



Parent Forum Meeting

Date:	Tuesday, 30 th January 2024			
Attendees:				
	<i>Name</i>	<i>Year Group</i>	<i>Class</i>	<i>Attended</i>
	Mr. Wanford	Headteacher		✓
	Miss. Thomassen	Deputy Headteacher		✓
	Mrs. Curtis-Cross	Office Co-Ordinator		✓
	Rachel Braidford	Nursery	Little Acorns	x
	<i>Vacant</i>	Reception	Birch	x
	<i>Vacant</i>	Reception	Hazel	x
	Sannah Khan	Reception	Willow	✓
	Richard Rangel	Year One	Beech	x
	Laurilee Green	Year One	Elm	✓
	<i>Vacant</i>	Year One	Lime	x
	<i>Vacant</i>	Year Two	Oak	x
	Holly Fox	Year Two	Plane	x
	<i>Vacant</i>	Year Three	Alder	x
	Kamila Dawson	Year Three	Cedar	✓
	Louise O'Driscoll	Year Four	Ash	✓
	Laurilee Green	Year Four	Rowan	✓
	Jayne Bendell	Year Five	Maple	✓
	<i>Vacant</i>	Year Five	Sycamore	x
	Laurilee Green	Year Six	Aspen	✓
	Laura Nunn	Year Six	Hawthorn	✓

Review of previous/outstanding actions	Progress?
It has been said that the banners around the perimeter of the school site are starting to look ugly. <i>ACT: Site team to be asked to remove them.</i>	Completed
Do the school not provide Travel Tracker badges anymore? <i>We believe this is linked to a problem with our subscription. ACT: Mrs. Curtis-Cross to investigate.</i>	In progress

	Agenda Item	Discussion/actions
1	Welcome	Mr. Wanford thanked those forum reps for attending and welcomed everybody to the meeting. Mr. Wanford noted there were a few items he wanted to bring up, being aware that they may be what parents/carers want to feed back:

	Agenda Item	Discussion/actions
		<p><u>Home Learning</u></p> <p>Miss. Thomassen explained that over the Spring Term we would like to review our Home Learning Policy to ensure that we are using both stakeholder feedback, and research to inform best practice. Miss. Thomassen summarised that the research for Primary School is that it should be focused on their key skills, not rely on parents needed to 'teach' the children new concepts and should be matched to what the children are learning about in their classroom. Miss. Thomassen shared that the research for secondary school is <u>much</u> stronger that home learning impacts progress positively. In primary school (particularly further down the school), there is less evidence of progress due to challenges around amount, access to online devices and the balance of 'optional' home learning.</p> <p>Miss. Thomassen shared her suggested next steps:</p> <ol style="list-style-type: none"> 1. Collect stakeholder views through three questionnaires (parents, teachers, children). 2. Use EEF research to guide principles. 3. Summarise results and propose a new Home Learning policy for implementation in summer term. <p>Miss. Thomassen asked for feedback on this strategy and also any initial feedback on what sort of questions would elicit the most useful responses from the questionnaires.</p> <p>Key themes already included:</p> <ul style="list-style-type: none"> - Amount - Process (online or paper) - Optional or not - Marking and Feedback - Usefulness <p>Representatives added:</p> <ul style="list-style-type: none"> • There are inconsistencies between year groups when home learning is uploaded on to Teams. Reps believe that it will be beneficial to add a question around what day to set home learning. • Reps believe that parents/carers would appreciate guidance around how long a child is expected to spend on home learning. • At current, there appears to be inconsistencies between year groups with regards to consequences in place if children don't complete the home learning. It's been reported that some children have been made to complete the home learning during break time if not completed at home. • It was fed back that sometimes the home learning is only loosely linked to topics that the children are covering in school. • Reps agreed that the home learning quiz is something that all children could take five minutes to complete. If not

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		<p>completed, it wouldn't impact the children's learning time in school if they were made to catch up to complete.</p> <ul style="list-style-type: none"> • Good feedback was received with regards to children being given house points if they complete the home learning. • It was suggested that it could perhaps not be a requirement to complete home learning unless in Year Six, in hope that this would prepare the children for transitioning into secondary school. • Positive feedback around introducing a lunchtime home learning club if staffing allows. • Suggested that for Spring 2, can the home learning for Year Six be minimal due to the SATs booster session that they will be attending. • Some Year Five parents/carers have said that they are abandoning home learning this year as they'd rather their child prepare for 11+ at home.
2	<p>Whole School</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>A couple of parents/carers raised the issue around PE kits where their child wore a black and grey item and were told they could only wear black clothing for PE, and that items must have no other colour on. Parents/carers seem unaware of this, and apparently haven't seen it in the uniform policy anywhere. Apparently when it's cold, children have not been permitted to wear their non-compliant sports tops, and have instead been told to wear their school jumpers, which then get muddy.</p> <p><i>The below wording relating to PE uniform expectations can be found within the parent/carer handbook.</i></p> <p><i>For PE, a house-coloured Green Ridge t-shirt is required with black shorts and trainers – A black jumper/hoodie/sweatshirt and/or black tracksuit bottoms can also be provided in the colder months.</i></p> <p><i>Mr. Wanford did however confirm that he would not stop a child from going outside for PE if they were wearing wrong-coloured items. The wording will therefore be amended within the handbook and reshared with parents/carers in due course.</i></p> <p>Is the Eco Council meeting regularly? A parent/carer said that their child reports that they haven't met since the start of the autumn term.</p> <p><i>We believe they have been meeting regularly as they've been creating things for the birdwatch. Maybe the children believe that a meeting hasn't taken place as they've been busy creating things instead. This will however be raised with Miss. Crown.</i></p> <p>Can the school photo board be updated in the lobby.</p> <p><i>Mrs. Curtis-Cross confirmed that this is in progress.</i></p>
3	<p>Nursery</p> <p>Issues raised from parents/carers on the</p>	<p>The organisation of the Early Years Christmas Singalong was pretty poor. Putting together 90 reception children and 40 nursery children was surely always going to mean a large crowd of parents/carers, and for many it was their first Christmas event. On top of that, the nursery children (typically</p>

