

Summer 2 Reception Medium Term Overview of Planned Experiences- In the Jungle.

Medium Term Overview of Planned Experiences

Year-group: YR

Teacher: LD/EJ/LL/RC

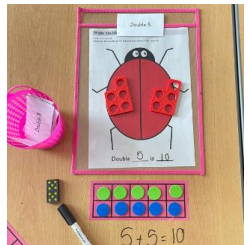
Term: Summer 2 –In The Jungle

		Week 7 3.6.24	Week 8 10.6.24	Week 9 17.6.24	Week 10 24.6.24	Week 11 1.7.24	Week 12- Moving on 8.7.24	Week 12 15.7.24
	DATE w/c			National Sports Week 18 th -EYFS Sports Day and picnic	Assessment Week	2 nd - Transition Morning		
PRIME AREAS OF LEARNING	Personal, Social & Emotional Development	<p>Value: Respect</p> <p>What is Respect? How can we demonstrate it?</p> <p>Can I share my thoughts in a group or with the whole class?</p> <p>Can I independently choose the resources I need for my chosen activities?</p> <p>Can I adjust my behaviour to different situations?</p> <p>Can I talk about my behaviour and its consequences?</p>	<p>Value: Respect</p> <p>What is the rainforest? What animals might you find there?</p> <p>Can I share my thoughts in a group or with the whole class?</p> <p>Can I independently choose the resources I need for my chosen activities?</p> <p>Can I adjust my behaviour to different situations?</p> <p>Can I talk about my behaviour and its consequences?</p>	<p>Value: Respect</p> <p>What is a jungle? Can I talk about my favourite creatures? Can I describe an animal that lives in the jungle? Can I share my thoughts in a group or with the whole class? Can I independently choose the resources I need for my chosen activities? Can I adjust my behaviour to different situations? Can I talk about my behaviour and its consequences?</p>	<p>Value: Respect</p> <p>Can I share my thoughts in a group or with the whole class?</p> <p>Can I independently choose the resources I need for my chosen activities?</p> <p>Can I adjust my behaviour to different situations?</p> <p>Can I talk about my behaviour and its consequences?</p>	<p>Value: Respect</p> <p>Can I share my thoughts in a group or with the whole class?</p> <p>Can I independently choose the resources I need for my chosen activities?</p> <p>Can I adjust my behaviour to different situations?</p> <p>Can I talk about my behaviour and its consequences?</p>	<p>Value: Respect</p> <p>What have you enjoyed most about this topic? What has been your favourite part and why?</p> <p>Can I share my thoughts in a group or with the whole class?</p> <p>Can I independently choose the resources I need for my chosen activities?</p> <p>Can I adjust my behaviour to different situations?</p> <p>Can I talk about my behaviour and its consequences?</p>	<p>Value: Respect</p> <p>Can you discuss Year 1 with an unfamiliar person? What can you find out about it?</p> <p>Can I share my thoughts in a group or with the whole class?</p> <p>Can I independently choose the resources I need for my chosen activities?</p> <p>Can I adjust my behaviour to different situations?</p> <p>Can I talk about my behaviour and its consequences?</p>

