

Year 6 Information September 2025

Who's who in Year 6?



Mrs Cole
Aspen class
teacher



Miss Riley
Hawthorn
class teacher



Miss Fox
Year 6
Teaching
assistant



Mr Meachen
Year 6
Teaching
assistant

Who's who in Year 6?



Mr Arnold
UKS2
Assistant
Headteacher



Miss Gavin
HLTA



Mr Davis
PE and Sports
Coach

Who's who in Year 6?

- Year 6 will predominantly be taught by Mrs Cole and Miss Riley.
- Mr Davis and Miss Gavin will cover both Year 6 classes on a Tuesday afternoon, teaching PE and RE.
- Aspen class will be taught by Mr Arnold on a Wednesday.
- Please note that these arrangements are subject to change based on other considerations and the needs of the school, e.g. staff absences.

Engagement with the school

- Green Ridge Weekly Round-Up – sent home each Friday via e-mail to all parents/carers
- Book look opportunities for parents/carers to come into class and see how pupils are doing – held each half-term at a designated date published in newsletter at pupil-drop off (between 8.35-9.00am) *[Note: book looks do not take place in the half-term when there is a pupil learning review]*
- Pupil Learning Reviews – October and February
- Annual Report to parents/carers - July

Typical timetable

Day	8:40	9:00-9:30	9:30 – 10:25	10:25 – 10:45	10:45 – 11:00	11:00 – 12:00	12:00 – 12:30	12:30 – 13:30	13:30 – 14:20	14:20 – 15:10	15:10-15:20
Mon	Maths Fluency FB4	Reading skills	Maths	Phase assembly	Break	English	SATs question practice	Lunch Followed by 10 mins independent reading	Science	MFL/ Music	End of the day story and prep for home time
Tue	Maths Fluency FB4	Reading skills	Maths		Break	English	SATs question practice		PE/RE PPA	PE/RE PPA	
Wed	Maths Fluency FB4	Reading skills	Maths		Break	English	SATs question practice		PE/PSHE	PE/PSHE	
Thur	Maths Fluency FB4	Reading skills	Maths	Thrive assembly	Break	English	SATs question practice		Small group focus revision	History/Geography	
Fri	Maths Fluency FB4	Reading skills Library	Maths	Break	Celebration assembly	English	SATs question practice		Computing	Art/DT	

Start of day routines in Year 6

- Classroom doors open at 8.35am (EYFS/KS1) and 8.40am (KS2). School starts promptly at 8.45am (EYFS/KS1) and 8.50am (KS2).
- Pupils complete morning fluency as part of the maths curriculum between 8.35-8.45am/8.40-8.50am. Where possible, please ensure that your child does not miss this opportunity.
- Doors will close at either 8.45am (EYFS/KS1) or 8.50am (KS2) and this is when the register begins. We are asked that once doors close, they are not re-opened for any late pupils. Late pupils must go via the office to sign-in and give a reason for lateness.
- We ask that you leave children at the door in the mornings and allow children to walk into the classroom by themselves.
- Parents/carers can pass on any quick messages to staff at the door in the mornings. However, if parents/carers do need to speak with your child's teacher about something that is urgent and in private, then please do make an appointment through the main office by telephone or e-mail.
- Children who walk to and from school independently in UKS2 may bring their phones into school. These are kept in a secure location in the classroom. Phones must remain turned off for the whole time they are at school.

End of day routines in Year 6

- The school day finishes at 3.20pm (KS2). Pupils will only be allowed to leave with an adult who is on the school's permission list. Please be patient with us in the first few weeks should we need to check before allowing a pupil to leave, as many new adults in year-groups may not know all faces around the school!
- For pupils who have permission to walk home independently in Year Five/Six, then this will only be allowed where signed parental consent has been given and logged by the school.
- Pupils will be released from the classroom door independently or to their parent/carer as requested.

Things to bring

- PE Kit – this will be sent home each half-term, and will be kept in-school each week, unless you let us know you want it home on a weekly basis.
- Named water bottle
- A small ruck-sack (KS2)
- Please do not let your child bring in any toys or personal belongings unless we have specifically requested! This includes fidget toys from home.

