

## Termly Overview



Theme:	An Eye for London						Year group:	2	Term:	Autumn	Academic year:		2023/2024
	Reading	English	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE &C	
Week 1 w/c 4.9	Yr common exception words revision. 1:1 reading with teacher.	Sentence structure: capital letters full stops Adding adjectives	Number: Place Value <ul style="list-style-type: none"> <li>Numbers to 20</li> <li>Count objects to 100 by making 10s</li> <li>Recognise tens and ones</li> <li>Use a place value chart</li> </ul>	Know what a mammal is  Classify mammals according to what they eat.		To draw a self-portrait (start of the year baseline assessment).	Music is in My Soul (Part One)		Log on practice	Ball Skills	Fundamentals	Class reps Class/sustainability charters	
Week 2 w/c 11.9	Meerkat Mail  Retrieval	Short burst writing	Number: Place Value <ul style="list-style-type: none"> <li>Partition numbers to 100</li> <li>Write numbers to 100 in words</li> <li>Flexibly partition numbers to 100</li> <li>Write numbers to 100 in expanded form</li> </ul>	Name the features of a bird  Know what birds need to survive.	To understand when the great fire occurred.  Enrichment afternoon-Tudor houses	To explore tone by shading using pencil and charcoal.	Music is in My Soul (Part Two)		E-safety	To be able to roll a ball to hit a target.	To explore how the body moves when running at different speeds.		
Week 3 w/c 18.9	Meerkat Mail  Retrieval	Recount- diary	Number: Place Value <ul style="list-style-type: none"> <li>10s on the number line to 100</li> <li>10s and 1s on the number line to 100</li> <li>Estimate numbers on a number line</li> <li>Compare objects</li> <li>Compare numbers</li> </ul>	To know the parts of a fish  To understand what a fish needs to survive	To know how the fire spread through London	To explore shading in drawings of 3D objects.	Hey Friends (Part One)	Unit: <u>Why are religious books important?</u> To explore books that are important to me.	Algorithms: purpose of an algorithm	To develop co-ordination and be able to stop a rolling ball.	To develop changing direction and dodging.	To recognise physical and emotional feelings	
Week 4 w/c 25.9	Not Now Bernard  Retrieval	Recount- diary	Number: Place Value <ul style="list-style-type: none"> <li>Order objects and numbers</li> <li>Count in 2s, 5s and 10s</li> <li>(May want to do this over 2 lessons)</li> <li>Count in 3s</li> <li>Mini-assessment (end of unit assessment)</li> </ul>	To know what an amphibian  To know what an amphibian needs to survive.	GFoL workshop	To analyse a range of famous self-portraits, especially Kathe Kollwitz.	Hey Friends (Part Two)	To understand what the Christian religious book is used for.	Make an algorithm more efficient	To develop technique and control when dribbling a ball with your feet.	To develop balance, stability and landing safely.		
Week 5 w/c 2.10	Not Now Bernard  Retrieval	Recount- diary	Number: Addition and Subtraction <ul style="list-style-type: none"> <li>Bonds to 10</li> <li>Fact families – addition and subtraction bonds within 20</li> <li>Related facts</li> <li>Bonds to 100 (tens)</li> </ul>	To know what a reptile is  To know what a reptile needs to survive	To understand what London was like before the fire.	To understand the proportions of a face.	Hello	To understand what the Jewish religious book is used for.	Evaluate and improve the efficiency of an algorithm	To develop control and technique when kicking a ball.	To explore and develop jumping, hopping and skipping actions.	To recongise how my feelings affect my body and behaviour	

Week 6 w/c 9.10	Flower  Retrieval	Poetry- Julia Donaldson	Number: Addition and Subtraction <ul style="list-style-type: none"><li>Add and subtract 1s</li><li>Add by making 10</li><li>Add three 1-digit numbers</li><li>Add to the next 10</li><li>Add across 10</li></ul>	Knows that animals, including humans, have offspring which grow into adults.  Can describe the basic needs of animals, including humans, for survival (water, food and air).	To find out why we know so much about the fire.	To create a self-portrait.	Hello	To understand why the Bible is important for Christians.	Create a detailed algorithm	To develop control and technique when kicking a ball.	To explore and develop jumping, hopping and skipping actions.	To understand how feelings can change as I grow
Week 7 w/c 16.10	Flower  Explain	Poetry- Julia Donaldson	Number: Addition and Subtraction <ul style="list-style-type: none"><li>Subtract across 10</li><li>Subtract from a 10</li><li>Subtract a 1-digit number from a 2-digit number (across a 10)</li><li>10 more, 10 less</li><li>Add and subtract 10s</li></ul>	Exercise, food, hygiene, teeth	To find out why the fire could not be stopped quickly	To evaluate and analyse final artwork.	Assessment Checkpoint	To understand why the Torah is important for Jews.  To compare the Christian and Jewish religious books.	Refine an algorithm	To develop control and co-ordination when dribbling a ball with your hands.	To develop combination jumping and skipping in an individual rope.	To know how to manage and share my feelings
Half Term												
Week 8 w/c 30.10	Pumpkin Soup  Retrieval	Traditional tales- little Red Riding Hood	Number: Addition and Subtraction <ul style="list-style-type: none"><li>Add two 2-digit numbers (not across a 10)</li><li>Add two 2-digit numbers (across a 10)</li><li>Subtract two 2-digit numbers (not across a 10)</li><li>Subtract two 2-digit numbers (across a 10)</li></ul>	To explore materials – wood, paper, cardboard	To understand the impact of the fire on people’s lives	To make a free standing tower	Sparkle in the Sun (part 1)	<u>Unit: How and why do Christians celebrate Christmas?</u>  To explain how I celebrate Christmas at home.	To understand how to keep safe on the internet	Gymnastics  To perform gymnastic shapes and link them together.	Sending and Receiving  To roll a ball towards a target.	To know how to make friends.
Week 9 w/c 6.11	Pumpkin Soup  Retrieval	Traditional tales	Number: Addition and Subtraction <ul style="list-style-type: none"><li>Mixed addition and subtraction</li><li>Compare number sentences</li><li>Missing number problems</li><li>Mini-Assessment (end of unit assessment)</li></ul>	To explore materials – brick, rock, glass and plastic	To explore how London was rebuilt.	To make a free standing Tower	Sparkle in the Sun (part 2)	To understand why Christians give gifts at Christmas.	To begin to understand the purpose of different search engines and compare their different features	To use shapes to create balances.	To track and receive a rolling ball.	To know what to do when I’m lonely
Week 10 w/c 13.11	That Rabbit Belongs to Emily Brown  Retrieval	Traditional tales	Consolidation Week	Materials – metal and fabric	To sequence the events of the Great Fire of London	To sketch a range of tower designs	Listen (part 1)	To know what Angel Gabriel’s messages were to Mary and the shepherds	To begin to use the internet to search for information	To link travelling actions and balances using apparatus.	To send and receive a ball with your feet.	To know how to resolve arguments
Week 11 w/c 20.11	That Rabbit Belongs to Emily Brown  Prediction	Traditional tales	Geometry: Shape <ul style="list-style-type: none"><li>Recognise 2D and 3D shapes</li><li>Count sides on a 2D shape</li></ul>	Same object – different material – properties of materials	To learn about Guy Fawkes	To respond to the brief and specification	Listen (part 2)	To understand how Mary and Joseph travelled to Bethlehem.	To recognise useful results	To demonstrate different shapes, take off and	To develop catching skills.	To understand what personal space is

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