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	<p>Communication and Language</p>	<p>Share news about half term - where did you go? What was your favourite part and why?</p> <p>Can I use past, present and future forms accurately when talking about past and future events? Can I follow instructions involving several ideas or actions? Can I answer 'how' and 'why' questions in response to stories or events? Can I develop my own narrative and explanations by connecting ideas or events?</p>	<p>What do you know about the rainforest? What would you like to find out?</p> <p>Can I use past, present and future forms accurately when talking about past and future events? Can I follow instructions involving several ideas or actions? Can I answer 'how' and 'why' questions in response to stories or events? Can I develop my own narrative and explanations by connecting ideas or events?</p>	<p>Can you speak in full sentences?</p> <p>Can I use past, present and future forms accurately when talking about past and future events? Can I follow instructions involving several ideas or actions? Can I answer 'how' and 'why' questions in response to stories or events? Can I develop my own narrative and explanations by connecting ideas or events?</p>	<p>Can I use past, present and future forms accurately when talking about past and future events? Can I follow instructions involving several ideas or actions? Can I answer 'how' and 'why' questions in response to stories or events? Can I develop my own narrative and explanations by connecting ideas or events?</p>	<p>Can I use past, present and future forms accurately when talking about past and future events? Can I follow instructions involving several ideas or actions? Can I answer 'how' and 'why' questions in response to stories or events? Can I develop my own narrative and explanations by connecting ideas or events?</p>	<p>Can I use past, present and future forms accurately when talking about past and future events? Can I follow instructions involving several ideas or actions? Can I answer 'how' and 'why' questions in response to stories or events? Can I develop my own narrative and explanations by connecting ideas or events?</p>	<p>Can we talk about all the things that have happened in YR?</p> <p>What would we tell the new children starting school?</p> <p>Can I use past, present and future forms accurately when talking about past and future events? Can I follow instructions involving several ideas or actions? Can I answer 'how' and 'why' questions in response to stories or events? Can I develop my own narrative and explanations by connecting ideas or events?</p>
	<p>Physical Development</p>	<p>Can I show good control and co-ordination in large and small movements? Can I handle equipment and tools effectively, including pencils for writing? Can I explain the importance of physical exercise and a healthy diet? Can I talk about ways to keep healthy and safe?</p> <p>Writing focus - number formation.</p> <p>Gymnastics- jungle gym.</p>	<p>Can I show good control and co-ordination in large and small movements? Can I handle equipment and tools effectively, including pencils for writing? Can I explain the importance of physical exercise and a healthy diet? Can I talk about ways to keep healthy and safe?</p> <p>Writing focus - number formation</p> <p>Gymnastics- jungle gym</p>	<p>Can I show good control and co-ordination in large and small movements? Can I handle equipment and tools effectively, including pencils for writing? Can I explain the importance of physical exercise and a healthy diet? Can I talk about ways to keep healthy and safe?</p> <p>Writing focus - number formation</p> <p>Sports day</p>	<p>Can I show good control and co-ordination in large and small movements? Can I handle equipment and tools effectively, including pencils for writing? Can I explain the importance of physical exercise and a healthy diet? Can I talk about ways to keep healthy and safe?</p> <p>Writing focus - number formation</p>	<p>Can I show good control and co-ordination in large and small movements? Can I handle equipment and tools effectively, including pencils for writing? Can I explain the importance of physical exercise and a healthy diet? Can I talk about ways to keep healthy and safe?</p> <p>Writing focus - number formation</p>	<p>Can I show good control and co-ordination in large and small movements? Can I handle equipment and tools effectively, including pencils for writing? Can I explain the importance of physical exercise and a healthy diet? Can I talk about ways to keep healthy and safe?</p>	<p>Writing focus- number formation</p> <p>Using everything we have learned this year can we explore how to make up a game with a point scoring system?</p>

