

# Termly Overview

Theme	Nurturing Nurses/Coming to Kenya	Year Group	Two	Term	Summer	Academic Year	2024 / 2025
-------	----------------------------------	------------	-----	------	--------	---------------	-------------

	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE
			Rule	Word List											
Week 1 w/c Tuesday 22 <sup>nd</sup> April 2025	The Giraffe the Pelly and Me Inference	Fiction: Tale of Fear The Tunnel (Setting Focus)	Words ending -ing (double the final consonant to protect the short vowel sound)	wagging watering squatting warming swapping working	Suffixes	<b>Position and Direction</b> - Language of position - Describe movement Describe turns	To know the difference between a bulb and a seed.	To know who Mary Seacole and Florence Nightingale were	To research and explore a range of clay sculptures.	<u>Exploring Improvisation</u> To play an instrument.	To understand what a Rite of Passage is.	To understand what coding is.	<u>Athletics</u> To develop the sprinting action.	<u>Striking and Fielding</u> To track a rolling ball and collect it.	To know what appropriate and inappropriate touch is
Week 2 w/c Monday 28 <sup>th</sup> April 2025	The Giraffe the Pelly and Me Inference	Fiction: Tale of Fear The Tunnel (Setting Focus)	Words ending -es (swap the y for an i when I add the suffix -es)	cries flies tries parties babies pennies	Suffixes	<b>Position and Direction</b> - Describe movement and turns Shape patterns with turns	To recognise what plants need to grow.	To examine how nursing has changed over time	To analyse sculptures by Emma Bridgewater and Keith Brymer.	<u>Exploring Improvisation</u> To perform.	To understand the Christian Rites of Passage.	To use computer code to write a simple program.	<u>Athletics</u> To develop jumping for distance.	<u>Striking and Fielding</u> To develop underarm throwing and catching to field a ball.	To know what makes me uncomfortable and how to respond
Week 3 w/c Tuesday 6 <sup>th</sup> May 2025 SATS	SATS Assessments	SATS Assessments	SATS Assessments	SATS Assessments	SATS Assessments	<b>SATS Revision</b> - Tens and ones (place value chart) - Partition numbers to 100 Flexible partitioning to 100	To plan an investigation.	To compare the significance of nurses, past and present	To make a mug using clay.	<u>Exploring Improvisation</u> To play an instrument.	To explore a Baptism ceremony.	To understand that all scripts need an Event so the program knows when to run them.	<u>Athletics</u> To develop technique when jumping for height.	<u>Striking and Fielding</u> To develop overarm throwing to limit a batter's score.	To know the difference between safe and unsafe secrets
Week 4 w/c Monday 12 <sup>th</sup> May 2025	The Hodgeheg Inference	Fiction: Tale of Fear The Tunnel (Setting Focus)	Words spelled 'ey' for the sound /ee/.	donkey money valley chimney trolleys turkeys	Consolidation	<b>SATS Revision</b> - Fact families to 20 - Related facts - Add 2 digit numbers (not crossing 10) - Add 2 digit numbers (crossing 10)	To conduct an experiment.	To explore nursing roles in different time periods	To decorate a mug.	<u>Exploring Improvisation</u> To compose.	To explore a Holy Communion ceremony.	To apply our knowledge of coding.	<u>Athletics</u> To develop throwing for distance.	<u>Striking and Fielding</u> To develop hitting for distance to score more points.	To be resilient when asking for help
Week 5 w/c Monday 19 <sup>th</sup> May 2025	The Hodgeheg Retrieval	Fiction: Tale of Fear The Tunnel (Setting Focus)	Words ending -le, -al, -il or - el	table bubble fossil pencil tunnel travel	Consolidation	<b>SATS Revision</b> - Subtract 2 digit numbers (not crossing 10)	To draw a Scientific diagram.	To analyse the influence of Florence Nightingale and Mary Seacole (on hospital practice today.)	To evaluate my final piece.	<u>Exploring Improvisation</u> To perform.	To explore a marriage ceremony.	To apply our knowledge of coding.	<u>Athletics</u> To develop throwing for accuracy.	<u>Striking and Fielding</u> To be able to get a batter out.	RSE Christopher Winters Programme

