

# Year 6 Reproduction

## Summer 1



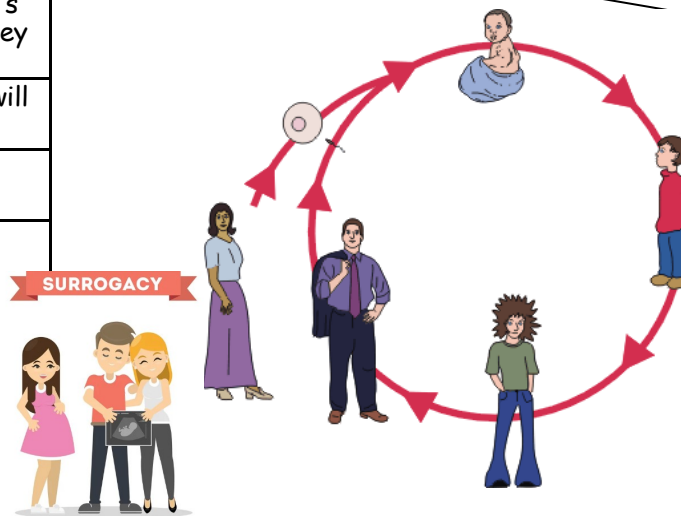
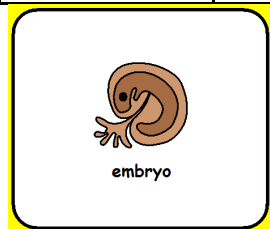
How are babies made?



What are the responsibilities of having a baby?



Key Vocabulary	Definition
<b>reproductive system</b>	It is a collection of internal and external organs—in females and males—that work together for the purpose of procreating.
<b>fertilisation</b>	It is what happens when the female's ovum joins with male's sperm and they form a zygote. Conception.
<b>embryo</b>	A zygote grows into an embryo. It will continue developing until the birth.
<b>surrogacy</b>	An arrangement in which a woman bears a child for another woman.
<b>IVF</b>	A technique of in vitro fertilisation that helps people to have a baby.



Key Outcomes
I can identify parts of the <b>male and female reproductive system</b> .
I understand the process of <b>reproduction</b> in humans .
I can describe a safe and <b>loving relationship</b> .
I understand the <b>needs of a baby</b> and how to look after them.
I understand that there are different ways of creating a <b>family unit</b> .



Key Skills
I know how to identify assumptions and evaluate their impact.
I show interest in the progress of an enquiry.
I can suggest ways in which an enquiry might move to make progress.
I can suggest and explain new and novel ideas that build on the ideas of others.
I can summarise the progress of an enquiry.
I can evaluate a range of reasoned conclusions.
I can extend my thinking beyond the PSHE lessons.

### Who Can you turn to for help and Support?

Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) <a href="https://www.nspcc.org.uk">https://www.nspcc.org.uk</a>
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) <a href="https://www.childline.org.uk">https://www.childline.org.uk</a>
Teachers or School Staff	<a href="https://www.nhs.uk/live-well">https://www.nhs.uk/live-well</a>