Things to bring

Pencil case	<ul style="list-style-type: none"> • Soft material • Small enough to fit flat into an A4 draw in the classroom • <u>Without</u> excessive patterns/features to avoid it becoming a distraction
Pencil/s	<ul style="list-style-type: none"> • HB pencil
Pen/s	<ul style="list-style-type: none"> • A <u>black</u> handwriting pen (e.g. a berol pen) or a fountain/cartridge pens (with <u>black</u> ink cartridges only) • No biros • No roller-ball pens • No gel pens
Colouring pencils	<ul style="list-style-type: none"> • Basic coloured set
Ruler	<ul style="list-style-type: none"> • 30cm ruler that folds away into 15cm length
Rubber	<ul style="list-style-type: none"> • No more than two rubbers
Sharpener	<ul style="list-style-type: none"> • 'Canister' type sharpener which collects pencil shavings in a pot
Green and Blue biro	<ul style="list-style-type: none"> • Any standard green and blue type biro (e.g. Bic or Staedtler) for children's self-editing and corrections

PE/Games

- PE/Games takes place on Tuesday and Wednesday
- Children need their full PE kits in school for the whole-week.
- Children should be prepared to go outside whatever the weather for Games, so please ensure they have a tracksuit/jumper etc. to put on over their normal PE shorts and T-shirt. Trainers are definitely required for this lesson!
- Children cannot wear normal PE kits on their own outside in the winter (due to the weather).

School behaviour charter, values and learning superheroes

Use kind words and actions		Listen to one another		Try our best	
Honesty	Friendship	Forgiveness	Responsibility	Gratitude	Respect



Behaviour Policy

- We use the THRIVE approach as core part of our pupils' well-being, behaviour, and development.
- We have adopted the Norfolk Steps therapeutic approach to behaviour. The emphasis on consistency of approach and response, the teaching of internal rather than external discipline.

Pupils will no longer be given a level instead we will follow the following steps...

1. Verbal reminder (a discrete warning that their behaviour is unacceptable)
2. Turnaround time (redirecting the focus. 1:1 chat with teacher or TA to explain direct consequences of their choice).
3. Some children may require Take-up time
4. Time to change (if behaviour persists, children stay in with the teacher and discuss their behaviour and/or complete their task. This time should be used with restorative approaches: Respond, Reflect, Repair, Restore.
5. Children will have a fresh start once a restorative conversation has happened

Behaviour Policy

Rewards and positive reinforcement

- Verbal praise
- Sharing pupils' work with other staff or pupils to celebrate
- Communicating praise to parents via phone call or written correspondence
- Certificates
- Positions of responsibility, such as prefect status or being entrusted with a particular decision or project
- Whole-class or year group rewards, such as a popular activity.
- "Superhero Shake" child
- Learning dots
- House points

Attendance

At Green Ridge we know that good attendance is the key to successful schooling and we believe our pupils can be amongst the best. Attending school every day will help give your child the best possible start in life.

Did you know?

- 90% attendance is equivalent to missing 100-hour long lessons.
- If you take your child on a two-week holiday in term time, attendance for the year immediately drops to 95%.
- A two-week holiday in term time means your child has approximately 50 hours of missed work to catch up on.
- 90% attendance is equivalent to half a day's absence each week: four weeks over the year and half a year's absence over five years.
- 90% attendance is equivalent to a full month off school in a year.
- Missing just 10 minutes of school a day is the same as missing two weeks over the year.
- You can be fined up to £2,500 if your child misses too much school.

Attendance Ladder

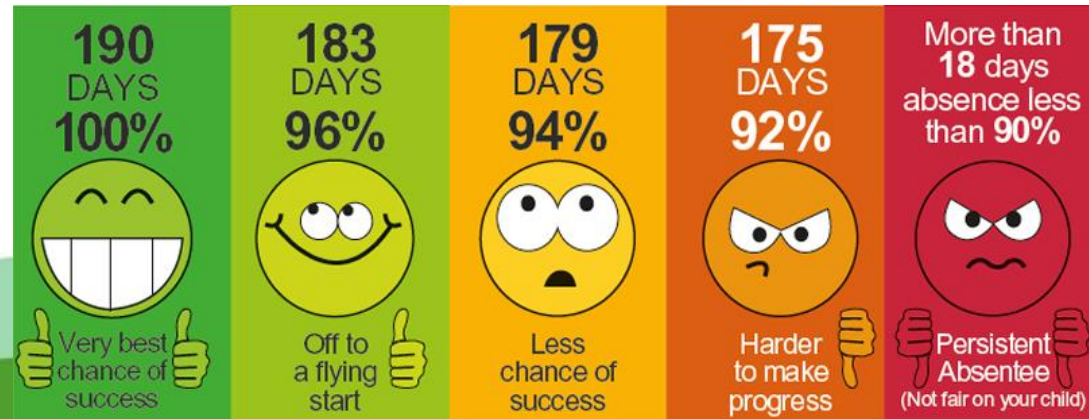
How close are you to reaching the top?



Attendance

How can I help my child attend school regularly?

