

Termly Overview

Theme	Tribal Tales and What's beneath our feet	Year Group	3	Term	3	Academic Year	2025/2026
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	Reading	Writing	Spelling	Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE	PSHE		
			Rule	Word List											
Week 1 w/c 5 th January 2026	The Lion, The Witch and the Wardrobe	The Lion, The Witch and the Wardrobe	Words where the digraph 'ey' makes an /ai/ sound	bey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey	"Simple present tense Expressing time and cause using adverbs and conjunctions Word families based on common words (suffixes), e.g. solve, solution, solver. Possessive apostrophe.	1) Multiples of 10 (MD-1) 2) Related calculations (MD-1) 3) Reasoning about multiplication (MD-1) 4) Multiply a 2-digit number by a 1 digit number- no exchange	Identify different light sources	To know the timeline of Bronze Age	To explore artwork from a range of artists	To understand what a symbol is.	Compose your imagination	To understand how digital devices work.	Hockey	Gymnastics	I understand how exercise affects my body and know why my heart and lungs are such important organs
Week 2 w/c 12 th January 2026	The Lion, The Witch and the Wardrobe	The Lion, The Witch and the Wardrobe	Words with the suffix '-ly'	calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly	"Simple present tense Expressing time and cause using adverbs and conjunctions Word families based on common words (suffixes), e.g. solve, solution, solver. Possessive apostrophe.	5) Multiply a 2-digit number by 1 digit number – with exchange (MD-1) 6) Multiply a 2-digit number by 1 digit – with exchange. 7) Link multiplication and division (MD-1) 8) Divide a 2-digit number by a 1-digit number – no exchange (MD-1) 9) Divide a 2-digit number by a 1-digit number – flexible partitioning (MD-1)	Understand how we see	To investigate Bronze age settlements	To experiment with paints.	To explore everyday symbols.	Compose your imagination	To understand what a network is.	Hockey	Gymnastics	I know that the amount of calories, fat and sugar I put into my body will affect my health
Week 3 w/c 19 th January 2026	The Lion, The Witch and the Wardrobe	The Lion, The Witch and the Wardrobe	Words that are homophones	great, main, grown, missed, meet, grate, mane, groan, mist, meat	"Simple present tense Expressing time and cause using adverbs and conjunctions Word families based on common words (suffixes), e.g. solve, solution, solver. Possessive apostrophe.	10) Divide a 2-digit number by a 1-digit number – with remainders (MD-1) 10 11) Divide a 2-digit number by a 1-digit number – with remainders (MD-1) 10 12) Scaling (NF-3) (MD-1) 13) How many ways? (MD-1) 14) Mini assessment (end of unit assessment)	Shadows are caused by the absence of light Ask questions	To analyse importance of Amesbury Archer	To sketch a landscape using a viewfinder	To explore Christian symbols	Compose your imagination	To understand how computer networks work.	Hockey	Gymnastics	I can tell you my knowledge and attitude towards drugs
Week 4 w/c 26 th January 2026	The Lion, The Witch and the Wardrobe	The Lion, The Witch and the Wardrobe	Common exception words	Build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight	"Present perfect tense Inverted commas to punctuate direct speech Precise verbs Article a/an according to a consonant or vowel Possessive apostrophe Paragraphs	1) Measure in metres and centimetres 2) Measure in millimetres 3) Measure in centimetres and millimetres 4) Metres, centimetres and millimetres 5) Equivalent measures	Group objects according to criteria	To identify Iron Age began in Britain	To paint a landscape	To explore Muslim symbols.	Compose your imagination	To understand what the internet is.	Hockey	Gymnastics	I can identify things, people and places that I need to keep safe from
Week 5 w/c 2 nd February 2026	The Lion, The Witch and the Wardrobe	The Lion, The Witch and the Wardrobe	Words ending in '-al'	arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical	"Present perfect tense Inverted commas to punctuate direct speech Precise verbs Article a/an according to a consonant or vowel Possessive apostrophe Paragraphs	5) Equivalent lengths (metres and centimetres) (NPV-2) 6) Equivalent lengths (centimetres and millimetres) (NPV-2) 7) Compare lengths (NPV-3) 8) Add lengths (AS-2) 9) Add lengths (AS-2)	To write a prediction Suggest questions for investigation Identify what they will change, observe and keep the same Make relevant predictions	To examine the difference between later prehistoric and earlier styles	To evaluate and analyse my final artwork.	To explore symbols in a place of worship.	Compose your imagination	To understand that the world wide web is a collection of webpages.	Hockey	Gymnastics	I can identify when something feels safe or unsafe
Week 6 w/c 9 th February 2026	The Lion, The Witch and the Wardrobe	The Lion, The Witch and the Wardrobe	Words ending in '-le'	battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	"Present perfect tense Inverted commas to punctuate direct speech Precise verbs Article a/an according to a consonant or vowel Possessive apostrophe Paragraphs	9) Subtract lengths (AS-2) 10) What is perimeter? (AS-2) 10) Measure perimeter (AS-2) 11) Calculate perimeter (AS-2) 12) Mini assessment (end of unit assessment)	To write a conclusion Carry out tests and simple experiments - set up equipment Record simple findings using scientific language, labels Make simple conclusions	To compare opposing views of Romans Invading Britain.	Trip	Trip	Compose your imagination	To understand how search engines work to be able to navigate websites within the world wide web.	Hockey	Gymnastics	I understand how complex my body is and how important it is to take care of it

