Termly Overview



| Theme: | Gods and Mortals | | | | | Y | ear group: | 6 Term: | Summer | | Academic year: | 2023/24 |
|--|-----------------------------------|--|--|--|--|--|----------------------------|---|---|-----------------------|--|--|
| | Reading | English | Maths | Science | History/ Geography | Art & Design/DT | Music | RE | Computing | PE | PSHE &C | Languages |
| Week 1 w/c 15.04 (4 days) | London Eye Mysteries - Vocabulary | Holes – Non- chronological reports. | Revision – Time – 12 hour Time – 24 hour Time – Calendars and timetables | The effect of diet on the heart. | | Art and design To explore figure sculptures by Giacommetti and | Year 6 production songs | To understand the origins of Buddhism. | | Athletics Rounders | Resilience | |
| Week 2 | London Eye Mysteries | Holes – Non- | Lines of symmetry Revision – | The effect of drugs | | Henry Moore. Art and design | Year 6 production | To explore the roles of | To apply my | Athletics | Motivation | |
| w/c 22.04 | | chronological reports. | 4 number operations Converting units Add and subtract fractions Percentage problems | and alcohol on the heart. | | To design a wire sculpture inspired by Giacommetti. | songs | important leaders within the religion. | knowledge of coding to a project. | Rounders | | |
| Week 3 w/c 29.04 | London Eye Mysteries | Explanation text – comedic twist | Revision – Pie charts Use simple formulae Money problems Area and Perimeter The mean | Plan a practical heart- rate investigation. | | Art and design To create a wire sculpture. | Year 6 production songs | To know the name of the Buddhist Holy book. | To apply my knowledge of coding to a project. | Athletics Rounders | Self-control | |
| Week 4 w/c 06.05 | London Eye Mysteries | Explanation text – comedic twist | Revision — Division Multiplication | Complete a heart-rate investigation. | | Art and design To create a wire sculpture. | Year 6 production songs | To understand where Buddhists worship. | To apply my knowledge of coding to a project. | Athletics Rounders | Belief | |
| Week 5 w/c 13.05 SATs Week | SATs Week | SATs Week | SATs Week | Complete a heart-rate investigation. | | Art and design To paint final piece. | Year 6 production songs | To explore the rules for Buddhist worship. | | Athletics Rounders | To identify parts of the male and female reproductive system. | |
| Week 6 w/c 20.05 | London Eye Mysteries | Explanation text – comedic twist | Ratio Ratio language Ratio symbol Ratio and fractions Scale drawing | Evaluate a heart-rate investigation. | To locate Greece using an atlas. To locate key physical features of Greece | Art and design To evaluate and analyse final piece. | Year 6 production practice | To understand what the Noble Eightfold Path is. | To apply my knowledge of coding to a project. | Athletics Rounders | To understand the process of reproduction in humans. | Exploring: places, people, ideas: Wie ist Deutschland? Class survey |
| Week 7 | Landan Eva Mustavias | Letter writing (formal | Datio | Variation | To legate key human | Half Ter | m | To understand what | Misro hit project | Badminton | To describe a safe and | Fundaring places |
| w/c 03.06 | London Eye Mysteries | vs informal) | Ratio Scale factors Similar shapes Ratio problems Proportion problems Recipes | Inherited characteristics | To locate key human features of Greece | Design Technology To explore existing recipes for a main course meal. | Year 6 production practice | Christians and Hindus believe about the creation of the world. | Micro-bit project | Fitness | loving relationship. | Exploring: places, people, ideas: Online-Austausch Preparing for a fundraising event |
| Week 8 w/c 10.06 SPORTS DAY (Friday pm) | London Eye Mysteries | Letter writing (formal vs informal) | Algebra 1-step function machines 2-step function machines Form expressions Substitutions Formulae | Animal adaptations | To identify the environmental regions of Greece | Design Technology To evaluate and choose ingredients for a main course meal – look at base recipe. | Year 6 production practice | To understand the scientific theory of how the world began. | Micro-bit project | Badminton SPORTS DAY | To understand the needs of a baby and how to look after them. | Exploring: places, people, ideas: Doing a fundraising event Klassenfahrt (school trip)-Köln |
| Week 9 w/c 17.06 | London Eye Mysteries | Myths and Legends tale | Algebra Form equations Solve 1-step equations Solve 2-step equations Find pairs of values Solve problems with 2 unknowns | Plant adaptations | To compare modern- day Greece to Ancient Greece | Design Technology To design a recipe (ingredients) for a main course meal. | Year 6 production practice | To explore why we need to treat our world with care. | Micro-bit project | Badminton Fitness | To understand that there are different ways of creating a family unit. | Experiences at home and away: everyday states what to say when |
| Week 10 w/c 24.06 loW residential (Friday) | London Eye Mysteries | Myths and Legends tale | Shape Measure angles Calculate angles Vertically opposite angles Angles in triangles | Evolution Charles Darwin | To locate key physical features of Greece | Design Technology To design a recipe (method) for a main course meal. | Year 6 production practice | To explore Christian beliefs about how our world should be treated. | Micro-bit project | Badminton Fitness | To reflect on primary school. To explore ways secondary school might be different. | Experiences at home and away: Karneval |
| Week 11 w/c 01.07 loW residential (Monday) Transition Days (2 days) | London Eye Mysteries | Playscripts | Shape Angles in polygons | Natural selection | | | Year 6 production practice | To explore Hindu beliefs about how our world should be treated. | | Badminton Fitness | Transition Days | |
| Week 12 w/c 08.07 | London Eye Mysteries | Playscripts | Shape Circles Drawing circles with compass Drawing shapes accurately | Fossils Mary Anning | . To locate key human features of Greece | Design Technology To cook a main course meal. | Year 6 production practice | To explore the purpose of life from the viewpoint of a 'humanist'. | Micro-bit project | Badminton Fitness | To consider different strategies to help me adjust and form new relationships. | Experiences at home and away: making holiday plans packing things for a holiday |

| Week 13 | London Eye Mysteries | Playscripts | Project week | To look at how | Design Technology | Year 6 production | Micro-bit project | Badminton | To consider how to | Experiences at home |
|---------------------|----------------------|-------------|--------------|-------------------|-------------------|-------------------|-------------------|-----------|--------------------|---------------------|
| w/c 15.07 | | | | Greece is used by | To evaluate final | · | | | create routines to | and away: |
| Production evenings | | | | tourists. | recipe. | | | Fitness | help settle in | preparing to go on |
| | | | | | | | | | secondary school. | holiday |
| | | | | | | | | | | holiday activities |