



Primary PE and Sport Premium 2021/2022

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

What is the PE and Sport Premium Funding?

The government is providing additional funding of £150 million per annum in order to improve physical provision of Physical Education (PE) and sport in primary schools.

We must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer at Green Ridge Primary Academy. We have the freedom to choose how the money is spent, but it is ring-fenced and therefore can only be spent on provision of PE and sport at Green Ridge.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sports

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ School opened in September 2017 with a range of PE and sports resources to meet the curriculum demands and engage pupils in healthy sporting activities and play ✓ Green Ridge Primary Academy achieved the Silver School Games Mark in its second year. We have now achieved our first Gold School Games Mark in 21/22 ✓ A range of additional provision was made to broaden children's experiences of sports, such as golf, tennis and multi-skills ✓ Children's aspirations have been raised through Olympic athlete visits ✓ Children are actively using play equipment at break/lunchtimes ✓ The Mandeville School Sports Partnership, that the school has bought into, has provided the children across the school with opportunities to take part in inter-school festivals and competitive play ✓ National Sports Week activities celebrated. ✓ Children returning to school from lockdown and reestablishing routines in PE, including extra-curricular activities. ✓ Strong PE engagement during lockdown with a wide range of different at home challenges. ✓ Bikeability and walking to school have been established. ✓ Our Year 3/4 gymnastics team achieved silver medals and went to County Finals ✓ We have competed in a range of fixtures and competitions in basketball, netball, tag rugby, football, cross-country and gymnastics ✓ We came 11th out of 32 local schools in the Commonwealth Games Cup ✓ A Year 6 pupil came 3rd in the Cross-Country finals ✓ Our first Sports Day with pupils up to Year Six 	<ul style="list-style-type: none"> → To continue to provide opportunities for sports provision across the school as it grows each year → Put clear planning systems in place to support teachers in delivering the requirements of the PE National Curriculum within KS1 and KS2, including developing the Intent and Implementation → Support PE Coach in their role, reestablishing their role and building in systems that provide evidence in the progress of teaching PE. → Support early career teachers and experienced staff in their teaching of PE to develop their confidence when teaching PE → Provide sporting opportunities and enrichment for the children → To support children within any gaps within learning due to the lockdown period → To provide more year groups with the chance to compete at more inter-school competitions now that the school is nearly reaching full capacity. → Implementing a new revised PE curriculum that focuses on progression between year groups. → To enhance the higher learning provision → To enhance the range of sporting provision available at break and lunch times

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	20%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	17%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £18,420		Date Updated: 28 th June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£6,730 = 37%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Support teachers with the implementation of the PE curriculum to ensure progression as pupils join <ul style="list-style-type: none">Pupils learn key skills in sports which are built upon over their time at schoolPupils develop and improve on key skillsChildren experience a range of sports and skills	→PE Subject Leader to ensure that all new members of staff have had the PE implementation document discussed with them through 1-1 sessions	£150	This has been done and all staff have an increased understanding of the PE implementation document.	Subject leader will continue to be allocated subject release time to monitor effective application of the curriculum.	
	→PE Subject Leaders to monitor each year-group to ensure that curriculum is clearly planned, shows clear progression and sports and skills are built on.	£450	Subject leader has carried out termly planning scrutiny and learning walks to ensure that the curriculum shows clear progression.	Next steps: <ul style="list-style-type: none">Encourage all children to engage in more physical activity at break and lunch timesImplement 60 active minutes across the school, encouraging brain breaks during transition periods	
	→Audit for teaching resources/handbooks to support teachers in lesson planning.	£150	PE Coach has carried out resource audits alongside primary planning documents to make sure that we have the correct equipment.		

<p><i>Develop the understanding of the role of sport in a healthy lifestyle</i></p> <ul style="list-style-type: none"> • Pupils will have a greater awareness of long term benefits a healthy lifestyle can support • Pupils will hear from sports people and workers and learn from their experiences • Pupils will have greater access to a range of sports clubs offered at the school they can take part in • All pupils can access sports clubs • To develop the playground environment to encourage physical activity 	<p>→Buy-in athletes to complete whole-school presentation and PE lessons with each class</p>	<p>£500</p>	<p>Paralympian Sean Rose came in to deliver an inspirational assembly, and alongside a volunteer organised fitness circuits for children from Reception – Year 6.</p>	
	<p>→Participate in inter-school competitions for all children to participate in</p>	<p>£200</p>	<p>We have competed in some inter-school competitions for Basketball at Mandeville School. In Spring we entered some inter-school competitions such as basketball, netball, tag rugby, gymnastics, cross-country, as well as organising friendly football fixtures.</p>	
	<p>→Liaise and network with other schools to develop the involvement in inter-school competitions for all children to participate in. Ensure staff are covered so this can be achieved.</p>	<p>£200</p>		
	<p>→PE Coach to run sports-based clubs for children across the school.</p>	<p>£1480</p>	<p>This year we have ran a dance club, football club (Y1-2, Y3-4, Y5-6), multi-skills, dodgeball and a gymnastics club with others offered.</p>	
	<p>→CPD sessions for teaching staff on the development of games and activities during break and lunchtime to ensure physical activity during playtime.</p>	<p>£500</p>	<p>RC led a CPD session on playground games for TA's during the summer term (25/05/22).</p>	

