

# Termly Overview

Theme	Toys and Transport		Year Group	Year 1		Term	Summer		Academic Year	2025/2026				
	Reading	Writing	Phonics	Mastery	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
Week 1 w/c 13 <sup>th</sup> April 2026 (4 days)	Lost and Found	Lost and Found To write an adventure narrative	/ai/ ay /ai/ a-e /ee/ ea /ee/ e	Recap week	Consolidate mass Full and empty Compare volume Measure capacity	Name plant parts	To know what toys were typical of the Victorian era.	To explore sculptures created with Modroc and analyse the work of artists.		To play an instrument.	To understand how to write an algorithm.	To defend space, using the ready position.	To move at different speeds over varying distances.	I can set simple goals.
Week 2 w/c 20 <sup>th</sup> April 2026	Lost and Found	Lost and Found To write an adventure narrative	/igh/ ie /igh/ i-e /oa/ o /oa/ o-e	Composition	Compare capacity End of unit Count in 2s Count in 10s Count in 5s	* Name tree plants	Toys and Transport Workshop	To explore Modroc to create a 3D shape.	To explore what makes the world special and the importance of looking after it.	To perform	To use symbols when representing an algorithm.	To play against an opponent and keep the score.	To develop balance.	I can set a goal and work out how to achieve it.
Week 3 w/c 27 <sup>th</sup> April 2026	Lost and Found	Lost and Found To write an adventure narrative	/yoo/ /oo/ ue /yoo/ /oo/ ew /yoo/ /oo/ u-e /or/ aw	Counting, ordinality and cardinality	Recognise equal groups Add equal groups Make arrays Make doubles	Name and identify common wild and garden plants	To explore how toys were used before living memory (early 20th century/pre-1930).	To create a mini beast using Modroc.	To understand the key events of the Christian creation story.	To improvise. To play an instrument.	To understand why we test algorithms.	To explore hitting with a racket.	To develop agility and co-ordination.	I understand how to work well with a partner.
Week 4 w/c 4 <sup>th</sup> May 2026 (4 days)	Cops and Robbers	Cops and Robbers Recount	/e/ ea /ur/ ir /ow/ ou /oi/ oy	Number facts and arithmetic	Make equal groups – grouping Make equal groups -sharing Consolidation End of unit	Use the word evergreen and Deciduous to describe trees	- To compare between toys from their grandparents were children to now.	To decorate a final piece.	To understand the key events of a Hindu creation story.	To perform	To use trial and error to fix mistakes in algorithms.	To develop racket and ball skills.	To explore hopping, jumping, and leaping for distance.	I can tackle a new challenge and understand this might stretch my learning.
Week 5 w/c 11 <sup>th</sup> May 2026	Cops and Robbers	Cops and Robbers Recount	/ai/ ay /ai/ a-e /ee/ ea /ee/ e	Number facts and arithmetic	Describe turns Describe position – left and right Describe position – forwards and backwards Describe position – above and below Ordinal numbers	Identify plants and Trees in my local area	End of Unit assessment	To analyse and evaluate my final piece.	To explore non-religious views about how the world was created.	To perform	To write an accurate algorithm independently.	To develop sending a ball using a racket.	To develop throwing for distance.	I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them.
Week 6 w/c 18 <sup>th</sup> May 2026	Cops and Robbers	Cops and Robbers Recount	/igh/ i /ai/ a /oa/ ow /yoo/ u	Composition	Consolidation of position and direction End of unit Consolidation	Consolidation End of unit assessment	To identify how transport has developed since the Victorians.	Consolidation End of unit assessment	To compare Christian and Hindu beliefs about how the world was created. End of unit assessment	Consolidation	Consolidation End of unit assessment	To develop hitting over a net.	To develop throwing for accuracy.	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it End of unit assessment
Half term														
Week 9 w/c 1 <sup>st</sup> June 2026  Diversity week	Diversity week	Cops and Robbers Recount	/f/ ph /w/ wh /ee/ ie /j/ g	Flashback 4	Recognise a half of an object or a shape Find a half of an object or a shape Recognise a half of a quantity Find a half of a quantity	Planting	LI: To investigate the different ways of travelling and how this has affected toys.	Understand the purpose of an umbrella and how it is used.	To share an object that is special to me.	To perform	To understand the rules for staying safe online.	To develop underarm throwing and catching and apply these in small-sided games	To co-operate and communicate with a partner to solve challenges	I am starting to understand the life cycles of animals and humans.
Week 10 w/c 8 <sup>th</sup> June 2026	Paddington Bear	Paddington bear Short narrative	Phonics Screening Check (2025) Consolidation	Composition	Recognise a quarter of an object or a shape Find a quarter of an object or a shape Recognise a quarter of a quantity Find a quarter of a quantity		To compare transport from Victorian era to now, such as trains.	Explore the materials used to make an umbrella and why they are used.	To explore an object that is special to my family.	To play an instrument	To understand that personal information is and how to keep it safe.	To develop overarm throwing.	To explore and develop teamwork skills.	I can tell you some things about me that have changed and some things about me that have stayed the same.

