



President Road | Aylesbury | Buckinghamshire | HP18 0YA
 Tel: 01296 326320 | e-mail: admin@greenridgeacademy.co.uk
 Website: www.greenridgeacademy.co.uk | Twitter: @GreenRidgeR2

Headteacher: Mrs. Jen Fraser, B.Ed. (Hons), NPQH

Tuesday, 15th July 2025

Annual Reports 2024/25

Dear Parents and Carers,

Today, your child's school report will be sent to you via email as part of our ongoing efforts to be more environmentally sustainable. The report contains information about your child's academic performance and progress, along with personal comments on their attitude to learning and behaviour. We hope it provides a clear understanding of how well your child is doing and what they need to focus on as they prepare to move into their new year group in September. Details of your child's attendance are included within their school report. Should you require a full breakdown of attendance, this can be found on your child's Arbor profile or requested directly via the school office.

Attainment grades for Key Stage One and Two

For those parents/carers of children in Key Stage One (KS1) and Two (KS2), you will find summative assessments for your child's performance in relation to the core areas of English, Maths and Science which fall into the following categories, in-line with the National Curriculum expectations:

	Reading	Writing	Maths	Science
Higher Standard of Attainment	GDS (Greater Depth Standard) working at a greater depth within the year-group expected standard			N/A
Expected Standard of Attainment	EXS/EXP (Expected Standard) working at the expected standard for the year-group			
Lower Standard of Attainment	WTS (Working Towards Expected Standards) Working towards the year-group expected standards			Either HNM (Has not Met) or WTS (Working Towards Expected Standard)
	PK6 (Pre-Key Stage 2 - Standard 6) working below the overall standard of national curriculum assessments – equivalent of working at a KS1 expected standard (Year Two attainment)			
	PK5 (Pre-Key Stage 2 - Standard 5) Working towards the standard of the national curriculum assessments for KS1 – equivalent to working towards the Year Two attainment standards			
	PK4 (Pre-Key Stage 2 - Standard 4) Working below the standard of the national curriculum assessments for Year Two – equivalent to working within the Year One attainment standards			

Lower Standard of Attainment	PK3 (Pre-Key Stage 2 - Standard 3) Working below the standard of the national curriculum assessments for Year Two – equivalent to working within the Year One attainment standards	Either HNM (Has not Met) or WTS (Working Towards Expected Standard)
	PK2 (Pre-Key Stage 2 - Standard 2) Working below the standard of the national curriculum assessments for Year Two – equivalent to working within the Year One attainment standards	
	PK1 (Pre-Key Stage 2 - Standard 1) Working below the standard of the national curriculum assessments for Year Two – equivalent to working within the Year One attainment standards	

The report also provides effort assessments with regards to the remaining foundation subjects. Please be aware that it continues to be *non-statutory* that schools report children's attainment in relation to age-related expectations.

Children in Reception (Birch, Hazel and Willow)

The format of an Early Years report looks slightly different to that of a KS1/KS2 report. The Early Years report comments on the Characteristics of Effective Learning and how the child has engaged with other people and their environment. The Early Years Foundation Stage Profile (EYFSP) is completed at the end of Reception for each child, assessing your child against the 17 Early Learning Goals (ELGs). This statutory profile will be sent home today with your child in a sealed envelope and summarises whether a child is not yet at the level of development expected at the end of the EYFS (*emerging*) or is at the level of development expected at the end of the EYFS (*expected*).

Phonics Screening Checks (Year One and Year Two)

In June, children in Year One and those eligible children in Year Two completed their Phonics Screening Checks. The results of the phonics screening check are included within your child's report. Be aware that the pass mark for the screening check was 32/40. For any pupils who did not reach the expected standard in Year One, they will have the opportunity to re-take the check in the Summer Term of Year Two and they will continue to be supported within phonics groups.

Multiplication Times Table Checks (Year Four)

Much of the report will be the same for those pupils in Year Four, with the addition of their results in the recent Multiplication Times Table Checks that pupils completed in June.

End of Key Stage Two SATs (Year Six)

A summary of the end of Key Stage Two statutory assessments (SATs) in Reading, Writing and Mathematics will be included in your child's report. This will feature a teacher assessment judgement, consistent with those made for previous year groups, which reflects your child's performance across the academic year.

You will also receive the results from the SATs tests (sent home with your child in a sealed envelope) that were externally marked by the Standards and Testing Agency. Please remember that these tests are only a snapshot in a moment of time, whereas the teacher assessment considers the whole pupil from across the academic year.

Next Steps

Although you will receive an electronic copy of your child's annual report via email, we can confirm that it is also available to view on your child's Arbor profile. To access the report on Arbor, please follow the below instructions.

1. Click on the three lines to the left of the Arbor icon displayed at the bottom of the screen
2. Select report cards within the main dashboard menu displayed
3. Select the 2024/25 report where you will find an option to download a copy.

Should you wish to discuss any part of your child's report, please do contact the school office who will seek to find a mutually convenient time for you to meet with your child's class teacher.

We also kindly ask that you complete this online [form](#) to acknowledge you have safely received your child's report by next **Tuesday, 22nd July**.

Thank you for your cooperation.

Yours faithfully,

A handwritten signature in black ink that reads "J. Fraser."

Mrs. Jen Fraser
Headteacher