- Talk to your child about school
- Take a positive interest in your child's work including home learning activities
- Keep in touch with school staff
- Make sure everything is ready for them the evening before or first thing in the morning so there is no worry about missing uniform, home learning and being late.
- Aim for 10 hours sleep a night for your child. This will make the following day at school easier for them to cope with.
- Make sure your child eats breakfast, it helps them stay alert at school.
- Help your child develop routines.
- Develop a night-time routine that involves checking their homework, reading & bed.
- Try and make sure that any medical appointments are booked for outside of school hours where possible.



Learning themes across the year

- Autumn 1 – Woeful WWII

Children will understand the reasons for the start of WWII and the impact different events had at the time and today.

- Autumn 2 – Green Planet

Children will explore different biomes around the world and investigate their features and the things that live there.

Learning themes across the year

- Spring 1 – Mysterious Maya

Children will understand who the Maya's were, how they lived, their beliefs and their legacy.

- Spring 2 – Blue Planet

Children will learn about the different ocean zones and explore the impact humans can have on our oceans.

Learning themes across the year

- Summer 1 – History of Medicine

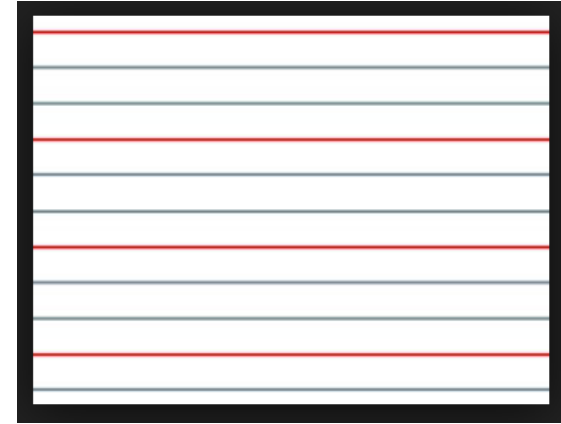
Children will learn about the development of medicine throughout time and the start of the NHS in Britain.

- Summer 2 – Overheating world

Children will understand the cause and effects of global warming. They will identify fossil fuels and their impact on the environment and how we can help to stop climate change.

Presentation

- There is a focus on presentation across the school, particularly on layout and expectations of what the children produce.
- Children will need to write in pencil during EYFS/KS1, and then move onto black handwriting pens in KS2, and we will insist on the highest standards so children take pride in their own work and learning.



Reading expectations- Year 2-Year 6

- The children will be able to choose from the colour banded books based on their fluency level. To ensure that reading at home is an enjoyable experience and supports the children's confidence and fluency, we will ensure your child can read 95% of the words within these books.
- We will no longer use reading records to ask you to record when you have read with your child at home. We know this was an added piece of admin for parents and we would much rather you just enjoy the reading journey with your child at home without the need to record what you have done. When you read with them, please listen with interest and, most importantly, encourage and praise, enthusiastically acknowledging your child's achievement.
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.

Reading expectations

- In addition, your child will also bring home a Sharing Book, which they will have chosen themselves from the library. This is a book that your child may not be able to read on their own but that you can both read and enjoy together. It will not be a book that has been practised at school. While reading, you can discuss the pictures, predict what might happen next, use different voices and just enjoy the story or new facts if it is a non-fiction book. The main idea of the Sharing Book is to have fun reading and promote a love of books!
- The children will visit the library weekly.

Home learning expectations

- Each week (on a Thursday), pupils will be set a multiple-choice quiz on Microsoft Teams. This will include 10 questions that are linked to the lessons that week. Once completed pupils will receive instant feedback to know how they did. This quiz will be due on the following Wednesday by 8:30am. Children who do not complete the quiz will need to complete this in school on the Wednesday outside of normal teaching time.
- Each half-term, children will also have the opportunity to complete 9 open-ended/creative tasks linked to topics that are covered. These are optional and pupils can choose to do whichever ones they are interested in. Pupils who complete these challenges can either upload their work to teams or bring it into school where they can earn house points.
- One of the optional activities will always be a spelling activity which will run from Monday to Friday so it matches with the spellings we are looking at in class.
- In addition to this we expect pupils to read daily and to practice their times tables (up to 12x12 with associated division facts) at least 5 times per week.

How parents/carers can support at home

- Encourage your child to organise themselves each evening in preparation for the morning – is their bag packed, do they know what equipment or work they need to have in it?
- Set aside a regular time for your child to read and practice times tables each day, and to complete homework tasks each week.
- Encourage independence of the above tasks, but do check that these things have been completed.

Trips, visits and enrichment

- FSC Amersham (Science field studies activities) – Friday 10th October 2025
- Year 6 Residential to PGL (Marchants Hill) – Monday 22nd – Wednesday 24th June 2026
- 11B411 – Perfect a Pitch! – May/June 2026

Towards the end of the year, there may be opportunities to partake in transition games and other activities with schools in the area.

Any questions?

