

Termly Overview



Theme:							Year group:	3	Term:	Autumn	Academic year:	2023/2024
	Reading	English	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE &C	Languages
Week 1 w/c 4.9	Reading skills: Retrieval	Short burst writing Letter and Descriptive writing	Presentation standards, Place Value recap			To draw a self portrait			Recap of prior Learning: Scratch: add and delete sprites, open and save work and click blocks together to create scripts.	OAA/Ball Skills	Meet the Teacher	
Week 2 w/c 11.9	Cat Tales: Ice Cat Retrieval	Short Burst Writing – Take one picture	Place Value – numbers to 100, counting in 100s	To identify human bones and their functions	WOW afternoon.	L.I.: To analyse cubism portraits.			LO: To find and import files from a network in order to create Scratch backgrounds	OAA – To develop co-operation and teamwork skills Ball skills - To develop tracking and collecting skills	To recognise and appropriately respond to external pressures (false advertising).	
Week 3 w/c 18.9	Cat Tales: Ice Cat Retrieval	Non-fiction: Explanation Text Why are dragons extinct?	Place value – numbers to 1000, 100 more or less	To identify the different types of animal skeletons	To understand the three main periods in the Stone Age.	L.I. To create a cubist collage inspired by Picasso from magazines.	COAM TRIP	To understand what a Rite of Passage is.	COAM Trip	COAM Trip Ball skills -To develop confidence when tracking a ball	L.O. To manage my own behaviours and resist copying poor behaviour.	Rot SOW Describing me and others T1 W1: Greetings & classroom routines
Week 4 w/c 25.9	Cat Tales: Ice Cat Retrieval	Non-fiction: Explanation Text Why are dragons extinct?	Place Value – Estimating, comparing and ordering numbers to 1000, counting in 50s	To explore different types of skeletons	To research information about Stone Age tools.	L.I.: To draw facials features for different angles.	Let your Spirit Fly	To understand that Diwali is a Hindu Rite of Passage.	LO: To develop understanding of sequence in programming	OAA – To involve all team members to work towards a shared goal Ball skills -To develop dribbling skills with hands and feet	To recognise and respond to challenging and conflicting feelings. What strategies can be used to manage challenging and conflicting feelings?	Rot SOW Describing me and others T1 W2: Greetings & classroom routines
Week 5 w/c 2.10	Cat Tales: Ice Cat Inference	Non-fiction: Explanation Text Why are dragons extinct?	Addition and Subtraction – Number bonds, adding and subtracting 1s, 10s and 100s	To understand how our bodies move	To use prehistoric art to understand Stone Age life. (Hunters)	L.I.: To create a self -portrait in the style of Picasso	Let your Spirit Fly	To explore the story of Rama and Sita.	LO: To understand what outputs are and identify and use a range of them	OAA – to develop trust whilst listening to others and following instructions Ball skills -TO develop catching skills with one and two hands	To be able to recognise and resist pressures that are unsafe or uncomfortable.	Rot SOW Describing me and others T1 W3: Places in Germany & England; saying where
Week 6 w/c 9.10	Cat Tales: Ice Cat Inference	Poetry: Limericks	Addition and subtraction adding and subtracting across 10s, using column method for addition	To recognise the different food groups	To explore a Neolithic settlement (Skara Brae)	L.I.: To create a self -portrait in the style of Picasso.	Let your Spirit Fly	To understand why Diwali is called the festival of light. To understand how Diwali is celebrated.	LO: To understand what outputs are and identify and use a range of them	OAA – To be able to identify objects, draw and follow and simple map Ball skills -To explore and develop a variety of throwing techniques	To understand that my body belongs to me. To understand the importance of asking and giving permission	Rot SOW Describing me and others T1 W4: Naming what’s in the classroom
Week 7 w/c 16.10	Cat Tales: Ice Cat Explain	Poetry: Limericks	Addition and Subtraction – using column method for addition and subtraction, crossing 10s and 100s	To know what a balanced diet looks like	To understand the significance of the farming. (Neolithic Revolution)	L.I.: To evaluate and analyse final artwork.	Let your Spirit Fly	To compare Diwali with another celebration.	LO: To develop debugging skills through testing and debugging code	OAA – To draw a route using directions, orientate a map and navigate around a grid. Ball skills -To use tracking and sending skills with feet	To build resilience and know different ways of asking for help/support.	Rot SOW Describing me and others T1 W5: Colours in different countries; saying hello (song)
Half Term												
Week 8 w/c 30.10	The Iron Man Retrieval	Fiction: Quest Tale	Addition and Subtraction – adding 2 and 3 digit numbers	To explore animal diets	To explore a religious site. (Stone Henge)	L.I: To identify the features of a successful pop up book	Glockenspiels	To understand that the Bible is split into the Old and New Testament.	To make a plan for a programme from the ideas they have generated.	Gymnastics -To be able to create interesting point and patch balances Netball – To develop passing and moving and play within the footwork rule	L.I. To know how friendship affects our wellbeing	Rot SOW Describing me and others T1 W6: Categorising things
Week 9 w/c 6.11	The Iron Man Retrieval	Fiction: Quest Tale	Addition and Subtraction – complements to 100, estimating answers, inverse, problem solving.	To explore how we can reduce food waste	To research Bronze Age tools.	L.I: To explore different mechanisms that could be used in a pop up book	Glockenspiels	To compare the Old and New Testament.	LO: To experience tackling an open-ended challenge	Gymnastics – To develop point and patch balances on apparatus Netball – To use a variety of passes to move towards a goal	L.I. To recognise qualities of a good friend	Rot SOW Describing me and others T1 W7: Identifying things, saying goodbye
Week 10 w/c 13.11	The Iron Man Inference	Fiction: Quest Tale	Multiplication and Division – equal groups, sharing, multiples of 2s, 5s and 10s	Consolidation of learning	To understand and learn about Bronze Age settlements.	L.I: To conduct market research	Glockenspiels	To understand why Christians use the Bible.	LO: Apply our coding knowledge to create a Scratch program through trial and error	Gymnastics – To develop stepping into shape jumps Netball – To develop movement skills to lose a defender	L.I. To recognise unhealthy friendships	Rot SOW Describing me and others T1 W8: Talking about what things are like
Week 11 w/c 20.11	The Iron Man Inference	Fiction: Quest Tale	Multiplication and Division – sharing and grouping, 3 times table	To identify and group rocks	To learn about the life of the Amesbury Archer.	L.I: To design a pop up book	Glockenspiels	Inset Day	LO: Apply our coding knowledge to create a Scratch program through trial and error	INSET - Friday Netball – To defend an opponent and try to win the ball	L.I. To recognise emotions in others through body language	Rot SOW Describing me and others T1 W9: Describing where things are
Week 12 w/c 27.11	The Iron Man Prediction	Free Write	Multiplication and Division – 4 times table	To test rocks for different properties	To understand the beginning of Iron Age in Britain.	L.I: To make a pop up book	Glockenspiels	To explore the Ten Commandments.	LO: Apply our coding knowledge to create a Scratch program through trial and error	Gymnastics – To include rolls in sequence work using apparatus Netball – To develop the shooting action	L.I. To know what exclusion is	Rot SOW Describing me and others T1 W10: Welcome, friendship sentences

