

Termly Overview



Theme:	River Deep, Mountain High						Year group:	5	Term:	Autumn	Academic year:	2023/2024
	Reading	English	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE &C	Languages
Week 1 w/c 4.9		To write a short burst descriptive piece of writing.				To draw a self-portrait.					Growth Mindset and Zones of Regulation	
Week 2 w/c 11.9	Varjak Paw Vocabulary	Short-burst writing	Roman numbers to 1000 Numbers to 10,000 Numbers to 100,000 Numbers to 1,000,000 Read and write numbers to 1,000,000	Understand that friction is a force acting between two objects	To identify rivers around the world	To compare approaches, and methods in the portraits of a variety of artists			To understand that a flowchart algorithm can be used to plan a playground game.	OOA: To develop communication and negotiation skills. Football: To maintain possession when dribbling.	To identify similarities and differences between others and myself.	
Week 3 w/c 18.9	Varjak Paw Retrieval	Non-fiction: Non-chronological report The Liosp	Powers of 10 10/100/1,000/10,000/100,000 more or less Partition numbers to 1,000,000 Number line to 1,000,000 Compare and order numbers to 100,000	Identify the effects of air resistance and friction, that act between moving surfaces	To explain the water cycle	To experiment drawing using charcoal	To explore the use of music technology.	To understand the differences between the Old and New Testament.	To program a sprite to move and respond to a programmed input.	OOA: To develop strong communication and negotiation skills to solve challenges. Football: To dribble with control under pressure.	To understand what is meant by identity and how this can be confusing for some.	Blau SOW Interacting T1 W1: Online Austausch
Week 4 w/c 25.9	Varjak Paw Retrieval	Non-fiction: Non-chronological report The Liosp	Compare and order numbers to 1,000,000 Round to nearest 10, 100 or 1,000 Round to nearest 100,000 Round within 1,000,000	To plan, carry out and evaluate a fair test	To investigate the physical features of a river	To sketch the features of a face using charcoal	To explore the use of music technology.	To understand what a prophet is.	To use variables to modify outputs within a maze game.	OOA: To develop planning and problem-solving skills. Football: To select the appropriate skills, choosing when to pass and when to dribble.	To understand how gender identity and expression might conflict with each other.	Blau SOW Interacting T1 W2: Online Austausch
Week 5 w/c 2.10	Varjak Paw Inference	Non-fiction: Non-chronological report The Liosp	Mental strategies for + and – Add whole numbers with more than 4 digits Subtract who numbers with more than 4 digits Round to check answers Inverse operations (+ and -)	To understand what water resistance is and how it can be measured	To investigate the physical features of the River Thames	To explore the proportions of a face	To explore the use of music technology.	To understand what a patriarch is.	To add complexity to a sequence by creating an end goal.	OOA: To share ideas and work as a team to solve problems. Football: To move into and create space to support a teammate.	To consider how gender identity may affect someone and to recognise the attitudes that arise from this.	Blau SOW Interacting T1 W3: Likes & dislikes
Week 6 w/c 9.10	Varjak Paw Inference	Poetry: Cinquain	Multi-step addition and subtraction problems Compare calculations Find missing numbers	To understand what gravity is and know that it is a non-contact force	To investigate the physical features of the River Amazon	To create a self-portrait inspired by Andrew Wyeth	To explore the use of music technology.	To understand what a gospel is.	To use debugging skills to identify and solve errors within a program.	OOA: To develop navigation skills and map reading. Football: To use the appropriate defensive technique for the situation.	To understand and recognise stereotyping.	Blau SOW Interacting T1 W4: Birthdays
Week 7 w/c 16.10	Varjak Paw Explain	Poetry: Cinquain	Multiples Common multiples Factors Common factors Prime numbers	Recognises that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	To investigate the human uses of rivers	To evaluate and analyse own artwork and work of others	To explore the use of music technology.	To explore the different interpretations of Christian stories	To use accumulated knowledge of Scratch coding to create a maze game.	OOA: To create and follow a key on a map. Football: To apply rules, skills and principles to play in a tournament.	To know how to challenge stereotypes.	Blau SOW Interacting T1 W5: Preparing a birthday party
Half Term												
Week 8 w/c 30.10	Wolf Brother Retrieval	Adventure Narrative Zelda Claw (Suspense)	Square numbers Cube numbers Multiply by 10,100 and 1000 Divide by 10, 100 and 1000 Multiples of 10, 100 and 1000	To describe the Sun, Earth and Moon as approximately spherical bodies.	To identify mountain ranges around the world.	To learn about the designs of George Rhoads and make links to their own work.	To discover emotions and musical styles.	To compare different interpretations of Christian stories.	To create a custom sprite.	Gymnastics: To be able to perform symmetrical and asymmetrical balances. Netball: To develop passing and moving to maintain possession.	To understand the range of jobs available (careers week).	Blau SOW Interacting T1 W6: Celebrating a birthday
Week 9 w/c 6.11	Wolf Brother Retrieval	Adventure Narrative Zelda Claw (Suspense)	Find equivalent fractions to a unit fraction Find equivalent fractions to a non-unit fraction Recognise equivalent fractions Convert improper fractions to mixed numbers Convert mixed numbers to improper fractions	To use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas.	To investigate the physical features of a mountain.	To begin to create and use cross section diagrams and exploded diagrams.	To discover emotions and musical styles.	To understand what a gospel and prophet are (A1 revisit).	To explore the broadcasting block.	Gymnastics: To develop the straight, forward, straddle and backwards roll. Netball: To create and use space to support a teammate.	To understand the range of jobs available (careers week).	Blau SOW Interacting T1 W7: Helping friends learn
Week 10 w/c 13.11	Wolf Brother Inference	Adventure Narrative Zelda Claw (Suspense)	Compare fractions less than 1 Order fractions less than 1 Compare and order fractions greater than 1 + and – fractions with the same denominator Add fractions within 1	To describe the movement of the Earth and other planets relative to the Sun in the Solar System.	To investigate the physical features of Snowdonia.	To begin to create and use cross section diagrams and exploded diagrams.	To discover emotions and musical styles.	To explore the story of Daniel and the Lion's den.	To use a broadcast block in an animation.	Gymnastics: To be able to explore different methods of travelling, linking actions in both canon and synchronisation. Netball: To change direction and speed to lose a defender.	To understand the range of jobs available (careers week).	Blau SOW Interacting T1 W8: Project Germany
Week 11 w/c 20.11	Wolf Brother Inference	Adventure Narrative Zelda Claw (Suspense)	Add fractions with total greater than 1 Add to a mixed number	To use the idea of the Earth's rotation to explain day and night	To investigate the physical features of the Andes.	To use techniques and materials that increase	To discover emotions and musical styles.	To explore the story of John the Baptist.	To use a broadcast block in an animation.	Gymnastics: To be able to perform	To understand the range of jobs available (careers week).	Blau SOW Interacting

