Termly Overview

Theme:	Pharaohs	Year group:	5	Term:	Spring	Academic year:	2023/2024

	Reading	English	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE &C	Languages
Week 1 **w/c 01.01 (2 days)**	The Midnight Fox Retrieval	Whole school writing task	To multiply up to a 4-digit number by a 1-digit number. To multiply a 2-digit number by a 2-digit number (area model).	To compare and group materials based on hardness, transparency and magnetism.	Topic Afternoon							
Week 2 **w/c 08.01**	The Midnight Fox Retrieval	Whole school writing task	To multiply a 2-digit number by a 2-igit number. To multiply a 3-digit number by a 2-digit number. To multiply a 4-digit number by a 2-digit number. To solve problems with multiplication. To use short division to divide.	To compare and group materials based on electrical conductivity.	To identify human characteristics of Egypt.	Art house event	To understand key and time signature.	To explore the God that Muslims worship.	To be able to collect and enter data into a software programme (using Excel).	Dance: To create a dance using a random structure and perform the actions showing quality and control. Tag rugby: To select the appropriate skill, choosing when to run and when to pass.	To recognise misinformation and misleading images online.	**Exploring: places, people, ideas** **Blau:** Wie ist Deutschland?
Week 3 **w/c 15.01**	The Midnight Fox Retrieval	Non-fiction: Newspaper report	To divide a 4-digit number by a 1-digit number. To divide with remainders. To divide efficiently. To solve problems work multiplication and division. Consolidation	To plan an experiment (insulating heat)	To identify physical characteristics of Egypt.	To explore still life paintings.	To understand key and time signature.	To understand what a prophet is.	To be able to collect and enter data into a software programme (using Excel).	Dance: To understand how changing dynamics changes the appearance of the performance. Tag Rugby: To move into space to support a teammate abiding by the rules.	To understand how to communicate safely online.	**Exploring: places, people, ideas** **Blau:** Class survey
Week 4 **w/c 22.01**	The Midnight Fox Inference	Non-fiction: Newspaper report	To multiply a unit fraction by an integer. To multiply a non-unit fraction by an integer. To multiply a mixed number by an integer. To calculate a fraction of a quantity. To calculate fractions of an amount.	To take measurements using a range of scientific equipment (insulating heat experiment)	To explore the importance of the River Nile in Egypt.	To blend with paint.	To understand key and time signature.	To understand who Muhammad is.	To be able to create visual representations of data and use formula to calculate average.	Dance: To understand and use relationships and space to change how a performance looks. Tag Rugby: To use defending skills to gain possession.	To know your rights online and understand online pressures.	**Exploring: places, people, ideas** **Blau:** Reporting back
Week 5 **w/c 29.01**	The Midnight Fox Inference	Non-fiction: Newspaper report	To find the whole. To use fractions as operators. To read, write, order and compare numbers with 2 decimal places. To find equivalent fractions and decimals (tenths). To find equivalent fractions and decimals (hundredths).	To use test results to make predictions to set up further comparative and fair tests (insulating heat experiment)	To explore the importance of the River Nile to trade.	To paint a still life painting.	To understand key and time signature.	To explore what Muhammad was responsible for.	To be able to analyse and interpret data and understand how data can be used to support a claim.	Dance: To copy and repeat movements in the style of rock 'n' roll. Tag Rugby: To work as a defending unit to prevent attackers from scoring.	To know what to share online.	**Exploring: places, people, ideas** **Blau:** Online-Austausch
Week 6 **w/c 05.02**	Pharoah's Fate Retrieval	Non-fiction: Newspaper report	To find equivalent fractions and decimals. To write thousandths as fractions. To understand thousandths on a place value chart. To order and compare decimals (same decimal places). To order and compare any decimals up to 3 decimal places.	To give reasons for the uses of everyday materials.	To explore the importance of the Aswan Dam.	To evaluate and analyse own artwork.	To understand key and time signature.	To understand why Muhammad is respected by Muslims.	To be able to analyse and represent data as infographics (using Publisher).	Dance: To work with a partner to copy and repeat actions in time with the music Tag Rugby: To use a variety of attacking skills to beat a defender.	To understand online addiction and to know how to get help.	**Exploring: places, people, ideas** **Blau:** Preparing for a fundraising event
	Half Term											
Week 7 **w/c 19.02**	Diversity Week	Fiction: Legend Tale	To round to the nearest whole number. To round to 1 decimal place. To understand percentages. To write percentages as fractions. To write percentages as decimals.	To describe the changes as humans develop to old age (human life cycle).	To investigate what life in Ancient Egypt was like.	To understand the different types of pinball machines and their uses.	To introduce chords.	To explore the God that Hindus believe in.	To understand that a montage is technique of film editing that combines a series of short shots or clips into one sequence.	Cricket: To develop throwing and catching under pressure and apply these to a striking and fielding game. Hockey: To develop dribbling to beat a defender.	Diversity Week	**Exploring: places, people, ideas** **Blau:** Doing a fundraising event
Week 8 **w/c 26.02**	Tom's Midnight Garden Inference	Fiction: Legend Tale	To write equivalent fractions, decimals and percentages. Consolidation	To record data and results using tables and graphs (babies and children).	To explore the purpose of an Egyptian burial tombs	To understand how mechanical pinball machines work and how they are made.	To introduce chords.	To understand that Brahman is represented in many forms.	To be able to identify different types of camera shots and understand their different effects.	Cricket: To develop bowling under pressure whilst abiding by the rules of the game.	To recap first aid from Year 3.	**Exploring: places, people, ideas** **Blau:** Klassenfahrt (school trip)-Köln

