

A photograph of children in school uniforms jumping rope on a school playground. The children are wearing green cardigans, white shirts, and ties. The background shows a wooden building and a clear sky.

Meet the Teacher Information Session Year 5, September 2023



Who's who in Year 5?



Miss M Ellison
Year 5 Curriculum Team
Leader/Sycamore Class Teacher



Miss E Yoxall
Maple Class Teacher



Mrs G Tong
SEND & Behaviour Support
Practitioner



Mrs S Layton
Teaching Assistant



Miss L Gavin
HLTA – Friday PPA cover



Mrs D Herring
Monday Leadership Cover
(Sycamore class)



Mr J Meachen
PE & Sports Coach (Friday PE)

Specific Teaching Arrangements

- Miss Ellison (Sycamore) and Miss Yoxall (Maple) are the class teachers for Year 5.
- Mr Meachen will teach both classes PE on a Friday afternoon.
- Mrs Herring will teach Sycamore class on Monday afternoon.
- Miss Gavin will teach Maple class on a Wednesday morning.
- Miss Gavin will teach both classes RE on a Friday afternoon.

Engagement with the school

- Green Ridge Weekly Round-Up – sent home each Friday via e-mail to all parents/carers
- Book look opportunities for parents/carers to come into class and see how pupils are doing – held each half-term at a designated date published in newsletter at pupil-drop off (between 8.35-9.00am)
[Note book looks do not take place in the half-term when there is a pupil learning review]
- Twitter posts daily from each class: @GRPASycamore @GRPAMaple and our whole-school page @GreenRidgeR2
- Pupil Learning Reviews – October and February
- Annual Report to parents/carers - July

Typical timetable

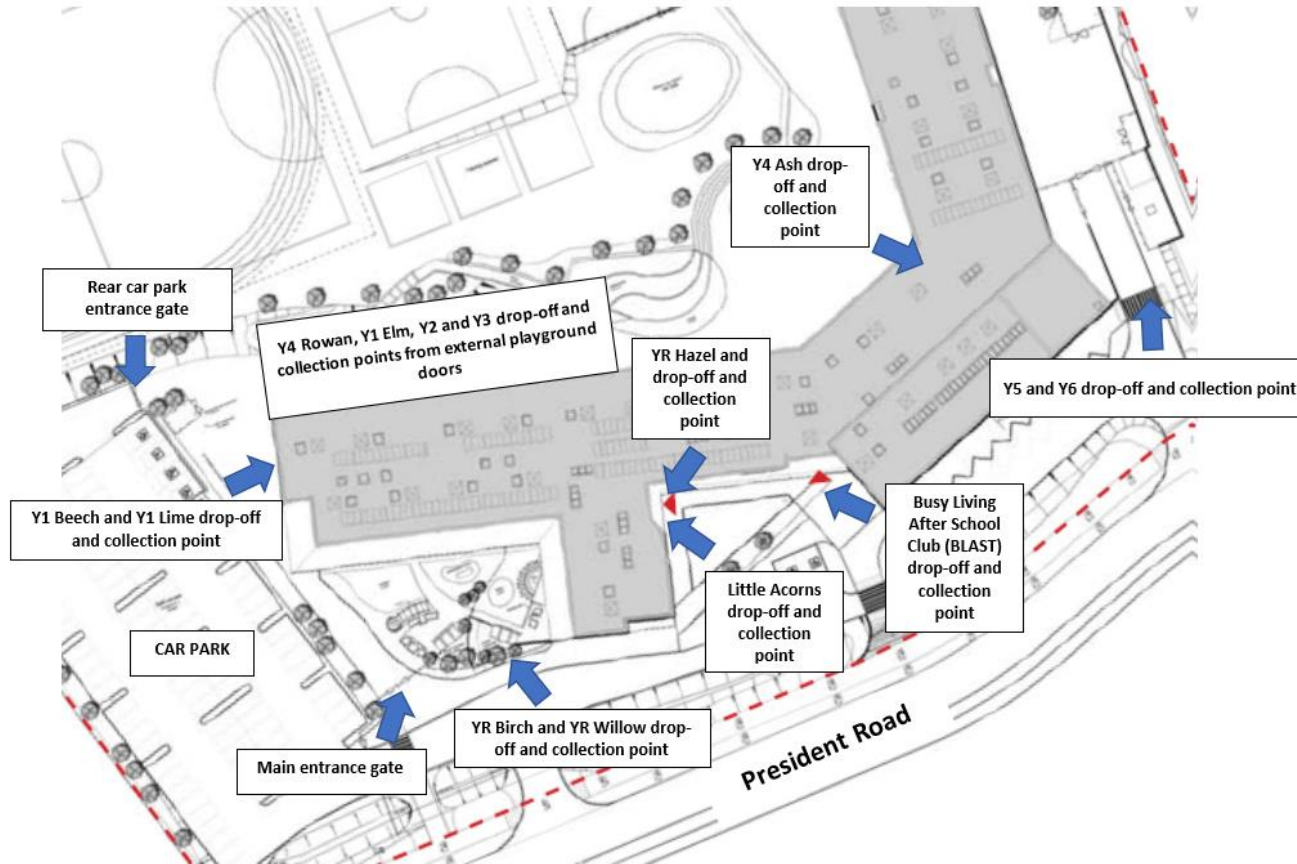
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Day	8.40-8:55	9.00-9:30	9.30 – 10:25	10.25-10.40	10.40-11.00	11.00-12.00	12.00-12.30	12.30-1.25	1.25-2.20	2.20-3.15	3.15-3.20pm
Monday	Daily 5 Maths fluency	Reading Skills	English (Sycamore) /PE (Maple)	Whole School Assembly	Break	English (Maple)/PE (Sycamore)	Library every other/ Arithmetic	Lunch followed by ten minutes independent reading	Maths (ME leadership)	Art & Design/Design and Technology (ME leadership)	
Tuesday	Daily 5 Maths fluency	Reading Skills	English	Break	UKS2 Singing Assembly	Maths	Spellings		PSHE 1:30-2:00	Music 2:00-2:30	MFL 2:30-3:00
Wednesday	Daily 5 Maths fluency	Reading Skills (EY ECT)	English (EY ECT)	Break	Class/RRSA Assembly (EY ECT)	Maths (EY ECT)	SPaG (Grammar) (EY ECT)		History/Geography	Computing	
Thursday	Daily 5 Maths fluency	Reading Skills	English	Break	UKS2 Phase Assembly	Maths	Spellings		Science		
Friday	Daily 5 Maths fluency	Reading Skills	English	Break	UKS2 Celebration assembly	Maths	Arithmetic		PE (Maple) RE (Sycamore) PPA	PE (Sycamore) RE (Maple) PPA	

