

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,010
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,010

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we used it to compete in a swimming competition against other school.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,010	Date Updated: August 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6,750 = 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support teachers with the implementation of the PE curriculum to ensure progression as pupils join <ul style="list-style-type: none"> Pupils learn key skills in sports which are built upon over their time at school Pupils develop and improve on key skills Children experience a range of sports and skills 	→ PE Subject Leader to ensure that all new members of staff have had the PE implementation document discussed with them through 1-1 sessions	£150	New members of staff are aware of the PE scheme that we use and know where to find all the resources that they will need.	<ul style="list-style-type: none"> To make sure that new members of staff are aware of our PE curriculum and the resources we have To support less confident staff with team-teaching alongside PE coach To monitor the curriculum termly through lesson visits and pupil voice To continue to liaise with other schools and participate in inter-school competitions
	→ PE Subject Leaders to monitor each year-group to ensure that curriculum is clearly planned, shows clear progression and sports and skills are built on.	£450	This ensured that lessons were being taught in the correct sequence and that the correct lessons were being taught. It has shown clear progression of skills and knowledge,	
	→ Audit for teaching resources to support teachers in lesson planning.	£150		
	→ Buy-in athletes to complete whole-school presentation and PE lessons with each class	£500	Athlete Nerys Pearce visited our school and inspired everyone to never give up. She engaged all children from Reception – Year 6 in physical exercise and led an assembly.	

<p>Develop the understanding of the role of sport in a healthy lifestyle</p> <ul style="list-style-type: none"> • Pupils will have a greater awareness of long term benefits a healthy lifestyle can support • Pupils will hear from sports people and workers and learn from their experiences • Pupils will have greater access to a range of sports clubs offered at the school they can take part in • All pupils can access sports clubs • To develop the playground environment to encourage physical activity <p>Develop bike/scoot to school Encourage more pupils to walk to school rather than travel by car.</p>	<p>→ Participate in inter-school competitions for all children to participate in</p>	£200	We have participated in a wide variety of inter-school competitions. Some competitive and some for the experience which has allowed more children across the school to get involved.	
	<p>→ Liaise and network with other schools to develop the involvement in inter-school competitions for all children to participate in. Ensure staff are covered so this can be achieved.</p>	£200	Staff have been covered effectively so that they can take children out for inter-school competitions.	
	<p>→ PE Coach to run sports-based clubs for children across the school.</p>	£1480	Sports Coach has ran a range of clubs for children such as football, girls football, gymnastics, multi-skills, dodgeball and others.	
	<p>→ CPD sessions for teaching staff on the development of games and activities during break and lunchtime to ensure physical activity during playtime.</p>	£500	Staff are more aware of how to engage children with our new playground equipment and we have had less behaviour incidents around lunch and play times as a result of this.	
	<p>→ Purchase of further resources to develop the range of physical activities that can be completed during break and lunchtime.</p>	£2000		
	<p>→ Gold Modeshift Travel Plan and accreditation to be completed and achieved through the following:</p> <ul style="list-style-type: none"> • Termly Travel Plan Newsletter • CPD and support from the lead in this area • Arrangements to be made for bikeability and road safety week. • Arrangements for 	£100	We have had planned activities for road safety week to enhance the children's understanding of road safety.	
		£320		

	community visitors to come into school			
	→ Bikeability training to be completed by Year 4s and Year 6s (Level 2)	£700	Children have enjoyed and benefited from completing their Bikeability training.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1,700 = 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed Celebration assembly every week • Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Develop sporting role models • Pupils can identify with success and aspire to be a local sporting hero. Develop the children's awareness of sporting role models though whole school events	→ Achievements celebrated in assembly and newsletter (match results + notable achievements in lessons etc.) → Purchase trophies, medals and stickers → Ascertain which local personalities the pupils relate to and invite them into school. → Organise and prepare resources for teachers across the school for whole school events such as sports week.	£200 £500 £500 £500	Children's achievements have been celebrated in celebration assemblies and in newsletters. Stickers were purchased and certificates were made for sports day. Other certificates are generally provided by inter-school competitions. Nerys Pearce was our Sports4School's athlete who visited. She came with a local sportivator who also visited with our athlete last year. Our sports days were a huge success. All resources were planned and prepared for all teachers. Events enabled all pupils to participate and access	<ul style="list-style-type: none"> - To continue to celebrating children's achievements to encourage them to access more sport - To purchase more medals and trophies as rewards for children who compete in sport - To organise, plan and prepare another successful sports day/week

