

Termly Overview



Theme	War at Home	Year Group	Year 5	Term	Summer	Academic Year	2025/2026
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	Reading	Writing	Spelling		Grammar/Punctuation	Maths	Science	History/Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
			Rule	Word List											
Week 1 w/c 13 th April 2026	Holes INFERENCE	Writing to entertain: Narrative	Words containing 'ough'	although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen	Relative clauses and pronouns	Perimeter and Area	To know what gestation is and how we measure it	To understand how WW2 impacted Aylesbury.	To explore sculptures and their relevance throughout history	To describe the beliefs in our classroom.	Freedom to improvise	To understand what copyright is.	Rounders	Athletics	To know the risks of smoking and vaping
Week 2 w/c 20 th April 2026	Holes EXPLANATION	Writing to entertain: Narrative	Adverbs of possibility and frequency	certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, often, rarely	Expanded noun phrases Show not tell Dialogue to convey character	Statistics	To know that mammals have different life spans	To understand the role of women in WW2.	DT – To make a moving animal model	To describe the beliefs in Aylesbury.	Freedom to improvise	To understand why policies linked to image rights are important.	Rounders	Athletics	To know the risks of misusing alcohol
Week 3 w/c 27 th April 2026	Holes SUMMARISE	Writing to entertain: Narrative	Challenge Words	accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm	Expanded noun phrases Show not tell Dialogue to convey character	Statistics	To understand the life cycles of different animals.		To explore the work of Alexander Calder and begin experimenting with wire.	To describe how Christians support the Aylesbury community.	Freedom to improvise	To be alert to risks on the internet.	Rounders	Athletics	To know and practice basic emergency aid procedures
Week 4 w/c 4 th May 2026 (4 days)	Street Child INFERENCE	Writing to discuss: Balanced Argument	Words that are homophones or near homophones	advise, advise, devise, devise, licence, license, practice, practise, prophecy, prophesy	Modal verbs Commas for clarity Parenthesis	Shape - angles	To describe the life process of reproduction in mammals.	To understand the impact of propaganda.	To design a wire sculpture	To describe how Muslims support the Aylesbury community.	Freedom to improvise	To know how to report upsetting content.	Rounders	Athletics	To understand how the media and culture promotes certain body types
Week 5 w/c 11 th May 2026	Street Child INFERENCE	Writing to discuss: Balanced Argument	Words that are homophones	aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father	Adverbials for cohesion Present perfect tense	Shape - angles	To explore the reproductive parts of a plant.	To learn about VE Day.	To create a wire structure	To describe how non-religious communities support the Aylesbury community.	Freedom to improvise	To understand how online identity can be copied, altered or manipulated.	Rounders	Athletics	To describe the different attitudes people have to food
Week 6 w/c 18 th May 2026	Street Child INFERENCE	Writing to discuss: Balanced Argument	Words that are homophones	bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past.	Range of clauses	Shape Translation	To understand the process of pollination.	Bletchley Park	To analyse and evaluate final piece	To consider why people of the same religion live different lifestyles.	Freedom to improvise		Rounders	Athletics	To know what makes a healthy lifestyle
HALF-TERM															
Week 7 w/c 1 st June 2026	Street Child RETRIEVAL	Diversity Week	Words that are homophones or near homophones	cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary	Revision of previously taught concepts	Translation and symmetry	To understand asexual reproduction in plants.	To locate the different climate zones on a world map.	To understand why menus are created	To understand what a ritual is.	Battle of the Bands	To understand text-based coding.	Cricket	Fitness	To know how to develop my own self-esteem
Week 8 w/c 8 th June 2026	Street Child RETRIEVAL	Writing to entertain: Victorian Ghost Story	Words that are homophones or near homophones	affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose	Modal verbs Adverbials	Decimals	To clone plants.	To identify different types of farming.	To understand how food is manufactured and made	To compare the Jewish rituals to the Christian rites of passage.	Battle of the Bands	To understand the repeat loop.	Cricket	Fitness	To explain how a girl's body changes during puberty
Week 9 w/c 15 th June 2026	Street Child SUMMARISE	Writing to entertain: Victorian Ghost Story	Challenge Words	achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system	Dialogue for tension Building suspense	Decimals	To understand dissolving.	To understand how and where our food comes from.	To explore cooking techniques	To explore the purpose of a Bar-Mitzvah.	Battle of the Bands	To understand procedures.	Cricket	Fitness	To explain how a boy's body changes during puberty
Week 10 w/c 22 nd June 2026 ASSESSMENT WEEK	Street Child EXPLANATION	Writing to entertain: Victorian Ghost Story	Words with hyphens	co-author, co-operate, coordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain	Cohesion	Negative numbers	To know how to separate materials (filtering and sieving).	To understand the journey of a banana.	To create a flowchart to cook a recipe	To explore the purpose of a Bar-Mitzvah.	Battle of the Bands	To create procedures.	Cricket	Fitness	To understand conception is how babies are made
Week 11 w/c 29 th June 2026	Wonder Garden RETRIEVAL	Writing to inform: Newspaper report	Challenge Words	afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate	Reported speech	Negative numbers	To understand solutions and evaporation.	To understand the impact weather has on farming.	To evaluate ingredients and cooking techniques	To explain how and why Jews celebrate Sabbath.	Battle of the Bands	To apply knowledge.	Cricket	Fitness	To identify what I am looking forward to about becoming a teenager
Week 12 w/c 6 th July 2026	Wonder Garden EXPLANATION	Writing to inform: Newspaper report	Revision	Revision	Past progressive tense Past perfect tense	Converting units	To understand reversible changes.	To recognise the challenges in farming.	To create a final dish	To discuss how religious rituals impact people's daily life.	Battle of the Bands	To apply knowledge.	Cricket	Fitness	To identify what I am looking forward to when I move to my next class.
Week 13 w/c 13 th July 2026	Wonder Garden EXPLANATION	Writing to inform: Newspaper report	Revision	Revision	Adverbials for cohesion Reported speech Past progressive and past perfect tense	Converting units	To understand irreversible changes (burning).	Consolidation		Consolidation	Battle of the Bands	To apply knowledge.	Cricket	Fitness	Consolidation
Week 14 w/c 20 th July 2026		Poetry: Kit Wright	Revision	Revision	Performance techniques	Volume	To understand irreversible changes (acid).				Battle of the Bands		Cricket	Fitness	