Pack up and story



Site Layout



Start of day routines in Year 5

- Classroom doors open at 8.35am (EYFS/KS1) and 8.40am (KS2). School starts promptly at 8.45am (EYFS/KS1) and 8.50am (KS2).
- Pupils complete morning fluency as part of the maths curriculum between 8.35-8.45am/8.40-8.50am. Where possible, please ensure that your child does not miss this opportunity.
- Doors will close at either 8.45am (EYFS/KS1) or 8.50am (KS2) and this is when the register begins. We are asked that once doors close, they are not re-opened for any late pupils. Late pupils must go via the office to sign-in and give a reason for lateness.
- We ask that you leave children at the door in the mornings and allow children to walk into the classroom by themselves.
- Parents/carers can pass on any quick messages to staff at the door in the mornings. However, if parents/carers do need to speak with your child's teacher about something that is urgent and in private, then please do make an appointment through the main office by telephone or e-mail.
- Children who walk to and from school independently in UKS2 may bring their phones into school. These are kept in a secure location in the classroom. Phones must remain turned off for the whole time they are at school.

End of day routines in Year 5

- The school day finishes at 3.15pm (EYFS/KS1) and 3.20pm (KS2). Pupils will only be allowed to leave with an adult who is on the school's permission list. Please be patient with us in the first few weeks should we need to check before allowing a pupil to leave, as many new adults in year-groups may not know all faces around the school!
- For pupils who have permission to walk home independently in Year Five/Six, then this will only be allowed where signed parental consent has been given and logged by the school.
- At 3:20, pupils will be dismissed from the classroom door that leads onto the playground near to the gate.

Things to bring

- PE Kit – this will be sent home each half-term, and will be kept in-school each week, unless you let us know you want it home on a weekly basis.
- Named water bottle
- Small ruck-sack (KS2)
- Reading book from home if reading a chosen book from home in independent reading time
- Please do not let your child bring in any toys or personal belongings unless we have specifically requested!

