

Termly Overview



Theme	Anglo Saxons Moving Mountains	Year Group	4	Term	Autumn	Academic Year	2025/2026
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	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
			Rule	Word List											
Week 1 w/c 1 st September 2025															
Week 2 w/c 8 th September 2025	Take one Book – Journey	Take One Book – Journey Diary entry	Words that are homophones	accept, except, knot, not, peace, piece, plain, plane, weather, whether	Conjunctions to express cause Rhetorical questions Persuasive language Present progressive tense (-ing)	Place Value	Take One Book (Project Work)	To know the Anglo-Saxons made an important journey. (Take One Book)	Take One Book (Project Work)		To learn about time signatures	Take One Book (Project Work) Story board – computing	OAA: To develop co- operation and teamwork skills.	Hockey: To develop attacking skills with accuracy and control.	Take One Book (Project Work) Journey
Week 3 w/c 15 th September 2025	Bill's New Frock Retrieval	Bill's New Frock - Letter writing Phase One – exposure to texts.	Words with the prefix 'in-' meaning 'not'	inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible	Present progressive tense -ing Expressing cause using conjunctions Paragraphs	Place Value	To group living things.	To know who the Anglo Saxons were, (where they came from and how they came to and invaded England.)	To analyse and explore a range of self- portraits	To understand what an identity is.	To learn about time signatures	To learn about the features of educational games.	OAA: To orientate a map and navigate around a grid.	Hockey: To develop attacking skills to maintain possession.	To understand how everyday things affect our feelings
Week 4 w/c 22 nd September 2025	Bill's New Frock Retrieval	Bill's New Frock - Letter writing Phase Two – grammar for writing.	Words with the prefixes 'it-', 'im-' and 'ir-'	illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible	Present progressive tense -ing Expressing cause using conjunctions Paragraphs	Place Value	To identify vertebrates and invertebrates	To analyse the significance of King Alfred the Great	To create texture and tone when sketching using a pencil.	To explore how I express my identity.	To learn about time signatures	To create the initial stages of a Scratch program.	OAA: To develop observational skills, listening to others and following instructions.	Hockey: To use attacking skills to beat a defender.	To recognise our personal attitudes and achievements
Week 5 w/c 29 th September 2025	Bill's New Frock Retrieval	Bill's New Frock - Letter writing Phase Three – plan, write, edit letter to prime minister.	with the prefix 'sub-' meaning 'below' or further divided	subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway	Present progressive tense -ing Expressing cause using conjunctions Paragraphs	Place Value	To group animals	To investigate Anglo Saxon village life	To explore the proportion of a face in self- portraits	To explore what helps to shape my own identity.	To learn about time signatures	To further develop a Scratch program with the variables 'if' and 'else'.	OAA: To develop trust whilst listening to others and following instructions.	Hockey: To use defending skills to delay an opponent and gain possession.	To recognise how our personal attributes and achievements
Week 6 w/c 6 th October 2025	Bill's New Frock Inference	Bill's New Frock – Diary entry Phase One – exposure to texts.	Words with the prefix 'inter-' meaning 'between or among'	interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview	Expressing place using prepositions Determiners Precise verbs and adjectives	Addition and Subtraction	To group plants	To examine the Anglo- Saxon weapons and armour	To explore how Frida Kahlo expressed her culture and emotion through her self -portraits.	To explore how religion holds some communities together.	To learn about time signatures	To create a program with a repeat function and evaluate the correct place for this within a block.	OAA: To be able to identify, draw and follow a simple map.	Hockey: To apply attacking skills to move towards goal and find space.	To understand and recognise the importance of expressing and managing feelings
Week 7 w/c 13 th October 2025	Bill's New Frock Inference	Bill's New Frock – Diary entry Phase Two – grammar for writing.	Challenge Words (Y3/4 Common Exception Words)	strength, grammar, calendar, women, appear,	Expressing place using prepositions Determiners Precise verbs and adjectives	Addition and Subtraction	To classify plants.	To define the Anglo-Saxon art and culture (from primary and secondary sources.)	To create a self-portrait inspired by Frida Kahlo	To understand how different religious communities, express their identity.	To learn about time signatures	To evaluate a program by finding, fixing and debugging algorithms.	OAA: To be able to orientate and navigate around a map and draw a route using directions.	Hockey: To apply skills and knowledge to compete in a tournament.	To know the value of support and resilience
Week 8 w/c 20 th October 2025	Bill's New Frock Explain	Bill's New Frock – Diary entry Phase Three – plan, write, edit diary from Bill's perspective.	Challenge Words (Y3/4 Common Exception Words)	straight, interest, opposite, increase, believe	Expressing place using prepositions Determiners Precise verbs and adjectives	Addition and Subtraction	To interpret food chains LI: To draw a food chain.	To explain the Anglo Saxons' Pagan religion	To evaluate and analyse own artwork	To compare the ways in which religious communities and I express identity.	To learn about time signatures	To pull together all the learned elements of Scratch programming to create a new game.	OAA: To be able to orientate and navigate around a map and draw a route using directions.	Hockey: To apply skills and knowledge to compete in a tournament.	To be able to set goals and manage setbacks