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SPECIFIC AREAS OF LEARNING	<p>Literacy</p> <p>Reading Writing</p>	<p>T4W: Monkey Puzzle</p> <p>Reading Skills: On My Way Home</p> <p>Can I explain what is needed for a sentence? Can I use my phonic knowledge to write simple sentences? Can I read through my work? Can I write a whole story using our Talk for Writing skills? Can I use key features of narrative in my writing?</p> <p>Recap of previous knowledge: How would you travel to space? What would you wear? Who was the first person in space/ on the moon?</p>	<p>T4W: Monkey Puzzle</p> <p>Reading Skills: On My Way Home</p> <p>Can I use my phonic knowledge to write simple sentences? Can I read through my work? Can I write a whole story using our Talk for Writing skills? Can I use key features of narrative in my writing?</p> <p>Recap of previous knowledge: How is being on the moon different from Earth?</p>	<p>T4W: Monkey Puzzle</p> <p>Reading Skills: On Day on Our Blue Planet... in the Rainforest</p> <p>Can I use my phonic knowledge to write simple sentences? Can I read through my work? Can I write a whole story using our Talk for Writing skills? Can I use key features of narrative in my writing?</p> <p>Recap of previous knowledge: What are the names of the planets? What facts can you remember about each one?</p>	<p>T4W: Monkey Puzzle</p> <p>Reading Skills: On Day on Our Blue Planet... in the Rainforest</p> <p>Can I use my phonic knowledge to write simple sentences? Can I read through my work? Can I write a whole story using our Talk for Writing skills? Can I use key features of narrative in my writing?</p> <p style="background-color: yellow;">ASSESSMENT WRITING</p> <p>Recap of previous knowledge: Where are seas/ oceans found? What is around them?</p>	<p>T4W: Monkey Puzzle</p> <p>Reading Skills: On Day on Our Blue Planet... in the Rainforest</p> <p>Can I use my phonic knowledge to write simple sentences? Can I read through my work? Can I write a whole story using our Talk for Writing skills? Can I use key features of narrative in my writing?</p> <p>Recap of previous knowledge: What would you need to wear/ take to explore the ocean?</p>	<p>T4W: Innovate</p> <p>Reading Skills Treasury of songs</p> <p>Can I use my phonic knowledge to write simple sentences? Can I read through my work? Can I write a whole story using our Talk for Writing skills? Can I use key features of narrative in my writing?</p> <p>Recap of previous knowledge: What are the zones in the ocean called?</p>	<p>Reading Skills Treasury of songs</p> <p>Can I use my phonic knowledge to write simple sentences? Can I read through my work? Can I write a whole story using our Talk for Writing skills? Can I use key features of narrative in my writing?</p> <p>Recap of previous knowledge: What creatures can you find in each ocean zone?</p>
	<p>Mathematics</p>	<p>Doubling</p> <ul style="list-style-type: none"> - Learn that doubling means 'twice as many' - Build doubles with real objects and mathematical equipment - Double using ten frames - Use language of doubling as they build representations, for instance 'double 2 is 4' - Sort and explain doubles and non-doubles from provided examples 	<p>Sharing and Grouping</p> <ul style="list-style-type: none"> - Share items into 2 equal groups - Distinguish between fair and unfair and equal and not equal - Link to part whole model and number bonds to 10 (half 10 is 5, 5 and 5 is 10) - If ready, extend onto sharing between 3 or 4 different groups - Share quantities where there are items left over and suggest how this could be resolved 	<p>Even and Odd</p> <ul style="list-style-type: none"> - Understand that quantities that cannot be shared equally are odd and those that can are even - Share amounts to identify whether they are odd and even - Explore odd and even by grouping quantities into pairs - Understand number patterns, every other number is odd or even and begin to notice odd and even structure on number shapes 	<p>Spatial Reasoning (3) – Visualise and Build</p> <ul style="list-style-type: none"> - Understand that places and models can be replicated - Replicate simple construction, models, real places and places in stories - Use positional language to describe where objects are in relation to other items - Visualise simple models by playing barrier games and following verbal instructions 	<p>Deepening Understanding</p> <p>This week is an opportunity for children to use the skills they've learnt to solve problems</p> <ul style="list-style-type: none"> - Explore problems using familiar stories or derived from children's play - Create number stories - Discuss different starting points when solving problems - Make plans for how to solve a problem and carry it out - Review and discuss strategies - Comment on what went well and what could be improved 	<p>Patterns and Relationships</p> <ul style="list-style-type: none"> - Investigate relationship between numbers and shape using mathematical resources - Consolidate use of simple patterns (AB, BC) and more complex ones (ABB, AAB, AABB and AABBB) - Continue to copy and create a widening range of repeating patterns and symmetrical constructions 	<p>Spatial Reasoning (4) – Mapping</p> <ul style="list-style-type: none"> - Understand the purpose of maps and what they can be used for - Understand that maps and plans represent places and use these to see where things are in relation to other things - Explore different maps of places they know and those they are less familiar with - Create own maps to represent models built, familiar places and places in stories or their wider learning