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					End of unit									
Week 11 w/c 15 <sup>th</sup> June 2026	Paddington Bear	Paddington bear Short narrative	/ai/ eigh aigh ey ea /n/ kn gn /m/ mb /ear/ ere eer	Number facts and arithmetic	Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100	Planting	To identify the link between seasons and weather	Explore materials, tools and techniques needed to make a prototype.	To know why some objects have a special meaning.	To improvise	To understand the importance of being kind online.	To develop striking a ball with my hand and equipment.	To develop communication skills.	I can tell you how my body has changed since I was a baby.
Week 12 w/c 22 <sup>nd</sup> June 2026 Assessment Week	The Day The Crayons Quit	The day the crayons quit Letter	/zh/ su si /j/ dge /i/ y /j/ ge	Number facts and arithmetic	1 more, 1 less Compare numbers with the same number of tens Compare any two numbers End of unit	Growing and cooking	To identify the characteristics of a season	To design an umbrella that meets a specific criteria.	To explore objects that are sacred to Christians.	To perform	To use search engines safely.	To collect a ball when fielding.	To develop communication skills.	I can identify the parts of the body that make boys different to girls and can use the correct names for these.
Week 13 w/c 29 <sup>th</sup> June 2026	The Day The Crayons Quit	The day the crayons quit Letter	/sh/ ti ssi si ci	Number facts and arithmetic	Unitising Recognise coins Recognise notes Count in coins End of unit	Growing and Cooking	To recognise the impact of a key person for weather	Produce a final product based on a design.	To explore sacred objects in Judaism.	To improvise	To edit a word processing document.	To understand how to get a batter out.	To plan with a partner and small group to solve problems.	I understand that every time I learn something new I change a little bit
Week 14 w/c 6 <sup>th</sup> July 2026	The Day The Crayons Quit	Report Page	/or/ augh our oar ore	Number facts and arithmetic	Before and after Days of the week Months of the year Hours, minutes and seconds	Seasonal changes in Summer – collect and record data	To understand the role of a weather reporter	Evaluate my final piece.	To compare sacred objects in different religions	To perform	To edit a word processing document.	To develop decision making and understand how to score points.	To use teamwork to solve challenges.	I can tell you about changes that have happened in my life.
Week 15 w/c 13 <sup>th</sup> July 2026	The Sea Book	The Sea Book Fact file	/ai/ eigh aigh ey ea /n/ kn gn /m/ mb /ear/ ere eer	Flashback 4	Tell the time to the hour Tell the time to the half hour End of unit	Seasonal changes in each season	To recognise weather patterns in UK	Consolidation End of unit assessment	Consolidation End of unit assessment	Consolidation	Consolidation End of unit assessment	Consolidation	Consolidation	Consolidation End of unit assessment
Week 16 w/c 20 <sup>th</sup> July 2026	The Sea Book	Poetry Repetitive patterns	Consolidation	Flashback 4	consolidation	Consolidation End of unit assessment	Consolidation End of unit assessment							