



## Parent Forum Meeting

Date:	Thursday, 28 <sup>th</sup> November 2024 at 9.00am			
Attendees:				
	<i>Name</i>	<i>Year Group</i>	<i>Class</i>	<i>Attended</i>
	Mrs. Ducker	Executive Headteacher		✗
	Miss. Thomassen	Head of School		✓
	Mr. Ladyman	KS1 Assistant Headteacher		✓
	Mrs. Curtis-Cross	Office Co-Ordinator		✓
	Lalinthika Alvares	Nursery	Little Berries	✗
	Gemma Moncada	Nursery	Little Pines	✗
	Adina Carda			✗
	Sonali Patil	Nursery	Little Acorns	✗
	Kunal Prasad	Reception	Birch	✓
	Rachel Hopkins			✗
	Siobhan Connolly	Reception	Hazel	✓
	Sharon Patterson	Reception	Willow	✓
	Uma Macarov			✗
	Sannah Khan	Year One	Beech	✓
	<i>Vacant</i>	Year One	Elm	
	Sophie Baker	Year One	Lime	✗
	Richard Rangel	Year Two	Oak	✓
	Laurilee Green	Year Two	Plane	✗
	Rhiannon Witney	Year Two	Spruce	✓
	Neesha Paik			✓
	Neesha Paik	Year Three	Alder	✓
	Holly Fox	Year Three	Cedar	✓
	Sharon Patterson	Year Four	Ash	✓
	Kamila Dawson	Year Four	Rowan	✗
	Laura Nunn			✓
Louise O'Driscoll	Year Five	Maple	✗	
Laurilee Green	Year Five	Sycamore	✗	
<i>Vacant</i>	Year Six	Aspen		
Jayne Bendell	Year Six	Hawthorn	✗	

Review of previous/outstanding actions	Progress?
Nothing outstanding	N/A

Actions ahead of next meeting	Progress?

	Agenda Item	Discussion/actions
1	Whole School  Issues raised from parents/carers on the online feedback and from the meeting	<p>School photos – Can individual and siblings not take place on the same day again and will there be whole class photos this year?</p> <p>Unfortunately, this isn't an option as it is no longer logistically possible. It's also beneficial that the photos now take place over two days, as it gives children who were absent on the first date an opportunity to have their photo taken on the second date. We're also pleased to confirm that nursery children will get an opportunity to have individual photos next year, to which we will share further communication regarding this nearer the time. Class photos will take place on Wednesday, 18<sup>th</sup> June.</p> <p>Why do we use Twitter/X over another social media platform? This was previously raised in a meeting that took place last academic year. Please find the previous response below.</p> <p><i>Green Ridge, like many other schools within REAch2, have chosen to use X/Twitter as a way of providing a window into what goes on in school, and was not meant to be a showcase of learning in its entirety. There were many other disadvantages to using other platforms, such as Facebook, and similarly, not all parents/carers may have other social media platforms. However, the option was there for parents/carers to get X if they wanted as it was free to sign-up, like many other sites. There was no expectation that parents/carers had to use this.</i></p>
2	Nursery  Issues raised from parents/carers on the online feedback and from the meeting	Nothing to raise.
3	Reception  Issues raised from parents/carers on the online feedback and from the meeting	<p>Travel Tracker – If children attend breakfast club, how will they ever be able to select 'walking'?</p> <p>We hope that the following information provided by Mr. Harris, our Year Three Cedar Class Teacher and Humanities Team Lead, will help give parents/carers a better understanding of how Travel Tracker works.</p> <p><i>Travel Tracker is an app and website with the aim to help support children coming to school in an active manner. This can be in a variety of ways, and whichever method you choose, this can be tracked. Each morning, your child is asked how they travelled to school, and over the month this information is collated. At the end of each month, if your child has reached the threshold of "active" modes of travel, then they will receive a badge.</i></p> <p>Will halal menu choices ever be made available?</p> <p>Unfortunately, we are not currently meeting the threshold to enable our catering provider to offer a halal option. This is however continually reviewed.</p>

