

Date: 01.02.24

Attended by: Mr Arnold; Samuel; Luke; Cassia; Jessie; Raisha; Zoe; Archie; Liam; Grayson; Sreejan; Pami; Ethan

Agenda: Discuss Safer Internet Day; Online Safety Display Board; Ongoing Issues/Concerns/Updates

Overview of the Role

- Support other pupils in Computing lessons
- Supporting/explaining the online safety starters
- Talking to our peers about how to stay safe online (in class, on the playground and making reference to the website)
- Being role models online both in school and out of school
- Supporting others on games etc. outside of school

Notes

Mr Arnold shared information about online safety starters – how the children can actively contribute and act as experts. The children said that they liked this responsibility and are often called upon by the teacher to build on their peers' answers.

The group spoke about any issues that there are at the moment and three pupils said that they have had peers come up to them and ask for their advice:

- Raisha supported a classmate who was having issues with someone online playing Roblox
- Luke reported an inappropriate picture online to the school
- Grayson discussed an issue with in-app purchases accidentally being made/being hacked

The group discussed the importance of telling an adult when they have had these conversations to ensure the children's safety. Mr Arnold then showed the children the school website and where they can find resources to share with their peers – they particularly loved one of the games and asked if we could include this in the Safer Internet Day assemblies next week.

From here, we looked at the Safer Internet Day assembly slides for both KS1 and KS2. We watched the videos and discussed what responses and/or advice we may give to our peers. We then looked through the rest of the slides together and finished by reading the themed poem.

Mr Arnold explained the KS1 and KS2 activity ideas and the children are excited to play the Online Safety warm-up games. KS2 children are also excited to create class poems to be displayed on their doors.

Safer Internet Day 2024

Helping deliver the KS1 assembly (10.25):

- Samuel
- Luke
- Pami
- Ethan
- Cassia
- Liam
- Zoe

At the end, share the link to this game:

https://www.thinkuknow.co.uk/8_10/

Samuel to explain who all of the OSA's are and how they are there to support and be a friend to discuss any worries – there is also a cool game on the iPads to play....!

A useful tips page (Luke):

- If you are unsure if you are allowed to play a game, ask an adult to check the age restrictions
- If anything upsets you, tell and trusted adult, friend or OSA
- Do not share personal information
- If something pops up on your device, do not click on it ask for help!

Helping to deliver the KS2 assembly (10.40):

- Taya



- Aryan
- Jessie
- Raisha
- Grayson
- Sreejan
- Archie

At the end, share the link to this game: https://www.thinkuknow.co.uk/8 10/ A useful tips page (Grayson):

- Check the App Store for age restrictions
- If you don't want to speak to a real person, remember you can use websites like Child Line to speak to an expert
- Always tell a trusted adult or OSA if you find something online that is inappropriate or worrying
- If someone if in a game or on social media and being rude, report it via the app and tell a trusted adult

Raisha to explain who all of the OSA's are and how they are there to support and be a friend to discuss any worries - there is also a cool game on the iPads to play....!

After showing the children the slides, they collectively asked for a few 'useful tips' to be shared and to also show them the cool game that comes up with different online safety scenarios. These are referenced above and have been added to the slides for each phase.

Finally, the Online Safety Display needs updating and then children want to create small poster related to online safety that can then be added – useful tips, who to talk to and how they can overcome worrying situations they face online.