

Year 2 Information September 2025

Who's who in Year 2?

- Oak, Spruce and Plane will be taught predominantly by Miss. Bewick, Miss. Craddock and Miss. Chalmers.
- PE lessons will be carried out by our sports coach Mr Davis.
- Miss. Crown, Miss. Gavin, Mr. Ladyman and Mrs. Thorn will carry out additional cover across the year group.

Please note that these arrangements are subject to change based on other considerations and the needs of the school, e.g. staff absences.

Who's who in Year 2?



Miss. Bewick
Oak Class Teacher



Miss. Craddock
Spruce Class Teacher



Miss. Chalmers
Plane Class Teacher

Who's who in Year 2?



Mrs. Fernando
Teaching Assistant (AM & PM)



Mrs. Sutherland
Teaching Assistant (AM)

Specific Teaching Arrangements



Mr. Ladyman will teach
Oak Class one afternoon
per week.



Mrs. Thorn will teach
Plane Class on
Wednesday's

Engagement with the school

- Green Ridge Weekly Round-Up – sent home each Friday via e-mail to all parents/carers
- Book look opportunities for parents/carers to come into class and see how pupils are doing – held each half-term at a designated date published in newsletter at pupil-drop off (between 8.35-9.00am) [Note book looks do not take place in the half-term when there is a pupil learning review]
- Pupil Learning Reviews – October and February
- Annual Report to parents/carers - July

Typical timetable

D a y	8.35 - 8.50	8.55 - 9.20	9.20 - 9.30	9.30 - 10.25	10.25 - 10.45	10.4 5- 11.0 0	11.10-12.00	12.0 0- 1.00	1.00 - 1.10pm	1.10pm – 1.30pm	1.30pm - 2.15pm	2.15pm - 3.05pm	3.05 - 3.15 pm	
Monday	Morning Fluency	Phonics	Handwriting	English	Phase Assembly	Break	Maths Mastery 11-11.10 Maths	Lunch	Independe nt Reading	Reading Skills	History	Computing	Story time	
Tuesday	Morning Fluency	Phonics	Handwriting	English	KS1 Singing assembly		Maths Mastery 11-11.10 Maths		Independe nt Reading	Reading Skills	Science	Library		
Wednesday	Morning Fluency	Phonics	Handwriting	Plane: PE Spruce: PE Oak: English	Class Assembly		Oak: PE Plane: English Spruce: English		Independe nt Reading	Reading Skills	Maths Mastery Maths			Music 2.30pm
Thursday	Morning Fluency	Phonics	Handwriting	English	Thrive Assembly		Maths Mastery 11-11.10 Maths		Independe nt Reading	Reading Skills	PE (PPA)	PSHE (PPA)		
Friday	Morning Fluency	Phonics	Handwriting	English	KS1 Celebratio n assembly		Maths Mastery 11-11.10 Maths		Independe nt Reading	Reading Skills	RE	Art		

Start of day routines in Year 2

- Classroom doors open at 8.35am (EYFS/KS1). School starts promptly at 8.45am (EYFS/KS1).
- Pupils complete morning fluency as part of the maths curriculum between 8.35-8.45am. Where possible, please ensure that your child does not miss this opportunity.
- Doors will close at 8.45am (EYFS/KS1) and this is when the register begins. We are asked that once doors close, they are not re-opened for any late pupils. Late pupils must go via the office to sign-in and give a reason for lateness.
- We ask that you leave children at the door in the mornings and allow children to walk into the classroom by themselves.
- Parents/carers can pass on any quick messages to staff at the door in the mornings. However, if parents/carers do need to speak with your child's teacher about something that is urgent and in private, then please do make an appointment through the main office by telephone or e-mail.

End of day routines in Year 2

- The school day finishes at 3.15pm (EYFS/KS1). Pupils will only be allowed to leave with an adult who is on the school's permission list. Please be patient with us in the first few weeks should we need to check before allowing a pupil to leave, as many new adults in year-groups may not know all faces around the school!
- Parents/Carers must wait on the playground away from the windows.
- When the member of staff who is dismissing has seen a child's adult waiting on the playground then they will be called and allowed to leave.
- Children will be collected from their classroom door.

Things to bring

- PE Kit – this will be sent home each half-term, and will be kept in-school each week, unless you let us know you want it home on a weekly basis (please make sure all items are **clearly labelled and** returned to school after a club).
- Clearly labelled water bottle
- Book-bags only (EYFS/KS1) – reading wallet kept inside every day.
- Appropriate clothing for weather **clearly labelled**.