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HALF-TERM

Week 9 w/c 23 rd February 2026	Street Beneath My feet	Street Beneath My feet	Words ending in '-ly' where the base word ends in '-le'	gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	"simple present tense paragraphs headings and sub-headings to aid presentation nouns using prefixes -super, -anti, auto"	1) Understand the denominators of unit fractions (F-1) 2) Compare and order unit fractions (F-3) 3) Understand the numerator of non-unit fractions (F-1) 4) Understand the whole (F-1)	To explore different soils	LI: To explore the importance of tectonic plates.	To evaluate different types of photo frames	To understand what Jewish celebrations are based on.	To play an instrument.	To recognise the different ways we communicate online and how online communication forms our 'digital footprint'.	Dance	Tennis	I can tell you about a person who has faced difficult challenges and achieved success
Week 10 w/c 2 nd March 2026 Assessment week World Book Day	Street Beneath My feet	Street Beneath My feet	Words ending in '-ly' where the base word ends in '-ic'	basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	"simple present tense paragraphs headings and sub-headings to aid presentation nouns using prefixes -super, -anti, auto"	5) Compare and order non-unit fractions (F-3) 6) Fractions and scales (F-3) 7) Fractions on a number line (F-3)	To know why soil is important	LI: To describe and understand the layers of the Earth.	To generate ideas for a photo frame	To explore the story of Esther.	To improvise.	To begin to communicate using email.	Dance	Tennis	I can identify a dream/ambition that is important to me
Week 11 w/c 9 th March 2026 Science week	Street Beneath My feet	Street Beneath My feet	ords ending in '-ly'; exceptions	truly, slyly, fully, duly, shly, wholly, drily, coyly, happily, daily	"simple present tense paragraphs headings and sub-headings to aid presentation nouns using prefixes -super, -anti, auto"	8) Count in fractions on a number line (F-3) 9) Equivalent fractions on a number line (F-1) 10) Equivalent fractions as bar models (F-1) 11) Equivalent fractions 12) Mini assessment (end of unit assessment)	To plan an enquiry question	LI: To explore the formation of volcanoes	To plan a photo frame.	To understand the importance of the story of Esther.	To compose.	To understand why you communicate differently with different people.	Dance	Tennis	I enjoy facing new learning challenges and working out the best ways for me to achieve them
Week 12 w/c 16 th March 2026 Stay and Learn (Science focus)	Street Beneath My feet	Limericks	Challenge Words	address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence	"Showing understanding through intonation, tone, volume and action Recognising some different forms of poetry Discussing words and phrases that capture the reader's interest and imagination Read aloud and perform"	1) Use scales 2) Measure mass in grams 3) Measure mass in kilograms and grams 4) Equivalent masses (kilograms and grams) 5) Equivalent Masses	To investigate soil	LI: To discuss the process of volcanic eruptions	To make a photo frame	To explore the story of Sukkot.	To improvise.	To understand the different email protocols.	Dance	Tennis	I can be motivated and enthusiastic about achieving our new challenge
Week 13 w/c 23 rd March 2026	Street Beneath My feet	Limericks	Words with the suffix '-er'	teacher, stretcher, dispatcher, catcher, butcher, richer, scorch, preacher, cruncher, watcher	"Showing understanding through intonation, tone, volume and action Recognising some different forms of poetry Discussing words and phrases that capture the reader's interest and imagination Read aloud and perform"	5) Compare mass 6) Add and subtract mass 7) Measure capacity and volume in millilitres 8) Measure capacity and volume in litres and millilitres	To evaluate our investigation	LI: To explore the impact of volcanoes on humans	To evaluate a photo frame	To understand how Sukkot is celebrated.	To perform.	To send an email.	Dance	Tennis	I can recognise obstacles which might hinder my achievement and take steps to overcome them