

Termly Overview



Theme:	All change						Year group:	5	Term:	Summer	Academic year:	23/24
	Reading	English	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE & C	Languages
Week 1 w/c 15.04 (4 days)	Street Child - Inference	Fiction: Wishing Tale	To read and interpret timetables. To understand and use degrees. To classify angles. To estimate angles.	To describe the life cycle of mammas/birds/insects/amphibians.	Topic afternoon	To explore sculptures and their relevance through history.	To play an instrument.		To understand how identity online can be manipulated.	Athletics – To understand pace and apply different speeds over varying distances.	To understand the difference between legal and illegal drugs.	Describing me and others (L7)
Week 2 w/c 22.04	Street Child – Inference	Fiction: Wishing Tale	To measure angles up to 180°. To draw angles. To calculate angles at a point. To calculate angles on a straight line. To calculate missing angles and lengths in shapes.	To describe the life process of animals.	To order events from World War II.	To explore the work of Alexander Calder and begin experimenting with wire.	To compose.	To describe the beliefs in our classroom.	To understand the terms, 'intellectual property', 'copyright', 'privacy' and 'fair use and distribution'. To understand why policies linked to image rights on the internet are important	Rounders – To develop throwing and catching under pressure and apply these to a striking and fielding game. Athletics – To develop fluency and co-ordination when running for speed.	To understand how drugs can be issued.	Describing me and others (L7 follow up)
Week 3 w/c 29.04	Street Child – Inference	Fiction: Wishing Tale	To distinguish between regular and irregular polygons. To identify 3D shapes. To read and plot coordinates. To solve problems with coordinates. To identify, describe and represent the position of a shape following a translation.	To identify the reproductive parts in plants.	To explain why World War II began.	To design a wire sculpture.	To play an instrument.	To describe the beliefs in Aylesbury.	To be alert to risks on the internet.	Rounders – To develop bowling under pressure whilst abiding by the rules of the game. Athletics – To develop techniques in relay changeovers.	To understand why people choose drugs.	Describing me and others (L8)
Week 4 w/c 06.05	Street Child – Summarise	Fiction: Wishing Tale	To identify, describe and represent the position of a shape following a translation (with coordinates). To identify lines of symmetry. To represent the position of a shape following a reflection. Consolidation	To describe the process of pollination.	To understand that people had to ration during World War II.	To create a wire sculpture.	To improvise.	To describe how Christians support the Aylesbury community.	To understand why safety rules are in place	Rounders – To strike a bowled ball with increasing consistency. Athletics – To build momentum and power in the triple jump.	To understand the risks/side effects with any drug.	Describing me and others (L8 follow up)
Week 5 w/c 13.05	Street Child – Retrieval	Poet Study – Kit Wright	Consolidation	To explain asexual reproduction in plants.	To understand how women were important to the war effort.	To evaluate and analyse final piece.	To perform.	To describe how Muslims support the Aylesbury community.	To understand how to report upsetting content.	Rounders – To develop fielding techniques and select the appropriate action for the situation. Athletics – To develop throwing with force for longer distances.	To understand that people can have an addiction to drugs and to know how to ask for support and help.	Describing me and others (L9)
Week 6 w/c 20.05	Street Child – Explain	Poet Study – Kit Wright	To use known facts to add and subtract decimals within 1. To find complements to 1. To add and subtract decimals across 1. To add decimals with the same number of decimal places. To subtract decimals with the same number of places.	To plan a scientific enquiry to answer a question (cloning plants). To take measurements with increasing accuracy and precision, taking repeat readings where appropriate.	To understand what the Holocaust was.		To perform	To describe how non-religious communities, support the Aylesbury community.	To understand how the internet works.	Rounders – To understand and apply tactics in a game. Athletics – To develop throwing with greater control and technique.	To know the laws surrounding drugs.	Describing me and others (L9 follow up)
Half Term												
Week 7 w/c 03.06	The Boy at the Back of the Class - Inference	Non-fiction: Balanced argument	To add decimals with different numbers of decimal places. To subtract decimals with different numbers of decimal places To identify efficient methods of adding and subtracting decimals. To explore decimal sequences. To multiply by 10, 100 and 1000.	To know that some materials will dissolve in liquid to form a solution. To describe how to recover a substance from a solution.	To explore the battle of Dunkirk.		To play an instrument.	To understand what a ritual is.	To understand how to use text-based programming to draw regular polygons.	Badminton – To develop racket familiarisation.	To recap the human life cycle	Describing me and others (L10)
Week 8 w/c 10.06	The Boy at the Back of the Class - Inference	Non-fiction: Balanced argument	To divide by 10, 100 and 1000. To multiply and divide decimals (missing values). To understand negative numbers. To count through zero in 1s.	To decide how mixtures might be separated – filtering and sieving.	To explore forms of transport (Dunkirk).		To compose.	To compare the Jewish rituals to the Christian rites of passage.	To understand that repeat loop commands in a text-based programming language are more efficient	Badminton – To develop rallying and understand how to start a game.	To understand how the media portrays body image	Describing me and others (L10 follow up)

