



Rhymes and Stories

Glossary

Term	Definition
Story	An account of something imaginary or real
Author	A writer of a book, article or document.
Illustrator	A person who draws pictures for a book,
Rhyme	Words that sound the same or have the
Character	A person or animal in a story.
Home	The place where you live.



Miss Polly Had a Dolly

Miss Polly had a dolly
Who was sick, sick, sick.
So she called for the doctor
To be quick, quick quick.
The doctor came
With his bag and his hat
And he knocked at the door
With a rat-a-tat-tat.

He looked at the dolly
And he shook his head
And he said, "Miss Polly,
Put her straight to bed."
He wrote out a paper
For a pill, pill pill.
"I'll be back in the morning"

INCY WINCY SPIDER

Little Miss Muffet

Little Miss Muffet
Sat on a tuffet
Eating her curds and whey.

Along came a spider
Who sat down beside her,
And frightened Miss Muffet away!

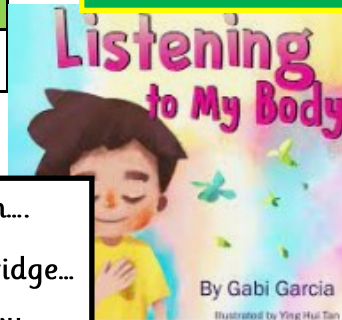
Humpty Dumpty

Traditional Tales



Key Texts

Powerful Knowledge



Run, run as fast as you can...
Who's been eating my porridge...
I'll huff, and I'll puff, and I'll
blow your house down...

Repeated Refrains



Story Structure

What Are Nursery Rhymes?

A nursery rhyme is a simple traditional poem or song for children. Nursery Rhymes date back to the late 1700s. The earliest versions were lullabies that mothers would sing to their babies.

History of Fairy Tales

Prior Learning

- Listened to a range of stories at home and in school.
- Be able to join in with some of the repeated refrains of traditional stories.
- Nursery Rhymes taught in Little Berries.

Current Learning

- ♦ What is an author?
- ♦ What does an illustrator do?
- ♦ Who is the main character in the story?
- ♦ Can you re-tell the stories using the key vocabulary?
- ♦ What scared Little Miss Muffet?
- ♦ What happened to the Three Little Pigs?
- ♦ How do the characters feel?

Future Learning

- Through rhymes, children learn to play with words – this helps with blending sounds later when beginning to read and write in Nursery Summer 1+2 and Reception.
- Phonics and Reading Skills across the school will support the foundations put in place within nursery.
- Reading and writing stories using features learnt.

Use of this document

Reach2 would like to acknowledge that the pictures and information contained in this knowledge organiser have been sourced from a variety of websites and did not produce the original content but did in fact put it together to form a topic overview and support for teachers.

Websites used include (although, this is not an extensive list):

- Google images
- TES
- Twinkl