			Add two mixed numbers Subtract fractions	and the apparent movement of the Sun across the sky.		stability and strength of design.				progressions of inverted movements. Netball: To use defending skills to gain possession.		T1 W9: Donating for a sale
Week 12 w/c 27.11	Wolf Brother Prediction	Free Write	Assessment Week	To describe the movement of the Moon relative to the Earth.	To investigate the human uses of mountains.	To use techniques to reinforce component joins.	To discover emotions and musical styles.	To explore how Christian stories are told through paintings.	To use debugging skills.	Gymnastics: To explore matching and mirroring using actions both on the floor and apparatus. Netball: To develop the shooting action.	To understand the value of money.	Blau SOW Interacting T1 W10: New pupil in school
Week 13 w/c 3.12	Wolf Brother Prediction	Free Write	Subtract from a mixed number Subtract from a mixed number – breaking the whole Subtract 2 mixed numbers	Global Warming	To explore how mountains are shown on an OS map.	To develop a wide range of joining and finishing techniques.	To discover emotions and musical styles.	To explore how Christian stories are told through song.	To evaluate the quality of an animation.	Gymnastics: To be able to create a partner sequence using apparatus. Netball: To use and apply skills, principles and tactics to a game situation.	To understand different influences that encourage spending.	Blau SOW Interacting T1 W11: New pupil in school
Week 14 w/c 10.12	FaRther Retrieval	Poet study – Brian Moses	Consolidation	Consolidation	Consolidation	To evaluate ideas against an initial design criteria and consider the views of others to improve work.	To discover emotions and musical styles.	To understand why stories are important for Christians.	Consolidation	Gymnastics: To be able to create a partner sequence using apparatus. Netball: To use and apply skills, principles and tactics to a game situation.	Consolidation	Blau SOW Interacting T1 W13: Christmas/Assessment
Week 15 w/c 17.12 (2 days)	FaRther Explain	Poet study – Brian Moses	Consolidation		Consolidation		To discover emotions and musical styles.					