

A photograph of three young girls in school uniforms jumping rope in a schoolyard. The girl in the foreground is smiling and has her hair flying. Other girls are visible in the background, also jumping rope. A wooden building is in the background under a blue sky.

# Meet the Teacher Information Session Year 4, September 2023



# Who's who in Year Four?



## Ash Class



Miss Riley



Miss Tweed

## Rowan Class



Mrs Herring



Mrs Colby



Miss South



Mrs Narasimham

# Teaching Arrangements

- Ash class will predominantly be taught by Miss Riley.
- Rowan class will be taught by Mrs Colby Monday-Wednesday and Mrs Herring on Thursday and Friday.
- P.E lessons will be carried out by our Sports coach, Mr Meachen, on a Thursday morning.
- Miss Gavin will also provide cover within both classes when the usual class teachers are not teaching.
- These arrangements are subject to change based on other considerations and the needs of the school.



Miss Gavin



Mr Meachen

# Engagement with the school

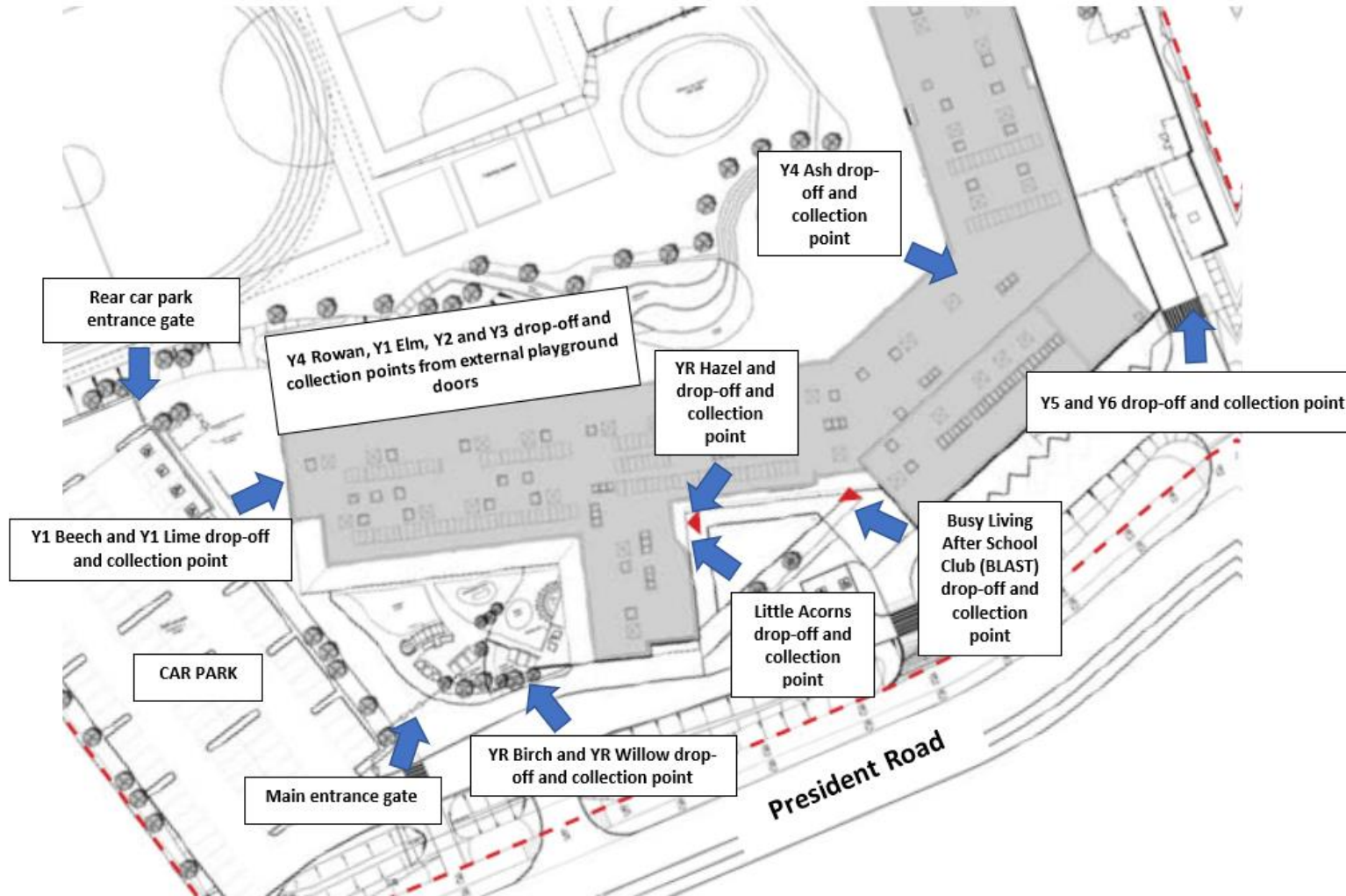
- Green Ridge Weekly Round-Up – sent home each Friday via e-mail to all parents/carers
- Book look opportunities for parents/carers to come into class and see how pupils are doing – held each half-term at a designated date published in newsletter at pupil-drop off (between 8.40-9.00am)  
[Note: book looks do not take place in the half-term when there is a pupil learning review]
- Twitter posts daily from each class: @GRPAAsh @GRPARowan and our whole-school page @GreenRidgeR2
- Pupil Learning Reviews – October and February
- Annual Report to parents/carers - July

