## **Termly Overview**



Theme London's Burning Year Group Two Term Autumn Academic Year 2025 / 2026

	Reading	Writing	Spelling	Grammar/Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	iting PE		PSHE
Week 1 w/c 1st September 2025	Take One Book: Journey	Journey Setting Description	/ai/ a-e ai ay a									Ball Skills	Fundamentals	
Week 2 w/c 8th September 2025	Take One Book: Journey	Journey Setting Description	eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	Always Success Criteria	Number and Place Value	To know what a mammal is.	To know the key dates and a timeline.	Take One Book: Journey				To be able to roll a ball to hit a target.	To explore how the body moves when running at different speeds.	
Week 3 w/c 15th September 2025	Meerkat Mail Retrieval	Meerkat Mail Letter Writng	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	- Word classes Expanded Noun Phrases	Number and Place Value	To name the features of a bird and its survival needs.	To compare what London was like before the fire.	To explore tone by shading using pencil and charcoal.	To perform.	To explore books that are important to me.	To assess the purpose of an algorithm.	To develop co- ordination and be able to stop a rolling ball.	To develop changing direction and dodging.	To understand and name a range of feelings
Week 4 w/c 22nd September 2025	Meerkat Mail Retrieval	Meerkat Mail Letter Writng	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si		Number and Place Value	To name the features of a fish and its survival needs.	To explore how and where the source of the fire began.	To identify and describe the effects created by shades and tones of 3D objects.	To improvise.	To understand what the Christian religious book is used for.	To make an algorithm more efficient.	To develop technique and control when dribbling a ball with your feet.	To develop balance, stability and landing safely.	To recognise physical and emotional feelings
Week 5 w/c 29th September 2025	Pumpkin Soup Retrieval	Pumpkin Soup Rewrite a Section	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o- e /oo/ u oul schwa: er a or ar our re	Simple past tense Expanded noun phrases Co-ordination (but, and, so, if)	Number and Place Value	To understand the difference between amphibians and reptiles.	To analyse the contributing factors that enabled the fire to spread and couldn't be stopped.	To draw a 3D form using shading.	To perform.	To understand what the Jewish religious book is used for.	To evaluate and improve an algorithm.	To develop control and technique when kicking a ball.	To explore and develop jumping, hopping and skipping actions.	To know how to make myself feel better
Week 6 w/c 6 <sup>th</sup> October 2025	Pumpkin Soup Retrieval	Pumpkin Soup Rewrite a Section	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/		Addition and Subtraction	To know that animals and humans have offspring that grow into adults.	To investigate why we know so much about the fire (through significant individuals Samuel Pepys and architecture.)	To understand the proportions of a face.	To compose.	To understand why the Bible is important for Christians.	To create an algorithm.	To develop control and technique when kicking a ball.	To explore and develop jumping, hopping and skipping actions.	To recognise how my feelings affect my body and behaviour
Week 7 w/c 13th October 2025	Amazing Grace Inference	Amazing Grace Diary Entry	Phase 5 Review	Simple past tense Expanded noun phrases Sub-ordination (when, because, that)	Addition and Subtraction	To describe what effects exercise and food have on our body.	To explore how London was rebuilt.	To create a self- portrait.	To perform.	To understand why the Torah is important for Jews.	To refine an algorithm.	To develop control and co-ordination when dribbling a ball with your hands.	To develop combination jumping and skipping in an individual rope.	To understand how feelings can change as I grow
Week 8 w/c 20th October 2025	Amazing Grace Prediction	Amazing Grace Diary Entry	Phase 5 Review		Addition and Subtraction	To understand why hygiene is important.	Great Fire of London Workshop	To evaluate and analyse final artwork.	Assessment To perform.	To compare the Christian and Jewish religious books.	To evaluate your own algorithm.	To be able to roll a ball to hit a target.	To explore how the body moves when running at different speeds.	To know how to manage and share my feelings

HALF TERM

	Reading	Writing	Spelling	Grammar/Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE
Week 9 w/c 3rd November 2025	Gorilla (A Walk in the Park) Sequence	Gorilla (A Walk in the Park) Alternative Ending	Phase 5 Review	Simple past tense Expanded noun phrases Exclamations Subordination (when, that, because)	Addition and Subtraction	To explore materials	To identify the characteristics of the four countries and capital cities of the United Kingdom.	To understand what towers are and their functions.	To play an instrument.	To explain how I celebrate Christmas at home.	To understand how to keep safe on the internet.	Gymnastics  To perform gymnastic shapes and link them together.	Sending and Receiving To roll a ball towards a target.	To know how to make friends.
Week 10 w/c 10th November 2025	Gorilla (A Walk in the Park) Explain	Gorilla (A Walk in the Park) Alternative Ending	Phase 5 Review		Addition and Subtraction	To explore physical properties	To know what the word culture means and how it links to the British Isles	To identify what makes towers structurally sound and stable.	To compose.	To understand why Christians give gifts at Christmas.	To understand the purpose of search engines.	To perform gymnastic shapes and link them together.	To roll a ball towards a target.	To know what to do when I'm lonely
Week 11 w/c 17th November 2025	Flower Retrieval	Flower Instructions	Phase 5 Review	Simple present tense Commands Coordination (but, and, so, if) Possessive apostrophe	Consolidation	To know about human vs man-made materials	To explore tourist areas of the UK.	To begin to design a tower using prototypes.	To perform.	To know what Angel Gabriel's messages were to Mary and the shepherds.	To use a search engine.	To use shapes to create balances.	To track and receive a rolling ball.	To know how to resolve arguments
Week 12 w/c 24th November 2025 ASSESSMENT WEEK	Flower Explain	Flower Instructions	Bridge to Spelling		Shape	To choose a material for a purpose	To understand what an Atlas is and how to use one.	INSET	To improvise.	To understand how Mary and Joseph travelled to Bethlehem.	INSET	To link travelling actions and balances using apparatus.	To send and receive a ball with your feet.	To understand what personal space is
Week 13 w/c 1st December 2025	Emily Brown and the Thing Retrieval	Emily Brown and the Thing Character Description	Bridge to Spelling	Simple present tense Statements Coordination (but, and, so, if)	Shape	To explore suitability of objects	To explore the continent of Europe.	To use technical drawings to design a tower.	To play an instrument.	To know that Jesus was born on Christmas Day.	To recognise useful search results.	To demonstrate different shapes, take off and landing when performing jumps.	To develop catching skills.	To know what bullying is
Week 14 w/c 8th December 2025	Emily Brown and the Thing Retrieval	Emily Brown and the Thing Character Description	Bridge to Spelling		Shape	Test and sort materials	To explore the continent of Europe and identify human and physical features.	To make a free- standing tower.	Assessment To perform.	To understand how Christians celebrate Christmas.	To recognise useful search results.	To develop rolling and sequence building.	To develop throwing and catching skills.	To understand why someone needs and what you can do
Week 15 w/c 15th December 2025	Tuesday Explain	Poetry	Bridge to Spelling	Simple present tense Expanded noun phrases	Shape/ Consolidation	To write a formal prediction		To test and evaluate our towers.	Christmas Production Performance		To copy images from a search engine.	To develop rolling and sequence building.	To send and receive a ball using a racket.	