| Theme: | Great Sritish Road Trip |  |  |  |  |  | Year group: | Term: |  |  | Academic year: | 2023/2024 |
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|  | Reading | English | Maths | Science | History/ Geography | Art \& Design/DT | Music | RE | Computing | ${ }^{\text {PE }}$ | PSHE \& ${ }^{\text {C }}$ | Languages |
| w/c 16.4 (4 day) | The Lion, The Witch and The Wardrobe Inference Pages 9-29 | Portal Story (Suspense) | Fractions <br> Adding and subtracting fractions | PLANTS <br> To know the parts of a plant and their function | To explore the points of a compass. | INSET day | Enjoying Improvisation To play an instrument. | To explore foods eaten during special celebrations. | To understand that a database is an online library where information is stored. | Athletics <br> Rounders | To understand that families can be different | ROT SPRING Identifying things |
| Week 2 <br> w/c 22.4 <br> How to recycle at <br> home Thursday 11:00 | The Lion, The Witch and The Wardrobe <br> Inference Pages 30-56 | Portal Story (Suspense) | Fractions Finding fractions of amounts | PLANTS To experiment with plant growth | To identify the Northern Hemisphere, the Arctic and Antarctic Circles and the resing an atlas. | L.I. To explore the work of Bernie Kaminski | Enjoying Improvisation To compose тo compose. | To identify foods eaten during Christian religious celebrations. | To understand what a branching database is. | Athletics <br> Rounders | To respect all types of families | ROT SPRING <br> Saying what things are and <br> are not |
| Week 3 w/c 29.4 House event Cross Country | The Lion, The Witch and The Wardrobe <br> Inference Pages 57-85 | Portal Story (Suspense) | Money <br> Converting pounds and pence, adding amounts | PLANTS To understand how water is transported around a plant | To explore symbols used on an OS map. | L.I. To design a papiermâché object. | Enjoying Improvisation To play an instrument. | To identify foods eaten during Muslim religious celebrations. | To further understand how o create a branching data base | Athetics <br> Rounders | To know why my family is special | ROT SPRING Bringing items to a party |
| Week 4 <br> w/c 7.5 <br> (4 days) Bank Holid <br> Bank Holiday | The Lion, The Witch and The Wardrobe <br> Summarise Pages 86-109 | Portal Story (Suspense) | MoneySubtracting money, finding <br> change | PLANTS To understand how plants reproduce | To explore OS maps | LI: To make an object out of papier-mâché | Enjoying Improvisation To improvise. | To explore why religions fast. | To refine search engine searches using Boolean search terms. | Athletics <br> Rounders | To recognise a healthy family life | ROT SPRING What you have at school |
| Week 5 <br> w/c 13.5 <br> Wendover Hiking <br> Heroes | The Lion, The Witch and The Wardrobe <br> Retrieval Pages 110-135 | Poetry study - James Carter | Time <br> Roman numerals, telling the time in 5 minutes and 1 minute intervals | PLANTS <br> To understand pollination and seed dispersal | To identify the human features of Aylesbury and its surrounding areas on an OS Map os Map | L: To decorate a papiermâché object | Enjoying Improvisation To perform. | Trip | To use a 3 -D modelling software. | Athletics <br> Rounders | Trip | ROT SPRING Talking about favourites |
| cek Road2Paris | The Big Book of the UK Explain | Poetry study - James Carter | Time <br> Using a digital clock, AM and PM, hours and minutes | PLANTS <br> To explore the life cycle of a plant | To identify the physical features of Aylesbury and its surrounding areas on an OS Map | LI: To evaluate a papiermâché object | Enjoying Improvisation Assessment To perform | To compare special foods or Christians and Muslims | To use a 3-D modelling software | Athletics <br> Rounders | To reflect on being safe at home | $\begin{aligned} & \text { ROT SPRING } \\ & \text { Activities in school } \end{aligned}$ |