# Typical timetable

Day	8.40-8:55	9.00-9.25	9.25-10.25	10.25-10.45	10.45-11.00	11.00-12.00	12.00-12.30	12.30-1.15	1.15-1.25	1.25-2.15		2.15-3.05		3.05-3.20pm
Monday	Daily 5 Maths fluency	Reading Skills	English	Whole-school Assembly	Break	Maths	SPaG (Grammar and Punctuation)	Lunch	Reading	PSHE 1:30-2:00	MFL 2:00-2:30	Music 2:30-3:05		Story Time
Tuesday	Daily 5 Maths fluency	Reading Skills	English	Break	PE (Swimming) – Tuesday/Wednesday slots				Reading	Maths		Art & Design/Design and Technology		
Wednesday	Daily 5 Maths fluency	Reading Skills	English	Break	Class Assembly	Maths	SPaG (Grammar and Punctuation)		Reading	Science			Times Tables (2:50 – 3:05)	
Thursday	Daily 5 Maths fluency	Reading Skills	PPA Library/PE/Handwriting	Break	KS2 assembly	PPA Library/PE/Handwriting	SPaG (Spelling)		Reading	Maths		RE		
Friday	Daily 5 Maths fluency	Reading Skills	English	Break	KS2 Celebration assembly	Maths	SPaG (Spelling)		Reading	History / Geography		Computing		



# Site Layout



# Start of day routines in Year 4

- Classroom doors open at 8.40am (KS2). School starts promptly at 8.50am (KS2).
- Pupils complete morning fluency as part of the maths curriculum between 8.40-8.50am. Where possible, please ensure that your child does not miss this opportunity.
- Doors will close at 8.50am (KS2) and this is when the register begins. We are asked that once doors close, they are not re-opened for any late pupils. Late pupils must go via the office to sign-in and give a reason for lateness.
- We ask that you leave children at the door in the mornings and allow children to walk into the classroom by themselves.
- Parents/carers can pass on any quick messages to staff at the door in the mornings. However, if parents/carers do need to speak with your child's teacher about something that is urgent and in private, then please do make an appointment through the main office by telephone or e-mail.

# End of day routines in Year 4

- The school day finishes at 3.20pm (KS2). Pupils will only be allowed to leave with an adult who is on the school's permission list. Please be patient with us in the first few weeks should we need to check before allowing a pupil to leave, as many new adults in year-groups may not know all faces around the school!
- Ash class will leave the classroom altogether and line up by our collection point. The children will be sent out one by one as we see their adult.
- Rowan class will be lined up by their external door and called out to their adult one at a time.



# Things to bring

- PE Kit – this will be sent home each half-term, and will be kept in-school each week, unless you let us know you want it home on a weekly basis.
- Swimming kit – Tuesday for Rowan and Wednesday for Ash
- Named water bottle
- Small ruck-sack (KS2)
- Please do not let your child bring in any toys or personal belongings unless we have specifically requested!

