



Year Two Parent Information Session

End of KS1 Tests and Arrangements 2023

Key Stage One Testing

- Anytime in May 2023
- Familiar environment
- Small groups, individual or whole class
- Teacher assessment takes priority over test performance, but must be used as a basis for a judgement.
- Remember, your child is an individual!

Reading Test – Paper 1

- 30 minutes approximately
- 20 marks

Lucky Duck

When Lenny was a very little boy, his dad bought him a really special toy duck.

Duck was Lenny's best toy and whatever Lenny did, Duck did too.



Practice questions

a Who gave the toy to Lenny?

Tick **one**.

a boy	<input type="checkbox"/>	his dad	<input type="checkbox"/>
his gran	<input type="checkbox"/>	his mum	<input type="checkbox"/>

b What toy did Lenny get?

Reading Test – Paper 1

- 30 minutes approximately
- 20 marks

8 Who found Duck?



1 mark

9 How can you tell Duck had been in the attic for a long time?

Write **two** ways.

1. _____

2. _____



1 mark

10 Look at the whole story.

Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

Lenny got a new toy.

1

Duck was found in the attic.

Duck was lost.

Lenny took Duck to the seaside.



1 mark

Reading Test – Paper 2

- 40 minutes approximately
- 20 marks

Questions 1–8 are about *Festivals*
(pages 4–5)

(page 4)

- 1 Look at *What are festivals?* on page 4.

What do people sometimes wear at festivals?



(page 4)

- 2 Look at *Harvest festivals* on page 4.

What does the text say some schools do to celebrate Harvest Festival?



Festivals

What are festivals?

Festivals are special days or times of the year when people celebrate. People might have time off work or school. At festivals, people dance and sing. Sometimes, they wear beautiful costumes and take part in parades. Often, you will see fireworks at festivals.



a parade

People all over the world celebrate many different festivals. Below, you can read about some of them.

Harvest festivals

Harvest festivals are held in many countries. They celebrate the food that has been grown and harvested to last throughout the winter.



a harvest loaf

In this country, harvest festivals take place at the end of September. Many schools make displays of food and flowers. They also give food to charity.

Sometimes, bakers will make special harvest loaves. These loaves are shaped like wheat to celebrate the harvest. Wheat is important because it is used in many types of food, including bread.



a food box for charity

Spelling Test

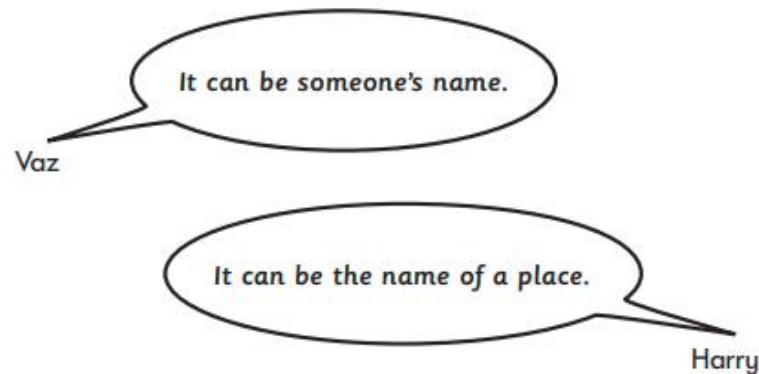
- 15 minutes approximately
- 20 marks

Spelling	
P. _____ is sports day?	
1. We had a picnic on the _____.	<input type="radio"/>
2. There is a _____ in the harbour.	<input type="radio"/>
3. This _____ is delicious.	<input type="radio"/>
4. We _____ to go to the school disco.	<input type="radio"/>
5. Sam tried to _____ his balance on the beam.	<input type="radio"/>
6. The astronaut went into _____.	<input type="radio"/>
7. I _____ milk at playtime.	<input type="radio"/>
8. The band play the music _____.	<input type="radio"/>
9. My friend can wiggle his _____.	<input type="radio"/>
10. I have to get dressed in a _____ if I wake up late.	<input type="radio"/>

Grammar and Punctuation

- 20 minutes approximately
- 20 marks

5 What type of word are Vaz and Harry talking about below?



Tick **one**.