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		<p>Can children attend Busy Living after enrichment clubs?  Children are able to attend Busy Living when enrichments clubs end at 4.15pm. Busy Living staff are aware of which children attend clubs and collect them from the clubs at 4.15pm. Parents/carers simply need to ensure that they select a start time of 4.15pm when booking.</p>
4	<p>Year One</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>Parents/carers have reported that older children are apparently using the same equipment as the younger ones at break and lunchtime.  Year One to Year Four are in the same zone for a small period of time at lunchtime and therefore can use the same equipment. Year Five and Six have their own area and once Key Stage One go in, Years Three and Four are on their own.</p>
5	<p>Year Two</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>Not enough notice from school letting parents/carers know if they are able to volunteer on school trips.  We will feed this back to teachers, to ensure that they are consistently communicating with the admin team, to enable them to inform parents/carers in a timely manner.</p> <p>Can the prices of the Christmas crafts be reassessed as a few parents/carers have said that they feel £3.50 is a bit dear for something that doesn't cost a fraction of that. They understand that a lot goes into ordering the resources and planning etc., but £2.00/£2.50 seems more reasonable.  This will be fed back to the PTA.</p>
6	<p>Year Three</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>It seems that there are not enough staff members on duty during break and lunch times, and it's unfair to have staff under pressure to watch so many children. There is lots of equipment for them to use, but no supervision, so this needs to be reassessed. Can a rota not be introduced?  To confirm, we do already have a rota in place and there is equipment in each zone. Equipment will be rotated in the spring term, so children can expect to see changes then. We are also well within ratio in terms of the staff members that are outside during break and lunch times.</p> <p>Children that seem to have underlying issues are getting rewarded over other children. It has been mentioned a few times that children that may have additional needs are getting rewarded for things. Can there not be two rewards, so that other children are being recognised too.  All our awards are based on different circumstances, and we try to be as fair as possible, and the awards do even out as the year goes on. Superhero Shake awards are based on consistency and being an 'all-rounder'. To confirm, Reception will join celebration assemblies from the summer term.</p> <p>Will Cedar class be getting a permanent Teaching Assistant?  We have deployed staff across the school to ensure that needs are met and there is not currently a plan to have a permanent Teaching Assistant in Cedar class.</p>
7	Year Four	<p>A disabled parent/carer asked me to raise the issue of difficulty parking at the school as non-disabled parents/carers are</p>

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	<p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>getting to the school earlier and earlier to park in the bays before Mr. Morris puts up the barriers.  Unfortunately, Mr. Morris is not able to go outside any earlier, and there are no plans within budgets to get electric gates.</p> <p>Regarding parking, a parent/carer expressed a concern around parents/carers using the upper key stage two gate as a drop off point in cars, and this has resulted in a couple of near misses.  We are aware and Mr. Morris has put some barriers out, but we will reshare our expectations regarding parking etc. in a newsletter.</p> <p>It may also be beneficial for you to know that Mr. Harris, our Year Three Cedar Class Teacher and Humanities Team Lead, has been in contact with Buckinghamshire Council regarding how we can access support for both the school, parents/carers and residents to help keep our children safe. He has been directed to an app, <a href="#">FixMyStreet</a>, that allows peoples to raise any issues with the surrounding roads etc., and enables people to add photos too. The app can be used to report issues such as graffiti, fly tipping, broken paving slabs, street lighting, faded zigzags, yellow lines or parking problems.</p> <p>A parent/carer expressed a concern around the children attending the Young Voices rehearsal club being let out five minutes early each week, meaning some of the Year Five and Six children are getting home to an empty house (as they can walk themselves) before parents/carers have picked up younger siblings and returned home  Having checked with Miss. South this morning, she confirmed that this has not been happening, and children are not let out early.</p> <p>Parents/carers understood that there was supposed to be a daily year group post, which doesn't seem to be happening. Parents/carers also fed back that they prefer class posts as sometimes classes do different things on different days.  We did experience issues accessing Twitter/X when we returned to school in September, but this for the most part has now been resolved. We will feed back to staff to ensure that they start posting daily again if they're not already doing so.</p> <p>Parents/carers think the uniform (particularly jumpers and cardigans) are overpriced and could the new Headteacher consider using iron on logos on generic supermarket clothing?  This will be fed back to Mrs. Fraser when she officially starts in January, but it is worth noting that we currently have an agreement in place with our current uniform provider, Bucks Schoolwear Plus, so we will have to wait until that ends before we can review.</p> <p>General discontent with homework; homework done on the homework grid is not being celebrated in class (videos etc. are</p>

