

Termly Overview



Theme	London's Calling		Year Group		1	Term		Spring	Academic Year		2025/2026			
	Reading	Writing	Phonics	Mastery	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
Week 1 w/c 5 th January 2026	Where the wild things are	Setting and character descriptions	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	Composition: Focus on the composition of 7 Use the Hungarian number pattern and the rekenrek to find all the ways that 7 can be composed	Count within 20 Understand 10 Understand 11, 12, 13 Understand 14, 15, 16	To understand what a seed needs in order to grow.	To know who Ibn Battuta was.	To explore Pop Art and the work of Andy Warhol.		To understand and explore tempo and dynamics.	To explore the use of digital art.	To understand the role of defenders and attackers.	To develop and combine travelling movements.	To understand what a rule is and why it is important
Week 2 w/c 12 th January 2026	Where the wild things are	Diary entry (role of Max)	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	Composition: Focus on the composition of 9 Focus on 3-by-3 grid and the rekenrek to find all the ways that 9 can be composed	Understand 17,18,19 Understand 20 1 more and 1 less The number line to 20	To know the definition of a mammal and a bird.	To examine why Ibn Battuta's achievements were significant.	To experiment with primary and secondary colours.	To share a place that is special to me and explain why.	To understand and explore tempo and dynamics.	To create shapes with different colours.	To recognise who to pass to and why.	To develop quality when performing and linking shapes.	To recognise how my behaviour impacts others
Week 3 w/c 19 th January 2026	Where the wild things are	Diary entry (role of Max)	/l/ le al apple metal /s/ c ice /v/ ve give	Composition: Recap odd and even numbers by looking at their 'shape' Explore how odd numbers can be composed of 1 odd part and 1 even part, and even numbers can be composed of 2 odd parts or 2 even parts	Use a number line to 20 Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20	To know what a fish and amphibian are.	To know who Neil Armstrong was.	To experiment painting with dots.	To understand the basic features of a church and why it is a special place for Christians.	To understand and explore tempo and dynamics.	To add and change text to artwork.	To move towards goal with the ball.	To develop stability and control when performing balances.	To recognise how my behaviour impacts others
Week 4 w/c 26 th January 2026	Elmer	Simple sentences (Elmer's thoughts)	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Composition: Explore the concept of part-part-whole, seeing that numbers can be partitioned into parts Use the language of 'whole', 'split' and 'part' alongside the part-partwhole diagram	Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20	To know what a reptile is.	To explore why Neil Armstrong's achievements were significant.	To create a pop art style painting.	To understand the basic features of a synagogue and why it is a special place for Jews.	To understand and explore tempo and dynamics.	To plan a piece of digital artwork.	To support a teammate when playing in attack.	To develop technique and control when performing shape jumps.	To understand why showing respect is important
Week 5 w/c 2 nd February 2026 (assessment week) (Thursday World book day)	Elmer	Story retell (simple sentences)	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Composition: Continue to explore how numbers can be partitioned Introduce systematic approach to partitioning Represent ways to partition numbers in a 'number house'	Assessment week Doubles Near doubles	To group animals.	To compare two explorers across different periods of time.		To explore what makes these places special for Christians and Jews.	To understand and explore tempo and dynamics.	To create a piece of digital artwork.	To move into space showing an awareness of defenders.	To develop technique in the barrel, straight and forward roll.	To use skills needed to work well in a team.
Week 6 w/c 9 th February 2026	Elmer	Story retell (simple sentences)	Consolidation	Consolidation week	Subtract ones using number bonds Subtraction – counting back Subtraction – finding the difference	To group and classify animal diets.	To analyse the impact of these explorers on the world.	To evaluate final piece.	Consolidation and end of unit assessment	To understand and explore tempo and dynamics.	To create a piece of digital artwork.	To stay with a player when defending.	To develop rolls and use them in a sequence.	To use skills needed to work well in a team.
Week 9 w/c 23 rd February 2026	The Tiger who came to tea	Story retell	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	Composition: Continue to explore systematic partitioning of numbers within 10 Connect 2 equal parts to doubling and halving	Related facts Missing number problems Count from 20 to 50 20,30,40 and 50	To understand how our plants grew.	To know which countries make up the UK.	To describe the shapes, features and purpose of different bridges.	To explain how I celebrate Easter.	To combine pulse, rhythm and pitch.	To secure my understanding of what an algorithm is.	To develop underarm throwing towards a target.	To use counts of 8 to move in time and make my dance look interesting.	To consider what we love about our world

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Week 10 w/c 2 nd March 2026	The Tiger who came to tea	Story retell	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	Number facts and arithmetic: Practise applying knowledge of '1 more than' and '1 less than' a number in relation to odd/ even numbers Connect this to 'first, then, now' stories	Count by making groups of tens Groups of tens and ones Partition into tens and ones The number line to 50	To plant seeds outside.	To compare the human and physical features of my local area to London.	Make observations about bridges, how they are designed and what they are made from.	To explore the key events of the Last Supper.	To combine pulse, rhythm and pitch.	To understand how to follow an algorithm (verbally).	To develop throwing for accuracy.	To explore pathways in my dance.	To thinks of ways in which we can sustain the beauty of Earth
Week 11 w/c 9 th March 2026 (Science week)	The Tiger who came to tea	Poetry (rhyming couplets)	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Number facts and arithmetic: Explore the effect of adding or subtracting 2 to odd/ even numbers Apply to 'first, then, now' stories	Estimate on a number line to 50 1 more, 1 less Compare lengths and heights Measure length using objects	To know the seasonal changes we see in Spring.	Name and describe London landmarks.	Make a structure stronger.	To explore the key events of Jesus' crucifixion. To explore the key events of Jesus' resurrection.	To combine pulse, rhythm and pitch.	To understand what an error is in an algorithm.	To develop underarm and overarm throwing for accuracy.	To create my own dance using, actions, pathways, and counts.	To learn how the 3R's can help to sustain our environment
Week 12 w/c 16 th March 2026	The big book of beasts	Non- chronological report of a fantasy creature	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Number facts and arithmetic: Apply knowledge of composition of even numbers to subtract from 6, 8 and 10, for both the partitioning and reduction structures of subtraction	Measure length in cm Heavier and lighter Measure mass Compare mass	To understand how we record weather.	Use positional and directional language.	To design a bridge that meets a specific criteria.	To understand why Easter is an important celebration for Christians.	To combine pulse, rhythm and pitch.	To understand how to follow and debug an algorithm.	To develop throwing for accuracy and distance using underarm and overarm.	To explore and copy actions in response to a theme	To identify ways to care for the Earth
Week 13 w/c 23 rd March 2026	The big book of beasts	Non- chronological report of a fantasy creature	5 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Number facts and arithmetic: Apply knowledge of composition of odd numbers to subtract from 5, 7 and 9, for both the partitioning and reduction structures of subtraction	Full and empty Compare volume Measure capacity Compare capacity	To compare data End of unit assessment.	Devise and use a simple map. End of unit assessment	To evaluate my ideas	To understand why Easter is in Spring. Consolidation and end of unit assessment	To combine pulse, rhythm and pitch.	To give feedback on the quality of an algorithm. End of unit assessment	To select the correct technique for the situation.	To create my own actions for an animal.	To identify actions that can harm the environment.