an adjective ☐

a verb ☐

a noun ☐

☐

17 Ava made a robot.



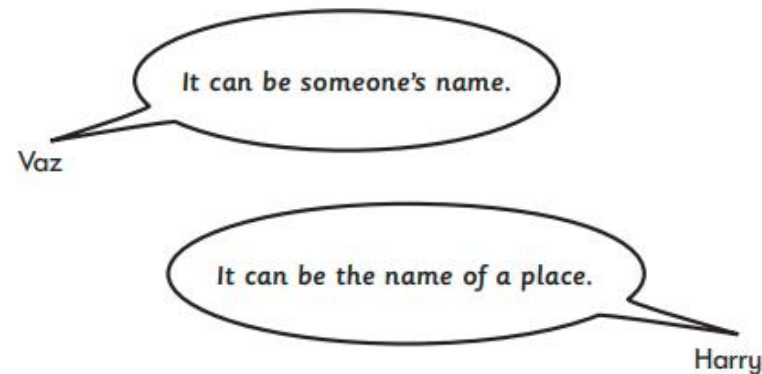
Write a **question** you could ask Ava about the robot.

Remember to use correct punctuation.

Grammar and Punctuation

- 20 minutes approximately
- 20 marks

5 What type of word are Vaz and Harry talking about below?



Tick **one**.

an adjective ☐

a verb ☐

a noun ☐

☐

17 Ava made a robot.



Write a **question** you could ask Ava about the robot.

Remember to use correct punctuation.

Arithmetic Test

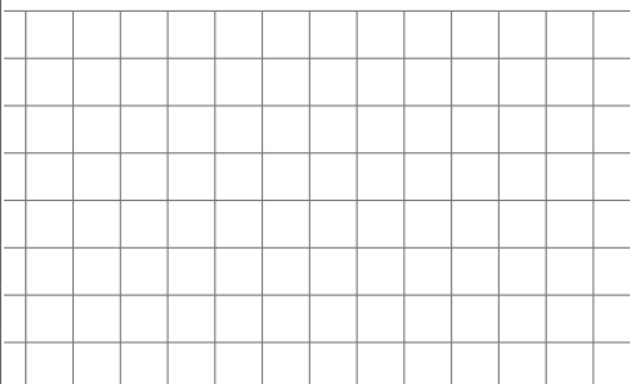
- 20 minutes approximately
- 25 marks

2 $60 \div 5 =$

18 $\frac{1}{4}$ of 16 =

1 mark

25 $66 - 38 =$



1 mark

2 $100 - 1 =$

3 $33 + 10 =$





1 mark

Reasoning Test

- 35 minutes approximately
- 35 marks

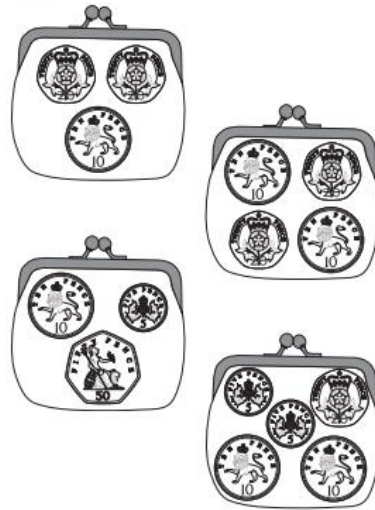
15 Draw a line to match each measurement to the correct unit.

One is done for you.

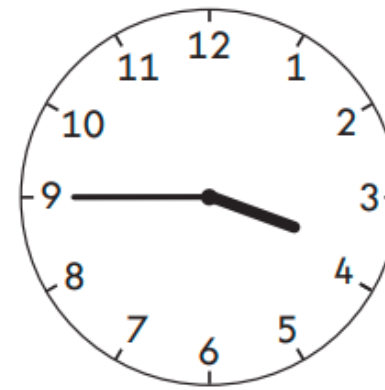
measurement	unit
 the length of a pencil	kg
 the mass of a bag of potatoes	°C
 the capacity of a cup	cm
 the temperature outside	ml

19 Two of these purses have the **same amount** of money.

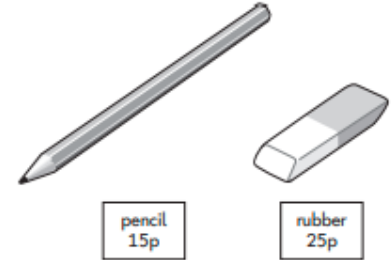
Tick them.



