



PSHE

Year 5 Similarities, differences and stereotypes



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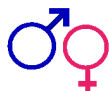


Autumn 1

How to respect others without using stereotyping?

This unit and the session 2 vocabulary may need to be adapted to the needs of the school and the community.

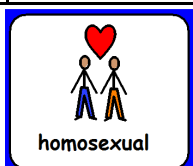
How to challenge stereotyping?



Key Vocabulary	Definition
identity	All the things by which a person is known.
trans gender	Being a person whose gender identity differs from the sex which was assigned to this person at birth.
homosexual	Showing sexual attraction toward others of the same sex as oneself.
heterosexual	Sexually attracted only to those of the opposite sex.
bisexual	Being sexually attracted to people of both sexes.
gender neutral	Suitable for both, male and female genders.



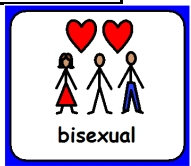
identity



homosexual



heterosexual

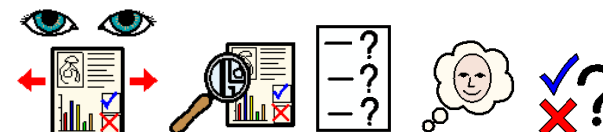


bisexual

Who Can you turn to for help and Support?

Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) https://www.nspcc.org.uk
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) https://www.childline.org.uk
Teachers or School Staff	https://www.nhs.uk/live-well

Key Outcomes
I can identify similarities and differences between myself and others.
I understand what is meant by identity and how this can be confusing for some.
I understand how gender identity and expression might conflict with each other.
I consider how gender identity may affect someone and to recognise the different attitudes that arise from this.
I understand and recognise stereotyping.
I know how to challenge stereotypes.



Key Skills
I can evaluate own evidence offered and that offered by others.
I can air feelings in a way that supports the enquiry.
I know how to encourage others to contribute to the enquiry.
I know how to show appreciation for the comments of others.
I am able to question peers to support the enquiry.
I can evaluate in some detail the range of possibilities.