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	online feedback and from the meeting	<p>the smallest) were all sat in front of the stage instead of on the stage making it virtually impossible to see them at all. We believe we underestimated how many parents/carers, grandparents etc. would be attend. We can however confirm that next year nursery and reception will do separate things again.</p> <p>With regards to the Christmas gifts, in future can they be delivered prior to the last day of term as the children that only attended the morning session missed out on receiving their socks, which became an issue if they had an older sibling in the school that did receive them. Miss. Jones did keep them and give them to the children in January but that was too late. This feedback will be fed back, and arrangements put in place to prevent this from happening again next year.</p> <p>Socks were on the whole well received but for quite a few of the taller children, the socks didn't fit. Noted and will be fed back to the PTA.</p> <p>Is there bike/scooter storage that children and parents/carers can access if the children only attend for half the day? Children who attend the whole day can utilise the main school ones, but half day parents/carers cannot leave the scooters/bikes in the nursery entry way as they used to be able to. This results in parents/carers having to take the bikes etc. home and back, which isn't always easy. Unfortunately, we are unable to provide a solution at the moment as we do not have the staffing capacity to lock/unlock the gates multiple times a day. In the meantime, parents/carers will have to continue to take them home.</p> <p>There have been a few instances of children coming home still wet from toilet accidents. Parents/carers appreciate that staff are encouraging the children to become more independent, but could there be a few more 'toilet' reminders throughout the day, especially nearer home time. This will be passed on to the nursery team, but we can assure you that children are prompted throughout the day.</p>
4	Reception Issues raised from parents/carers on the online feedback and from the meeting	Nothing to raise.
5	Year One Issues raised from parents/carers on the online feedback and from the meeting	<p>Older children continue to ride their bikes on the playground and some people are using the entrance to exit the site when driving. We don't have someone who can consistently monitor this each day, but children are asked to dismount if seen on their bike/scooter whilst on the school site.</p>

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6	<p>Year Two</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>Parking remains an issue. One parent/carer said the following. <i>Parking is getting worse and more dangerous. A lot of regular offenders are ignoring spaces and leaving their cars wherever - By the gate, disabled bays etc. Could a member of staff be on duty by the car park gate after school to stop people parking alongside the fence, and they could also cover the car park disabled bays from there?</i></p> <p>Reps suggested introducing a walking bus and agree that parents/carers have been very fortunate to have access to the carpark for so long. Reps also acknowledge that other schools don't usually allow parents/carers to use carparks.</p> <p>Mr. Wanford confirmed that we do not have a member of staff available to man the carpark and Mr. Morris does not have capacity either. The car park is potentially closing on the 18th of March as we have to provide contractors with 28 parking spaces ahead of the extension building work commencing. Although a small amount of spaces may remain, more congestion will be caused by people trying to access the carpark to find a space. Mr. Wanford will consider making a few more of the spaces outside the front of the school accessible spaces. Correspondence confirming this will be sent to parents/carers in due course.</p> <p>Could the school please clarify the policy on keeping children in at breaktime to finish work? A parent/carer mentioned that there have been a couple of times where their child has said they had to miss break because they hadn't finished their work, but break times are so important to enable children to let off steam.</p> <p>Generally, there isn't a policy and it's something we avoid, but we are aware that there are times where a child may need an extra few minutes to finish work or this may occur if it is as a result of a consequence.</p>
7	<p>Year Three</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	Nothing to raise.
8	<p>Year Four</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	Nothing to raise.
9	<p>Year Five</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>Feedback around Year Five Maple Class teaching arrangements.</p> <p>Further to the letter sent to parents/carers on Monday 29th January, Mr. Wanford reiterated that parents/carers are still welcome to arrange a suitable time to speak with him if they were unable to attend the meeting that took place on Monday 29th January after school.</p>

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		<p>Will there be a Year Five parent/carer meeting regarding 11+ and secondary school transition etc.?</p> <p>Yes, a parent/carer information meeting will take place in the Summer term.</p>
10	<p>Year Six</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>It has been asked if girls who are taking part in the football fixtures can have time to train/practise ahead of the matches. We can confirm that the children have been taken out of class by Mr. Meachen to practise prior to the matches. We can perhaps consider allowing more time for the children to practice though.</p> <p>Can a kit list be shared with parents/carers ahead of the residential trip? Can children take a camera with them?</p> <p>All information relating to the residential trip will be shared within the information meeting that all parents/carers with children going on the trip are expected to attend at the beginning of June. However, Mrs. Wanford and Miss. Thomassen stressed that there would be no kit which was additional to what children would already have – e.g. no specialised equipment required.</p> <p>Key dates missing from newsletter – Class photos, transition days etc.</p> <p>This will be fed back to the admin team who will ensure that these dates are shared with parents/carers within the newsletters soon.</p>
11	AOB	
12	Next meeting	Wednesday, 13 th March, 9.00am