

Termly Overview

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| Theme | Fit for Life | Year Group | 2 | Term | Spring | Academic Year | 2023/2024 |
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| | Reading | English | Maths | Science | History/ Geography | Art & Design/DT | Music | RE | Computing | PE | | PSHE &C |
|--|--------------------------------------|--|--------------------------------------|--|---|---|--|---|--|---|---|--|
| Week 1 w/c 1 st January 2024 (4 th and 5 th only) | <u>Retrieval</u> Fantastic Mr Fox | Whole school write. 'Mother Earth is Weeping' | Measurement – Money | | To understand the role of a nurse. | <u>Painting:</u> Exploring landscapes of famous artists | | | | | | To know how to keep my body healthy |
| Week 2 w/c 8th January 2024 | <u>Retrieval</u> Fantastic Mr Fox | Whole School Write 'Mother Earth is Weeping' | Measurement – Money | To closely observe a variety of plants | To learn about Florence Nightingale. | Exploring tone when painting | Exploring Sounds – To perform. | To understand what a leader is. | Explore presentation software | Target Games - To consider how much power to apply when aiming at a target. | | To understand the importance of physical activity |
| Week 3 w/c 15th January 2024 | <u>Retrieval</u> Fantastic Mr Fox | Instructions (George's Marvellous Medicine | Number – Multiplication and Division | Name and identify the parts of a plant and tree | To know about Florence Nightingales military hospital. | To sketch a landscape | Exploring Sounds – To play an instrument. | To explore the qualities of a leader. | To open, edit and save a Power Point. | Target Games - To understand how to score using overarm and underarm throwing. | | To understands why we should limit screen time |
| Week 4 w/c 22nd January 2024 | <u>Inference</u> Fantastic Mr Fox | Instructions (George's Marvellous Medicine | Number – Multiplication and Division | To know what a plant needs to grow and carry out a test | To compare nursing of the 1850 to now | To create a weather painting | Exploring Sounds – To improvise. | To identify leaders within the school. | To insert text boxes | Target Games - To develop striking to a target. | | To know how to be safe in the sun |
| Week 5 w/c 29th January 2024 | <u>Inference</u> Fantastic Mr Fox | Instructions (George's Marvellous Medicine | Number – Multiplication and Division | LIVING THINGS To compare a local habitat with an arctic habitat. | To learn about Mary Seacole. | To create a weather painting | Exploring Sounds – To perform. | To explore the responsibilities of a Christian religious leader (priest). | To search and copy images | Target Games - To develop striking to a target. | | To understand the risk of too much sugar |
| Week 6 w/c 5th February 2024 | <u>Retrieval</u> Being Human | Instructions (George's Marvellous Medicine | Number – Multiplication and Division | To compare Desert and ocean Habitats | To compare Mary Seacole to Florence Nightingale. | To evaluate and analyse final artwork | Exploring Sounds – To compose. | To explore the responsibilities of a Jewish religious leader (rabbi). | To edit and improve a presentation. | Target Games - To select and apply the appropriate skill to the target game. | | To know ow to have good dental hygiene |
| HALF-TERM | | | | | | | | | | | | |
| Week 7 w/c 19th February 2024 | Diversity Week | Defeat the monster tale | Number – Multiplication and Division | To investigate woodland habitats | To draw a map of the classroom. | <u>DT: textiles</u> Explore Edmund Cartwright. Explore wool and wool products | Learning To Listen – To play an instrument. | To compare the duties of Christian and Jewish religious leaders | To understand what a spreadsheet is. | Fitness - To learn how to run for longer periods of time. | Invasion - To understand what being in possession means and support a teammate to do this. | To understand what community is |
| Week 8 w/c 26th February 2024 | <u>Inference</u> Flat Stanley | Defeat the monster tale | Measurement – Length and Height | To look at Microhabitats | To draw a map of the school. | Design a wool product | Learning To Listen – To compose. | To understand what a parable is. | To understand different ways of collecting information | Fitness - To develop jumping in a long rope using timing. | Invasion - To understand what being in possession means and support a teammate to do this. | To know the difference between needs and wants |
| Week 9 w/c 4th March 2024 | <u>Inference</u> Flat Stanley | Defeat the monster tale | Measurement – Length and Height | To group animals according to their diet | To use aerial photographs to recognise human features of Berryfields. | Follow instructions to make felt | Learning To Listen – To play an instrument. | To explore the parable of The Good Samaritan. | To store and organise files | Fitness - To develop co-ordination in individual skipping. | Invasion - To understand that stopping goals is a defending skill and explore ways to do this. | To understand what a job is and different jobs available |

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| Week 10 w/c 11th March 2024 | <u>Inference</u> Flat Stanley | Defeat the monster tale | Measurement – Mass, capacity and temperature | To create a food chain | To use aerial maps to devise a route around Berryfields. | Make textile product | Learning To Listen – To compose. | To understand what a sermon is. | To be able to find and access files. | Fitness - To develop stamina and change of direction. | Invasion - To explore how to gain possession. | To understand the skills and knowledge needed for a job |
| Week 11 w/c 18th March 2024 | <u>Sequence</u> Story Worlds: A Perpetual Moment in Time. | Free Write | Measurement – Mass, capacity and temperature | To understand the difference between living, dead or never alive | To use aerial maps to draw a map of Berryfields. | Make textile product | Learning To Listen – To perform. | To explore the events of The Sermon on the Mount. | To be able to present data visually | Fitness - To explore exercises to develop strength. | Invasion - To mark an opponent and understand that this is a defending skill. | To understand the role of technology in different jobs |
| Week 12 w/c 25th March 2024 | <u>Explain</u> Story Worlds: A Perpetual Moment in Time. | Free Write | Measurement – Mass, capacity and temperature | To analyse findings of the plants grown (in week 5) | To use a key to add key human features to a map of Berryfields. | Evaluate product | Learning To Listen – <i>Assessment</i> To perform. | What is a miracle: To explore a miracle that Jesus performed. | To be able to edit a spreadsheet. | Fitness - To develop agility, balance and co-ordination. | Invasion - To apply simple tactics for attacking and defending. | Reflect on community unit |