

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2022/23	£19,010
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£6,750 = 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support teachers with the implementation of the PE curriculum to ensure progression as pupils join <ul style="list-style-type: none"> Pupils learn key skills in sports which are built upon over their time at school Pupils develop and improve on key skills Children experience a range of sports and skills 	→ PE Subject Leader to ensure that all new members of staff have had the PE implementation document discussed with them through 1-1 sessions	£150		
	→ PE Subject Leaders to monitor each year-group to ensure that curriculum is clearly planned, shows clear progression and sports and skills are built on.	£450		
	→ Audit for teaching resources to support teachers in lesson planning.	£150		
	→ Buy-in athletes to complete whole-school presentation and PE lessons with each class	£500		

<p>Develop the understanding of the role of sport in a healthy lifestyle</p> <ul style="list-style-type: none"> • Pupils will have a greater awareness of long term benefits a healthy lifestyle can support • Pupils will hear from sports people and workers and learn from their experiences • Pupils will have greater access to a range of sports clubs offered at the school they can take part in • All pupils can access sports clubs • To develop the playground environment to encourage physical activity 	→ Participate in inter-school competitions for all children to participate in	£200		
	→ Liaise and network with other schools to develop the involvement in inter-school competitions for all children to participate in. Ensure staff are covered so this can be achieved.	£200		
	→ PE Coach to run sports-based clubs for children across the school.	£1480		
	→ CPD sessions for teaching staff on the development of games and activities during break and lunchtime to ensure physical activity during playtime.	£500		
	→ Purchase of further resources to develop the range of physical activities that can be completed during break and lunchtime.	£2000		
	→ Gold Modeshift Travel Plan and accreditation to be completed and achieved through the following: <ul style="list-style-type: none"> • Termly Travel Plan Newsletter • CPD and support from the lead in this area • Arrangements to be made for bikeability and road safety week. • Arrangements for 	£100		
<p>Develop bike/scoot to school</p> <p>Encourage more pupils to walk to school rather than travel by car.</p>		£320		

	community visitors to come into school			
	→ Bikeability training to be completed by Year 4s and Year 6s (Level 2)	£700		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1,700 = 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Embed Celebration assembly every week</i> • Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. <i>Develop sporting role models</i> • Pupils can identify with success and aspire to be a local sporting hero. Develop the children's awareness of sporting role models through whole school events	→ Achievements celebrated in assembly and newsletter (match results + notable achievements in lessons etc.)	£200		
	→ Purchase trophies, medals and stickers	£500		
	→ Ascertain which local personalities the pupils relate to and invite them into school.	£500		
	→ Organise and prepare resources for teachers across the school for whole school events such as sports week.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,895 = 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD opportunities for teachers of PE and all staff as needed <ul style="list-style-type: none"> • Pupils will benefit from increased adaptation of lessons • Lessons will be of a higher quality and pupils will be supported to make good and better progress • Profile of sports across the school is held in higher regard 	→ Annual membership with local School Sports Partnership. This includes direct support from the Mandeville School Sports Partnership, including CPD for PE leads.	£1,500		
	→ Disseminate best practice from PE Coach and expert practitioners to all staff as appropriate through staff PDMs and team teaching, including coaching and mentoring.	£400		
	→ Previous PE lead and Curriculum Development Lead to provide additional support and guidance to newly appointed PE leads.	£200		
	→ Swimming CPD for any new members of staff who are taking the children swimming. Including Teachers and Support staff.	£500		
	→ afPE School Membership	£95		
	→ Team-taught lessons regularly			

	with Class Teachers and PE coach to increase skills in all teachers to teach PE →CPD for PE leads.	£1000 £200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4,665 = 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To continue to develop resources to enhance the quality of PE and Sports</i> <ul style="list-style-type: none"> • Pupils will have access to better quality PE resources • Pupils will have access to a wider range of resources <i>To organise and attend sports fixtures, events and festivals.</i> <p>Pupils have the opportunity to take part in competitive sports.</p>	→Termly check whole-school PE and Sports inventory, including new equipment →Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum →Swimming Transport Subsidy →Enrichment days with Sports specialists to extend experience of children →Pupils have access to borough competitions throughout the year	£200 (1 x day supply) £1,000 £1000 £1,500 Part of Mandeville Schools Sports Partnership (See KI3) PE Leadership		

	<p>→PE Coach and PE Subject Lead to identify pupils to attend competitions</p> <p>→Competition calendar is linked to extra-curricular provision</p> <p>→Purchase of any necessary resources for competition such as sporting kits or games resources.</p>	<p>Team release</p> <p>As above</p> <p>£965</p>		
--	---	---	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,000 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To increase participation in competitive inter- and intra-school sport</i> Pupils will be able to participate in available sports festivals, competitions and tournaments	→Commit to annual membership with local School Sports Partnership (SSP) →Commit to AVPSAA membership →Take part in available inter-school competitions (including own 'house' events') →Take part in leagues and tournaments within the SSP →Develop the environment within school so competing schools can use the site for sporting competitions such as football. This would include pitch markings are maintained on the field	See KI3 £35 £400 £1000 £565		

First Draft Signed off by	
Head Teacher:	Mr S. Kaye
Date:	23.08.22
Subject Leader:	Mr R. Collard
Date:	23.08.22

Final Copy Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	