1 mark



26



Tick **one**.

quarter to 9

☐

quarter to 4

☐

quarter past 9

☐

quarter past 4

☐

Kemi has **£1**

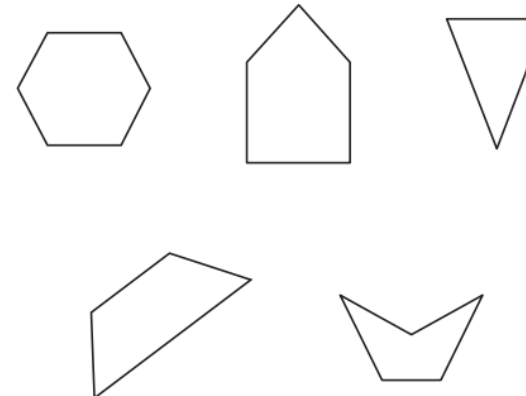
She buys a **pencil** and a **rubber**.

How much **change** does Kemi get from **£1**?

Show
your
working

p

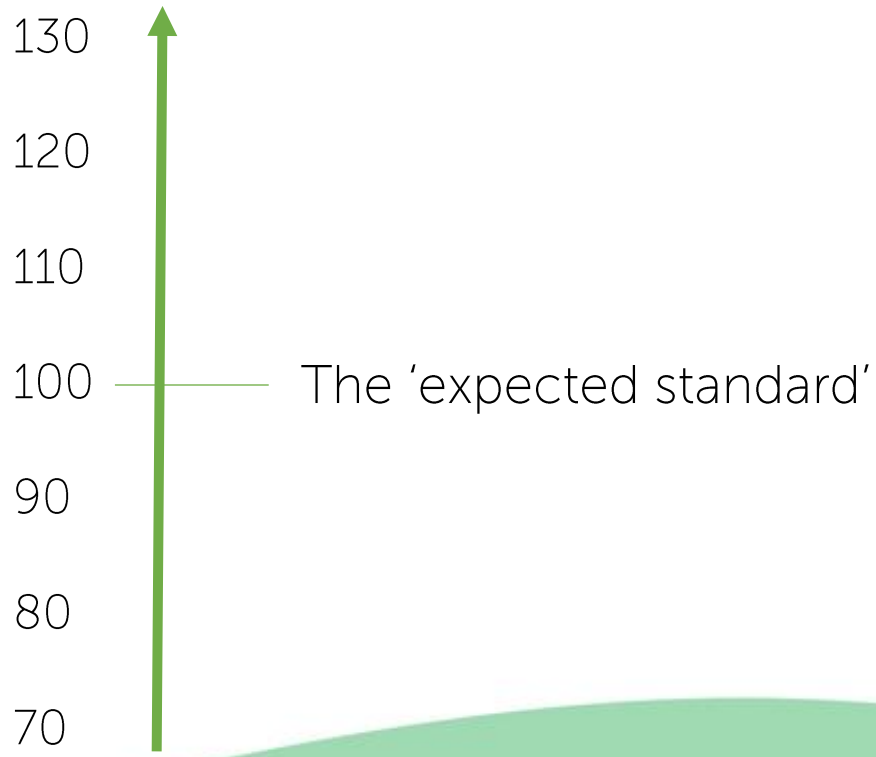
11 Tick the **two** shapes that have the same number of sides.



2 marks

Reporting Results – in school

Tests marked by the school's teachers.



