

Termly Overview

Theme	Its all about me	Year Group	1	Term	Autumn	Academic Year	2025/2026
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	Reading	Writing	Phonics	Maths	Science	History/ Geography	Art & Design/DT	RE	Music	Computing	PE		PSHE
Week 1 w/c 1 st September 2025			Take one book	Maths presentation practice									
Week 2 w/c 8 th September 2025	Take one book (Journey)	Take One Book (Journey)	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Sort objects Count objects Count objects from a large group	Take one book	Take one book	Take one book	Take one book			Take one book	Take one book	Take one book
Week 3 w/c 15 th September 2025	Ruby's Worry (retrieval)	Simple sentences	air er /z/ s –es words with two or more digraphs e.g. queen thicker	Represent objects Recognise numbers as words Count on from any number	To identify the basic parts of the human body and To draw the basic parts of the human body.	To explore the concept of a family tree and the chronology of their own families.	To experiment with a variety of media to create circles and lines	To explain what makes me unique.	Charanga	<u>To recognise different types of technology and what they are used for</u>	To explore balance, stability and landing safely.	To develop dribbling a ball with your hands.	To know what makes me and other people special
Week 4 w/c 22 nd September 2025	Ruby's Worry (retrieval)	Simple sentences	Phase 4: CVCC CCVC CCVCC CCVCV Phase 4 with long vowels	1 more Count backwards within 10 1 Less	To know that sound is a sense associated with the ears. To know that sight is a sense associated with the eyes.	To know about the life of the King.	To analyse a range of different portraits.	To discuss my personal hobbies and interests.	Charanga	<u>L1: To take care of different hardware and log on and off.</u>	To explore how the body moves differently when running at different speeds.	To explore accuracy when rolling a ball.	To name the different parts of the body
Week 5 w/c 29 th September 2025	Beegu (retrieval)	Character description (simple sentences)	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Compare groups by matching Fewer, more, same Less than, greater than, equal to	To know that taste is a sense associated with the mouth.	To investigate primary and secondary sources (and how they give us answers to questions about the past.)	To draw a self- portrait using a pencil.	To explore which groups I belong to.	Charanga	<u>To take care of different hardware and log on and off (lesson 2).</u>	To explore changing direction and dodging.	To explore throwing with accuracy towards a target.	To know about different community groups I am a part of
Week 6 w/c 6 th October 2025	Beegu (retrieval)	Letter to children (what beegu wants)	review longer words	Compare numbers Order objects and numbers The number line	To know that touch is a sense associated with the hands/skin. To know that smell is a sense associated with the nose	To compare school life in the past and the present day.	To draw facial expressions in the style of Quentin Blake.	To explore what makes a person special.	Charanga	<u>To type text into a word processing program.</u>	To explore jumping, hopping and skipping actions.	To explore catching with two hands.	To understand the different people in my family
Week 7 w/c 13 th October 2025	Peace at last (retrieval)	Story retell (simple sentences)	Consolidation	Introduce parts and wholes Part-whole model Write number sentences	To know and name the 5 senses.	To compare how jobs have changed over time.	To create a portrait in the style of Quentin Blake.	To understand how Christians should behave.	Charanga	<u>To type text into a word processing program.</u>	To explore co- ordination and combination jumps.	To explore dribbling a ball with your feet.	To recognise how different people care for me
Week 8 w/c 20 th October 2025	Peace at last (retrieval)	Story retell (simple sentences)	Consolidation	Fact families Number bonds within 10 Systematic number bonds	Seasonal change	To analyse how technology have changed over time.	To evaluate and analyse final artwork.	To understand the meaning of the 'golden rule' for Christians.	Charanga	<u>To begin to understand what we mean by personal information and why we must be careful when sharing it.</u>	To explore combination jumping and skipping in an individual rope.	To explore tracking a ball that is coming towards me.	To know who to tell if I'm worried
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Week 9 w/c 3 rd November 2025	Avocado Baby (retrieval)	Character description (simple sentences)	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn their people oh your	Number bonds to 10 Addition – add together Addition – add more	Assessment	To use a map.	To investigate where the different produce comes from and how they are grown.	To share my experience of gifts at Christmas.	Charanga	To understand that we give devices instructions.	To explore travelling movements.	To develop rolling and throwing a ball towards a target.	To recognise your own strengths and what you want to be better at
Week 10 w/c 10 th November 2025	Avocado Baby (prediction)	Simple instructions (how to be a strong baby)	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Addition problems Find a part Subtraction – find a part	Identify common materials.	To follow a map of the local area.	To investigate what contributes to a healthy diet.	To explore why we give gifts at Christmas.	Charanga	To identify the features of a robotic	To develop and combine travelling movements.	To develop receiving a rolling ball and tracking skills.	To be able to recognise your own feelings and how to deal with them

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			Mr Mrs Ms ask*							toy.			
Week 11 w/c 17 th November 2025	Not Now Bernard (retrieval)	Sentence types	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute could would should our	Fact families – eight facts Subtraction take away/cross out Subtraction – take away	Explore rock	To identify human and physical features.	To plan what they will make - selecting ingredients they think will make a good smoothie to create a recipe.	To know who Mary, Joseph and Jesus were.	Charanga	To create simple programs.	To develop quality when performing and linking shapes.	To be able to send and receive a ball with your feet.	To understand what it means to be healthy
Week 12 w/c 24 th November 2025 (inset day 28 th)	Not Now Bernard (retrieval)	Story retell	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw house mouse water want	Subtraction on a number line Add or subtract 1 or 2	Know materials and their purposes			To know where Jesus was born.	Charanga	To create simple programs.	To develop quality when linking shapes.	To develop throwing and catching skills over a short distance.	To be aware of my own personal hygiene
Week 13 w/c 1 st December 2025	Not Now Bernard (prediction)	Simple sentences	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Recognise and name 3d shapes Sort 3d shapes	Changes and differences in materials	Name and locate the countries and capital cities of the United Kingdom.	To follow their recipe to create a smoothie	To understand that Jesus was a gift.	Charanga	To understand what an algorithm is.	To develop stability and control when performing balances.	To develop throwing and catching over a longer distance.	To identify people who could help us (doctors, dentist etc.)
Week 14 w/c 8 th December 2025	Can't you sleep little bear? (retrieval)	Recount	Review	Recognise and name 2d shapes Sort 2d shapes	To conduct and experiment	To name and locate the surrounding seas of the United Kingdom.		To know that Jesus received gifts.	Charanga	To accurately use algorithms.	To develop stability and control when performing balances.	To apply sending and receiving skills to small games.	To know how to ask for support
Week 15 w/c 15 th December 2025	Can't you sleep little bear? (retrieval)	Poetry	Consolidation	Patterns with 2d and 3d shapes	Seasonal change consolidation	To explore the characteristics of the countries of the United Kingdom.	To evaluate their final product.	Consolidation	Charanga		To develop technique and control when performing shape jumps.		Consolidation