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		<p>not being shown to the class, house points are not being given out, no incentives to do the work). Separately, several parents/carers were saying they refuse to do any work outside of school with their children.</p> <p>After a large-scale review of homework (including pupil, parent/carer and staff voice), we used key pieces of educational research to ensure our strategies were having an impact and enhancing our curriculum. We are going to feed back to teachers regarding the consistency in celebrating homework grid activities to ensure this is happening in class. We can confirm that all classrooms have displays of homework, which ensures that children are acknowledged and are awarded with house points.</p> <p>Please can you say a huge thank you to Mr. Ladyman for running the book club on Friday lunch times. My child loves it! She is a reluctant reader but has really gotten into this book. Receiving the book wrapped really made the difference in getting her hooked from the beginning of the sessions.</p> <p>Thank you for the feedback, this is great news! 😊</p> <p>There has been lots of positive feedback regarding the lockers in Key Stage Two.</p> <p>Thank you for the feedback, this is great news! 😊</p> <p>Apparently, cutlery is often not clean in the hall for those children who access school meals.</p> <p>We will feed this back to our catering provider, Herts Catering Limited.</p> <p>It has been reported that the hall floor is often dirty.</p> <p>This will be fed back to the site team.</p> <p>Apparently, there was a whole class consequence yesterday due to the children not coming back into class quietly, so all the children were apparently sent back outside, and some did not have coats on.</p> <p>As a school we have high expectations for how we walk around the school (including coming back in from break/lunch). We will however endeavour to make practising these routines as specific to individuals as possible to ensure that those who were doing the right thing do not feel they were not recognised.</p> <p>Will behaviour levels be reintroduced?</p> <p>Please refer to our behaviour policy which can be found <a href="#">here</a>.</p>
8	<p>Year Five</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	Nothing to raise.

	Agenda Item	Discussion/actions
9	Year Six  Issues raised from parents/carers on the online feedback and from the meeting	Homework – There is a consequence for not completing the quiz, but not for anything else. This isn't preparing the children very well for when they leave at the end of the year and start secondary school in September.  We took feedback from Secondary Schools regarding how much homework they give in Year Seven. The responses were very varied and therefore we ensured that the focus in Year Six is giving time for SATs revision etc. We can recommend workbooks to access if you feel your child needs more homework, to which we encourage you to email Mrs. Cole and Miss. Riley via email to <a href="mailto:admin@greenridgeacademy.co.uk">admin@greenridgeacademy.co.uk</a> in the first instance.
10	AOB	In terms of upcoming leadership changes, Mr. Ladyman has been invited along today to get a taste of how parent forum works as he'll likely attend some meetings from the spring term. Miss. Thomassen confirmed that transition with Mrs. Fraser is underway, and she has already visited four times and will be returning on Monday, 16 <sup>th</sup> December to lead an assembly.  Miss. Thomassen thanked the parent forum for their engagement over the last 18 months during her time here at Green Ridge and confirmed that she will be visiting in the new year and looks forward to seeing everyone again! Miss. Thomassen shared her confidence in the leadership team moving forward and is very excited to welcome Mrs. Fraser.
11	Next meeting	Tuesday, 28 <sup>th</sup> January at 2.15pm