Please do not let your child bring in any toys or personal belongings unless we have specifically requested!

PE/Games

- PE/Games takes place on Wednesday and Thursday.
- Children need their full PE kits in school for the whole-week.
- Children should be prepared to go outside whatever the weather, so please ensure they have a tracksuit/jumper etc. to put on over their normal PE shorts and T-shirt. Trainers are definitely required for this lesson!
- Children cannot wear normal PE kits on their own outside in the winter (due to the weather).

School behaviour charter, values and learning superheroes

Use kind words and actions		Listen to one another		Try our best	
Honesty	Friendship	Forgiveness	Responsibility	Gratitude	Respect



Behaviour Policy

- We use the THRIVE approach as core part of our pupils' well-being, behaviour, and development.
- We have adopted the Norfolk Steps therapeutic approach to behaviour. The emphasis on consistency of approach and response, the teaching of internal rather than external discipline.

Pupils will no longer be given a level instead we will follow the following steps...

1. Verbal reminder (a discrete warning that their behaviour is unacceptable)
2. Turnaround time (redirecting the focus. 1:1 chat with teacher or TA to explain direct consequences of their choice).
3. Some children may require Take-up time
4. Time to change (if behaviour persists, children stay in with the teacher and discuss their behaviour and/or complete their task. This time should be used with restorative approaches: Respond, Reflect, Repair, Restore.
5. Children will have a fresh start once a restorative conversation has happened

Behaviour Policy

Rewards and positive reinforcement

- Verbal praise
- Sharing pupils' work with other staff or pupils to celebrate
- Communicating praise to parents via phone call or written correspondence
- Certificates
- Positions of responsibility, such as prefect status or being entrusted with a particular decision or project
- Whole-class or year group rewards, such as a popular activity.
- "Superhero Shake" child
- Learning dots
- House points

Attendance

At Green Ridge we know that good attendance is the key to successful schooling and we believe our pupils can be amongst the best. Attending school every day will help give your child the best possible start in life.

Did you know?

- 90% attendance is equivalent to missing 100-hour long lessons.
- If you take your child on a two-week holiday in term time, attendance for the year immediately drops to 95%.
- A two-week holiday in term time means your child has approximately 50 hours of missed work to catch up on.
- 90% attendance is equivalent to half a day's absence each week: four weeks over the year and half a year's absence over five years.
- 90% attendance is equivalent to a full month off school in a year.
- Missing just 10 minutes of school a day is the same as missing two weeks over the year.
- You can be fined up to £2,500 if your child misses too much school.

Attendance Ladder

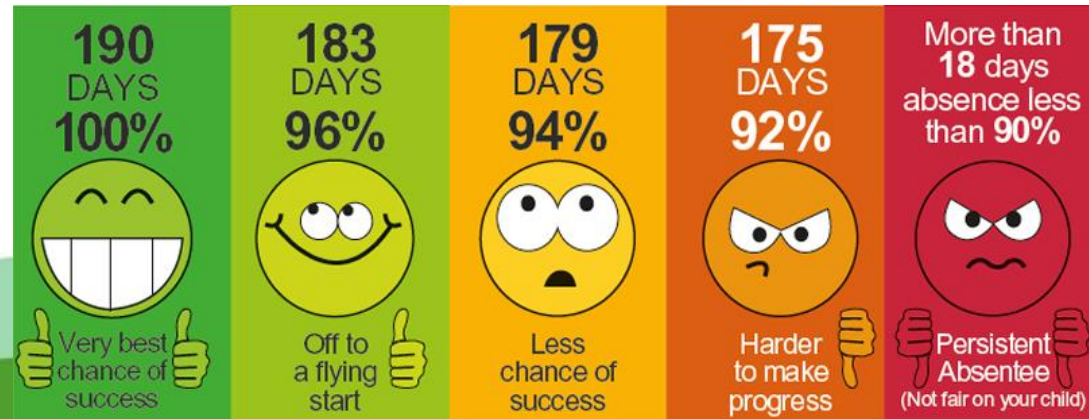
How close are you to reaching the top?



Attendance

How can I help my child attend school regularly?