Things to bring

Pencil case	<ul style="list-style-type: none">• Soft material• Small enough to fit flat into an A4 draw in the classroom• <u>Without</u> excessive patterns/features to avoid it becoming a distraction
Pencil/s	<ul style="list-style-type: none">• HB pencil
Pen/s	<ul style="list-style-type: none">• A <u>black</u> handwriting pen (e.g. a berol pen) or a fountain/cartridge pens (with <u>black</u> ink cartridges only)• No biros• No roller-ball pens• No gel pens
Colouring pencils	<ul style="list-style-type: none">• Basic coloured set
Ruler	<ul style="list-style-type: none">• 30cm ruler that folds away into 15cm length
Rubber	<ul style="list-style-type: none">• No more than two rubbers
Sharpener	<ul style="list-style-type: none">• 'Canister' type sharpener which collects pencil shavings in a pot
Green and Blue biro	<ul style="list-style-type: none">• Any standard green and blue type biro (e.g. Bic or Staedtler) for children's self-editing and corrections

PE/Games

- PE/Games takes place on Monday (class teacher) and Friday (Mr Meachen).
- Children need their full PE kits in school for the whole-week.
- Children should be prepared to go outside whatever the weather for Games, so please ensure they have a tracksuit/jumper etc. to put on over their normal PE shorts and T-shirt. Trainers are definitely required for this lesson!
- Children cannot wear normal PE kits on their own outside in the winter (due to the weather).

School behaviour charter, values and learning superheroes

Use kind words and actions		Listen to one another		Try our best	
Honesty	Friendship	Forgiveness	Responsibility	Gratitude	Respect



Behaviour Policy

- We use the THRIVE approach as core part of our pupils' well-being, behaviour, and development.
- We have adopted the Norfolk Steps therapeutic approach to behaviour. The emphasis on consistency of approach and response, the teaching of internal rather than external discipline.

Pupils will no longer be given a level instead we will follow the following steps...

1. Verbal reminder (a discrete warning that their behaviour is unacceptable)
2. Turnaround time (redirecting the focus. 1:1 chat with teacher or TA to explain direct consequences of their choice).
3. Some children may require Take-up time
4. Time to change (if behaviour persists, children stay in with the teacher and discuss their behaviour and/or complete their task. This time should be used with restorative approaches: Respond, Reflect, Repair, Restore.
5. Children will have a fresh start once a restorative conversation has happened

Behaviour Policy

Rewards and positive reinforcement

- Verbal praise
- Sharing pupils' work with other staff or pupils to celebrate
- Communicating praise to parents via phone call or written correspondence
- Certificates
- Positions of responsibility, such as prefect status or being entrusted with a particular decision or project
- Whole-class or year group rewards, such as a popular activity.
- "Always" child
- Learning dots
- House points

Attendance

At Green Ridge we know that good attendance is the key to successful schooling and we believe our pupils can be amongst the best. Attending school every day will help give your child the best possible start in life.

Did you know?

- 90% attendance is equivalent to missing 100-hour long lessons.
- If you take your child on a two-week holiday in term time, attendance for the year immediately drops to 95%.
- A two-week holiday in term time means your child has approximately 50 hours of missed work to catch up on.
- 90% attendance is equivalent to half a day's absence each week: four weeks over the year and half a year's absence over five years.
- 90% attendance is equivalent to a full month off school in a year.
- Missing just 10 minutes of school a day is the same as missing two weeks over the year.
- You can be fined up to £2,500 if your child misses too much school.

Attendance Ladder

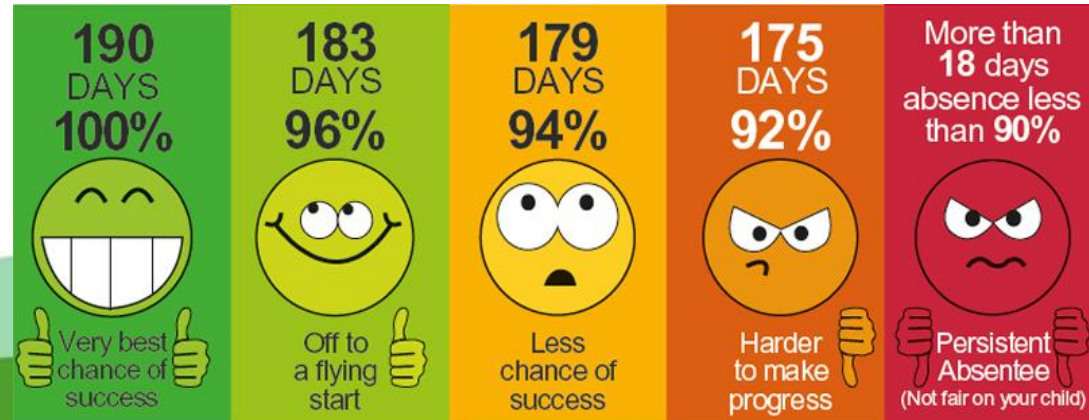
How close are you to reaching the top?