<p><i>Develop bike/scoot to school</i></p> <ul style="list-style-type: none"> Encourage more pupils to walk to school rather than travel by car. 	<p>→Purchase of further resources to develop the range of physical activities that can be completed during break and lunchtime.</p>	£2000	<p>JM has ordered new equipment for this year: Hockey sticks, small foam balls, bean bags, airflow balls, sequencing spots, tennis balls, mini rackets, table tennis bats, table tennis balls, Table tennis net, Rounders pack, Plastic stilts, footballs size $\frac{3}{4}$, foam javelins, foam Frisbees, hockey balls, hoop rack, rubber quoits, hoops. (£2,212)</p>	
	<p>→Gold Modeshift Travel Plan and accreditation to be completed and achieved through the following:</p> <ul style="list-style-type: none"> Termly Travel Plan Newsletter CPD and support from the lead in this area Arrangements to be made for bikeability and road safety week. Arrangements for community visitors to come into school 	£500	<p>PT has organised road safety week and provided all year groups with relevant resources. She has also organised bikeability to come in for Year 4 & 6.</p>	
	<p>→Walk to School week resources to be purchased and distributed to all members of staff.</p>	£100	<p>PT continues to order badges for Travel tracker, encouraging children to get to school actively. WOW Travel Tracker purchased for 2022/2023 (£1000) as Local Authority unable to continue to fund this for us.</p>	
	<p>→Bikeability training to be completed by Year 4s and Year 6s</p>	£500	<p>This has been completed on 27th /28th/ 29th September 2021.</p>	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1,200 = 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Embed Celebration assembly every week</i> <ul style="list-style-type: none"> Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. 	→Achievements celebrated in assembly and newsletter (match results + notable achievements in lessons etc.) →Purchase trophies	£200	Children's achievements and participation has been noted and acknowledged in PE Newsletter for this term.	Termly PE Newsletters to provide a chance for greater celebration of sporting achievements. Children who have competed against other schools will be celebrated during celebration assemblies. Next Steps: <ul style="list-style-type: none"> Greater provision for HLP athletes at school Sports teams to have a chance to have their photos taken in the
<i>Develop sporting role models</i> <ul style="list-style-type: none"> Pupils can identify with success and aspire to be a local sporting hero. 	→Ascertain which local personalities the pupils relate to and invite them into school.	£500	We were put into a ballot for the Gadirova twins to visit our school but unfortunately, we were unsuccessful. Paralympian Sean Rose came to deliver an assembly and fitness stations.	
<ul style="list-style-type: none"> Develop the children's awareness of sporting role models though whole school events 	→Organise and prepare resources for teachers across the school for whole school events such as sports week.	£500	Stickers to reward participation for Sports Day have been ordered,	

			alongside 1 st , 2 nd and 3 rd stickers. Equipment for Sports Week has also been ordered (e.g. basketballs and rounders equipment).	sports teams to celebrate their achievements that year <ul style="list-style-type: none"> - More encouragement for achievements to be given out for PE lessons (swimming) - Invest in a Sports Day trophy
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4,600 = 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><i>To provide CPD opportunities for teachers of PE and all staff as needed</i></p> <ul style="list-style-type: none"> • Pupils will benefit from increased adaptation of lessons • Lessons will be of a higher quality and pupils will be supported to make good and better progress • Profile of sports across the school is held in higher regard 	<p>→Annual membership with local School Sports Partnership. This includes direct support from the Mandeville School Sports Partnership, including CPD for PE leads.</p>	£2,100	<p>We have had a general meeting with KK (School games organizer) to discuss PE within our school and how to join in with any inter-school competitions. The rescheduled CPD took place in Summer 1. Middle Leadership meetings have helped support understanding of the role. (£1500)</p>	<p>Team-teaching with PE Coach will continue to up level less confident teachers and PE Coach's pedagogy. Membership to SSP will continue as will CPD opportunities for PE Lead(s). PE led/ PE Coach will continue to provide annual training to TA's on lunchtime and breaktime provision.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> - PE Coach to receive CPD training to improve practice - PE lead to lead a focus CPD session based on staff feedback
	<p>→Disseminate best practice from PE Coach and expert practitioners to all staff as appropriate through staff PDMs and team teaching, including coaching and mentoring.</p>	£400	<p>AVSPAA Membership for Cross Country Championships (£35)</p>	
	<p>→Previous PE lead and Curriculum Development Lead to provide additional support and guidance to newly appointed PE leads.</p>	£200	<p>This continues to happen as GV is the CDL for RC.</p>	
	<p>→Swimming CPD for any new members of staff who are taking the children swimming. Including Teachers and Support staff.</p>	£500	<p>TA and KS have both had Swimming CPD in previous years alongside the other members of staff who go. AM attended on the 12.05.22 and CB attended on the 19.05.22.</p>	
	<p>→afPE School Membership</p>	£200	<p>We have renewed our afPE membership.</p>	
	<p>→Team-taught lessons regularly with Class Teachers and PE coach to increase skills in all teachers to teach PE</p>	£1000	<p>Sports coach JM has team-taught alongside HC, JF, DB, NL this year.</p>	
	<p>→CPD for new PE leads.</p>	£200	<p>RC attended CPD with School Games Organisers KK/TB in Summer 1.</p>	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,390 = 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>To continue to develop resources to enhance the quality of PE and Sports</i> <ul style="list-style-type: none"> Pupils will have access to better quality PE resources Pupils will have access to a wider range of resources 	<p>→Termly check whole-school PE and Sports inventory, including new equipment</p> <p>→Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum</p>	<p>£200 (1 x day supply)</p> <p>£1,000</p>	<p>JM has completed a check of the sports inventory and ordered new equipment based off that for the Autumn term. Equipment has been monitored throughout the year, ready for a new order for the next academic year.</p> <p>JM ordered new equipment for this year: Hockey sticks, small foam balls, bean bags, airflow balls, sequencing spots, tennis balls, mini rackets, table tennis bats, table tennis balls, Table tennis net, Rounders pack, Plastic stilts,</p>	<p>PE Coach to continue to offer a wide range of sports clubs. PE led/ PE Coach will continue to provide annual training to TA's on lunchtime and breaktime provision.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> To offer Sports Clubs based on pupil-voice To create a structure for play time and lunchtime that provides a broader range of activities