|  | Half Term |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { Week } \\ & \text { w/c } 3.6 \end{aligned}$ | Hansel \& Gretel <br> Inference | Recount - Journey to the Jungle | Time <br> Duration, other units of time, problem solving | FORCES <br> To explore forces | To name and locate the cities of the United Kingdom. | I'm in love with my car making cars. | Opening Night To play an instrument | To understand that Jesus was born a Jew. | To be able to explain what makes a presentation effective. | Fitness <br> Tennis | To recognise what first aid is and how it is used in school | ROT SPRING Activities at home |
| Week 8 <br> w/c 10.6 <br> Messing about on the <br> Water Trip (Monday) | Hansel \& Gretel <br> Inference | Recount - Journey to the Jungle | Shape <br> Turns and angles, <br> horizontal and vertica | FORCES <br> To investigate Friction | Trip | I'm in love with my car making cars. | Opening Night To improvise. | To explore what Christianity is based on |  | Fitness <br> Tennis SPORTS DAY 14.6 | To understand what to do with bites and stings | ROT SPRING Talking about how many |
| Week 9 <br> w/c 17.6 | Hansel \& Gretel <br> Inference | Recount - Journey to the Jungle | Shape <br> Parallel and perpendicular, recognising 2D and 3D shapes | MAGNETS <br> To explore magnets | To name and locate the counties of the United Kingdom. | I'm in love with my car making cars. | Opening Night To play an instrument. | To explore the different ways Jesus is represented | To understand how to create effective wordstrings when using a search engine. | $\begin{aligned} & \text { Fitness } \\ & \text { Tennis } \end{aligned}$ | To understand what to do with bites and stings | $\begin{array}{\|l\|l\|} \hline \text { ROT SPRING } \\ \text { Revision } \end{array}$ |
| $\begin{aligned} & \text { Week } 10 \\ & \mathrm{w} / \mathrm{c} 24.6 \end{aligned}$ | Hansel \& Gretel <br> Prediction | Short burst fiction | Statistics <br> Pictograms and bar charts (drawing and interpreting) | MAGNETS <br> To investigate metals | To identify hills and mountains in the United Kingdom | I'm in love with my car making cars. | Opening Night To compose. | To explore how Jesus is viewed as being a messiah | To create a simple presentation using PowerPoint. | $\begin{aligned} & \hline \text { Fitness } \\ & \text { Tennis } \end{aligned}$ | To know what to do in an emergency | $\begin{array}{\|l\|} \hline \text { ROT SPRING } \\ \text { Assessment } \end{array}$ |
| Week 11 w/c 01.7 (Transition | The Battle of Bubble and Squeak <br> Retrieval | Short burst fiction | Statistics Collecting and representing data, two way tables | PLANTS To evaluate the results of our plant investigation | To identify rivers and coasts in the United Kingdom | I'm in love with my car making cars. | Opening Night To play an instrument. | To explore the Holy Trinity. | To be able to insert sound recordings into a multimedia presentation. | $\begin{aligned} & \hline \text { Fitness } \\ & \text { Tennis } \end{aligned}$ | To know what to do in an emergency | $\begin{aligned} & \hline \text { ROT SPRING } \\ & \text { Consolidation } \end{aligned}$ |
| $\begin{aligned} & \text { Week } 12 \\ & \text { w/c } 8.7 \\ & \hline \end{aligned}$ | The Battle of Bubble and Squeak <br> Retrieval | Free Write - Letter Writing | Consolidation | SUSTAINABILITY To understand what biodiversity is | To identify the human features of the Lake District on an OS Map. | I'm in love with my car making cars. | Opening Night Assessment To perform | To discuss my view on Jesus Christ. | To be able to insert sound recordings into a multimedia presentation. | Fitness <br> Tennis | To reflect on the importance of hygiene and personal safety | $\begin{aligned} & \text { ROT SPRING } \\ & \text { Consolidation } \end{aligned}$ |
| $\begin{aligned} & \text { Week } 13 \\ & \mathrm{w} / \mathrm{c} 15.7 \end{aligned}$ | The Battle of Bubble and Squeak <br> Explain | Free Write - Letter Writing | Consolidation |  | $\begin{aligned} & \text { To identify the physical } \\ & \text { features of the hake District } \\ & \text { on an OS Map. } \end{aligned}$ |  |  | To understand that Jesus was born a Jew. | To effectively communicate information using a PowerPoint presentation | $\begin{aligned} & \hline \text { Fitness } \\ & \text { Tennis } \end{aligned}$ | To recognise what first aid is and how it is used in school | $\begin{aligned} & \text { ROT SPRING } \\ & \text { Consolidation } \end{aligned}$ |