Attendance

How can I help my child attend school regularly?

- Talk to your child about school
- Take a positive interest in your child's work including home learning activities
- Keep in touch with school staff
- Make sure everything is ready for them the evening before or first thing in the morning so there is no worry about missing uniform, home learning and being late.
- Aim for 10 hours sleep a night for your child. This will make the following day at school easier for them to cope with.
- Make sure your child eats breakfast, it helps them stay alert at school.
- Help your child develop routines.
- Develop a night-time routine that involves checking their homework, reading & bed.
- Try and make sure that any medical appointments are booked for outside of school hours where possible.

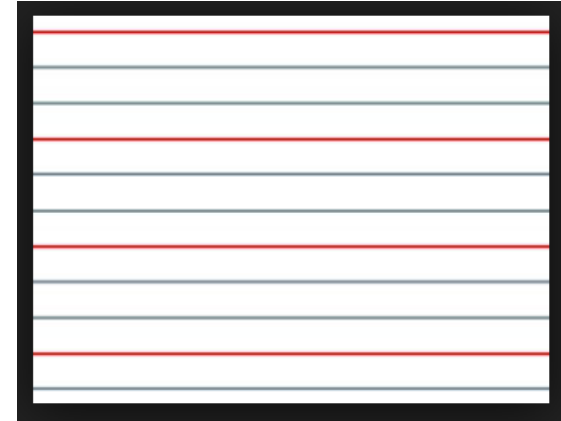


Learning themes across the year

- Autumn – River Deep, Mountain High. Throughout this Theme, we will be learning about the physical features and human uses of mountains and rivers.
- Spring – Pharaohs. Throughout this Theme, we will be learning about the physical and human features of Egypt and investigating what life would have been like in Ancient Egypt.
- Summer – All Change. Throughout this Theme, we will be examining the history of World War II, considering the causes and outcomes.

Presentation

- There is a focus on presentation across the school, particularly on layout and expectations of what the children produce.
- Children will need to write in pencil during EYFS/KS1, and then move onto black handwriting pens in KS2, and we will insist on the highest standards so children take pride in their own work and learning.



Reading expectations- Year 2-Year 6

- The children will be able to choose from the colour banded books based on their fluency level. To ensure that reading at home is an enjoyable experience and supports the children's confidence and fluency, we will ensure your child can read 95% of the words within these books.
- We will no longer use reading records to ask you to record when you have read with your child at home. We know this was an added piece of admin for parents and we would much rather you just enjoy the reading journey with your child at home without the need to record what you have done. When you read with them, please listen with interest and, most importantly, encourage and praise, enthusiastically acknowledging your child's achievement.
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.

Reading expectations

- In addition, your child will also bring home a Sharing Book, which they will have chosen themselves from the library. This is a book that your child may not be able to read on their own but that you can both read and enjoy together. It will not be a book that has been practised at school. While reading, you can discuss the pictures, predict what might happen next, use different voices and just enjoy the story or new facts if it is a non-fiction book. The main idea of the Sharing Book is to have fun reading and promote a love of books!
- The children will visit the library every other week.

Home learning expectations

- Home learning will be set on a Friday and will include:
 - TTRS
 - EdShed (spelling task)
 - Teams quiz based on the week's learning
 - Teams project relating to the week's learning
- All home learning can be handed in via Teams. If it is completed on paper, please take a picture and submit via Teams.
- Marking and feedback:
 - Teams quiz – self-marking (pupils will get immediate feedback)
 - Open-ended task/project – class teachers will provide feedback (a short comment) on Teams by the end of the following week, before new home learning is set
- Accessing home learning – if you would prefer to have printed copies of the home learning quiz/tasks, please let the class teacher know and this can be arranged.

How parents/carers can support at home

- Reading – When reading with your child, please ask questions to support their comprehension skills (bookmark provided with question stems)
- Arithmetic – Support children to develop written and mental arithmetic skills
- Encourage children to tell the time and handle money
- Times Tables facts – Quick fire questions when walking to school/in the car
- Organisation and ownership – encourage your child to be in charge of packing their bag the night before

Trips, visits and enrichment

- School trip – Bletchley Park 6th June 2024
- Virtual Author Visit – Wednesday 13th September
- 11B411 – Friday 13th October - Create something amazing (Art workshop)
- Prefect opportunities – Deadline for applications Monday 18th September

Any questions?