	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE
			Rule	Word List		Subtract 2 digit numbers (crossing 10)									
HALF-TERM															
Week 6 w/c Monday 2 <sup>nd</sup> June 2025	Diversity Week	Diversity Week	Words with ‘c’ that make the /s/ sound	circus bicycle juicy fence dance silence	Consolidation	Consolidation Money	To learn about parents and their offspring.	To compare the two nurses’ life and journey to become nurses.	To explore the history of cars and the work of Henry Ford.	<u>Our Big Concert</u> To play an instrument.	To explore a funeral ceremony.	To understand the difference between a block and a script.	<u>Team Building</u> To follow instructions and work with others.	<u>Net and Wall</u> To use the ready position to defend space on court.	RSE Christopher Winters Programme
Week 7 w/c Monday 9 <sup>th</sup> June 2025	My Name is Not Refugee Inference	Non-Fiction: Report The Sea-Rex	Words with the /zh/ sound.	vision explosion confusion occasion treasure measure	Consolidation	Consolidation Money	To know the life cycle of humans.	To understand an OS map.	To explore the mechanisms of a car.	<u>Our Big Concert</u> To improvise.	To explore events that we celebrate in England.	To question which sites are safe and which are not.	<u>Team Building</u> To co- operate and communicate in a small group to solve challenges	<u>Net and Wall</u> To develop returning a ball with hands.	RSE Christopher Winters Programme
Week 8 w/c Monday 16 <sup>th</sup> June 2025	Magic Faraway Tree Vocabulary	Non-Fiction: Report The Sea-Rex	Words with the suffixes - ness, -ment, - ful, -less and - ly	freshness happiness enjoyment argument helpful plentiful	Consolidation	Consolidation Multiplication and Division	To know the life cycle of different mammals.	To identify characteristics of my local area.	To design a mechanical car.	<u>Our Big Concert</u> To play an instrument.	To discuss why religions, celebrate important events.	To recognise that media balance is important.	<u>Team Building</u> To create a plan with a group to solve the challenge	<u>Net and Wall</u> To play against a partner.	To understand the need for rules to keep us safe
Week 9 w/c Monday 23 <sup>rd</sup> June 2025	Magic Faraway Tree Inference	Non-Fiction: Report The Sea-Rex	Contractions	I’m I’ve I’d I’ll can’t it’s	Consolidation	Consolidation Multiplication and Division	To know the life cycle of amphibians.	To locate and identify features of a non- European country.	To create the mechanism for their final product.	<u>Our Big Concert</u> To perform.	To understand how Jews celebrate Yom Kippur.	To understand that passwords should be private and secure.	<u>Team Building</u> To communicate effectively and develop trust.	<u>Net and Wall</u> To develop racket skills and use them to return a ball.	To recognise the signs of peer pressure
Week 10 w/c Monday 30 <sup>th</sup> June 2025	Magic Faraway Tree Prediction	Report Page	Words with the spelling ‘ti’ for the /sh/ sound.	action station potion fiction collection attention	Consolidation	Consolidation Shape	To know the life cycle of butterflies.	To describe the culture of Kenya.	To create their final product.	<u>Our Big Concert</u> To improvise.	To understand how Jews celebrate Rosh Hashanah.	To consider upsetting digital content and how to respond to it.	<u>Team Building</u> To use teamwork skills to work as a group to solve problems.	<u>Net and Wall</u> To develop returning a ball using a racket.	To recognise unsafe situations and environments
Week 11 w/c Monday 7 <sup>th</sup> July 2025	Magic Faraway Tree Retrieval	Free Write Letter Writing	Possessive Apostrophe	the Queen’s cat the goat’s soap Mrs Brown’s class James’s boots the girl’s pen the baby’s toy	Consolidation	Consolidation Time	To explore life cycles of different animals.	To compare and contrast our local area to Nairobi.	To test and evaluate their final product.	<u>Our Big Concert</u> To perform.	To consider what forgiveness means.	To recognise that we leave trials online.	<u>Team Building</u> To work with a group to copy and create a basic map.	<u>Net and Wall</u> To play against an opponent using a racket.	To understand how to keep safe online
Week 12 w/c Monday 14 <sup>th</sup> July 2025	Magic Faraway Tree Explain	Free Write Letter Writing	Words with the suffixes - er, -est, -ed, - ing, -y (swap, double or drop letters)	driest noisier worrying replied biggest usually	Consolidation	Consolidation Time		To plan a visit to Kenya.		<u>Our Big Concert</u> To perform.	To explore how forgiveness links to special	To understand that positive relationships can be			To develop resilience when asking for help

	Reading	Writing	Spelling		Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE
			Rule	Word List											
											events in Judaism.	supported online.			
Week 13 w/c 21 <sup>st</sup> July 2025	Magic Faraway Tree Inference	Free Write Letter Writing	Words with the suffixes -er, -est, -ed, -ing, -y (swap, double or drop letters)	latest scary icy knitted wrapping stopper	Consolidation	Consolidation Measurement									To recognise risks within our community