








## Governor Pen Portraits

	Name:	Aaron Wanford
	Primary/first school attended:	Knutsford Primary School, Watford
	Favourite memory of primary school:	Taking part in the end of year performances (these were like West End productions!)
	Position on local governing body:	Ex-Officio (Executive Headteacher)
	What made you want to become a governor?	I am passionate about Education and an entitlement for all children, irrespective of barriers to achievement. I want to help our new governing body develop the skills so that they have an accurate understanding of what we do at Green Ridge and why we do things the way we do.
	What skills do you have that you use at governing body meetings?	I have previously been a Chair of Governors for another Multi-Academy Trust, overseeing the move from Requires Improvement to Good, and prior to this have been a staff governor. I believe I have a sound understanding of Education, HR and Finance which will support our new governing body well.


	Name:	Harley Chalmers
	Primary/first school attended:	Tanglin Trust School, Singapore Hatch Warren Infant School, Basingstoke Beckley CoE Primary School, Oxfordshire
	Favourite memory of primary school:	The days when it wasn't too muddy so we could go down the The Pitch and climb the huge trees.
	Position on local governing body:	Staff Governor (Teaching)
	What made you want to become a governor?	I am keen to have a wider impact on the priorities of the school and understand how and why decisions get made at a more strategic level.
	What skills do you have that you use at governing body meetings?	I have 11 years experience working in schools in a variety of roles. I am a qualified teacher working within the school. I have qualifications and experience in Early Years development and education.

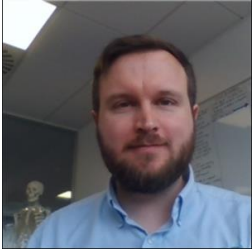
	Name:	Lauren Curtis-Cross
	Primary/first school attended:	St Mary's Church of England Primary School, Rickmansworth
	Favourite memory of primary school:	The swimming pool!
	Position on local governing body:	Staff Governor (non-teaching)
	What made you want to become a governor?	I'm already a member of staff here at Green Ridge but I wanted the opportunity to better support and contribute in another way. I believe being a governor alongside my roles is the perfect fit!
	What skills do you have that you use at governing body meetings?	Although I'm new to the role, I hope to use my everyday skills used within my roles as the School Administrator and EA to the Leadership Team. I believe that it will be particularly beneficial that I already have a great understanding of Green Ridge.


	Name:	Sophy Davies
	Primary/first school attended:	Snitterfield Primary School (Warwickshire)
	Favourite memory of primary school:	Playing sport on the school playing field on a sunny day.
	Position on local governing body:	Chair, REAch2 appointed
	What made you want to become a governor?	I wanted to use my work-based experience in governance, programme management and risk in a different setting and contribute to the local community and improve outcomes for all children.
	What skills do you have that you use at governing body meetings?	I have experience of internal review, continuous improvement, governance and programme management. I started my career as an analyst, so I am adept at evaluating data. I have been part of various voluntary organization's committees, including scouting and the Women's Institute.

	Name:	Laura Nunn
	Primary/first school attended:	Greenlands, Yorkshire
	Favourite memory of primary school:	Playing the White Rabbit in Alice in Wonderland musical
	Position on local governing body:	Parent Governor
	What made you want to become a governor?	To help make my daughter's school the very best it can be, and to use my skills to help improve the community.
	What skills do you have that you use at governing body meetings?	I have significant experience in facilitating and chairing continuous improvement workshops, problem-solving and consensus building. I hope to be able to bring some of these skills to the table.

	Name:	Judith Glover
	Primary/first school attended:	St. Andrew's and St Francis C of E Primary, Willesden
	Favourite memory of primary school:	Playing football on the concrete
	Position on local governing body:	REAch2 appointed
	What made you want to become a governor?	I have always wanted to support a school in this role since working in education and I also wanted to grow roots in my new local community since moving to Aylesbury a few years ago.
	What skills do you have that you use at governing body meetings?	I hope to use my listening and questioning skills to support and challenge the leadership team of Green Ridge Academy.

	Name:	Chris Lickfold
	Primary/first school attended:	Long Stratton Primary School
	Favourite memory of primary school:	Playing cricket and football for the school
	Position on local governing body:	Parent Governor
	What made you want to become a governor?	I have a keen desire to make a contribution to my local community and with my 2 children attending Green Ridge I felt this was a perfect opportunity to get involved. I hope I can make useful contributions through my education experiences
	What skills do you have that you use at governing body meetings?	I have worked in education as a secondary school teacher, so I understand the sector from a different perspective. I am a trained SENCO and have held responsibility for IT systems so I hope these secondary school skills could be of value

	Name:	<b>Nathan Robson</b>
	Primary/first school attended:	St Michaels Primary School
	Favourite memory of primary school:	Listening to Mr White, the head teacher, tell a story of when he was in primary school having seen an exclamation mark for the first time then deciding to put one after every word in the next piece of work he created.
	Position on local governing body:	REAch2 appointed
	What made you want to become a governor?	I have a firm belief that a quality education should be provided to every child to give them the best chance at their future; I wish to help fulfil that opportunity.
	What skills do you have that you use at governing body meetings?	I have experience as a trustee of a charity dedicated to education of professionals in my field of work, as well as experience working within roles dealing with safeguarding, policy and processes, and training. I also work directly in a clinical capacity with members of the public and a wide array of healthcare professionals.

	Name:	<b>Chris Stait</b>
	Primary/first school attended:	Langley
	Favourite memory of primary school:	A science experiment in which we demonstrated the speed of light is faster than the speed of sound. I managed to break the drum by literally following the teacher's instructions; "hit the drum as hard as you can".
	Position on local governing body:	REAch2 appointed
	What made you want to become a governor?	I've always been interested in and valued education, having previously volunteered to assist in a classroom and worked as a STEM Ambassador. Coupled with a strong desire to play an active part in my new local community, governorship was a natural calling. As with all good callings, I believe I can contribute whilst learning from the experience. What greater honour and responsibility is there than being involved in the education of the next generation?!
	What skills do you have that you use at governing body meetings?	I'm an experienced commercial solicitor and have acted on numerous company boards, so I hope to complement the existing body with both a business and legal focus.