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HALF-TERM															
Week 9 w/c 3 rd November 2025	Why The Wales Came Retrieval	Why the Whales Came – Mystery Narrative Phase One – exposure to texts	Words ending in ‘-ation’	information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination	Inverted commas for direct speech Noun phrases expanded by modifying adjectives and prepositional phrases	Area	Explore solids, liquids and gases.	Locate mountain ranges on a world map	To investigate where flour comes from and how it is used to make bread.	To understand why Christians give gifts at Christmas.	To combine elements to make music.	To learn how to create an animation in its simplest form.	Football: To develop the attacking skill of dribbling.	Netball: To develop passing and moving and play within the footwork rule.	To know what a healthy relationship is
Week 10 w/c 10 th November 2025	Why The Wales Came Retrieval	Why the Whales Came – Mystery Narrative Phase Two – grammar for writing.	Words ending in ‘-ation’	adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration	Inverted commas for direct speech Noun phrases expanded by modifying adjectives and prepositional phrases	Multiplication and Division	To know that materials can change state.	Identify different mountain types	To understand how different types of bread are made and used for different purposes.	To understand how Mary and Joseph travelled to Bethlehem.	To combine elements to make music.	To understand that animations are made up of many frames.	Football: To develop changing direction and speed when dribbling.	Netball: To use a variety of passes to move towards a goal.	To understand the difference between rights and responsibilities
Week 11 w/c 17 th November 2025	Why The Wales Came Retrieval	Why the Whales Came – Mystery Narrative Phase Three – plan, write, edit narrative.	Words ending ‘-ly’	sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily	Inverted commas for direct speech Noun phrases expanded by modifying adjectives and prepositional phrases	Multiplication and Division	To read a thermometer accurately.	To recognise how hills and mountains are represented on a 2D map	To research different ingredients for soda bread.	To explore why Mary and Joseph had to travel to Bethlehem.	To combine elements to make music.	To understand that animations are made up of many frames.	Football: To develop passing and begin to recognise when to use different skills.	Netball: To develop movement skills to lose a defender.	To understand your own privacy rights
Week 12 w/c 24 th November 2025	Why The Wales Came Retrieval	Angry Aztecs – Non-chronological report Phase One – exposure to texts	Words ending ‘-lly’	usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully ,cruelly, generally	Paragraphs - theme Simple organisational devices, e.g. headings, sub- headings	Multiplication and Division	To take accurate readings.	To identify animals and vegetation in mountain regions	To plan our own soda bread.	To understand the difficulties Mary and Joseph faced on their journey to Bethlehem.	To combine elements to make music.	To understand that animations are made up of many frames.	Football: To apply attacking skills to move towards a goal.	Netball: To defend an opponent and try to win the ball.	To know how to be respectful in different situations
Week 13 w/c 1 st December 2025	Why The Wales Came Inference	Angry Aztecs – Non-chronological report Phase Two – grammar for writing.	Words where ‘ch’ makes a /sh/ sound	chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche	Paragraphs - theme Simple organisational devices, e.g. headings, sub- headings	Multiplication and Division	To understand the Water Cycle process.	To understand the water cycle	To make my own soda bread.	To understand why Mary and Joseph had to leave Bethlehem.	To combine elements to make music.	To understand the principles of stop frame animation.	Football: To use defending skills to delay an opponent and gain possession.	Netball: To develop the shooting action.	To understand the consequences of behaviour
Week 14 w/c 8 th December 2025	Why The Wales Came Prediction	Angry Aztecs – Non-chronological report Phase Three – plan, write, edit narrative.	Challenge Words (Y3/4 Common Exception Words)	favourite, complete, continue, experiment, February	Paragraphs - theme Simple organisational devices, e.g. headings, sub- headings	Multiplication and Division	To carry out a fair test.	To explore the positives and negatives of tourism on a mountainous region	To evaluate my final product.	To explore why God chose the shepherds to be the first to know about Jesus.	To combine elements to make music.	To understand the principles of stop frame animation.	Football: To apply skills and knowledge to compete in a tournament	Netball: To apply skills and knowledge to play games using netball rules.	To understand the consequences of behaviour
Week 15 w/c 15 th December 2025	Angry Aztecs Retrieval	Poetry Roger McGough Senses poem	Challenge Words (Y3/4 Common Exception Words)	naughty, material, knowledge, remember, famous		Consolidation	To write an accurate conclusion.				To combine elements to make music.		Football: To apply skills and knowledge to compete in a tournament	Netball: To apply skills and knowledge to play games using netball rules.	