Reporting Results – to parents

Subject	Result
Reading	Working towards the expected standard (WTS) Working at the expected standard (EXP) Working at greater depth of the expected standard (GDS)
Writing	Working towards the expected standard (WTS) Working at the expected standard (EXP) Working at greater depth of the expected standard (GDS)
Mathematics	Working towards the expected standard (WTS) Working at the expected standard (EXP) Working at greater depth of the expected standard (GDS)

Reading – Expected Standard (*Teacher Assessment Criteria*)

Working at the expected standard

The pupil can:

- read accurately most words of two or more syllables
- read most words containing common suffixes*
- read most common exception words.*

In age-appropriate¹ books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words²
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

Writing – Expected Standard (*Teacher Assessment Criteria*)

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Writing – Expected Standard

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ~~snack~~^{snack}. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to guide our friends to a tree. After that we had a sticky punctuation party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a newt. Last of all we sorted out animals. Finally it was home time.

The trip was great! my favorite part of the day was identifying the trees.

Maths – Expected Standard (Teacher Assessment Criteria)

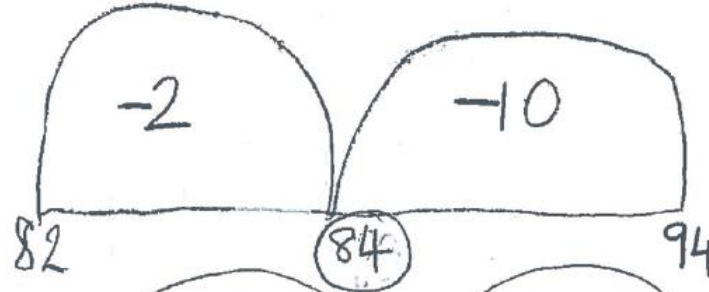
Working at the expected standard

The pupil can:

- read scales* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

Maths – Expected Standard

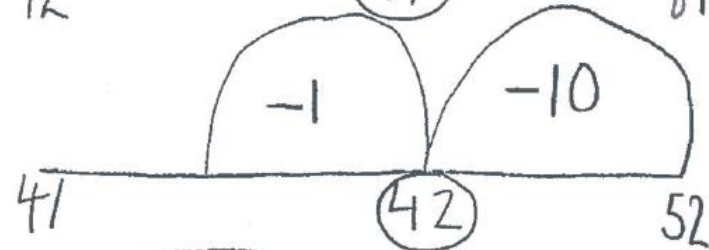
Can I subtract 2 digit numbers?



$$94 - 12 = 82 \checkmark$$



$$87 - 15 = 72 \checkmark$$










$$52 - 11 = 41 \checkmark$$



$$86 - 13 = 73 \checkmark$$

Maths – Expected Standard

Shape	Name of shape	Properties
	Rectangle ✓	<ul style="list-style-type: none"> • It has 4 sides. ✓ • It has 4 corners. ✓ • It has 2 short sides & 2 long sides. ✓ • It is <u>not</u> equal. ✓ • It is symmetrical. ✓
	Triangle ✓	<ul style="list-style-type: none"> • It is <u>equal</u>. ✓ • It is symmetrical. ✓ • It has 3 corners. ✓ • It has 3 sides. ✓ • It is 2D. ✓
	Square ✓	<ul style="list-style-type: none"> • It is 2D. ✓ • It is <u>equal</u>. ✓ • It is symmetrical. ✓ • It has 4 sides. ✓ • It has 4 corners. ✓
	Circle ✓	<ul style="list-style-type: none"> • It has 1 curved side. ✓ • It is 2D. ✓ • It is symmetrical. ✓ • It is <u>equal</u>. ✓
Shape	Name of shape	Properties
	Pentagon ✓	<ul style="list-style-type: none"> • It has 5 <u>equal</u> sides. ✓ • The pentagon is symmetrical. ✓ • It has 5 corners. ✓ • It has a <u>blank</u> outline. ✓
	Hexagon ✓	<ul style="list-style-type: none"> • The <u>sides</u> are equal. ✓ • The hexagon is symmetrical. ✓ • The hexagon has 6 sides. ✓ • The hexagon has 6 corners. ✓
	Heptagon ✓	<ul style="list-style-type: none"> • The heptagon has 7 sides. ✓ • The heptagon has 7 corners. ✓ • The heptagon is symmetrical. ✓

How to help your child

- Support with any work brought home from school
- Regular reading with your child
- Practice knowledge of the addition and subtraction number facts
- Use exemplar test papers on the internet if you wish (exercise with caution!)

Any questions?

