

Termly Overview

Theme	Violent Vikings	Year Group	4	Term	Spring	Academic Year	2024 / 2025
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	Reading	Writing	Spelling	Grammar/Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE
Week 1 w/c 6 th January 2025	The Firework-Maker's Daughter Retrieval	Non fiction – Newspaper report (The Loch Ness Monster)	Words ending in '-sion'	Speech	Multiplication and Division	LI - Understand how sounds are made Ask relevant questions	- To know who the Vikings were, (where they came from and how they came and invaded.)	To explore approaches and methods used by Turner.	To play an instrument.	To understand what a Rite of Passage is.	To use data to create graphs and charts.	Swimming	To develop co-operation and teamwork skills	To recognise conflict and where it could happen
Week 2 w/c 13 th January 2025	The Firework-Maker's Daughter Retrieval	Non fiction – Newspaper report (The Loch Ness Monster)	Words ending in '-ous'	Speech	Multiplication and Division	LI - Know the parts of the ear and their functions Record findings using scietific lanugae and detailed diagrams	- To analyse the significance of King Cnut the Great	To experiment with watercolours.	To compose.	To explore the Islamic Rites of Passage.	To collect and insert data into a data processing program.		To orientate a map and navigate around a grid	To know who I am and the importance of my own opinion
Week 3 w/c 20 th January 2025	The Firework-Maker's Daughter Retrieval	Non fiction – Newspaper report (The Loch Ness Monster)	Words ending in '-ous' incl. those where 'ge' from the base word remains	Apostrophes	Length and Perimeter	LI - Measure sound Gather and record data in a variety of ways	- To investigate Viking village life	To explore ideas to inform a piece of artwork.	To improvise.	To explore the Muslim birth and naming ceremonies.	To collect and insert data into a data processing program.		To develop observational skills, listening to other and following instructions	To understand what stereotyping is
Week 4 w/c 27 th January 2025	The Firework-Maker's Daughter Inference	Poet study – Valerie Bloom (Pie Corbett spine)	Words where a suffix is added to words ending in 'y'	Apostrophes	Length and Perimeter	LI - Know how different vibrations make different sounds	- To examine about Viking weapons and battle gear	To create a piece of landscape art based on a previous design.	To improvise.	To explore the Muslim commitment ceremony.	To insert hyperlinks to enhance a presentation.		To develop trust whilst listening to others and following instructions	To understand what discrimination is and who it can affect
Week 5 w/c 3 rd February 2025	The Firework-Maker's Daughter Inference	Free Write	Words ending in '-ious' and 'eous'	Apostrophes	Fractions	LI - Plan an investagtaion Make predictions based on simple scientific knowledge Identify what they will change/observe/measure/keep the same	- To define the culture of Viking life	To evaluate and analyse own artwork.	To perform.	To explore the Muslim marriage ceremony.	To insert hyperlinks to enhance a presentation.		To be able to identify, draw and follow a simple map.	To know the laws of discrimination
Week 6 w/c 10 th February 2025	The Firework-Maker's Daughter Inference	Free Write	Challenge Words (Y3/4 Common Exception Words)	Noun Phrases	Fractions	LI - Write a detailed conclusion Set up simple practical enquiries, camparative and fair tests Make systematic and careful observations Take careful measurements Use results to draw simple conclusions	- To explain Viking religion		Assessment	To explore the Muslim funeral ceremony.	To insert data into a PowerPoint using hyperlinks.		To be able to orientate and navigate around a map and draw a route using directions.	To know how to respond to aggressive behaviour
Week 7 w/c 24 th February 2025	Charlotte's Web Retrieval	Fiction: Defeat the Monster Beowulf (Action)	Words where 'au' makes an /or/ sound	Noun Phrases	Fractions	LI- Understand how common appliances work Talk about criteria for grouping, sorting and classifying	To locate countries and cities in Europe on a map. To plot a route using a map.	Quizzical quilting To explore quilts and their significance	To play an instrument.	To understand the events of the Last Supper and Jesus' crucifixion and resurrection (Y1 revisit).	To be able to identify features of adverts/promotional video.	Swimming	To develop overarm and underarm throwing and apply these to a striking and fielding game	To recognise the importance of self-esteem and self-worth
Week 8 w/c 3 rd March 2025	Charlotte's Web inference	Fiction: Defeat the Monster Beowulf (Action)	Words ending in '-tion'	Noun Phrases	Fractions	LI - Build and draw a series circuit Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.	To compare landscapes and physical features.	To know where cotton comes from.	To improvise.	To explore the events of Palm Sunday.	To be able to storyboard a TV advert.		To develop bowling technique and learn the rules of the skill within this game.	To know that rules and laws exist to keep us safe
Week 9 w/c 10 th March 2025	Charlotte's Web inference	Fiction: Defeat the Monster Beowulf (Action)	Words ending in '-sion'	Suffixes	Decimals A	LI - know what an incomplete circuit means Using results to	To explore human features.	To design a quilt.	To play an instrument.	To explore the events that took place in the	To understand the principles of filming video footage and		To develop batting technique and	To know how to identify and manage risk

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						draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.				Garden of Gethsemane.	recording audio using appropriate devices.		understand where to hit hit the ball	
Week 10 w/c 17 th March 2035	Charlotte's Web inference	Fiction: Defeat the Monster Beowulf (Action)	Words ending in '-cian'	Suffixes	Decimals A	LI - Conductors vs insulators Asking relevant questions and using different types of scientific enquiries to answer them	To compare climates.	To create a pattern for a quilt.	To compose.	To explore the events that took place in the tomb.	To understand the principles of filming video footage and recording audio using appropriate devices.		To develop fielding techniques and apply them to game situations	To understand the influence of our peer's approval
Week 11 w/c 24 th March 2025	Charlotte's Web Summarise	Poetry: Narrative poetry (Highwayman) ???	Words that are adverbs of manner	Assessments	Decimals A	LI - Using conductors within a circuit Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.	To explore traditions and cultures.	To make a quilted panel.	To perform.	To understand why Easter is important to me.	To be able to create a video using editing software from a planned story board.		To play different roles in a game and begin to think tactically about each role	To recognise the feelings we experience from being online
Week 12 w/c 31 st March 2025	Anglo-Saxons and Vikings Retrieval	Poetry: Narrative poetry (Highwayman) ???	Challenge Words (Y3/4 Common Exception Words)	Consolidation	Consolidation	LI - Design a circuit for a purpose	To explore trade links and land use in a European country.	To evaluate my quilt panel.	Assessment	To understand why Easter is important to Christians.	To be able to create a video using editing software from a planned story board.		To apply skills and knowledge to compete in a tournament	To develop resilience.