			and raised the profile of PE within the school with all stakeholders.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,895 = 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD opportunities for teachers of PE and all staff as needed <ul style="list-style-type: none"> Pupils will benefit from increased adaptation of lessons Lessons will be of a higher quality and pupils will be supported to make good and better progress Profile of sports across the school is held in higher regard 	→ Annual membership with local School Sports Partnership. This includes direct support from the Mandeville School Sports Partnership, including CPD for PE leads.	£1,500	Children have been involved in a range of inter-school competitions as a result of our membership with the school's sports partnership. We haven't been able to attend the some of the CPD sessions as we would have liked due to some of the days, they landed on this year but we were sent the slides/ information so that we didn't miss out.	<ul style="list-style-type: none"> To continue our membership with School Sports Games and continue to benefit from opportunities given through this and upskilling of staff.
	→ Disseminate best practice from PE Coach and expert practitioners to all staff as appropriate through staff PDMs and team teaching, including coaching and mentoring.	£400	Sports Coach has team-taught with new staff to support them with the scheme that we use at Green Ridge. He has continued to coach and mentor staff who feel less confident with PE.	
	→ Previous PE lead and Curriculum Development Lead to provide additional support and guidance to newly appointed PE leads.	£200	New members of staff who have needed swimming CPD this year, have received it.	
	→ Swimming CPD for any new members of staff who are taking the children swimming. Including Teachers and Support staff.	£500		

	<p>→ afPE School Membership</p> <p>→ Team-taught lessons regularly with Class Teachers and PE coach to increase skills in all teachers to teach PE</p> <p>→ CPD for PE leads.</p>	<p>£95</p> <p>£1000</p> <p>£200</p>	<p>CDL has provided support to both JM and RC across the year to make sure that different jobs of being a PE lead are completed.</p> <p>Subject Lead Ofsted webinars were shared with subject leaders as CPD.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4,665 = 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to develop resources to enhance the quality of PE and Sports</p> <ul style="list-style-type: none"> Pupils will have access to better quality PE resources Pupils will have access to a wider range of resources <p>To organise and attend sports fixtures, events and festivals.</p>	<p>→ Termly check whole-school PE and Sports inventory, including new equipment</p> <p>→ Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum</p> <p>→ Swimming Transport Subsidy</p> <p>→ Enrichment days with Sports specialists to extend experience of children</p> <p>→ Pupils have access to borough competitions throughout the year</p>	<p>£200 (1 x day supply)</p> <p>£1,000</p> <p>£1000</p> <p>£1,500</p> <p>Part of Mandeville Schools Sports</p>	<p>Sports inventory checks have been completed across the year and new equipment has been purchased in accordance as to when it is needed. Another one will be completed at the end of the year to show what will be needed in preparation for next year.</p> <p>New football goals and playground equipment has been prioritised this year to enhance opportunities beyond the national curriculum.</p> <p>Children have taken part in a range of competitions within our</p>	<ul style="list-style-type: none"> To continue to monitor equipment and make sure that we have all the equipment needed for our new curriculum To purchase a Green Ridge general kit that can be used for all competitions

<p>Pupils have the opportunity to take part in competitive sports.</p>	<p>→ PE Coach and PE Subject Lead to identify pupils to attend competitions</p> <p>→ Competition calendar is linked to extra-curricular provision</p> <p>→ Purchase of any necessary resources for competition such as sporting kits or games resources.</p>	<p>Partnership (See K13) PE Leadership Team release</p> <p>As above</p> <p>£965</p>	<p>borough across the year. Most notably taking part in district sports which was an athletics competition against lots of local schools.</p> <p>This year we have identified and selected children to take part in each of the competitions. Some for the competitive aspect and others for the social experience aspect.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,000 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase participation in competitive inter- and intra-school sport</p> <p>Pupils will be able to participate in available sports festivals, competitions and tournaments</p>	<p>→ Commit to annual membership with local School Sports Partnership (SSP)</p> <p>→ Commit to AVPSAA membership</p> <p>→ Take part in available inter-school competitions (including own 'house' events')</p> <p>→ Take part in leagues and tournaments within the SSP</p> <p>→ Develop the environment within school so competing schools can use the site for sporting competitions such as football. This would include pitch markings are maintained on the field</p>	<p>See K13</p> <p>£35</p> <p>£400</p> <p>£1000</p> <p>£565</p>	<p>We have committed to an annual membership with the local school sports partnership.</p> <p>We have committed to the AVPSAA membership and taken part in both the cross country and district sports events.</p> <p>We have taken part in many inter-school competitions including swimming, gymnastics, multi-skills etc and have hosted our own 'house' sports events.</p> <p>We have pitch markings which are continuously updated so that we can host football matches. We also have a MUGA to host netball games.</p>	<ul style="list-style-type: none"> - To continue our memberships with School Sports Partnership and AVPSAA - To develop and maintain the environment so that we can continue to host sporting competitions against other schools.

First Draft Signed off by	
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Date:	23.08.22
Subject Leader:	Mr Ryan Collard
Date:	23.08.22

Final Copy Signed off by	
Head Teacher:	Mr. Aaron Wanford
Date:	28-July-2023
Subject Leader:	Mr. Ryan Collard
Date:	28-July-2023
Governor:	Mr. Chris Stait
Date:	28-July-2023