

Termly Overview

Theme	Wonderful World		Year Group	Two		Term		Spring		Academic Year	2025/2026					
	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE	
			Rule	Word List												
Week 1 w/c 5 th January 2026	Frog and Toad Together	Frog and Toad Together Short story	Why do I swap the y for an i when I add the suffix -ed? Why do I drop the e when I add the suffix -ing?	Tried, fried, carries, stayed, seeing, arguing, being,	Word Classes	Money	To observe plants closely		Painting: Exploring landscapes of famous artists	To understand what a leader is.	<u>Inventing a Musical Story</u>		<u>Invasion</u>	To understand what being in possession means and support a teammate to do this.	Gymnastics	To know that different things are needed to keep my body healthy
Week 2 w/c 12 th January 2026	Frog and Toad Together	Frog and Toad Together Short story	Why do some words have the spellings kn and gn for /n/, and wr for /r/?	Knight, gnat, knee, wrapping, knocking, knitting.	Word Classes	Money	To identify parts of a plant	To identify historically significant locations in our area.	Exploring tone when painting	To explore the qualities of a leader.	To compose.	To explore the features of presentation software.	To understand that scoring goals is an attacking skill and to explore ways to do this.	To perform gymnastic shapes and link them together.	To understand the importance of physical activity and rest	
Week 3 w/c 19 th January 2026	Flat Stanley	Flat Stanley Postcard	Why do some words have the spellings kn and gn for /n/, and wr for /r/?	Knight, gnat, knee, wrapping, knocking, knitting.	Sentence Types	Multiplication and Division	To know what a plant needs to grow	To investigate a historical location in our area.	To sketch a landscape	To identify leaders within the school.	To play an instrument.	To open, edit and save a PowerPoint.	To understand that stopping goals is a defending skill and explore ways to do this.	To use shapes to create balances.	To understand why we should limit screen time	
Week 4 w/c 26 th January 2026	Flat Stanley	Flat Stanley Postcard	Why do I drop the e when I add the suffixes -ed, -ing, -er, - est and -y?	Baker, nicest, scary, shiny, nicer, dancer.	Sentence Types	Multiplication and Division	To write a prediction	To analyse how Aylesbury has changed.	To create a weather painting	To explore the responsibilities of a Christian religious leader (priest).	To improvise.	To insert text boxes.	To explore how to gain possession.	To link travelling actions and balances using apparatus.	To know how to be safe in the sun	
Week 5 w/c 2 nd February 2026	Flat Stanley	Flat Stanley Postcard	Why do I drop the e when I add the suffixes -ed, -ing, -er, - est and -y?	Baker, nicest, scary, shiny, nicer, dancer.	Tenses	Multiplication and Division	End of unit assessment	To study Thomas Hickman and Benjamin Disraeli (and how they have changed the area).	To create a weather painting	To explore the responsibilities of a Jewish religious leader (rabbi).	To perform.	To search and copy images.	To mark an opponent and understand that this is a defending skill.	To demonstrate different shapes, take off and landing when performing jumps.	To understand the risks of too much sugar	
Week 6 w/c 9 th February 2026	Being Human	Plants (science topic) Non- chronological report	The 'W special': How do w and qu change the sounds that a, ar and or make in some words?	Want, wasp, award, swarm, quarter, who, whole	Tenses	Multiplication and Division	To identify habitats	To explore how trade has developed in the local area. To examine the life and achievements of Ellen White.	To evaluate and analyse final artwork	To compare the duties of Christian and Jewish religious leaders.	Assessment To perform.	To edit and improve a presentation.	To apply simple tactics for attacking and defending.	To develop rolling and sequence building.	To understand the importance of dental hygiene	
HALF-TERM																
Week 9 w/c 23 rd February 2026	Fantastic Mr Fox	Fantastic Mr Fox Character description	The 'W special': How do w and qu change the sounds that a, ar and or make in some words?	Want, wasp, award, swarm, quarter, who, whole	Tenses	Multiplication and Division	To compare desert and polar habitats	To name and locate the world's continents.	DT: textiles Explore Edmund Cartwright. Explore wool and wool products	To understand what a parable is.	<u>Recognising Different Sounds</u>	To understand different ways of collecting information.	<u>Target Games</u>	<u>Dance</u> Secret Garden Lesson 1	To understand what community is To reflect on our community	
Week 10 w/c 2 nd March 2026	Fantastic Mr Fox	Fantastic Mr Fox Character description	Why do some words have the spelling ey for the sound /ee/?	Alleys. Trolleys, turkeys, donkey, donkey,	Apostrophes	Measurement: Length and Height	To compare ocean and woodland habitats	To know how the world's population is distributed across the seven continents.	Design a wool product	To explore the parable of The Good Samaritan.	To improvise.	To store and organise files.	To understand how to score using overarm and underarm throwing.	Secret Garden Lesson 2	To know the difference between needs and wants	
Week 11 w/c 9 th March 2026	Fantastic Mr Fox	Fantastic Mr Fox Character description	Why do some words end -le, - al, -il or -el?	Metal, camel, fossil, table, animal.	Apostrophes	Measurement: Length and Height	A microhabitat is very small	To locate hot and cold places on the Earth.	Follow instructions to make felt	To understand what a sermon is.	To play an instrument.	To be able to find and access files.	To develop striking to a target.	Secret Garden Lesson 3	To know what a job is	

	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
			Rule	Word List											
Week 12 w/c 13 th March 2026	Fantastic Mr Fox	Fantastic Mr Fox Character description	Why does c make the sound /s/ in some words?	House, horse, peace, cycle, city, acid.	Apostrophes	Measurement: Mass, Capacity and Temperature	An animals habitat provides its food	Use compass directions (NESW).	Make textile product	To explore the events of The Sermon on the Mount.	To compose.	To be able to present data visually.	To develop hitting a moving target.	The Circus Lesson 1	To understand the skills and knowledge needed for a job
Week 13 w/c 20 th March 2026	Poetry	Poetry Animal riddles	How can I spell the sound /zh/?	Closure, usual, illusion, confusion, invasion.	Suffixes	Measurement: Mass, Capacity and Temperature	To complete a food chain End of unit assessment	Name and locate the five oceans. Apply our knowledge of the continents and oceans. End of unit assessment	Make and evaluate textile product	To understand what a miracle is and explore the miracle that Jesus performed. End of unit assessment	To perform.	To be able to edit a spreadsheet. End of unit assessment	To select and apply the appropriate skill to the target game.	The Circus Lesson 2	To understand the role of technology in different jobs