# Things to bring

Pencil case	<ul style="list-style-type: none"><li>• Soft material</li><li>• Small enough to fit flat into an A4 draw in the classroom</li><li>• <u>Without</u> excessive patterns/features to avoid it becoming a distraction</li></ul>
Pencil/s	<ul style="list-style-type: none"><li>• HB pencil</li></ul>
Pen/s	<ul style="list-style-type: none"><li>• A <u>black</u> handwriting pen (e.g. a berol pen) or a fountain/cartridge pens (with <u>black</u> ink cartridges only)</li><li>• No biros</li><li>• No roller-ball pens</li><li>• No gel pens</li></ul>
Colouring pencils	<ul style="list-style-type: none"><li>• Basic coloured set</li></ul>
Ruler	<ul style="list-style-type: none"><li>• 30cm ruler that folds away into 15cm length</li></ul>
Rubber	<ul style="list-style-type: none"><li>• No more than two rubbers</li></ul>
Sharpener	<ul style="list-style-type: none"><li>• 'Canister' type sharpener which collects pencil shavings in a pot</li></ul>
Green and Blue biro	<ul style="list-style-type: none"><li>• Any standard green and blue type biro (e.g. Bic or Staedtler) for children's self-editing and corrections</li></ul>

# PE/Games

- PE/Games takes place on Thursday.
- Children need their full PE kits in school for the whole-week.
- Children should be prepared to go outside whatever the weather for Games, so please ensure they have a tracksuit/jumper etc. to put on over their normal PE shorts and T-shirt. Trainers are definitely required for this lesson!
- Children cannot wear normal PE kits on their own outside in the winter (due to the weather).



# Swimming

- Swimming takes place on Tuesday for Rowan and Wednesday for Ash.
- Children need to bring swimming trunks/costume, a towel and a swimming hat. Goggles are optional.
- Children cannot wear jewellery in the pool so please ensure they are able to take this off themselves to leave in school or remove this before they come into school.

# School behaviour charter, values and learning superheroes

Use kind words and actions		Listen to one another		Try our best	
Honesty	Friendship	Forgiveness	Responsibility	Gratitude	Respect



# Behaviour Policy

- We use the THRIVE approach as core part of our pupils' well-being, behaviour, and development.
- We have adopted the Norfolk Steps therapeutic approach to behaviour. The emphasis on consistency of approach and response, the teaching of internal rather than external discipline.

Pupils will no longer be given a level instead we will follow the following steps...

1. Verbal reminder (a discrete warning that their behaviour is unacceptable)
2. Turnaround time (redirecting the focus. 1:1 chat with teacher or TA to explain direct consequences of their choice).
3. Some children may require Take-up time
4. Time to change (if behaviour persists, children stay in with the teacher and discuss their behaviour and/or complete their task. This time should be used with restorative approaches: Respond, Reflect, Repair, Restore.
5. Children will have a fresh start once a restorative conversation has happened



# Behaviour Policy

## Rewards and positive reinforcement

- Verbal praise
- Sharing pupils' work with other staff or pupils to celebrate
- Communicating praise to parents via phone call or written correspondence
- Certificates
- Positions of responsibility, such as prefect status or being entrusted with a particular decision or project
- Whole-class or year group rewards, such as a popular activity.
- "Always" child
- Learning dots
- House points

# Attendance

At Green Ridge we know that good attendance is the key to successful schooling and we believe our pupils can be amongst the best. Attending school every day will help give your child the best possible start in life.

## Did you know?

- 90% attendance is equivalent to missing 100-hour long lessons.
- If you take your child on a two-week holiday in term time, attendance for the year immediately drops to 95%.
- A two-week holiday in term time means your child has approximately 50 hours of missed work to catch up on.
- 90% attendance is equivalent to half a day's absence each week: four weeks over the year and half a year's absence over five years.
- 90% attendance is equivalent to a full month off school in a year.
- Missing just 10 minutes of school a day is the same as missing two weeks over the year.
- You can be fined up to £2,500 if your child misses too much school.

