

Termly Overview



Theme:	Traders and Raiders						Year group:	4	Term:	Spring	Academic year:	2023/2024
	Reading	English	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE &C	Languages
Week 1 w/c 01.01 (2 days)	The Firework-Maker's Daughter	Whole school writing task	Factor pairs Multiply by 10 and 100.		Topic afternoon	Topic afternoon	To play an instrument.				To recognise conflict and where it could happen	Talking about things and things to do To help to identify things.
Week 2 w/c 8.01	The Firework-Maker's Daughter	Whole school writing task	Divide by 10 and 100. Multiply a 2-digit number by a 1-digit number. Multiply a 3-digit number by a 1-digit number. Divide a 2-digit number by a 1 digit-number (2 lessons)	To explore vibrations and the ear.	To use a timeline to know when Anglo Saxons invaded.	To explore approaches and methods used by Turner.	To compose.	To understand what a Rite of Passage is.	To use data to create graphs and charts.	Dance Swimming	To know who I am and the importance of my own opinion	Talking about things and things to do To say what things are and are not.
Week 3 w/c 15.01	The Firework-Maker's Daughter	Non fiction – Newspaper report (The Loch Ness Monster)	Divide a 3-digit number by a 1-digit number. Correspondence problems Efficient multiplication End of unit assessment Measure in km and m.	To investigate sounds	To understand who the Anglo Saxons were, where they came from and how they came to invade England.	To experiment with watercolours.	To improvise.	To explore the Islamic Rites of Passage.	To collect and insert data into a data processing program.	Dance Swimming	To understand what stereotyping is	Talking about things and things to do To bring items to a party.
Week 4 w/c 22.01	The Firework-Maker's Daughter	Non fiction – Newspaper report (The Loch Ness Monster)	Equivalent lengths (km and m) Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes Find the missing lengths in rectilinear shapes	To explore volume	To understand Anglo Saxon village life.	To explore ideas to inform a piece of artwork.	To improvise.	To explore the Muslim birth and naming ceremonies.	To collect and insert data into a data processing program.	Dance Swimming	To understand what discrimination is and who it can affect	Talking about things and things to do To say what you have at school.
Week 5 w/c 29.01	The Firework-Maker's Daughter	Non fiction – Newspaper report (The Loch Ness Monster)	Calculate the perimeter of rectilinear shapes. Perimeter of regular polygons Perimeter of polygons End of unit assessment	To explore pitch.	To learn about Anglo Saxon weapons and armour.	To create a piece of landscape art based on a previous design.	To perform.	To explore the Muslim commitment ceremony.	To insert hyperlinks to enhance a presentation.	Dance Swimming	To know the laws of discrimination	Talking about things and things to do To talk about favourites.
Week 6 w/c 05.02	The Firework-Maker's Daughter		Understand the whole. Count beyond 1 Partition a mixed number. Number lines with mixed numbers. Compare and order mixed numbers.	To plan and investigate an experiment – volume.	To understand Anglo Saxon art and culture. (primary and secondary)	To evaluate and analyse own artwork.	Assessment To perform.	To explore the Muslim marriage ceremony.	To insert data into a PowerPoint using hyperlinks.	Dance Swimming	To know how to respond to aggressive behaviour	Talking about things and things to do To talk about activities in school.
Week 7 w/c 19.02	Diversity Week	Fiction: Defeat the Monster Beowulf (Action)	Understand improper fractions. Convert mixed numbers to improper fractions. Convert improper fractions to mixed numbers. Equivalent fractions on a number line. Equivalent fraction families.	Data collection	To know and understand the significance of King Alfred the Great.	Under My Umbrella To explore quilts and their significance.	To play an instrument.	To explore the Muslim funeral ceremony.	To be able to identify features of adverts/promotional video.	Cricket Swimming	To recognise the importance of self-esteem and self-worth	Talking about things and things to do To talk about activities at home.
Week 8 w/c 26.02	Charlotte's Web	Fiction: Defeat the Monster Beowulf (Action)	Add two or more fractions. Add fractions and mixed numbers. Subtract two fractions. Subtract from whole amounts. Subtract from mixed numbers.	To identify common appliances that use electricity.	To know and understand the significance of King Cnut the Great.	Under My Umbrella To know where cotton comes from.	To improvise.	To understand the events of the Last Supper and Jesus' crucifixion and resurrection.	To be able to storyboard a TV advert.	Cricket Swimming	To know that rules and laws exist to keep us safe	Talking about things and things to do To talk about how many.
Week 9 w/c 04.03	Charlotte's Web	Fiction: Defeat the Monster Beowulf (Action)	End of unit assessment. Tenths as fractions. Tenths as decimals. Tenths on a place value chart. Tenths on a number line.	To build and draw series circuits.	To understand Viking village life.	Under My Umbrella To design a quilt.	To play an instrument.	To explore the events of Palm Sunday.	To understand the principles of filming video footage and recording audio using appropriate devices.	Cricket Swimming	To know how to identify and manage risk	Talking about things and things to do Revision
Week 10 w/c 11.03	Charlotte's Web	Fiction: Defeat the Monster Beowulf (Action)	Divide a 1-digit number by 10. Divide a 2-digit number by 10. Hundredths as decimals. Hundredths on a place value. Divide a 1- or 2-digit number by 100.	What has gone wrong?	To learn about Viking weapons and battle gear.	Under My Umbrella To create a pattern for a quilt.	To compose.	To explore the events that took place in the Garden of Gethsemane.	To understand the principles of filming video footage and recording audio using appropriate devices.	Cricket Swimming	To understand the influence of our peer's approval	Talking about things and things to do Assessment
Week 11 w/c 18.03	Charlotte's Web	Free write	End of unit assessment. Consolidation	To understand conductors and insulators.	To understand the culture of Viking life.	Under My Umbrella To make a quilted panel.	To perform.	To explore the events that took place in the tomb.	To be able to create a video using editing software from a planned story board.	Cricket Swimming	To recognise the feelings we experience from being online	Consolidation

Week 12 w/c 25.03	Anglo-Saxons and Vikings		Consolidation	To explore conductivity within a circuit.	To understand Viking religion.	Under My Umbrella To evaluate my quilt panel.	Assessment To perform.	To understand why Easter is important to me. To understand why Easter is important to Christians.	To be able to create a video using editing software from a planned story board.	Cricket Swimming	To develop resilience.	Consolidation
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