

Little Berries Parent Induction Session

Starting Little Berries Nursery in September 2022

What's in your pack?

- 1. Admissions Form
- 2. Pupil Premium/Free School Meal registration form
- 3. EYFS Parent Handbook
- 4. Consent Form Booklet
- 5. Collecting your child permission form
- 6. Funding forms
- 7. Little Berries Curriculum Overview 2022/2023
- 8. Starting Nursey Profile
- 9. Term Dates
- 10. School Milk Letter
- 11. The Road to School Poster
- 12. Green Ridge Travel Leaflet
- 13. PTA Flyer
- 14. Parent Evaluation Form



The Little Berries Team



Mrs Nikki Mackie Head of Learning for Early Years



Miss Katy Gaiger Little Berries Room Leader



Mrs Anita Goodin Early Years Educator



Early Years Administrator



Mrs Helen Bowden Miss Humaira Shafiq **Early Years Educator**



Mrs Gowry Lingeswaran **Early Years Educator**



Little Ridges Uniform

Green sweatshirt jumper with logo (available from Bucks School Wear Plus)

Green t-shirt with logo (available from Bucks School Wear Plus)

Children can wear the rest of their outfit of their choosing, with clothing which is comfy and flexible enough, such as jogging bottoms, leggings, shorts etc.

Please be aware that these may get dirty and should be easily washable!

Green academy fleece (available from Bucks School Wear Plus)

(optional – not to replace jumper)

Outdoor coat

(This can be of own choosing or from Bucks School Wear Plus) Book bag (available from Bucks School Wear Plus)

Safe and appropriate footwear for running about/climbing (e.g. no flip-flops or sandals)



Academy Uniform

Hair

Please can you make sure your child's long hair is always tied back.

Non-uniform – but important

- A pair of wellies, clearly named
- A waterproof with a hood even in summer the children play outside whatever the weather and they need to have appropriate outdoor clothing
- A warm coat, mittens, hat and scarf for when it is cold
- Sun cream please make sure you have applied sun cream to your child in the morning before they come to school in hot, sunny weather
- Water bottle named
- Remember to name everything!









How will transition happen this year?

- Home visit sign up Monday 5th and Tuesday 6th September– for families new to Green Ridge.
- The stay and play sessions will be held at the start of term in September.
- We will finalise Lead Learner groups after the first full week, once the children have settled.
- It is very important to us that your child is happy and settled so we will work together with a flexible transition in order to ensure this.
- Above all else please try not to worry about how they will settle in. Getting the children settled will be our absolute priority and we will be here to support you and your child through any worries.



How will transition happen this year?

- Tapestry please ensure you have signed the consent form for this and returned to school.
- Tapestry we will send an activation email, please activate your account and download the app to your phone
 - We will be using Tapestry as one of our transition tools this year.
 - We will use it to upload videos of the school, environment, staff and other things so please try to
 encourage your child to watch the videos so they can get to know us.
 - We would love to see some videos of the children at home uploaded so we can also get to know them.
 - The videos can be of anything; them talking, counting, looking at books, playing with family they will all help us to get to know the children.
 - We will not be replying individually to anything uploaded so if there are specific questions please email the school on nursery@greenridgeacademy.co.uk



The first few weeks – settling in

Week 1 (w/c 5th September)

Our aim is to ensure children are as settled and ready for school as possible.

Please ensure you attend all your allocated settling in sessions and please bring your child's ID.

	Group 1	Group 2	
Wednesday, 7 th September	9.00am-10.30am	1.30pm-3.00pm	
Thursday, 8 th September	9.00am-10.30am	1.30pm-3.00pm	
Friday, 9 th September	9.00am-10.30am	1.30pm-3.00pm	



Over the Summer Holidays

- ✓ Encourage your child to dress and undress building their independence. (Do the same with shoes and wellie boots)
- ✓ If they still need help with toileting, please practise increasing their independence in this area.
- ✓ Share plenty of stories, foster a love of reading. Encourage them to handle books with care.
- ✓ Join a library and start encouraging children to chose books themselves.
- ✓ Encourage your child to hold a knife, fork and spoon and eat as independently as possible.
- ✓ Listen to and sing nursery rhymes.
- ✓ We will be sending out videos via tapestry of Miss Gaiger, Mrs Goodin, Miss Shafiq and Mrs
 Lingeswaran reading stories and singing! Could you please show your children these to get them
 familiar with who we are .