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	<p>Understanding the world</p> <p>Talk about the lives of the people around them and their roles in society;</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them</p>	<p>What is a jungle? What do the children know already? Mind map.</p> <p>What would they like to find out?</p> <p>Habitat The place where a plant or animal naturally lives.</p> <p>Domestic Animal A trained, tame animal that humans look after.</p> <p>Wild Animal An animal that lives in its natural habitat.</p>	<p>What are the layers of the jungle? What is found in each layer?</p> <p>Emergent layer Giant trees that enjoy most of the sun although can fall victim to high winds and cold.</p> <p>Canopy Dense layer of trees that overlap each other. This is where most animals live.</p> <p>Understory Relatively dark space beneath the canopy.</p> <p>Forest Floor Also known as the first floor.</p> 	<p>Focus on animals found in the emergent and canopy. Key facts about a sloth, blue morpho butterfly, Scarlet macaw and toucan.</p> <p>Nocturnal An animal that sleeps in the day and is awake at night.</p> <p>Blue Morho Butterfly Lives in the rainforest canopy and their brightly coloured wings reflect light warning of predators and attracting mates.</p> <p>Toucan They lay their eggs in the holes of trees and both the mother and father look after them. Their sharp bill is not used for fighting but for picking fruit. These animals are herbivores.</p> <p>Scarlet Macaw Beautiful in colour and live on the Emergent layer. One of few species that mate for life and will be found flying in pairs.</p> <p>Sloth Algae growing on the sloth's fur blend the animal into surrounding foliage. This makes sloths the only animal on the planet to have algae, which offers the sloth camouflage from predators looking down from above.</p>	<p>ASSESSMENT WEEK</p> <p>Herbivore Carnivore Omnivore</p> <p>Eats plants, grass and seeds. Eats meat. Eats plants and some meat.</p> <p>Claw A curved sharp nail on an animal's toe.</p> <p>Climate The weather in a place.</p> <p>Whiskers Long hairs that grow on the face of some animals. They are used to detect movement around them.</p>	<p>Focus on animals found in the forest floor and understorey. Key facts about a tiger, poison dart frog, jaguar and gorilla.</p> <p>Tiger One of the most famous big cats and at risk of extinction, being hunted for their parts. They are carnivores, they usually have blue eyes and their stripes are all unique, just like our fingerprints.</p> <p>Poison Dart Frog Uses its colour to warn predators of the poison that lies within its skin. They come in many colours and live on the forest floor. They are named poison dart frog, as the hunters would use their poison on the end of the hunting dart to kill the prey.</p> <p>Gorilla The largest living primate on earth! Closest living relatives the humans as they have the most developed brain. Just like humans they have two sets of teeth, once their baby set falls out similar to us they have a set of 32 teeth. When the makes gets older (12+) he gets a grey patch of hair on his back. Therefore, males are known as Silverbacks. They also live on the forest floor and are herbivores.</p> <p>Jaguar Their spotted coats helps them to hide amongst the grasses and bushes. The rarest form is all black and is known as a black panther. They are carnivores and eat over 85 different species such as; squirrels, birds, fish, turtles, deer and armadillos.</p>	<p>What does the word camouflaged mean? Focus on chameleon, giant leaf bug and potoo bird.</p> <p>Chameleon: A chameleon's tongue is twice the length of its body on average. Chameleons have the most unusual eyes of any reptile. Disguise is not the only reason chameleons change colour; They become darker when it's cold to better absorb heat and they become lighter to reflect warmth when they need to cool down. Colour can also be a sign of their mood and chameleons often show their most striking colours when they are communicating with other chameleons.</p> <p>Giant Leaf Bug It is a very docile species. During the day it sits very still, during the night it will move and eat. The newborn nymphs are a bit hyperactive.</p> <p>Potoo Bird They can see you moving even with their eyes closed. It has a very unusual call- https://upnewsy.com/potoo-camouflaged-bird They mainly eat bugs but also eat small birds.</p> <p>Camouflage The colour or shape of an animal to help it blend with its surroundings.</p>	<p>Where are rainforests found? Deforestation.</p> <p>Extinction The species no longer exists.</p> <p>Species A type of animal or plant.</p> <p>Deforestation The act of clearing a large area of trees.</p>
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	<p>Expressive arts and design</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p>	<p>Pictures of a range of junk model animals.</p>						
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