<p><i>To organise and attend sports fixtures, events and festivals.</i></p> <ul style="list-style-type: none"> Pupils have the opportunity to take part in competitive sports. 	<p>→Enrichment days with Sports specialists to extend experience of children</p>	£1,500	<p>footballs size ¾, foam javelins, foam Frisbees, hockey balls, hoop rack, rubber quoits, hoops.</p> <p>Paralympian Sean Rose came in to deliver an inspirational assembly, and alongside a volunteer, organised fitness circuits for children from Reception – Year 6</p>	<ul style="list-style-type: none"> Playground leader training for TA's/ SLT To expose the children to different sports during Sports Week
	<p>→Pupils have access to borough competitions throughout the year</p> <p>→PE Coach and PE Subject Lead to identify pupils to attend</p> <p>→Competition calendar is linked to extra-curricular provision</p>	<p>Part of Mandeville Schools Sports Partnership (See K13)</p> <p>PE Leadership Team release</p>	<p>We have attended some Basketball competitions at Mandeville School in the Autumn and in Spring. We have also attended some tag rugby and netball fixtures in Spring. RC and JM led some lunchtime clubs for the teams competing in different sports. Clubs were provisionally offered but did not run due to lack of take up.</p>	
	<p>→Purchase of any necessary resources for competition such as sporting kits or games resources.</p>	£690	<p>KM organised a football pitch to be lined out for us to able to organise and host football/ tag rugby matches.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,500 = 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><i>To increase participation in competitive inter- and intra-school sport</i></p> <ul style="list-style-type: none"> Pupils will be able to participate in all available sports festivals, competitions and tournaments 	→Commit to annual membership with local School Sports Partnership (SSP)	See K13	See K13	<p>To continue to offer a wide range of opportunities of inter-school sport for upper Key Stage 2. As well as continuing to offer intra-school sport opportunities such as cross-country house event, sports week and sports day.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> Join the local school's football league Provide more competitive opportunities for the rest of the school Encourage more girls to participate within inter-sport competitions
	→Take part in all available inter-school competitions (including own 'house' events')	£500	We have had fixtures in netball, football, tag rugby and basketball. As well as taking part in gymnastics and cross-country competitions. We have run a house cross-country competition. As well as house-based competitions for Sports Week and Sports Day.	
	→Take part in leagues and tournaments within the SSP	£1000		
	→Participate in inter-school competitions for all children to participate in	£500	Minibus for Gymnastics finals/ transition games.	
	→Develop the environment within school so competing schools can use the site for sporting competitions such as football. This would include pitch markings are maintained on the field	£500	KM organised a football pitch to be lined out for us to able to organise and host football/ tag rugby matches.	

What does overall success look like at Green Ridge and what will the effect of the premium on pupils' PE and sport participation and attainment?

- More active children at Green Ridge who enjoy sport related activities, and have a strong understanding of healthy lifestyles
- High standard of PE lessons across the school delivered to all groups of children
- Higher standards of attainment in PE and sports
- Regular participation in events undertaken between Aylesbury consortium
- PE Leader and PE Coach is effective in supporting high quality PE and sports provision throughout the school
- Achievement of the Gold School Games Mark

How will we make sure these improvements are sustainable?

- Developing whole-staff team to up-skill all teachers of PE to share best practice
- Develop the role of subject leader in order to plan for the future with CPD