- Talk to your child about school
- Take a positive interest in your child's work including home learning activities
- Keep in touch with school staff
- Make sure everything is ready for them the evening before or first thing in the morning so there is no worry about missing uniform, home learning and being late.
- Aim for 10 hours sleep a night for your child. This will make the following day at school easier for them to cope with.
- Make sure your child eats breakfast, it helps them stay alert at school.
- Help your child develop routines.
- Develop a night-time routine that involves checking their homework, reading & bed.
- Try and make sure that any medical appointments are booked for outside of school hours where possible.

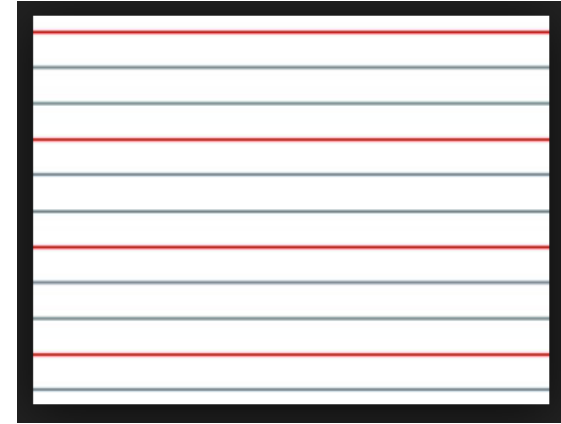


Learning themes across the year

- Autumn – London's Burning. Children will learn all about the Great Fire of London and key dates and people linked to the event.
- Spring – Wonderful World. Children will learn about the 7 continents and 5 oceans of the world.
- Summer – Nurturing Nurses. Children will learn about Florence Nightingale and Mary Seacole and the influence they had on modern nursing.

Presentation

- There is a focus on presentation across the school, particularly on layout and expectations of what the children produce.
- Children will need to write in pencil during EYFS/KS1, and then move onto black handwriting pens in KS2, and we will insist on the highest standards so children take pride in their own work and learning.



Reading expectations- Year 2 (if they are doing phonics)

- Children in Year 2 who are still doing Phonics will be given a phonic reading practice book to share at home. These Reading Practice Books will be sent home every Thursday after the children have practised reading a similar matched book in school throughout the week. They must be returned to school the following Wednesday. We will only send home another Reading Practice Book once the previous one has been returned, so please ensure that books are returned to the class teacher.
- We will no longer use reading records to ask you to record when you have read with your child at home. We know this was an added piece of admin for parents and we would much rather you just enjoy the reading journey with your child at home without the need to record what you have done. When you read with them, please listen with interest and, most importantly, encourage and praise, enthusiastically acknowledging your child's achievement (even if, at the early stages, this is only small).
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.

Reading expectations- Year 2

- The children will be able to choose from the colour banded books based on their fluency level. To ensure that reading at home is an enjoyable experience and supports the children's confidence and fluency, we will ensure your child can read 95% of the words within these books.
- We will no longer use reading records to ask you to record when you have read with your child at home. We know this was an added piece of admin for parents and we would much rather you just enjoy the reading journey with your child at home without the need to record what you have done. When you read with them, please listen with interest and, most importantly, encourage and praise, enthusiastically acknowledging your child's achievement.
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.

Reading expectations

- In addition, your child will also bring home a Sharing Book, which they will have chosen themselves from the library. This is a book that your child may not be able to read on their own but that you can both read and enjoy together. It will not be a book that has been practised at school. While reading, you can discuss the pictures, predict what might happen next, use different voices and just enjoy the story or new facts if it is a non-fiction book. The main idea of the Sharing Book is to have fun reading and promote a love of books!
- The children will visit the library on a fortnightly basis.

Home learning expectations

- We expect all pupils to read daily for up to 10 minutes outside of school, to an adult for younger children, or independently as the children develop into fluent readers.
- We ask that the children log on to Times Tables Rockstars (TTRS) daily to develop their maths fluency.
- Children will be set optional home learning challenges each half term on Microsoft Teams. This can either be uploaded onto teams, or a hard copy can be given to your child's class teacher.

How parents/carers can support at home

English

- Read daily with your children and ask them questions about their books
- Encourage writing in different styles for example by keeping a diary or writing postcards

Maths

- Practise counting in 2's, 5's and 10's.
- Begin learning 2, 5 and 10 times tables.

Trips, visits and enrichment

Autumn Term – Great Fire of London Workshop

Summer Term – Claydon House Trip

11B411 – Flashmob and Caring Campaigners

These are subject to change.

Any questions?

