

Autumn 1 Medium Term Plan-All about me

Key Dates						
Possible school visits/Enhancements 11 before 11						
Parent Partnership						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Theme	Welcome	Me	My family	Uniqueness	Homes	Feelings and emotions
Focus Text						
Vocabulary	Week 1 Welcome together beginning help friends	Week 2- Me me you special like dislike	Week 3- My family Family Mummy Daddy Brother Sister Grandparent	Week 4- Uniqueness same different	Week 5- Homes house flat similar	Week 6- Feelings and emotions Happy Sad Angry Worried Scared Excited
Area of learning						
Communication and Language Speaking Listening, Attention and Understanding	I am able to communicate my basic needs with unfamiliar adults. Adults to focus on ensuring children are settled (no particular activity should permeate throughout the setting)	I am learning to talk about the things that I like and dislike Circle time, adult to capture the child's voice – have some provocative items in the centre to help them.	I am learning to talk about people who are special to me. Use the home visit info/transition info to talk to children about their family .	I am learning to talk about things that are the same and things that are different. (people) Allow children to observe and discuss differences they see.	I am learning to describe similarities and differences. (environment) Ask families to share a photo of their home make a class collage of where the children live.	I am learning to talk about the way I feel Feely bag of emotions pebbles/cards.

<p>PSED Managing self Building relationships</p>	<p>I am learning new routines. Use a visual timetable with all children to establish a daily routine</p>	<p>I am learning that I am an individual Talk about things children like and dislike</p>	<p>I am learning that not all families look like my own. Look at photos of different families.</p>	<p>I am learning that others are special and unique (See CLL)</p>	<p>I am learning that families live in different homes to my own. (see CLL)</p>	<p>I am learning to identify my feelings. Colour monster circle time</p>
<p>Physical Development Fine Motor Gross Motor</p>	<p>I can skip, hop, stand on one leg- games I am showing a preference for a dominant hand</p>	<p>I can skip, hop, stand on one leg- games I am showing a preference for a dominant hand</p>	<p>I can skip, hop, stand on one leg- games I am showing a preference for a dominant hand</p>	<p>I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb I am showing a preference for a dominant hand</p>	<p>I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb I am showing a preference for a dominant hand</p>	<p>I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb I am showing a preference for a dominant hand</p>
<p>Literacy Comprehension Word reading Writing</p>	<p>Comprehension Experience a variety of stories to enable children to be immersed in story language, contexts, events, characters, profiles/feelings etc.</p>					
<p>Word Reading/Phonics</p> <p>Aspect 1 – Environmental Sounds (see phonic plan) I can recognise my name Find opportunities for children to identify their own name: Peg labels. Drinks bottles Wellington boots.</p>						
<p>I am learning to ascribe meaning to the marks I make. Give children lots of opportunities to make marks over the term</p>						

<p>Understanding the world Past and present People, culture and communities The natural world</p>	<p>I am learning about my own life story and what has happened in my own family</p>	<p>I am learning about my own life story and what has happened in my own family</p>	<p>I am learning about others lives and how these may differ to my own.</p>		<p>I am learning to explore and talk about my immediate environment</p>	
<p>Expressive arts and design Creating with materials Being imaginative and expressive</p>	<p>Sing songs such as <i>Head shoulders knees and toes.</i></p>	<p>I am learning to explore, use and refine a variety of artistic effects <i>Paint a self portrait</i></p>	<p>Use tools to create a desired effect. <i>Draw a picture of someone special to them.</i></p>	<p>I am learning to create something collaboratively <i>Children to make a collage using their handprints and footprints</i></p>	<p>I am learning to join materials. <i>Junk modelling homes</i></p>	<p>I am learning to explore colour and colour mixing <i>Explore colour linked to emotion.</i></p>
<p>Role play ideas</p>	<p>Home corner</p>					
<p>Other texts you may wish to read during story time during this topic</p>						
<p>Forest School</p>	<p>Term 1 of Forest school time is about establishing boundaries. Not a stick (read the book and ask children to use their imagination)</p>					