## **Termly Overview**



Theme:	Toys and Transport	Ye	ear group:	1 Term:	Autumn	Academic year:		2023/2024				
	Reading	English	Maths	Science	History/	Art & Design/DT	Music	RE	Computing	PE	PSHE &C	
					Geography							
Veek 1 1/c 4.9	Introduction to reading skills – All texts.	ALWAYS Success Criteria	ALWAYS Presentation - Number formation, counting and ordering numbers 1- 20			Self Portrait			Exploring laptops, beebots and iPad (Device safety)		Learning to learn lesson.	
/eek 2 /c 11.9	Beegu		Place Value (within	Identify the basic parts	Toys and Transport Topic introduction –		To create a	To explain what	To explore	To explore balance, stability and landing safely.	To understand	
<mark>opic</mark> Ternoon	Retrieval	Non-fiction: Lists	10 `	of the human body	complete class KWL. <mark>Topic afternoon</mark>		respond to vocal sounds.	makes me unique.	technology used in our school.	To develop control and co-ordination when dribbling a ball with your hands.	what safety means	
Veek 3 v/c 18.9	Beegu Retrieval	Non-fiction: Labels	Counting: one more/less, forwards/backwards	Draw and label the basic parts of the human body	To be able to describe the characteristics of toys.	To experiment with a variety of media to create circles and lines.	To explore how to change sounds.	To discuss my personal hobbies and interests.	To learn how to look after equipment.	To explore how the body moves differently when running at different speeds.  To explore accuracy when rolling a ball.	To respond safely to adults	
Veek 4 //c 25.9	Beegu Retrieval	Non-fiction: captions	Comparing numbers: < > and =	To know and name the 5 senses Know that sight is a sense associated with the eyes	To find out what toys our parents and grandparents played with.	To analyse a range of different portraits.	To create vocal and body percussion.  To explore descriptive sounds.	To explore which groups I belong to.	To learn how to look after equipment.	To explore changing direction and dodging.  To explore throwing with accuracy towards a target.	To recognise people within the community that keep us safe	
/eek 5 /c 2.10	Peace at Last Retrieval	Fiction: Short burst writing	Ordering objects and numbers 1-10 number line End of unit asessement	Know that sound and taste are senses associated with the ears and mouth	To find out what toys were like in the past.	To draw a self- portrait using a pencil.	To understand how music can be used to tell a story.	To explore what makes a person special.	To type text into a program.	To explore jumping, hopping and skipping actions.  To explore catching with two hands.	To know how to ask for help when feeling unsafe	
/eek 6 /c 9.10	Peace at Last Retrieval	Poetry: Rhyming couplets	Parts and wholes	Know that touch is a sense associated with the hands/skin	To identify toys that are old and new.	To draw facial expressions in the style of Quentin Blake.	To create music that matches an event in a story.	To understand how Christians should behave.	To practise my typing.	To explore co- ordination and combination jumps.  To explore control and co-ordination when dribbling a ball with your feet	To identify different ways, we can ask for support	
Week 7 w/c 16.10	Peace at Last Retrieval	Poetry: Rhyming couplets	Number bonds to	Know that smell is a sense associated with the nose	To describe how toys are different and how they are	To create a portrait in the style of Quentin	To rehearse and perform with others.	To understand the meaning of the 'golden rule' for	To understand why we use	To explore combination jumping and skipping in an individual rope.	To understand the importance of medicine and vaccinations	
				the nose	the same.	Blake.		Christians.	passwords.	To explore tracking a ball that is coming towards me.		
/eek 8						Half Ter	m	T		To explore travelling	To recognise your	
veek 8 v/c 30.10	Avocado Baby Retrieval	Fiction: Adventure narrative (Runaway Train)	Addition	Seasonal changes - Autumn	To create a timeline of toys.	To evaluate and analyse final artwork.	To perform a chant and a song.	To share my experience of gifts at Christmas.	To understand that we give devices instructions.	movements.  To develop rolling and throwing a ball towards a target.	own strengths and what you want to be better at	
Veek 9 ı/c 6.11	Avocado Baby Retrieval	Fiction: Adventure narrative (Runaway Train)	Subtraction	Materials	To research the history of the teddy.	To plan what they will make - selecting	To create word rhythms.	To explore why we give gifts at Christmas.	To identify the features of a robotic toy.	To develop quality when performing and linking shapes.	To be able to recognise your own feelings and	

						ingredients they think will make a good smoothie.				To develop receiving a rolling ball and tracking skills.	how to deal with them	
Week 10 w/c 13.11	Avocado Baby Prediction	Fiction: Adventure narrative (Runaway Train)	Addition and Subtraction	Materials	To identify different types of travel.	To investigate where the different produce comes from and how they are grown	To keep a steady beat.	To know who Mary, Joseph and Jesus were.	To create simple programs.	To develop stability and control when performing balances . To be able to send and receive a ball with your feet	To understand what it means to be healthy	
Week 11 w/c 20.11	Dogger Retrieval	Fiction: Adventure narrative (Runaway Train)	Consolidation week	Materials	To find out what travel was like in the past.	To sketch and draw, take photographs, and collect inspiration to decide which idea is working best.	To count a steady beat pattern.	To know where Jesus was born.	To create simple programs.	To develop technique and control when performing shape jumps  To develop throwing and catching skills over a short distance.	To be aware of my own personal hygiene	
Week 12 w/c 27.11	Dogger Retrieval	Free write	Geometry: 3D and 2D shapes	Materials	To describe how cars are different and how they are the same.	To write out their recipe and the ingredients that they will need to purchase. To follow their recipe	To identify metre by recognising its pattern.	To understand that Jesus was a gift.	To understand what an algorithm is.	To develop technique in the barrel, straight and forward roll.  To develop throwing and catching over a longer distance.	To identify people who could help us (doctors, dentist etc.)	
Week 13 w/c 3.12	Dogger Prediction	Free write	Geometry: 3D and 2D shapes	Materials	To learn about the history of flight.	to create a smoothie and evaluate how they made it.	To explore different ways to emphasise the beats.	To know that Jesus received gifts.	To accurately use algorithms.	To link gymnastic actions to create a sequence.  To apply sending and receiving skills to small games.	To know how to ask for support	
Week 14 w/c 10.12	Can't you sleep, Little Bear? Retrieval	Poetry: Bug Poems	Consolidation	Seasonal changes - Winter	To explore modern forms of transport	To create their improved smoothie based on feedback and product evaluation.	consolidation	Kahoot and review	Kahoot and review		consolidation	
Week 15 w/c 17.12 (2 days)	Can't you sleep, Little Bear? Retrieval	Poetry: Bug Poems	consolidation									