

Religious Education KPIs

	Religious beliefs and teaching	Enquiring, investigating and interpreting Meaning and purpose (making sense of life)	Practices and lifestyles
Y1 KPIs "The child ..."	Knows some features of religions and their key beliefs. Knows outlines of some religious stories.	Can articulate some things they find interesting or puzzling in the religions studied or in life. Recognises symbols and some other forms of religious expression.	Recognises some features of religious life and practice.
Y2 KPIs "The child ..."	Knows some religious stories and can identify some religious beliefs and teachings. Can identify some similarities and differences in key features of religions and beliefs.	Recognises that some questions about life and those that cause people to wonder may have no definitive answer. Can identify possible meanings for the use of symbols and other forms of religious expression.	Identifies some religious practices, and knows that some are characteristic of more than one religion.
Y3 KPIs "The child ..."	Understands some religious beliefs and teachings and their importance to people. Can identify some impacts of beliefs and practices on people's lives. Can identify similarities and differences between religions and beliefs.	Describes meanings of symbols and other forms of religious expression and why they are used. Compares their own and other people's ideas about questions that may not have a definitive answer.	Identifies some religious practices, and knows that some are characteristic of more than one religion.
Y4 KPIs "The child ..."	Understands the key beliefs and teachings of the religions studied, and can identify some connections between questions, beliefs, values and practices. Understands the impact of beliefs and practices on individuals, groups and communities. Understands similarities and differences within and between different religions and beliefs.	Suggests answers to some questions raised by the study of religions and beliefs. Suggests meanings of a range of forms of religious expression, using appropriate vocabulary.	Understands different ways of belonging to a religion and what this involves.
Y5 KPIs "The child ..."	Explains connections between questions, beliefs, values and practices in different belief systems. Recognises and explains the impact of beliefs, practices and ultimate questions on individuals and communities. Explains how and why differences in beliefs are expressed. Explains how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.	Suggests lines of enquiry to address questions raised by the study of religions and beliefs, using relevant sources and evidence. Recognises and explains the reasons for diversity within religious expression, using appropriate concepts.	Explains how key features of religious life and practice make a difference to the lives of individuals and communities. Understands that some forms of religious expression are used differently within and across different religions.
Y6 KPIs "The child ..."	Uses religious and philosophical terminology and concepts to explain religions, beliefs and value systems. Explains some of the challenges offered by the variety of religions and beliefs in the contemporary world. Explains the reasons for, and effects of, diversity within and between religions, beliefs and cultures. Makes comparisons between the key beliefs, teachings and practices of faiths studied.	Distinguishes between and identifies the influences on different viewpoints within religions and beliefs. Interprets religions and beliefs from different perspectives. Interprets the significance and impact of different forms of religious and spiritual expression.	Explains in detail the significance of faiths studied, to the lives of individuals and communities. Compares the different ways in which people of faith communities express their faith.