## Attendance Ladder

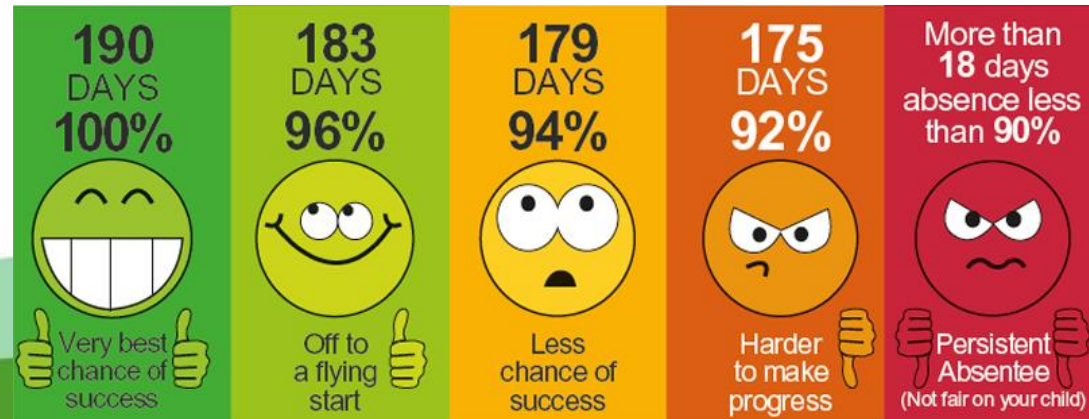
How close are you to reaching the top?



# Attendance

## How can I help my child attend school regularly?

- Talk to your child about school
- Take a positive interest in your child's work including home learning activities
- Keep in touch with school staff
- Make sure everything is ready for them the evening before or first thing in the morning so there is no worry about missing uniform, home learning and being late.
- Aim for 10 hours sleep a night for your child. This will make the following day at school easier for them to cope with.
- Make sure your child eats breakfast, it helps them stay alert at school.
- Help your child develop routines.
- Develop a night-time routine that involves checking their homework, reading & bed.
- Try and make sure that any medical appointments are booked for outside of school hours where possible.





# Learning themes across the year

- Autumn – Hola Mexico!

We will be learning all about the geography of Mexico and the history of the Maya civilisation.

- Spring – Traders and Raiders

We will be learning all about the Vikings and Anglo-Saxons and how they influenced the modern world.

- Summer – Passport to Europe

We will be learning about different countries in Europe and their different human and physical features.

# Trips, visits and enrichment

Autumn 1 – Mayan Workshop (4<sup>th</sup> October 2023)

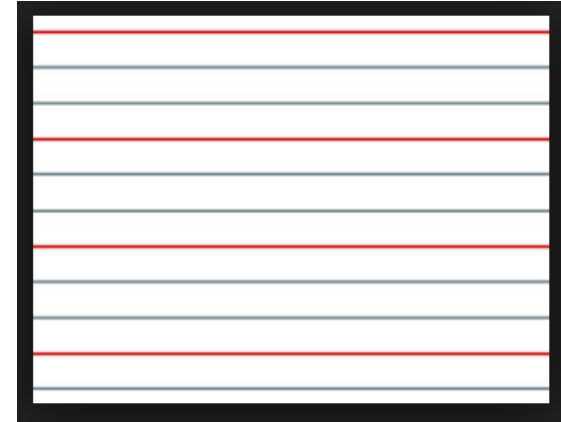
Autumn 2 – 11B411 Wildlife Warriors

Spring 2 – 11B411 Sleeping Under The Stars

Summer 2 – Hare Krishna Temple Visit

# Presentation

- There is a focus on presentation across the school, particularly on layout and expectations of what the children produce.
- Children will need to write in pencil during EYFS/KS1, and then move onto black handwriting pens in KS2, and we will insist on the highest standards so children take pride in their own work and learning.





# Reading expectations- Year 2-Year 6

- The children will be able to choose from the colour banded books based on their fluency level. To ensure that reading at home is an enjoyable experience and supports the children's confidence and fluency, we will ensure your child can read 95% of the words within these books.
- We will no longer use reading records to ask you to record when you have read with your child at home. We know this was an added piece of admin for parents and we would much rather you just enjoy the reading journey with your child at home without the need to record what you have done. When you read with them, please listen with interest and, most importantly, encourage and praise, enthusiastically acknowledging your child's achievement.
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.

# Reading expectations

- In addition, your child will also bring home a Sharing Book, which they will have chosen themselves from the library. This is a book that your child may not be able to read on their own but that you can both read and enjoy together. It will not be a book that has been practised at school. While reading, you can discuss the pictures, predict what might happen next, use different voices and just enjoy the story or new facts if it is a non-fiction book. The main idea of the Sharing Book is to have fun reading and promote a love of books!
- The children will visit the library every fortnight on Thursday.

# Home learning expectations

- Teams multiple choice quiz
- Teams challenge question
- TTRS
- Daily reading

# How parents/carers can support at home

- TTRS practise

In Year 4, we have the Multiplication check in the summer term so any practise on the times tables will help support your child for this. Little and often is best.



# Any questions?

