

Year 4 Respecting the Individual

Spring 1



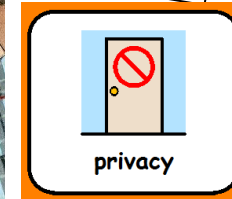
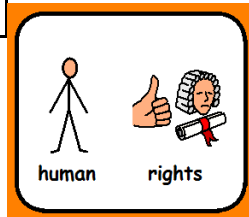
Why should we respect others?



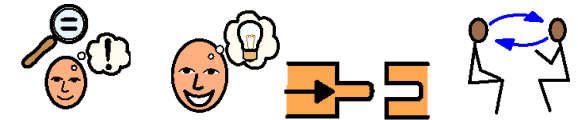
How to respond to aggressive behaviour?




Key Vocabulary	Definition
privacy	Being alone or away from the view of other.
confidence	Trust that another person will keep a secret.
human rights	Basic things that we need to live with dignity, develop and reach our potential, such as food, housing, health care, the right to express ourselves, have religious beliefs and be free from violence and abuse.
aggressive	Angry or violent behaviour or feelings.
empathise	When we try to understand how someone else is feelings.



Key Outcomes
I recognise conflict and where it could happen.
I know who I am and the importance of my own opinion .
I understand what stereotyping is.
I understand what discrimination is and who it can affect.
I know the laws related to discrimination.



Key Skills
I can draw upon evidence and my own experiences.
I can show willingness to illustrate the ideas of others with own experiences.
I can identify associated concepts and explain their relevance and connections.
I can empathise with how others are feeling and thinking about things.
I know how to encourage others to join in discussion.
I can suggest reasoned conclusions.

Who Can you turn to for help and Support?	
Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) https://www.nspcc.org.uk
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) https://www.childline.org.uk
Teachers or School Staff	https://www.nhs.uk/live-well