grown.	To share my experience of gifts at Christmas.	Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing. 2. Create and follow the melodic shape of the songs they are singing.	To understand that we give devices instructions.	To explore travelling movements.	To develop rolling and throwing a ball towards a target.	To understand identify similarities between people in my class
Week 10 w/c 9 th November 2026	Avocado Baby (prediction)	Simple instructions (how to be a strong baby)	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he Mr Mrs Ms ask*	Addition problems Find a part Subtraction – find a part	Explore rock	To follow a map of the local area.	To investigate what contributes to a healthy diet.	To explore why we give gifts at Christmas.	Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing. 2. Create and follow the melodic shape of the songs they are singing.	To identify the features of a robotic toy.	To develop and combine travelling movements.	To develop receiving a rolling ball and tracking skills.	To understand identify differences between people in my class
Week 11 w/c 16 th November 2026 (Anti-bullying week)	Not Now Bernard (retrieval)	Sentence types	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute could would should our	Fact families – eight facts Subtraction take away/cross out Subtraction – take away	Know materials and their purposes	To identify human and physical features.	To plan what they will make - selecting ingredients they think will make a good smoothie to create a recipe.	To know who Mary, Joseph and Jesus were.	Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing. 2. Create and follow the melodic shape of the songs they are singing.	To create simple programs.	To develop quality when performing and linking shapes.	To be able to send and receive a ball with your feet.	To understand what bullying is
Week 12 w/c 23 rd November 2026 (4 days. Road Safety Week & Assessment Week)	Not Now Bernard (retrieval)	Story retell	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw house mouse water want	Subtraction on a number line Add or subtract 1 or 2	Changes and differences in materials				. Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing. 2. Create and follow the melodic shape of the songs they are singing.	To create simple programs.	To develop quality when linking shapes.	To develop throwing and catching skills over a short distance.	Ito understand some people who I could talk to if I was feeling unhappy or being bullied
Week 13 w/c 30 th November 2026	Can't you sleep little bear? (retrieval)	Simple sentences	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Recognise and name 3d shapes Sort 3d shapes	To conduct and experiment	Name and locate the countries and capital cities of the United Kingdom	To follow their recipe to create a smoothie	To know where Jesus was born.To understand that Jesus was a gift.	. Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing. 2. Create and follow the melodic shape of the songs they are singing.	To understand what an algorithm is.	To develop stability and control when performing balances.	To develop throwing and catching over a longer distance.	To understand how to make new friends
Week 14 w/c 7 th December 2026	Can't you sleep little bear? (retrieval)	Recount	Review	Recognise and name 2d shapes Sort 2d shapes	Seasonal change	To name and locate the surrounding seas of the United Kingdom.		To know that Jesus received gifts.	. Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing. 2. Create and follow the melodic shape of the songs they are singing.	To accurately use algorithms.	To develop stability and control when performing balances.	To apply sending and receiving skills to small games.	To understand ways I am different from my friends
Week 15 w/c 14 th December 2026	Can't you sleep little bear? (retrieval)	Poetry	Consolidation	Patterns with 2d and 3d shapes	Assessment	To explore the characteristics of each of the countries.	To evaluate their final product.	Consolidation	. Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing. 2. Create and follow the melodic shape of the songs they are singing.		To develop technique and control when performing shape jumps.		Consolidation