

Termly Overview



Theme:	Toys and Transport						Year group:	1	Term:	Autumn		Academic year:	2023/2024
	Reading	English	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE &C		
Week 1 w/c 4.9	Introduction to reading skills – All texts.	ALWAYS Success Criteria	ALWAYS Presentation - Number formation, counting and ordering numbers 1-20			Self Portrait			Exploring laptops, beebots and iPad (Device safety)		Learning to learn lesson.		
Week 2 w/c 11.9 Topic afternoon	Beegu Retrieval	Non-fiction: Lists	Place Value (within 10	Identify the basic parts of the human body	Toys and Transport Topic introduction – complete class KWL. Topic afternoon		To create a respond to vocal sounds.	To explain what makes me unique.	To explore technology used in our school.	To explore balance, stability and landing safely. To develop control and co-ordination when dribbling a ball with your hands.	To understand what safety means		
Week 3 w/c 18.9	Beegu Retrieval	Non-fiction: Labels	Counting: one more/less, forwards/backwards	Draw and label the basic parts of the human body	To be able to describe the characteristics of toys.	To experiment with a variety of media to create circles and lines.	To explore how to change sounds.	To discuss my personal hobbies and interests.	To learn how to look after equipment.	To explore how the body moves differently when running at different speeds. To explore accuracy when rolling a ball.	To respond safely to adults		
Week 4 w/c 25.9	Beegu Retrieval	Non-fiction: captions	Comparing numbers: < > and =	To know and name the 5 senses Know that sight is a sense associated with the eyes	To find out what toys our parents and grandparents played with.	To analyse a range of different portraits.	To create vocal and body percussion. To explore descriptive sounds.	To explore which groups I belong to.	To learn how to look after equipment.	To explore changing direction and dodging. To explore throwing with accuracy towards a target.	To recognise people within the community that keep us safe		
Week 5 w/c 2.10	Peace at Last Retrieval	Fiction: Short burst writing	Ordering objects and numbers 1-10 number line End of unit assesment	Know that sound and taste are senses associated with the ears and mouth	To find out what toys were like in the past.	To draw a self-portrait using a pencil.	To understand how music can be used to tell a story.	To explore what makes a person special.	To type text into a program.	To explore jumping, hopping and skipping actions. To explore catching with two hands.	To know how to ask for help when feeling unsafe		
Week 6 w/c 9.10	Peace at Last Retrieval	Poetry: Rhyming couplets	Parts and wholes	Know that touch is a sense associated with the hands/skin	To identify toys that are old and new.	To draw facial expressions in the style of Quentin Blake.	To create music that matches an event in a story.	To understand how Christians should behave.	To practise my typing.	To explore co-ordination and combination jumps. To explore control and co-ordination when dribbling a ball with your feet	To identify different ways, we can ask for support		
Week 7 w/c 16.10	Peace at Last Retrieval	Poetry: Rhyming couplets	Number bonds to 10	Know that smell is a sense associated with the nose	To describe how toys are different and how they are the same.	To create a portrait in the style of Quentin Blake.	To rehearse and perform with others.	To understand the meaning of the ‘golden rule’ for Christians.	To understand why we use passwords.	To explore combination jumping and skipping in an individual rope. To explore tracking a ball that is coming towards me.	To understand the importance of medicine and vaccinations		
	Half Term												
Week 8 w/c 30.10	Avocado Baby Retrieval	Fiction: Adventure narrative (Runaway Train)	Addition	Seasonal changes - Autumn	To create a timeline of toys.	To evaluate and analyse final artwork.	To perform a chant and a song.	To share my experience of gifts at Christmas.	To understand that we give devices instructions.	To explore travelling movements. To develop rolling and throwing a ball towards a target.	To recognise your own strengths and what you want to be better at		
Week 9 w/c 6.11	Avocado Baby Retrieval	Fiction: Adventure narrative (Runaway Train)	Subtraction	Materials	To research the history of the teddy.	To plan what they will make - selecting	To create word rhythms.	To explore why we give gifts at Christmas.	To identify the features of a robotic toy.	To develop quality when performing and linking shapes.	To be able to recognise your own feelings and		