Over the Summer Holidays continued

- ✓ Count steps, spoonfuls of food, cars, anything that can be counted!
- ✓ Allow your child to use colouring pencils and felt tips to help build their fine motor skills
- ✓ Talk to your child and encourage conversations and introducing new words.
- ✓ Limit screen time
- ✓ If your child uses a dummy please aim to stop using it over Summer as it can affect their speech development.
- ✓ Encourage your child to help tidy up their toys at home they will be expected to tidy up in nursery!
- ✓ Talk, talk, talk.
- ✓ Establish good behaviour expectations at home. We will be sending out via Tapestry our class rules, it would be great if you could go through these at home before starting in September.

What to Expect

- We quickly work towards the children becoming independent and settling them in will be our biggest priority in the first few weeks.
- We use Tapestry a huge amount to share the children's learning as well as messages via the memo section. It is vital you get Tapestry set up and access it when observations are uploaded if you need any help in getting this set up then please talk to us. Please only use Tapestry for observations of things you do at home not for messages. If you have any queries or questions please email or call the nursery office please.
- Your child will probably be very tired the first few weeks (even if they are used to extended hours in a previous Nursery).



The Early Years Curriculum

We will be following the Early Years Foundation Stage curriculum. There is a big emphasis on ensuring that the foundations for further learning are developed.

Prime areas are:

- Personal, Social and Emotional Development
- Communication and Language; and
- Physical Development.

Specific areas are:

- Literacy
- Mathematics
- Understanding the World; and
- Expressive Arts and Design.

Child Initiated Learning – where children are encouraged to learn through exploration and play. The timetable reflects this with a mix of adult directed and child initiated learning.

Learning will happen outdoors as well as in. So ensure you child is prepared for any weather

– hot or cold!

The Early Years Curriculum

Early Years Curriculum - Little Berries

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme title	It's All About Me!	Pet Corner	We're all going to the zoo	We're On the Move	The Great Outdoors	Sing a rainbow
Key question s	How do we feel today? What makes us happy? What makes us sad? What's our favourite? Family questions? **similarities and differences	Do you have any pets? What animals make a good pet? **differences between them What sounds do they make?	What animals do we know? What sounds do they make? **differences between them What animals do we like? What animals have we seen?	How do you travel to school? Can you tell me modes of transport? **differences between them Have you been on _ ?	What Seasons do you know about and what order are they in? What can we plant and different times of the year? What's weather like in the different seasons? What do you notice about the different things you see in nature? What bugs can we find, what do they look like?	Do we know our colours? Red, Yellow, Pink, Green, Orange, Purple and Blue What weather is it today? What can you remember about the seasons and the different types of weather? Can we remember what we have learnt?



Characteristics of Effective Learning

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go.'

Active Learning

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically

- Having their own ideas
- Making links
- Choosing ways to do things



Tapestry



When you receive a Tapestry observation you will see a photo or video of what your children have been doing at nursery and a description of what they are doing.



What does a session look like in Little Berries?

Morning

- Busy Fingers
- Welcome and Morning Register with self registration
- Carpet time We go through our Makaton sign of the week, words of the week and talk about how we are feeling (zones of regulation)
- Child Initiated Learning (CIL) (snack available milk/water fruit and vegetables)
- Phonics/ Story/Song/Helicopter Stories

Afternoon

- Busy Fingers
- Welcome and Afternoon Register with self registration
- Carpet time We go through our Makaton sign of the week, words of the week, Talk about how we are feeling /Story/song.
- Child Initiated Learning (CIL) (snack available milk/water fruit and vegetables)
- Story/Song/ Helicopter stories

Children will take part in adult-directed activities as part of their daily focused teaching, and adults will do this during CIL, so that it follows your child's interests.

Please ensure your child attends nursery punctually at the start of the day, and is collected promptly. This can be an anxious time for children!

Mud, Mud Glorious Mud

"So let your child be a child. Dirt is good. If your child isn't coming in dirty every day, they're not doing their job. They're not building their immunological army. So it's terribly important."





What does my child need to bring?

- Water bottle (age appropriate)
- Appropriate clothing for weather
- Packed lunch (if they are staying for lunch)
- Spare clothes for any accidents and if they get messy!
- Wellie boots to be kept at school (if possible)

<u>Please do not let your child bring in toys or personal belongings unless we specifically ask!</u>

Please ensure EVERYTHING is named!



Parents/Carers as Partners

- Important to communicate about anything we may need to know
- Reading Stories daily with your child.
- Engaging with us utilise what is on offer parent workshops, support
- Learning Journal Tapestry.
- Regular Events throughout the year parents are invited into school
- PTA

'Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.'

EYFS Statutory Framework



Other Information

- If you haven't already please make sure you have updated the nursery office nursery@greenridgeacademy.co.uk if you believe you are entitled to 2 year old funding.
- Nursery invoices will be going out week commencing 20th July.
- Please make sure you return your new parent pack by Friday 2nd July as we can not send any communication via tapestry until we have them all back.

