

Year Six SATs Information for Parents/Carers April 2026


REACH2
ACADEMY TRUST


GREEN RIDGE
PRIMARY ACADEMY

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday, 11th May** ending on **Thursday, 14th May**.
- The SATs papers consist of:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – Monday 11th May
 - Spelling, punctuation and grammar (paper 2: Spelling test) – Monday 11th May
 - Reading – Tuesday 12th May
 - Maths (paper 1: Arithmetic) – Wednesday 13th May
 - Maths (paper 2: Reasoning) – Wednesday 13th May
 - Maths (paper 3: Reasoning) – Thursday 14th May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

When and how the SATs are completed?

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July. **These results are sent to you along with their end of year school report.**
- For most children, each test lasts no longer than 60 minutes:
 - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
 - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
 - Reading – 60 minutes
 - Maths (paper 1: Arithmetic) – 30 minutes
 - Maths (paper 2: Reasoning) – 40 minutes
 - Maths (paper 3: Reasoning) – 40 minutes

Additional admin

- Papers are stored and collected from a locked area.
- Each test is formally administered by staff only. Start and finish times are made clear.
- Papers are externally marked and will not be looked at by teachers prior to marking.
- The school may get a monitoring visit from an inspector, who will check that the tests are being administered correctly.
- There may be a governor present at some tests for additional monitoring.

What if my child is ill or late?

- Breakfast provided, if desired, at 8am.
- **ALL PUPILS MUST BE IN SCHOOL AT 8am. Children come in their usual gate and will be met by a member of staff at 8am.**
- If there is an emergency, ring the school to inform us of what time you expect to arrive and bring your child in ASAP.
- They may have to sit the test on their own or not receive a result.
- Check they are genuinely ill and not just nervous.
- Let us know, as we can make arrangements for your child to complete the test and then return home.
- **ALL PUPILS MUST BE IN SCHOOL.**

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

The results

- The school has a duty to report the results to:
 - parents/carers,
 - your child's next school,
 - the governing body,
 - the local authority & DfE.

You will receive the results in your child's end of year school report.

What if my child doesn't do as well as expected?

- Encourage all pupils to do their best.
- Test levels cannot be changed, but a teacher assessment is submitted and will be given to the receiving secondary school, which is often a more accurate reflection.



Supporting the children Before and during the tests

How we support your child

- Targeted teaching and revision.
- Lots of encouragement, within the guidelines, to keep their morale high and support with any anxieties.
- Prior experience of formal test conditions.
- We will provide all stationery and equipment.
- Tests will be undertaken in classrooms.
- Tests will be undertaken in small groups as needed.
- Breakfast provided from 8am.
- Readers and/or scribes will be used, when necessary.
- Answer questions, within strict guidelines.

Things to remember about SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.

SATs are only four days out of a whole Primary School career.

In reality, there are one or two papers each day that last 30 to 60 minutes.



Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

Tips:

- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time, especially in the weeks prior to SATs and during SATs week.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.

What to do if you are worried about your child

SATs often induce a certain degree of worry or anxiety but there is, of course, a tipping point.

SATs anxiety should not:

- Affect a child's appetite
- Affect a child's sleep
- Affect a child's personality
- Induce panic, tears or disengagement from lessons
- Be a reason not to attend school.

If any of the above are evident, SATs may be causing an excessive degree of anxiety and may benefit from some additional support. This isn't about removing the reality of SATs but rather equipping your 10- or 11-year-old with the ability to better cope with the situation.

Any questions?