										Hockey: To send and receive the ball with control under pressure.		
Week 9 **w/c 04.03**	Tom's Midnight Garden Inference	Fiction: Legend Tale	Assessment Week	To use relevant scientific language and illustrations to discuss, communicate and justify scientific ideas (adolescence and puberty).	To explore the process and importance of mummification	To draw an exploded diagram of a pinball machine.	To introduce chords.	To understand how Hindus visualise their God.	To be able to identify and use different filming techniques. To become familiar with different filming techniques.	Cricket: To develop bowling under pressure whilst abiding by the rules of the game. Hockey: To select the appropriate skill, choosing when to pass and when to dribble.	To know how to provide basic first aid, including head injuries.	**Exploring: places, people, ideas** **Blau:** Klassenfahrt (school trip)
Week 10 **w/c 11.03**	Tom's Midnight Garden Inference	Fiction: Legend Tale	Consolidation To calculate the perimeter of rectangles. To calculate the perimeter of rectilinear shapes. To calculate the perimeter of polygons.	To describe the changes as humans develop to old age (adults ad elderly).	To learn about Tutankhamun.	To plan and create a pinball machine.	To introduce chords.	To explore the Hindu belief about reincarnation.	To be able to select and save an audio to accompany a video. To understand the importance of copyright law.	Cricket: To develop fielding techniques and select the appropriate action for the situation. Hockey: To move into and create space to support a teammate.	To know how to respond to an asthma attack.	Consolidation
Week 11 **w/c 18.03**	Tom's Midnight Garden Summarise	Free Write	To calculate the area of rectangles. To calculate the area of compound shapes. To estimate area. Consolidation	To record data and results using bar graphs (gestation periods of mammals).	To explore the use of hieroglyphics	To plan and create a pinball machine.	To introduce chords.	To know the sacred Hindu text.	To be able to use and apply knowledge of filming techniques, audio downloads and software editing to assemble a video montage.	Cricket: To understand and apply tactics in a game. Hockey: To use the appropriate defensive technique for the situation.	To know how to seek help and use 999.	Knowledge assessment
Week 12 **w/c 25.03**	Tom's Midnight Garden Summarise	Free Write	To draw line graphs. To read and interpret line graphs. To read and interpret tables. To read and interpret two-way tables To read and interpret timetables.	To report and present findings from enquiries (gestation periods and lifespan).	To learn about the Egyptian Gods and Goddesses.	To evaluate and improve.	To introduce chords.	To share my own religious beliefs.	To be able to use and apply knowledge of filming techniques, audio downloads and software editing to assemble a video montage.	Cricket: To apply skills and knowledge to compete in a tournament. Hockey: To apply rules, skills and principles to play in a tournament.	Consolidation	Phonics assessment